**Executive Summary of Program Assessment**

*The summary should be no more than three pages.*

**Campus:** St. Louis

**College or School:** N/A

***(If applicable)***

**Academic Unit:** Sue Shear Institute for Women in Public Life /

Office of the Provost

**Date Submitted:** July 11, 2012

**Person Responsible for Success of Program:** Vivian Eveloff, Director

**Submitted by:** Pat Dolan, Special Assistant to the Vice Chancellor for Academic Affairs

**Degree Programs Reviewed**

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| --- | --- | --- | --- |
| **Degree (e.g., BS, MA, PhD)** | **Program** | **Enrollment** | **Number of Degrees Awarded** |
| **Most Recent Fall Semester****(*provide year*)** | **5-Year Fall Semester Average** | **Most Recent Academic Year****(*provide year*)** | **5-Year Average** |
| **N/A** | **N/A** |  |  |  |  |
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**Changes Since Last Review**

The Sue Shear Institute for Women in Public Life has altered its menu of educational programs and other community outreach services to acknowledge its diminishing financial resources. Examples include the suspension of the Women Mayors’ quarterly meetings, the “Women Walk before they Run” annual event, reducing the frequency of the “Pipeline to Public Service and Politics workshops and closing the Institute’s UMKC office. Since 2010, the Institute has added a program to teach leadership and key professional skills to UMSL students. Funding for this program is provided, in part, by a grant from the UMSL Women’s Leadership Council.

**Strategies or Plans for Improving Program**

At the suggestion of the reviewers, the Institute will continue to seek more integration with the other related units on campus. This could include:

* Partnering with the Center for Ethics in Public Life on workshops
* Pursuing a for-credit option for the UMSL Women Lead program
* Using the Institute’s community relationships to enhance civic engagement on the UMSL campus by bringing civic leaders to campus as speakers
* Revaluating the composition of the Advisory Board is a valid suggestion and will be pursued in the near term.

**Other Comments**

The Review team identified the need for greater awareness on campus of the mission of the Institute and the resources it provides to students, faculty as well as the ongoing goals of civic engagement. Implementing this goal could be done by including information about the Institute in orientation programs, suggesting guest lecture topics that could be provided to faculty, increasing awareness of civic engagement opportunities on public boards and commissions for faculty and staff.

Improved communication using social media was also suggested as a means of increasing student’s awareness of the Institute as a campus asset.