**Executive Summary of Program Assessment**

**Campus:** MU

**College/School: College of Education**

**Academic Unit: Educational, School & Counseling Psychology**

**Date Submitted: 02/09/2016**

**Person Responsible for Success of Program: T. Chris Riley-Tillman**

**Person Submitted Executive Summary:**

Patricia Okker, Senior Associate Provost

**Degree Programs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree (e.g., BS, MA, PhD)** | **Degree Program** | **Enrollment** | **Number of Degrees Awarded** |
| **Most Recent Fall Semester****2014** | **5-Year Fall Semester Average** | **Most Recent Academic Year****2014** | **5-Year Average** |
| MA/MED | Ed, School & Counseling Psychology | 269 | 167 | 73 | 61.6 |
| EDSP | Ed, School & Counseling Psychology | 8 | 5 | 14 | 13.8 |
| GR CT | Multicultural Ed & Positive Psychology | 47 | 33.4 | 4 | .8 |
| PhD | Ed, School & Counseling Psychology | 83 | 93.2 | 21 | 14.8 |

**Changes Since Last Review**

* More than 100% increase in credit hours produced since 2010
* Approximately 150% increase in number of Master’s students since 2010
* Reaccredited by APA for both School and Counseling Psychology doctoral programs
* Development of multiple online programs
* 700% increase in federal grant expenditures from 2010 to 2014

**Strategies or Plans for Improving Program**

* Increase faculty research productivity by 5% each year
* Maintain a diverse faculty and student body