

Regular and Non-Regular Faculty Report
2012-2013

Report prepared by
Jason Evans
Graduate Research Assistant

Office of Institutional Research and Planning
711 Lewis Hall
University of Missouri System

May 2014

IR&P 2014, Report 2

<http://www.umsystem.edu/ums/aa/planning/>

2012-2013 Regular and Non-regular Faculty Report

I.	Executive Summary	Page 3
II.	Technical Notes	Page 4
III.	University of Missouri – Columbia	Page 5
IV.	University of Missouri – Kansas City	Page 7
V.	Missouri University of Science and Technology	Page 9
VI.	University of Missouri – St. Louis	Page 11
VII.	University of Missouri System	Page 13

Executive Summary

This report highlights the distribution of faculty and faculty credit hours across the four campuses of the University of Missouri System. Comprised of a series of figures, this *2012-2013 Regular and Non-regular Faculty Report* summarizes trends in the numbers of faculty the following categories: (1) Benefit Eligible, Ranked, but not Tenure/Tenure Track; (2) Benefit Eligible, Ranked, and Tenure/Tenure Track faculty; (3) Graduate Assistants; and (4) Other institutional and academic employees. All figures in this report include data from academic year 2004 to academic year 2013, excluding summer semesters.

- Figure 1 shows the changing proportion of faculty groups by academic year.
- Figure 2 shows the changing proportion of faculty groups who teach by academic year.
- Figure 3 shows the changing proportion of number of credit hours being taught by each faculty group by academic year.
- Figure 4 shows the average responsibility for credit hours taught per individual teaching faculty member by group by academic year.

The highlights of this report include:

- Overall, the proportional representation of faculty members in the **University of Missouri System** has remained relatively stable over the last ten years. Of those faculty members, who is teaching and how many credit hours are they teaching, has seen a dramatic shift, with an ever decreasing number of benefit eligible, ranked, tenure/ tenure-track faculty representing teaching faculty and nearly 10% increase in the proportion of not benefit eligible faculty and another 10% increase in graduate assistants. Benefit eligible, ranked, but not tenure/ tenure-track faculty went from representing about 5% of the faculty who teach to about 10%.
- At the **University of Missouri – Columbia**, the **University of Missouri – Kansas City**, and the **University of Missouri – St. Louis** while the number of benefit eligible, ranked, tenure/ tenure-track faculty who also teach has grown, of all faculty members who teach, this group has seen decline in representation. Graduate students and other not benefit eligible faculty have increased the representation as teaching faculty over these years. However, while the proportional responsibility for credit hours for benefit eligible, ranked, tenure/ tenure-track faculty remained relatively stable, there has been a large increase in credit hour responsibility for the benefit eligible, ranked, but no tenure/ tenure-track faculty at the cost of representation of the other not benefit eligible faculty.
- The **Missouri University of Science and Technology** saw a decline in the number of benefit eligible, ranked, tenure/ tenure-track faculty since 2009, but the campus still has more of these faculty types than ten years ago. The data show that the credit hour responsibility for the benefit eligible, ranked, but not tenure-track faculty as a group has grown from less than 1% to nearly 18% over the last 10 years. Additionally, the average credit hour responsibility for each member of this group has more than quintupled over the last 10 years, while other employee groups saw slight increases or even a decrease in credit hour responsibility.

Technical Notes

1. System total includes only the 4 campuses and excludes hospital, extension, and system only employees.
2. “Faculty” refers to employees of the University of Missouri System whose primary relationship with their university is teaching/research. This was identified through the HR flag UM_OCC_GRP_CODE, and the group code began with a 2.
3. “Ranked” faculty refers to faculty who hold the title of assistant professor, associate professor, or professor.
4. “Benefit Eligible” employees were identified using the HR flag REG_TEMP.
5. “Benefit Eligible” employees who are not primarily associated with the University of Missouri campuses as teaching faculty are not considered in the “benefit eligible” groups. For example, a full-time benefit eligible administrator who adjuncts would not be considered benefit eligible in this report.
6. The data were pulled from the UM Census HR View file and the UM Census INSTR_LOAD table.
7. Credit hours from summer semesters were not counted in the credit hour totals.
8. Employee information was pulled from the fall census only.
9. This report does not include section hours because of complications that arise from cross listed courses leading to inaccurate information.
10. The group “Other” in figure 1 reports fewer employees than actually exist in this group. While great care was taken to minimize any discrepancies between actual headcounts and what is reported here, because of missing data, there was some collapsing of individuals. With the way these individuals were collapsed, figure 2 at most is off by 6 employees in the other group in any year across all campuses, and the credit hours for figure 3 are accurate for each employee group. When examining figure 4, it should be then understood that for the “other” group, the credit hour responsibility could be slightly smaller than reported since the number of employees could have been undercounted.

University of Missouri - Columbia

Figure 1. Total Number of Faculty Members by Group by Academic Year

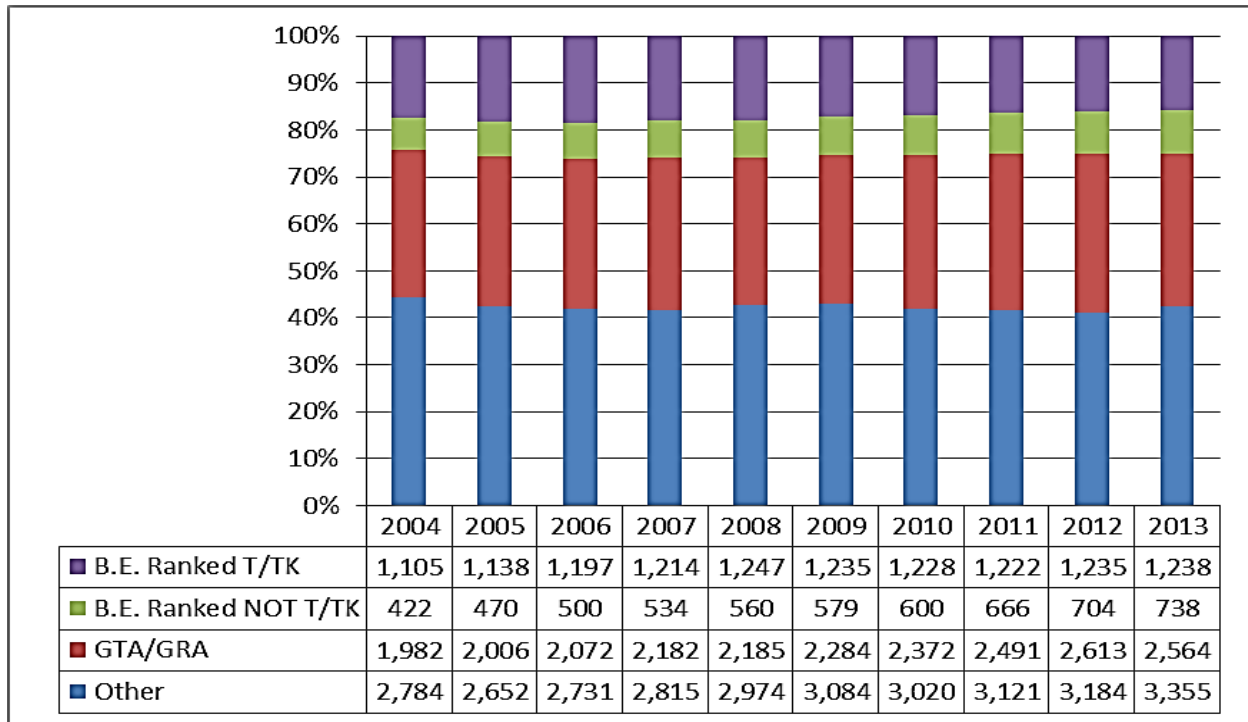


Figure 2. Total Number of Faculty Members who have Credit Hour Responsibility by Group by Academic Year

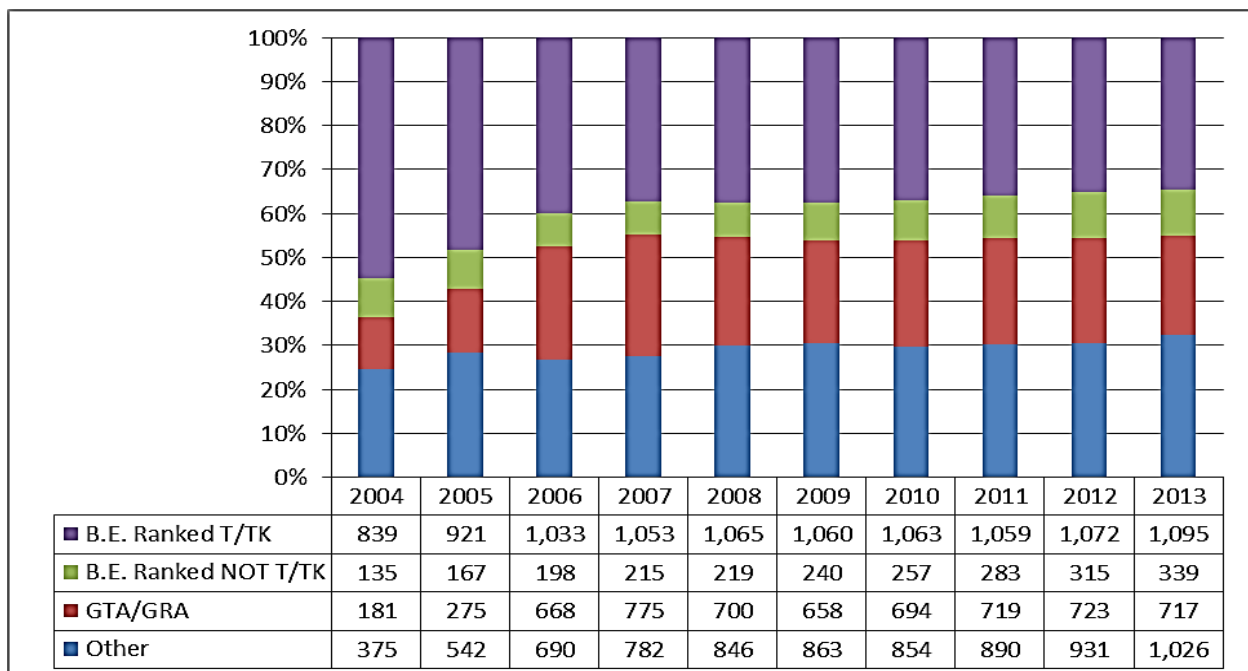


Figure 3. Total Student Credit Hour Responsibility by Group by Academic Year

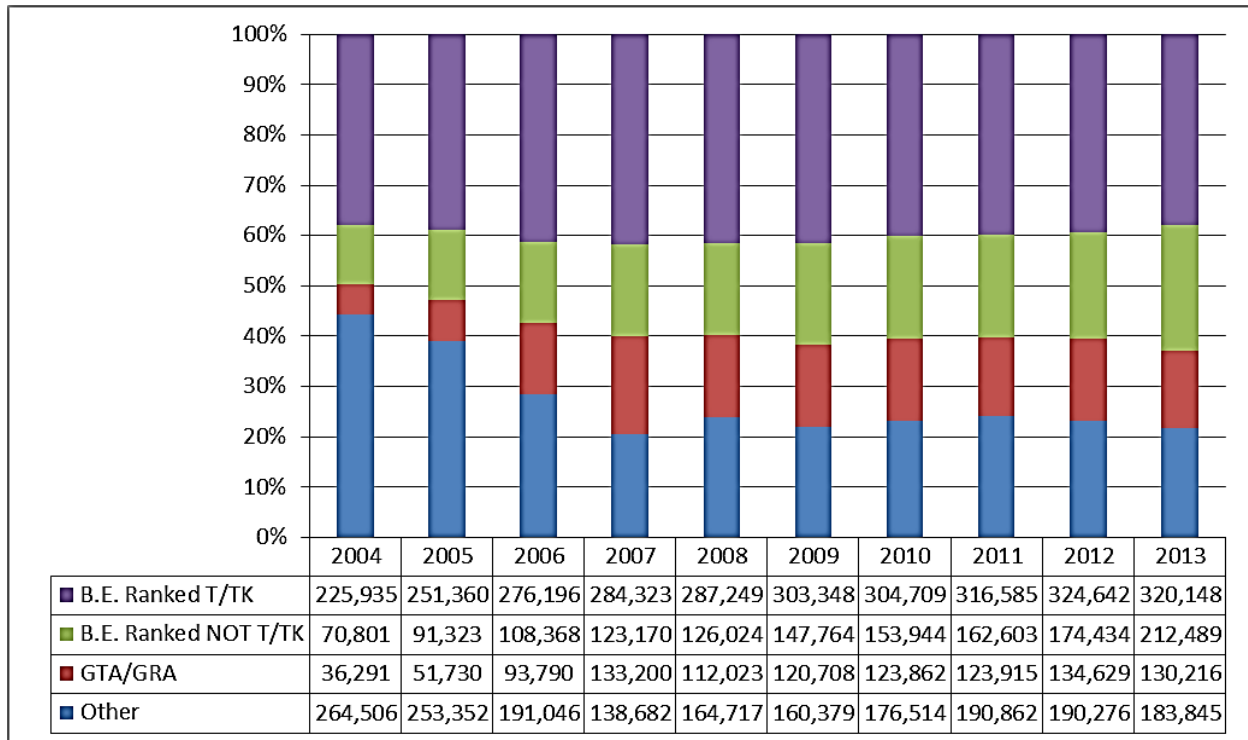
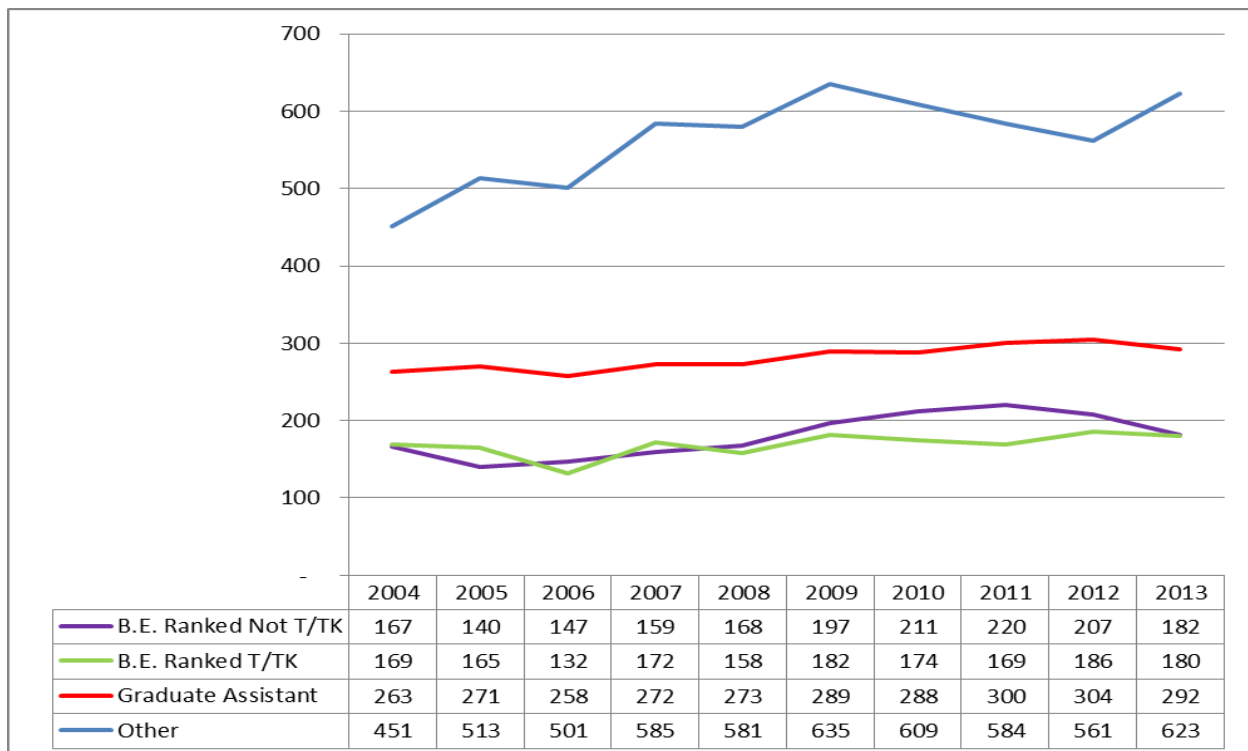


Figure 4. Average Individual Responsibility for Teaching Student Credit Hours by Group by Academic Year



University of Missouri – Kansas City

Figure 1. Total Number of Faculty Members by Group by Academic Year

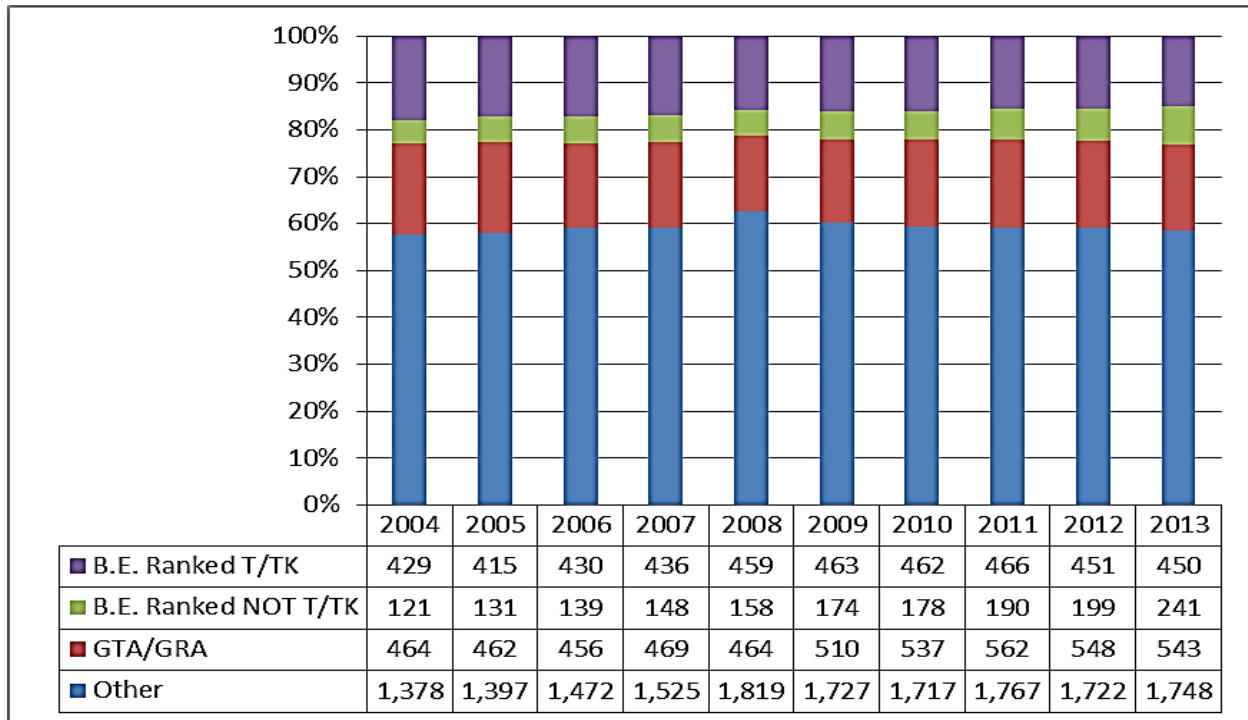


Figure 2. Total Number of Faculty Members who have Credit Hour Responsibility by Group by Academic Year

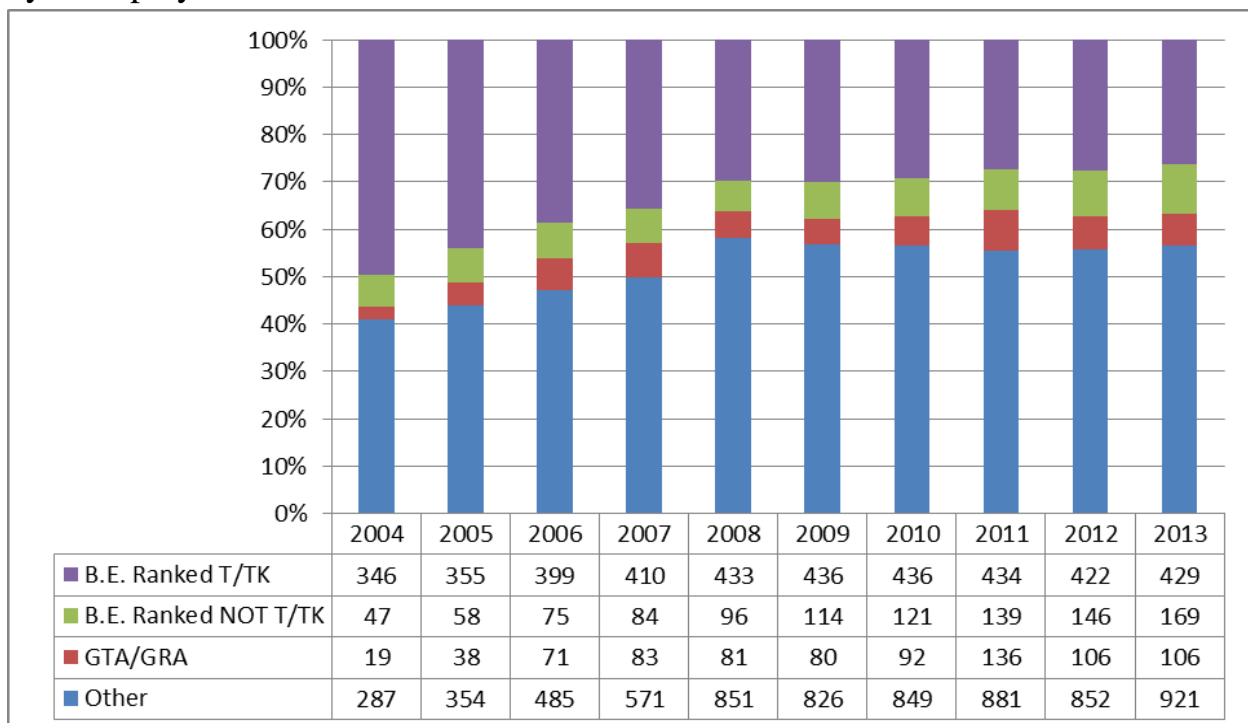


Figure 3. Total Student Credit Hour Responsibility by Group by Academic Year

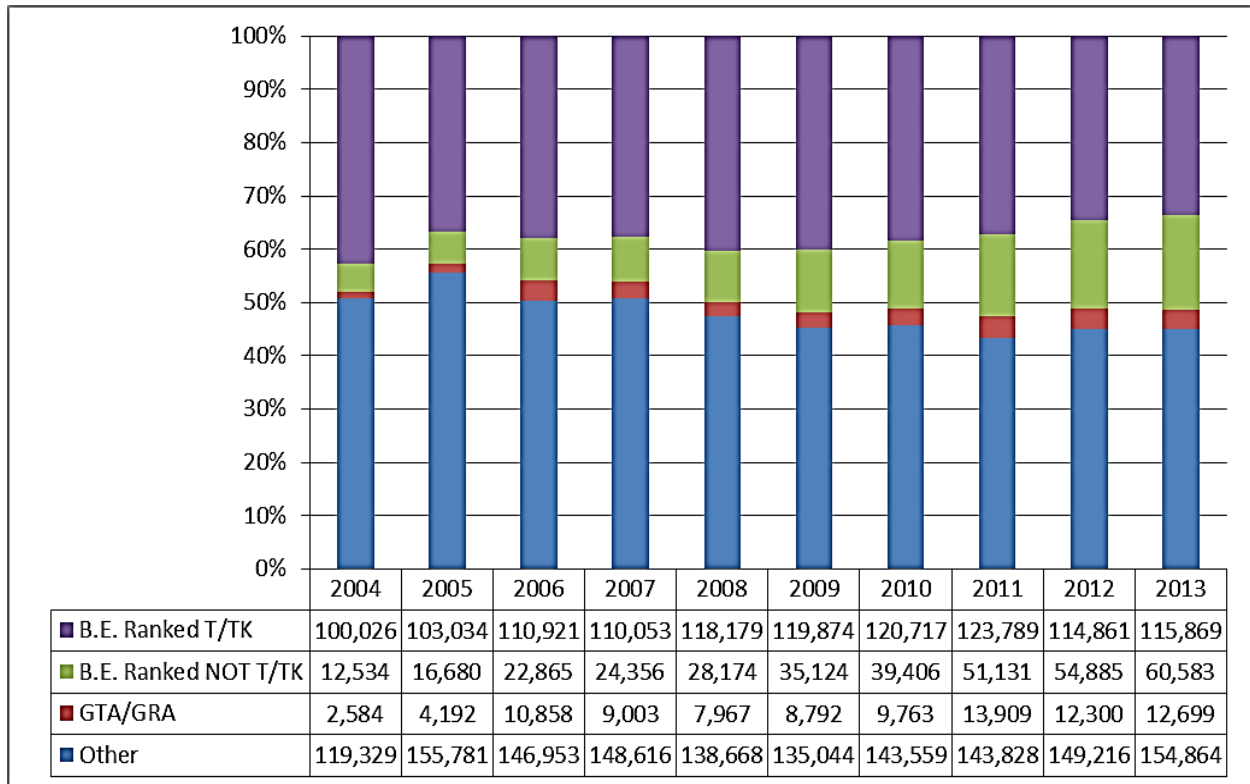
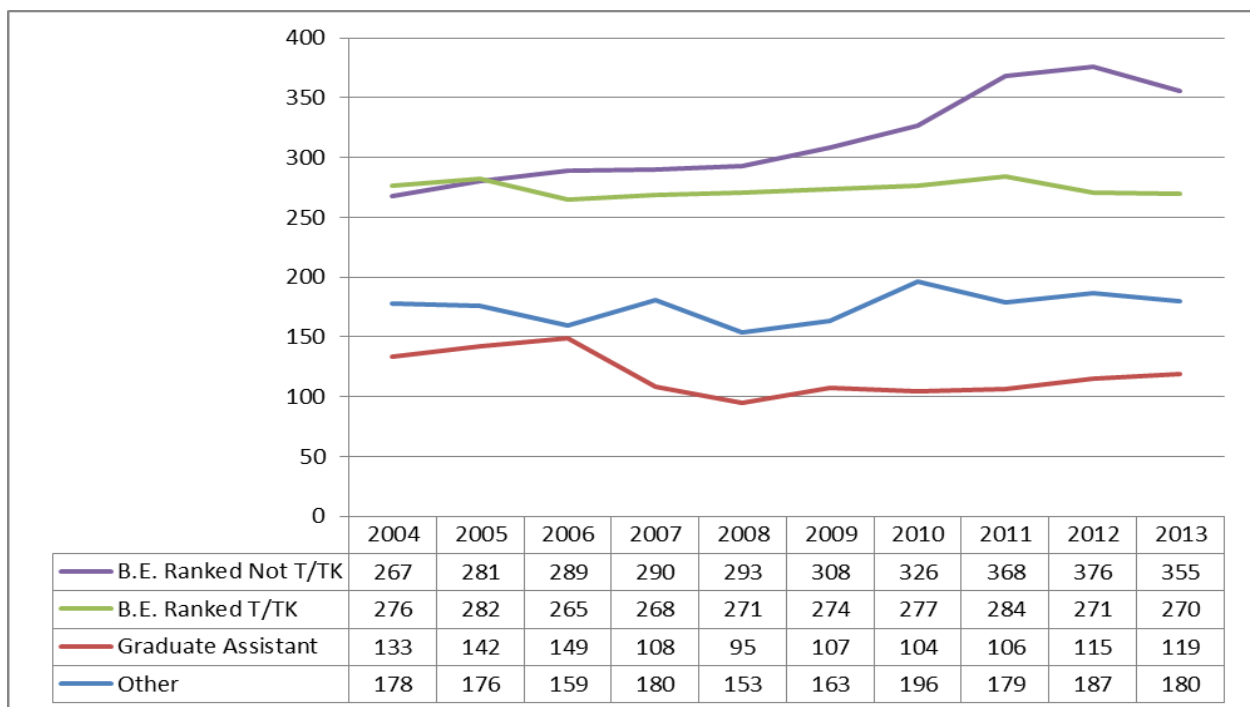


Figure 4. Average Individual Responsibility for Teaching Student Credit Hours by Group by Academic Year



Missouri University of Science and Technology

Figure 1. Total Number of Faculty Members by Group by Academic Year

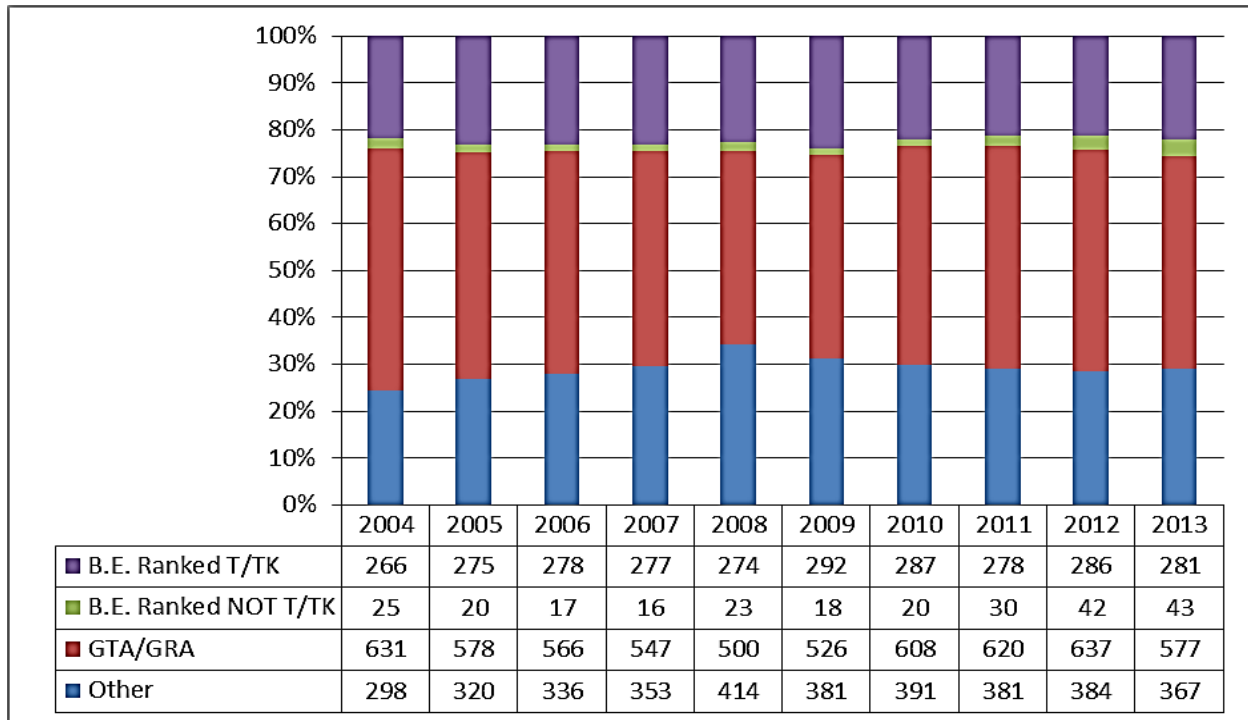


Figure 2. Total Number of Faculty Members who have Credit Hour Responsibility by Group by Academic Year

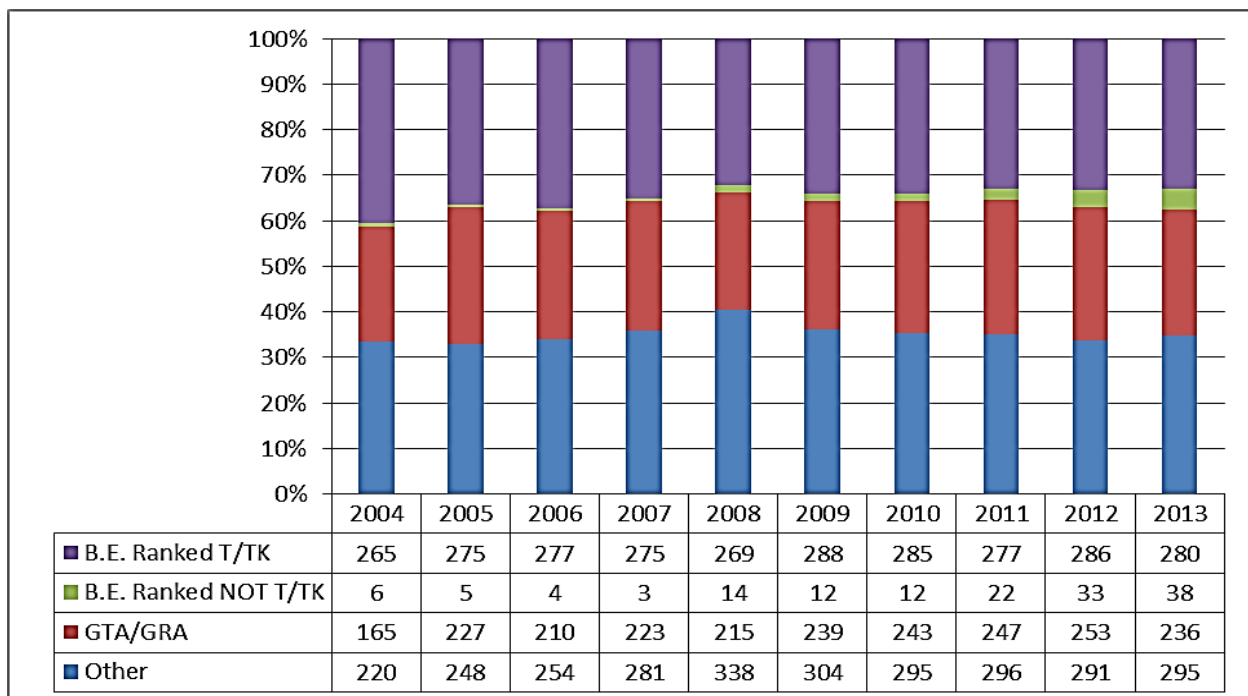


Figure 3. Total Student Credit Hour Responsibility by Group by Academic Year

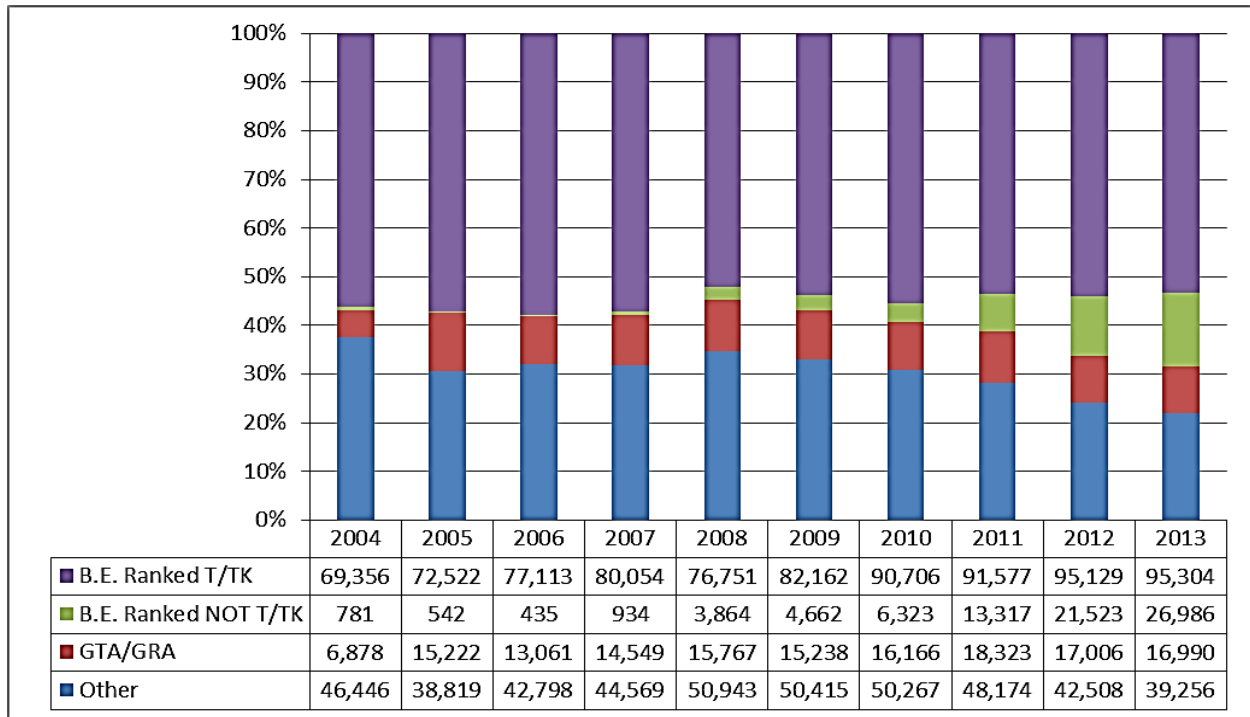
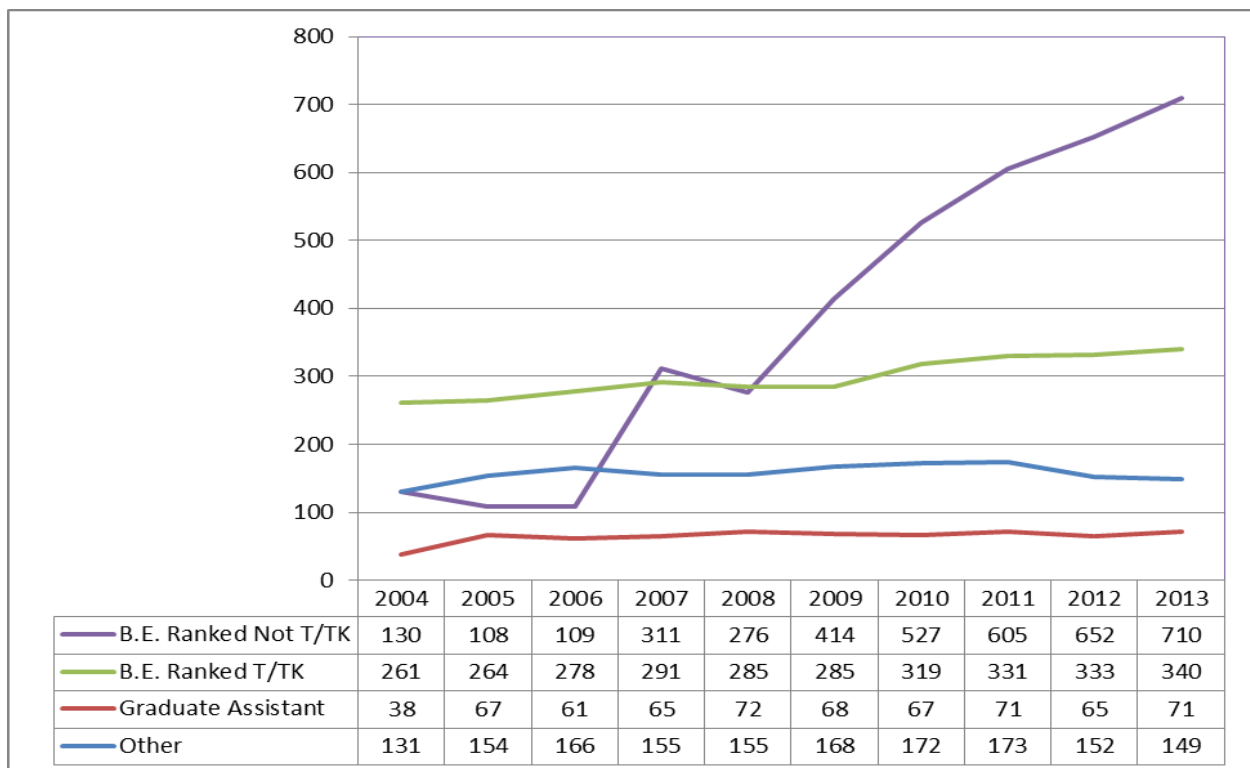


Figure 4. Average Individual Responsibility for Teaching Student Credit Hours by Group by Academic Year



University of Missouri – St. Louis

Figure 1. Total Number of Faculty Members by Group by Academic Year

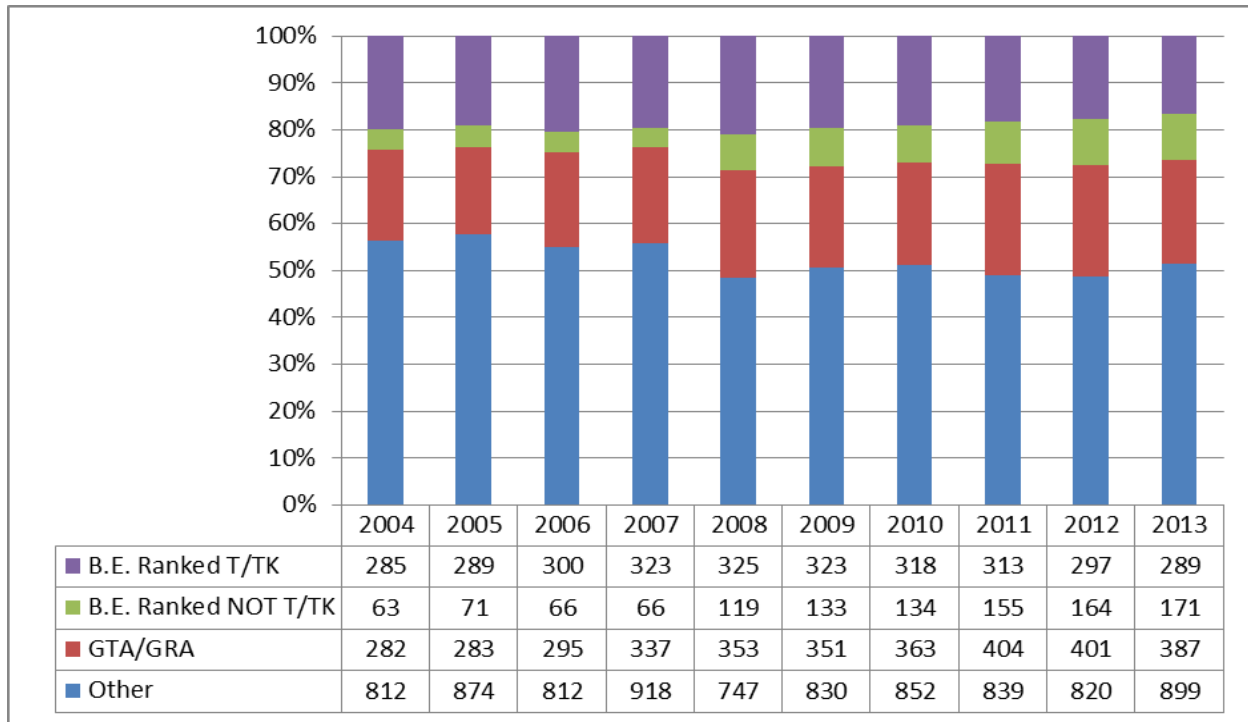


Figure 2. Total Number of Faculty Members who have Credit Hour Responsibility by Group by Academic Year

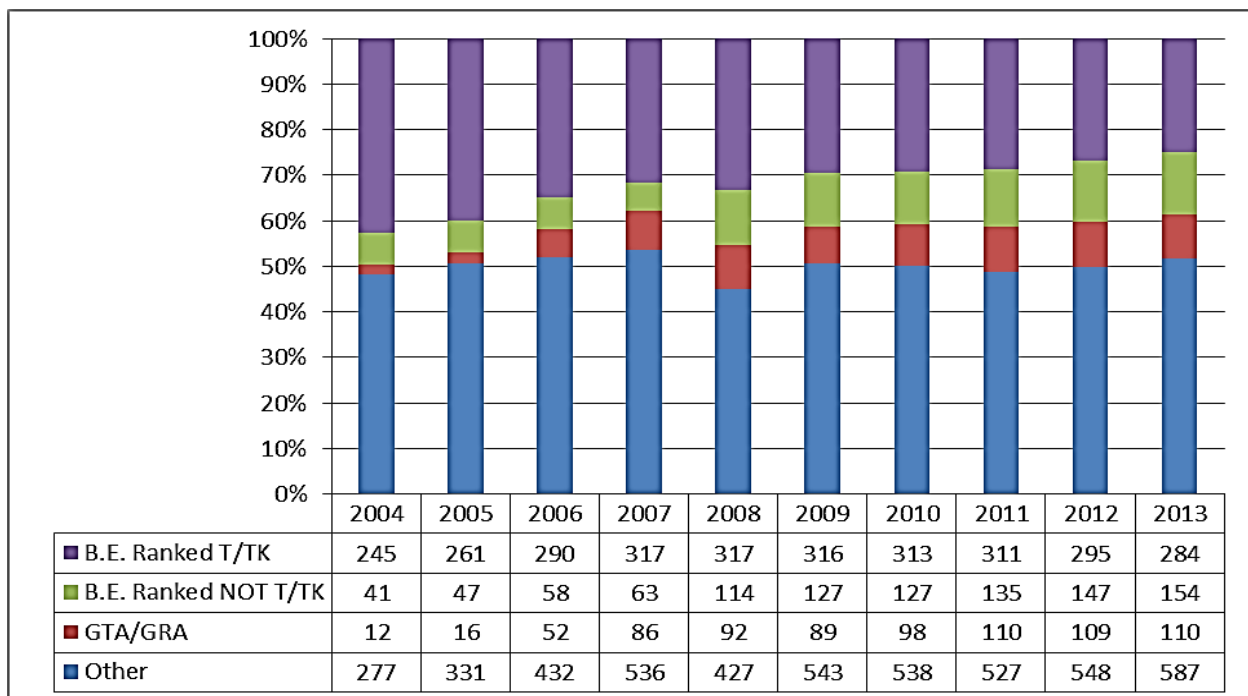


Figure 3. Total Student Credit Hour Responsibility by Group by Academic Year

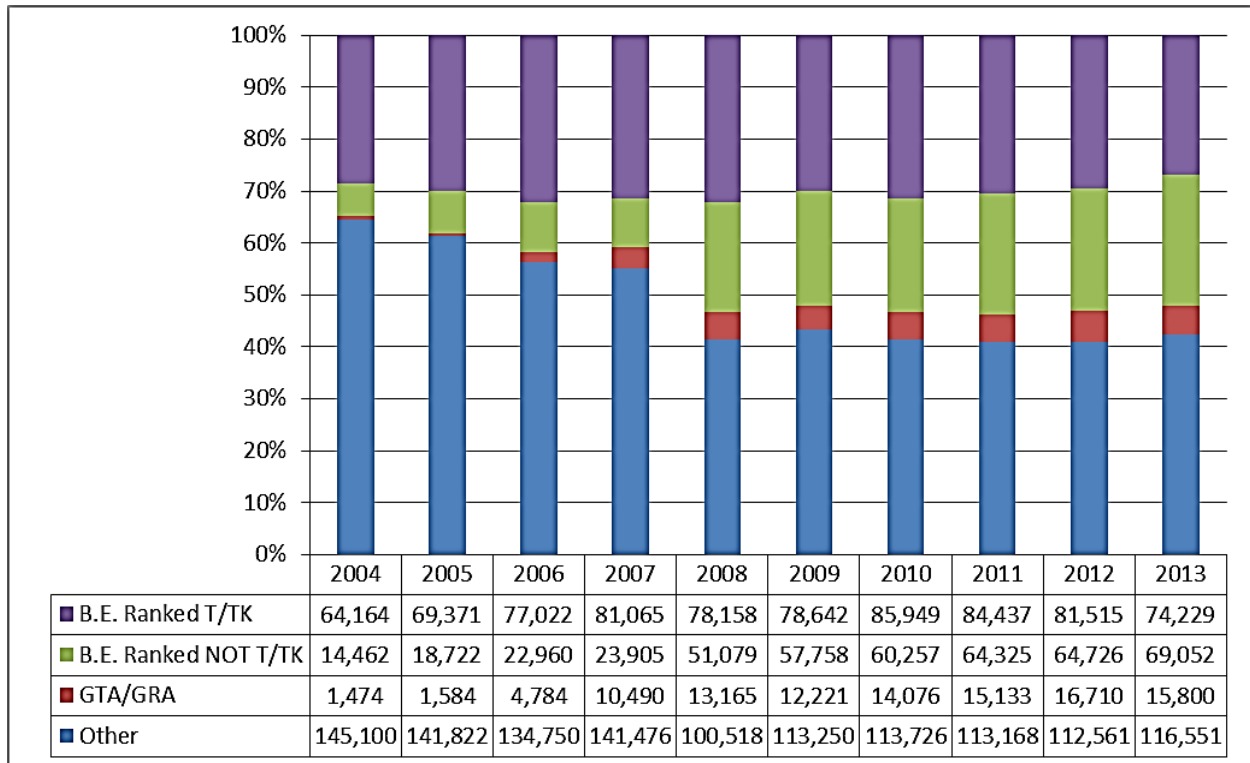
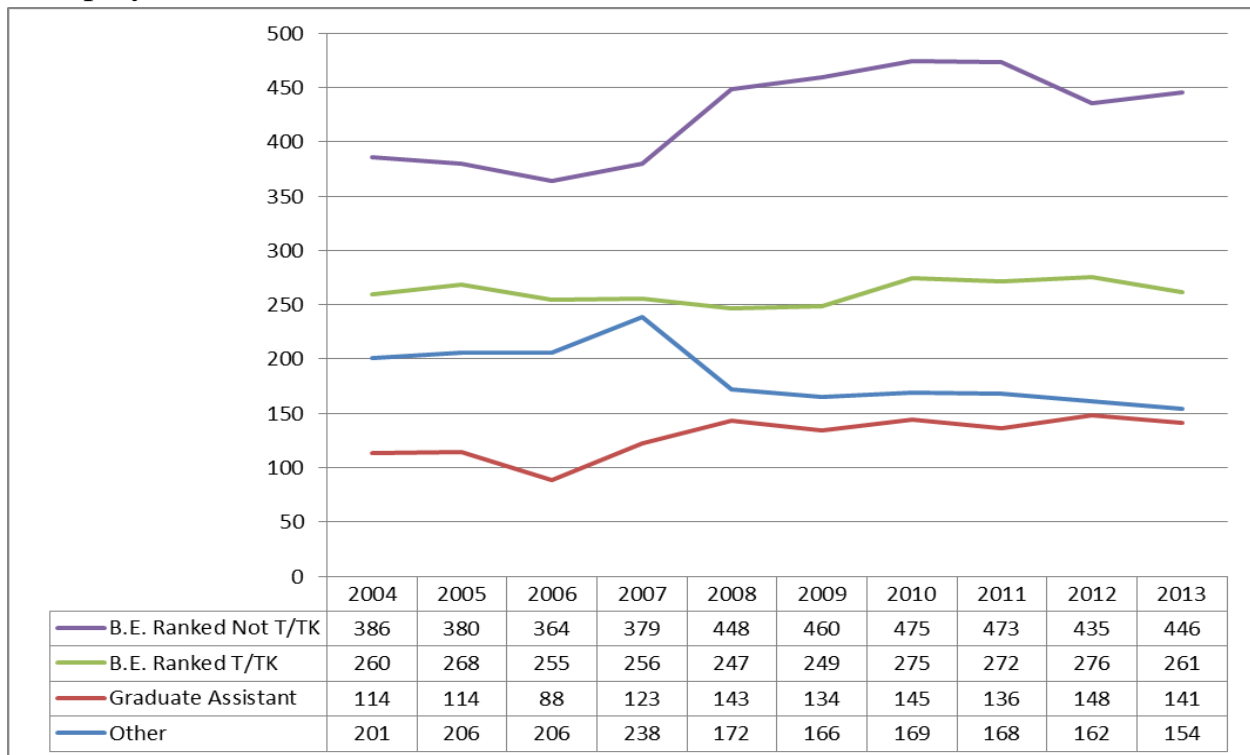


Figure 4. Average Individual Responsibility for Teaching Student Credit Hours by Group by Academic Year



University of Missouri System

Figure 1. Total Number of Faculty Members by Group by Academic Year



Figure 2. Total Number of Faculty Members who have Credit Hour Responsibility by Group by Academic Year

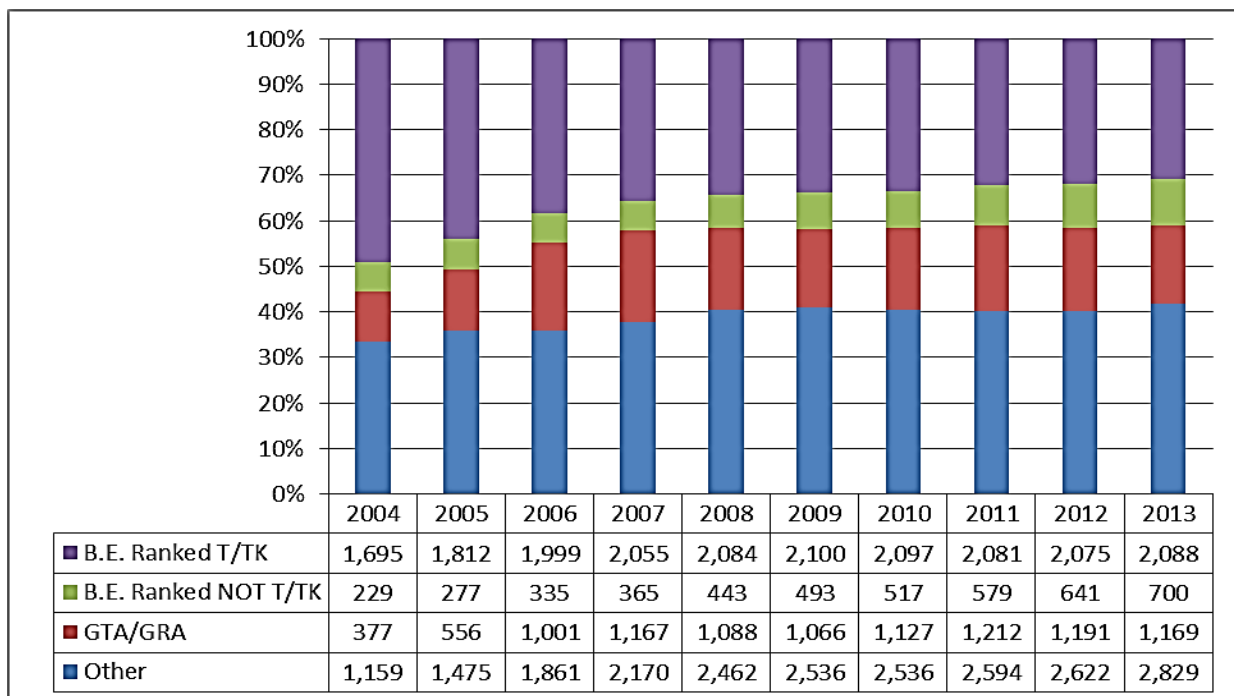


Figure 3. Total Student Credit Hour Responsibility by Group by Academic Year



Figure 4. Average Individual Responsibility for Teaching Student Credit Hours by Group by Academic Year

