Institution:
(178411)

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

## Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.


## Recent Changes

- The following question on distance education has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
- "All Completers" - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
- "Completers by Level" - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.

## General Information

## CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

| CIPCODE | Award Level | Major | Gender | $\begin{gathered} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.0101$ <br> Computer and Information Sciences, General | 5 - Bachelor's degree | 1 | Men | 3 | 3 | 0 | 5 | 2 | 0 | 81 | 3 | 1 | 98 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 6 |  |
|  |  |  | Total | 3 | 3 | 0 | 5 | 2 | 0 | 86 | 4 | 1 | 104 | No |
| 11.0101 <br> Computer and Information <br> Sciences, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 11.0101 | 7 - Master's degree | 1 | Men | 16 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 22 |  |
| Computer and Information |  |  | Women | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |  |
| Sciences, General |  |  | Total | 26 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 32 | No |
| 11.0101 <br> Computer and Information Sciences, General | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | No |
| $11.0102$ <br> Artificial Intelligence | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $11.0103$ <br> Information Technology | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 11.0301 <br> Data Processing and Data <br> Processing <br> Technology/Technician 11.0401 <br> Information Science/Studies | 6 Postbaccalaureate certificates | 1 | Men | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | Yes |
|  | 5 - Bachelor's degree | 1 | Men | 3 | 0 | 0 | 0 | 2 | 0 | 15 | 0 | 0 | 20 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 5 |  |
|  |  |  | Total | 5 | 0 | 0 | 0 | 2 | 0 | 18 | 0 | 0 | 25 | No |
| $11.0401$ <br> Information Science/Studies | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | Yes |
| 11.0401 Information Science/Studies | 7 - Master's degree | 1 | Men | 12 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 13 |  |
|  |  |  | Women | 11 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 13 |  |
|  |  |  | Total | 23 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 26 | No |
| $11.0701$ <br> Computer Science | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | Yes |
| 11.0802 <br> Data Modeling/Warehousing and Database Administration | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | Yes |
| 11.1003 <br> Computer and Information Systems Security/Information | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| Assurance 11.1005 | 6 - <br> Postbaccalaureate certificates | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| Information Technology |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Project Management |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | Yes |
| 14.0201 <br> Aerospace, Aeronautical and <br> Astronautical/Space <br> Engineering <br> 14.0201 <br> Aerospace, Aeronautical and <br> Astronautical/Space <br> Engineering <br> 14.0401 <br> Architectural Engineering | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 3 | 0 | 0 | 52 | 1 | 0 | 57 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |  |
|  |  |  | Total | 1 | 0 | 0 | 3 | 0 | 0 | 53 | 1 | 1 | 59 | No |
|  | 7 - Master's degree | 1 | Men | 1 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 1 | 8 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 1 | 0 | 0 | 1 | 0 | 5 | 0 | 1 | 9 | Yes |
|  | 5 - Bachelor's degree | 1 | Men | 1 | 3 | 0 | 1 | 0 | 0 | 15 | 0 | 0 | 20 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 14 |  |
|  |  |  | Total | 2 | 3 | 0 | 1 | 0 | 0 | 28 | 0 | 0 | 34 | No |
| 14.0601 <br> Ceramic Sciences and Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 0 | 1 | 22 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 18 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 38 | 0 | 1 | 40 | No |
| 14.0601 <br> Ceramic Sciences and Engineering | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| $14.0701$ <br> Chemical Engineering | 5 - Bachelor's degree | 1 | Men | 5 | 4 | 1 | 4 | 4 | 0 | 61 | 2 | 2 | 83 |  |
|  |  |  | Women | 2 | 0 | 0 | 4 | 2 | 0 | 25 | 1 | 2 | 36 |  |
|  |  |  | Total | 7 | 4 | 1 | 8 | 6 | 0 | 86 | 3 | 4 | 119 | No |
| $14.0701$ <br> Chemical Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $14.0701$ <br> Chemical Engineering | 7 - Master's degree | 1 | Men | 11 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 13 |  |
|  |  |  | Women | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |  |
|  |  |  | Total | 17 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 19 | Yes |
| $14.0701$ <br> Chemical Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | No |
| $14.0801$ <br> Civil Engineering, General | 5 - Bachelor's degree | $1$ | Men | 2 | 6 | 0 | 3 | 0 | 0 | 70 | 3 | 2 | 86 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 1 | 0 | 22 | 0 | 0 | 24 |  |


| CIPCODE | Award Level | Major | Gender | Non Resident Alien | $\begin{gathered} \text { Hispanic / } \\ \text { Latino } \end{gathered}$ | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | $\begin{gathered} \text { Two } \\ \text { or } \\ \text { more } \\ \text { Races } \end{gathered}$ | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | 3 | 6 | 0 | 3 | 1 | 0 | 92 | 3 | 2 | 110 | No |
| $14.0801$ <br> Civil Engineering, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $14.0801$ <br> Civil Engineering, General | 7 - Master's degree | 1 | Men | 2 | 3 | 0 | 0 | 1 | 0 | 27 | 0 | 1 | 34 |  |
|  |  |  | Women | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 |  |
|  |  |  | Total | 4 | 4 | 0 | 0 | 1 | 0 | 28 | 0 | 1 | 38 | Yes |
| $14.0801$ <br> Civil Engineering, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 8 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 13 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 10 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 15 | No |
| 14.0802 <br> Geotechnical and <br> Geoenvironmental <br> Engineering <br> 14.0901 <br> Computer Engineering, <br> General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 3 | 1 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 12 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 3 | 1 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 14 | Yes |
|  | 5 - Bachelor's degree | 1 | Men | 3 | 6 | 0 | 7 | 3 | 0 | 46 | 2 | 3 | 70 |  |
|  |  |  | Women | 2 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 5 |  |
|  |  |  | Total | 5 | 6 | 0 | 8 | 3 | 0 | 48 | 2 | 3 | 75 | No |
| $14.0901$ <br> Computer Engineering, General | 7 - Master's degree | 1 | Men | 7 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 11 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 9 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 13 | Yes |
| $14.0901$ <br> Computer Engineering, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | No |
| 14.0999 <br> Computer Engineering, Other | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | Yes |
| 14.1001 <br> Electrical and Electronics Engineerin | 5 - Bachelor's degree | 1 | Men | 0 | 3 | 0 | 3 | 7 | 0 | 58 | 2 | 5 | 78 |  |
|  |  |  | Women | 3 | 0 | 0 | 1 | 0 | 0 | 10 | 2 | 0 | 16 |  |
|  |  |  | Total | 3 | 3 | 0 | 4 | 7 | 0 | 68 | 4 | 5 | 94 | No |
| $14.1001$ <br> Electrical and Electronics Engineerin | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | Yes |
| $\begin{aligned} & 14.1001 \\ & \text { Electrical and Electronics } \\ & \text { Engineerin } \end{aligned}$ | 7 - Master's degree | 1 | Men | 24 | 0 | 0 | 3 | 0 | 0 | 5 | 0 | 1 | 33 |  |
|  |  |  | Women | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |  |
|  |  |  | Total | 29 | 0 | 0 | 3 | 0 | 0 | 5 | 0 | 1 | 38 | Yes |
| 14.1001 <br> Electrical and Electronics Engineerin | ```17 - Doctor's degree - research / scholarship``` | 1 | Men | 8 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 10 |  |
|  |  |  | Women | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 |  |
|  |  |  | Total | 11 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 14 | No |
| 14.1101 <br> Engineering Mechanics | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 0 | 0 | 10 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Total | 0 | 1 | 0 | 1 | 0 | 0 | 12 | 0 | 0 | 14 | Yes |
| 14.1401 <br> Environmental/Environmental Health Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 10 | 0 | 1 | 12 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 15 | 0 | 1 | 17 | No |
| $14.1401$ <br> Environmental/Environmental Health Engineering | 6 Postbaccalaureate certificates | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| $14.1401$ <br> Environmental/Environmental Health Engineering | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 1 | 0 | 0 | 11 | 0 | 0 | 13 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 5 |  |
|  |  |  | Total | 2 | 0 | 0 | 1 | 1 | 0 | 14 | 0 | 0 | 18 | Yes |
| 14.1801 <br> Materials Engineering | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| $14.1801$ <br> Materials Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | No |
| $14.1901$ <br> Mechanical Engineering | 5 - Bachelor's degree | 1 | Men | 3 | 1 | 0 | 5 | 2 | 0 | 186 | 2 | 9 | 208 |  |
|  |  |  | Women | 0 | 1 | 0 | 2 | 0 | 0 | 16 | 0 | 1 | 20 |  |
|  |  |  | Total | 3 | 2 | 0 | 7 | 2 | 0 | 202 | 2 | 10 | 228 | No |
| $14.1901$ <br> Mechanical Engineering | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 1 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 1 | 6 | Yes |
| $14.1901$ <br> Mechanical Engineering | 7 - Master's degree | 1 | Men | 5 | 1 | 0 | 0 | 2 | 0 | 9 | 1 | 0 | 18 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 6 | 1 | 0 | 0 | 2 | 0 | 11 | 1 | 0 | 21 | Yes |
| $14.1901$ <br> Mechanical Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |  |
|  |  |  | Women | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
|  |  |  | Total | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | No |
| $14.2001$ <br> Metallurgical Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 1 | 0 | 0 | 12 | 0 | 1 | 15 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 1 | 0 | 1 | 0 | 0 | 15 | 0 | 1 | 18 | No |
| $14.2001$ <br> Metallurgical Engineering | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| $14.2001$ <br> Metallurgical Engineering | 17 - Doctor's degree - research / | $1$ | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| CIPCODE | Award Level | Major | Gender | $\begin{array}{\|c\|} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{array}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance <br> education <br> program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | No |
| $14.2101$ <br> Mining and Mineral Engineering | 2-Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 | No |
| 14.2101 <br> Mining and Mineral Engineering | 5 - Bachelor's degree | 1 | Men | 19 | 1 | 0 | 0 | 0 | 0 | 27 | 0 | 1 | 48 |  |
|  |  |  | Women | 4 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 9 |  |
|  |  |  | Total | 23 | 2 | 0 | 0 | 0 | 0 | 31 | 0 | 1 | 57 | No |
| 14.2101 <br> Mining and Mineral Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 2 | 5 | 1 | 2 | 0 | 0 | 27 | 0 | 1 | 38 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Total | 4 | 5 | 1 | 2 | 0 | 0 | 28 | 0 | 1 | 41 | Yes |
| 14.2101 <br> Mining and Mineral Engineering | 7 - Master's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 17 | 0 | 0 | 18 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 |  |
|  |  |  | Total | 2 | 1 | 0 | 0 | 0 | 0 | 18 | 0 | 1 | 22 | Yes |
| 14.2101 <br> Mining and Mineral Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 8 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 10 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 8 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 10 | No |
| $14.2301$ <br> Nuclear Engineering | 5 - Bachelor's degree | 1 | Men | 1 | 1 | 0 | 1 | 2 | 0 | 19 | 0 | 0 | 24 |  |
|  |  |  | Women | 1 | 0 | 0 | 2 | 0 | 0 | 6 | 0 | 0 | 9 |  |
|  |  |  | Total | 2 | 1 | 0 | 3 | 2 | 0 | 25 | 0 | 0 | 33 | No |
| $14.2301$ <br> Nuclear Engineering | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 5 | No |
| $14.2301$ <br> Nuclear Engineering | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | No |
| 14.2501 <br> Petroleum Engineering | 5 - Bachelor's degree | 1 | Men | 14 | 2 | 1 | 1 | 1 | 0 | 31 | 0 | 3 | 53 |  |
|  |  |  | Women | 8 | 1 | 0 | 1 | 1 | 0 | 6 | 1 | 0 | 18 |  |
|  |  |  | Total | 22 | 3 | 1 | 2 | 2 | 0 | 37 | 1 | 3 | 71 | No |
| 14.2501 <br> Petroleum Engineering | 7 - Master's degree | 1 | Men | 28 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 32 |  |
|  |  |  | Women | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 |  |
|  |  |  | Total | 35 | 1 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 40 | No |
| 14.2501 <br> Petroleum Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | No |
| $14.2701$ <br> Systems Engineering | 6 Postbaccalaureate certificates | 1 | Men | 0 | 1 | 0 | 1 | 0 | 0 | 8 | 0 | 0 | 10 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 5 |  |
|  |  |  | Total | 0 | 1 | 0 | 1 | 0 | 0 | 12 | 1 | 0 | 15 | Yes |
| 14.2701 <br> Systems Engineering | 7 - Master's degree | 1 | Men | 2 | 1 | 0 | 2 | 2 | 0 | 10 | 0 | 0 | 17 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 |  |
|  |  |  | Total | 2 | 1 | 0 | 2 | 2 | 0 | 12 | 1 | 0 | 20 | Yes |
| 14.2701 <br> Systems Engineering | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 14.3601 <br> Manufacturing Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 0 | 0 | 5 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 1 | 0 | 6 | 0 | 0 | 8 | Yes |
| 14.3601 <br> Manufacturing Engineering | 7 - Master's degree | 1 | Men | 4 | 0 | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 10 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Total | 5 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 12 | Yes |
| 14.3701 <br> Operations Research | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $\begin{aligned} & 14.3901 \\ & \text { Geological/Geophysical } \\ & \text { Engineering } \end{aligned}$ | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 1 | 0 | 0 | 16 | 0 | 0 | 18 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 12 |  |
|  |  |  | Total | 0 | 1 | 0 | 1 | 0 | 0 | 27 | 1 | 0 | 30 | No |
| 14.3901 <br> Geological/Geophysical Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 6 | 1 | 1 | 1 | 0 | 47 | 1 | 0 | 57 |  |
|  |  |  | Women | 0 | 3 | 0 | 0 | 1 | 0 | 5 | 1 | 0 | 10 |  |
|  |  |  | Total | 0 | 9 | 1 | 1 | 2 | 0 | 52 | 2 | 0 | 67 | No |
| 14.3901 <br> Geological/Geophysical Engineering | 7 - Master's degree | 1 | Men | 7 | 6 | 1 | 1 | 5 | 0 | 56 | 1 | 0 | 77 |  |
|  |  |  | Women | 1 | 3 | 0 | 0 | 2 | 0 | 5 | 1 | 0 | 12 |  |
|  |  |  | Total | 8 | 9 | 1 | 1 | 7 | 0 | 61 | 2 | 0 | 89 | Yes |
| 14.3901 <br> Geological/Geophysical Engineering | 17 - Doctor's degree - research / scholarship |  | Men | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 14.9999 <br> Engineering, Other | 6 - <br> Postbaccalaureate certificates |  | Men | 0 | 14 | 0 | 10 | 3 | 0 | 90 | 6 | 0 | 123 |  |
|  |  | 1 | Women | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 |  |
|  |  |  | Total | 0 | 15 | 0 | 10 | 3 | 0 | 95 | 6 | 0 | 129 | No |
| 15.0406 <br> Automation Engineer Technology/Technician | 6 - <br> Postbaccalaureate certificates |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 15.1501 <br> Engineering/Industrial Management | 5 - Bachelor's degree |  | Men | 3 | 1 | 0 | 2 | 3 | 0 | 36 | 0 | 2 | 47 |  |
|  |  | 1 | Women | 0 | 2 | 1 | 0 | 3 | 0 | 18 | 1 | 1 | 26 |  |
|  |  |  | Total | 3 | 3 | 1 | 2 | 6 | 0 | 54 | 1 | 3 | 73 | No |
| 15.1501 <br> Engineering/Industrial Management | 6 Postbaccalaureate certificates | $1$ | Men | 4 | 10 | 0 | 12 | 6 | 0 | 84 | 5 | 0 | 121 |  |
|  |  |  | Women | 3 | 1 | 0 | 1 | 2 | 0 | 9 | 0 | 0 | 16 |  |
|  |  |  | Total | 7 | 11 | 0 | 13 | 8 | 0 | 93 | 5 | 0 | 137 | Yes |


| CIPCODE | Award Level | Major | Gender | $\begin{gathered} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | $\begin{array}{\|c} \text { Two } \\ \text { or } \\ \text { more } \\ \text { Races } \end{array}$ | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15.1501 <br> Engineering/Industrial Management | 7 - Master's degree | 1 | Men | 7 | 11 | 0 | 12 | 2 | 0 | 88 | 5 | 0 | 125 |  |
|  |  |  | Women | 1 | 1 | 0 | 0 | 2 | 0 | 10 | 0 | 0 | 14 |  |
|  |  |  | Total | 8 | 12 | 0 | 12 | 4 | 0 | 98 | 5 | 0 | 139 | Yes |
| $15.1501$ <br> Engineering/Industrial Management | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| $23.0101$ <br> English Language and Literature, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
| 23.1303 <br> Professional, Technical, Business, and Scientific Writing 23.1303 <br> Professional, Technical, Business, and Scientific | 2 - Awards of at least 1 but less than 2 academic years | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
|  | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 | No |
| Writing | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Professional, Technical, |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Business, and Scientific |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | Yes |
| Writing | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Professional, Technical, |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
| Business, and Scientific |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | Yes |
| ${ }_{24}{ }^{\text {riting }} 0101$ | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |  |
| Liberal Arts and |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
| Sciences/Liberal Studies |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 7 | No |
| 26.0101 | 5 - Bachelor's |  | Men | 2 | 1 | 0 | 1 | 0 | 1 | 11 | 3 | 2 | 21 |  |
| Biology/Biological Sciences, | degree | 1 | Women | 0 | 1 | 0 | 0 | 2 | 0 | 22 | 3 | 2 | 30 |  |
| General |  |  | Total | 2 | 2 | 0 | 1 | 2 | 1 | 33 | 6 | 4 | 51 | No |
| $\begin{aligned} & 26.1305 \\ & \text { Environmental Biology } \end{aligned}$ | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| $27.0101$ <br> Mathematics, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 |  |
|  |  |  | Women | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |  |
|  |  |  | Total | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 11 | No |
| $27.0301$ <br> Applied Mathematics, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 10 | 0 | 0 | 11 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 4 |  |
|  |  |  | Total | 0 | 0 | 0 | 2 | 0 | 0 | 12 | 1 | 0 | 15 | No |
| 27.0301 <br> Applied Mathematics, General | 7 - Master's degree | 1 | Men | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Total | 9 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 11 | No |
| $27.0399$ <br> Applied Mathematics, Other | 6 - <br> Postbaccalaureate certificates | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| $27.0501$ <br> Statistics, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 38.0101 <br> Philosophy | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| $40.0501$ <br> Chemistry, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 1 | 7 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 1 | 10 | No |
| $40.0501$ <br> Chemistry, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| $40.0501$ <br> Chemistry, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 |  |
|  |  |  | Total | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 7 | No |
| 40.0699 <br> Geological and Earth Sciences/Geosciences, Other 40.0699 <br> Geological and Earth Sciences/Geosciences, Other 40.0699 <br> Geological and Earth Sciences/Geosciences, Other 40.0801 <br> Physics, General | 5 - Bachelor's degree | 1 | Men | 10 | 1 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 21 |  |
|  |  |  | Women | 3 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 1 | 14 |  |
|  |  |  | Total | 13 | 1 | 0 | 0 | 0 | 0 | 19 | 1 | 1 | 35 | No |
|  | 7 - Master's degree | 1 | Men | 10 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 12 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 12 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 14 | No |
|  | 17 - Doctor's degree - research / scholarship | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | No |
|  | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 1 | 0 | 0 | 12 | 1 | 0 | 15 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 14 | 1 | 0 | 17 | No |
| 40.0801 <br> Physics, General | 7 - Master's degree | $\begin{gathered} 1 \\ 1 \end{gathered}$ | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
|  |  |  | Men | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 7 |  |


| CIPCODE | Award Level | Major | Gender | $\begin{gathered} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40.0801 | ```17 - Doctor's degree - research / scholarshjp 5-Bachelor's degree``` |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Physics, General |  |  | Total | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 7 | No |
| 42.0101 <br> Psychology, General |  | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 2 | 0 | 12 | 0 | 0 | 14 | No |
| $\begin{aligned} & 42.0101 \\ & \text { Psychology, General } \end{aligned}$ | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | No |
| 42.2708 | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Psychometrics and |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Quantitative Psychology |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 42.2804 <br> Industrial and Organizational Psychology | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 5 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 2 | 0 | 6 | 0 | 1 | 9 | Yes |
| $\begin{aligned} & 42.9999 \\ & \text { Psychology, Other } \end{aligned}$ | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | Yes |
| 43.0116 <br> Cyber/Computer Forensics and Counterterrorism | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 45.0601 <br> Economics, General | 5 - Bachelor's degree | 1 | Men | 18 | 1 | 0 | 1 | 0 | 0 | 9 | 1 | 0 | 30 |  |
|  |  |  | Women | 4 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 7 |  |
|  |  |  | Total | 22 | 1 | 0 | 1 | 0 | 0 | 11 | 2 | 0 | 37 | No |
| 52.0201 <br> Business Administration and Management, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 1 | 1 | 0 | 9 | 1 | 0 | 12 |  |
|  |  |  | Women | 6 | 1 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 14 |  |
|  |  |  | Total | 6 | 1 | 0 | 2 | 1 | 0 | 15 | 1 | 0 | 26 | Yes |
| 52.0203 <br> Logistics, Materials, and Supply Chain Management | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 52.0801 <br> Finance, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 52.0804 <br> Financial Planning and Services | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 52.1301 <br> Management Science | 6 - <br> Postbaccalaureate certificates | 1 | Men | 9 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 11 |  |
|  |  |  | Women | 14 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 16 |  |
|  |  |  | Total | 23 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 27 | No |
| 52.9999 <br> Business, Management, Marketing, and Related Support Services, Other 52.9999 <br> Business, Management, Marketing, and Related Support Services, Other 54.0101 <br> History, General | 5 - Bachelor's degree | 1 | Men | 1 | 1 | 0 | 0 | 0 | 0 | 9 | 2 | 0 | 13 |  |
|  |  |  | Women | 3 | 0 | 0 | 1 | 0 | 0 | 8 | 2 | 2 | 16 |  |
|  |  |  | Total | 4 | 1 | 0 | 1 | 0 | 0 | 17 | 4 | 2 | 29 | No |
|  | 6 - <br> Postbaccalaureate certificates | 1 | Men | 2 | 0 | 0 | 0 | 1 | 0 | 6 | 2 | 0 | 11 |  |
|  |  |  | Women | 7 | 1 | 0 | 2 | 0 | 0 | 4 | 0 | 0 | 14 |  |
|  |  |  | Total | 9 | 1 | 0 | 2 | 1 | 0 | 10 | 2 | 0 | 25 | Yes |
|  | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 | No |

Completions: total by first major

| 99.0000 Summary Grand Totals | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Awards of at least 1 but less than 2 academic years | 2 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | 8 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 |
| Total |  | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 7 | 8 |
| Bachelor's degree | 5 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 90 | 38 | 2 | 41 | 30 | 1 | 829 | 23 | 33 | 1087 | 1001 |
| Women |  | 35 | 7 | 1 | 14 | 9 | 0 | 238 | 14 | 11 | 329 | 319 |
| Total |  | 125 | 45 | 3 | 55 | 39 | 1 | 1067 | 37 | 44 | 1416 | 1320 |
| Postbaccalaureate certificates | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 25 | 38 | 2 | 30 | 13 | 0 | 298 | 14 | 3 | 423 | 364 |
| Women |  | 27 | 8 | 0 | 4 | 5 | 0 | 41 | 2 | 0 | 87 | 68 |
| Total |  | 52 | 46 | 2 | 34 | 18 | 0 | 339 | 16 | 3 | 510 | 432 |
| Master's degree | 7 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 146 | 25 | 1 | 23 | 19 | 0 | 262 | 10 | 3 | 489 | 486 |
| Women |  | 64 | 6 | 0 | 2 | 6 | 0 | 42 | 2 | 2 | 124 | 139 |
| Total |  | 210 | 31 | 1 | 25 | 25 | 0 | 304 | 12 | 5 | 613 | 625 |
| Doctor's degree research / scholarship | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 72 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 4 | 92 | 71 |
| Women |  | 19 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 3 | 24 | 17 |
| Total |  | 91 | 0 | 0 | 1 | 0 | 0 | 17 | 0 | 7 | 116 | 88 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total Men |  | 333 | 102 | 5 | 94 | 62 | 1 | 1409 | 47 | 43 | 2096 | 1930 |
| Grand Total Women |  | 145 | 21 | 1 | 21 | 20 | 0 | 324 | 18 | 16 | 566 | 543 |
| Grand Total |  | 478 | 123 | 6 | 115 | 82 | 1 | 1733 | 65 | 59 | 2662 | 2473 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| PY Grand Total Men |  | 342 | 59 | 8 | 56 | 66 | 1 | 1310 | 27 | 61 |  | 1930 |
| PY Grand Total Women |  | 148 | 13 | 2 | 21 | 16 | 3 | 317 | 12 | 11 |  | 543 |
| PY Grand Total |  | 490 | 72 | 10 | 77 | 82 | 4 | 1627 | 39 | 72 |  | 2473 |


| Institution: Missouri Univer | of Science a | , | (178411) | User ID | 29C0011 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mpleters |  |  |  |
| Institutions must report the followi data.) | information. (Some | will be $p$ | -populated from the | pletions | IP code |
|  |  | pleters |  |  |  |
| Number of students by gender and each student only once, regardles unduplicated count of total number <br> - Report Hispanic/Latino individual <br> - Report race for non-Hispanic/Lati | race and ethnicity ear of how many awards s of completers. of any race as Hispanic no individuals only | ng an awar /she earne atino | between July 1, 2017 <br> d. The intent of this sc | nd June 30, is to colle | 2018. Count an |
|  | Men |  | Women |  | Total |
|  | Number of Students | Total Awards | Number of Students | Total Awards | Students |
| Nonresident alien | 297 | 333 | 117 | 145 | 414 |
| Hispanic/Latino | 67 | 102 | $14$ | 21 | 81 |
| American Indian or Alaska Native | 4 | 5 | 1 | 1 | 5 |
| Asian | 66 | 94 | 20 | 21 | 86 |
| Black or African American | 56 | 62 | 16 | 20 | 72 |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | 0 | 0 | 1 |
| White | 1,136 | 1,409 | 293 | 324 | 1,429 |
| Two or more races | 32 | 47 | 15 | 18 | 47 |
| Race and ethnicity unknown | $41$ | 43 | $15$ | 16 | 56 |
| TOTAL | 1,700 | 2,096 | 491 | 566 | 2,191 |
| PY TOTAL | 1,596 |  | 476 |  | 2,072 |



Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Number of Students | Total Awards |  |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| By Gender |  |  |  |
| Men |  | 5 | 5 |
| Women |  | 2 | 2 |
| TOTAL |  | 7 | 7 |
| PY TOTAL |  | 8 | 7 |


| By Race/Ethnicity |  |  |
| :---: | :---: | :---: |
| Nonresident alien | 0 | 0 |
| Hispanic/Latino | 1 | 1 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 0 | 0 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 6 | 6 |
| Two or more races | 0 | 0 |
| Race and ethnicity unknown | 0 | 0 |
| TOTAL | 7 | 7 |


| (3) By Age |  |  |
| :---: | :---: | :---: |
| Under 18 | 0 |  |
| 18-24 | 2 |  |
| 25-39 | 1 |  |
| 40 and Above | 4 |  |
| Age Unknown | 0 |  |
| TOTAL | 7 | 7 |


| Missouri University of Science and Tect | (178411) | ser ID: 29C0011 |
| :---: | :---: | :---: |
| Completers by Level |  |  |
| Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion: <br> - Postsecondary awards, certificates, or diplomas of less than 1 academic year <br> - Less than 900 contact or clock hours, or <br> - Less than 30 SEMESTER or TRIMESTER credit hours, or <br> - Less than 45 QUARTER credit hours <br> - Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years <br> - 900 or more contact or clock hours, or <br> - 30 or more SEMESTER or TRIMESTER credit hours, or <br> - 45 or more QUARTER credit hours <br> - Associate's degrees <br> - Bachelor's degrees <br> - Master's degrees <br> - Doctor's degrees <br> - Postbaccalaureate and post-master's certificates |  |  |
| Bachelor's degrees |  |  |
| Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once. <br> - Report Hispanic/Latino individuals of any race as Hispanic/Latino <br> - Report race for non-Hispanic/Latino individuals only |  |  |
|  | Number of Students | Total Awards |
| By Gender |  |  |
| Men | 999 | 1,087 |
| Women | 308 | 329 |
| TOTAL | 1,307 | 1,416 |
| PY TOTAL | 1,212 |  |
| By Race/Ethnicity |  |  |
| Nonresident alien | 101 | 125 |
| Hispanic/Latino | 39 | 45 |
| American Indian or Alaska Native | 3 | 3 |
| Asian | 50 | 55 |
| Black or African American | 39 | 39 |
| Native Hawaiian or Other Pacific Islander | 1 | 1 |
| White | 998 | 1,067 |
| Two or more races | 35 | 37 |
| Race and ethnicity unknown | 41 | 44 |
| TOTAL | 1,307 | 1,416 |
|  |  |  |
| By Age |  |  |
| Under 18 | 0 |  |
| 18-24 | 1,112 |  |
| 25-39 | 183 |  |
| 40 and Above | 12 |  |
| Age Unknown | 0 |  |
| TOTAL | 1,307 | 1,416 |



| Institution: Missouri University of Science and Technology (178411) User ID: $29 C 0011$ |
| :--- |
| Completers by Level |
| Institutions must report the number of students who earned an award by level. This screen will be shown for each of the | following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
- Less than 900 contact or clock hours, or
- Less than 30 SEMESTER or TRIMESTER credit hours, or - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
- 900 or more contact or clock hours, or
- 30 or more SEMESTER or TRIMESTER credit hours, or
- 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates


## Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Number of Students | Total Awards |
| :--- | ---: | ---: |
|  |  |  |
| By Gender |  |  |
| Men | 92 | 92 |
| Women | 24 | 24 |
| TOTAL | 116 | 116 |
| PY TOTAL | 88 |  |

## By Race/Ethnicity

| Nonresident alien | 91 | 91 |
| :---: | :---: | :---: |
| Hispanic/Latino | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 1 | 1 |
| Black or African American | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 17 | 17 |
| Two or more races | 0 | 0 |
| Race and ethnicity unknown | 7 | 7 |
| TOTAL | 116 | 116 |


| By Age |  |  |
| :---: | :---: | :---: |
| Under 18 | 0 |  |
| 18-24 | 0 |  |
| 25-39 | 98 |  |
| 40 and Above | 18 |  |
| Age Unknown | 0 |  |
| TOTAL | 116 | 116 |



| The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. |  |  |  |  |  |
| Thank you for your assistance. |  |  |  |  |  |
|  |  |  |  |  |  |
| This survey component was prepared by: |  |  |  |  |  |
| - | Keyholder | $\bigcirc$ | SFA Contact | $\bigcirc$ | HR Contact |
| $\bigcirc$ | Finance Contact | $\bigcirc$ | Academic Library Contact | $\bigcirc$ | Other |
| Name: | Randy Sade |  |  |  |  |
| Email: | SadeR@umsystem.edu |  |  |  |  |

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

| Staff <br> member | Collecting Data <br> Needed | Revising Data to <br> Match <br> IPEDS Requirements | Entering Data | Revising and Locking <br> Data |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Your office | 6.00 | hours | 0.00 | hours | 4.00 |

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions |  |
| :--- | :---: | :---: |
| Postsecondary award, certificate, or diploma <br> (at least 1 but less than 2 academic years) | $\mathbf{1 s}^{\text {st }}$ major | $\mathbf{2}^{\text {nd }}$ major |
| Bachelors degree or equivalent | 7 | 0 |
| Postbaccalaureate certificate | 1,416 | 0 |
| Master's degree | 510 | 0 |
| Doctor's degree - research/scholarship | 613 | 0 |
| Total number of degrees and certificates | 116 | 0 |

Summary of Completers Data

|  | Number of Students |  |  |
| :--- | :---: | :---: | :---: |
| All Completers | Men | Women | Total |
|  | 1,700 | 491 | 2,191 |

> Edit Report

## Completions

Missouri University of Science and Technology (178411)
Source Description Severity Resolved Options

## Global Edits

| Perform <br> Edits | Current <br> compared to completions reported in the prior year (69) for: Men, in CIP codes <br> starting with(15.XXXX), award level (6). Please correct your data or explain. <br> (Error \#10504) | Explanation | Yes |
| :---: | :--- | :--- | :--- | :--- |
| Reason: | This is a result of an overall growth of Graduate Certificates in Project Management (15.1501). 2017-18 (110); 2016-17 |  |  |

Reason: (60); 2015-16 (43); 2014-15 (43).

