Affordable & Open Educational Resources

Department Colleagues: Statement of Support

The FA should compose a memo to the System OER Selection Committee that includes each of the following components:

- A *signed statement*:
    - "I certify that I am in good standing, not the subject of any University disciplinary proceedings (as detailed in University policies and the Collected Rules and Regulations), and I have submitted an accurate and up-to-date Conflict of Interest form.
    - "I accept and am in support of the departmental aim of converting all *introductory* coursework within my department to low- or zero-cost materials.
    - "I understand that I am pursuing a position to be an advocate for open educational resources within my department and on my campus. I am willing to assist in the development of relationships between my department and the key stakeholders. I will conduct and assist with workshops and informational sessions. I am willing to meet with my peer faculty to aid in the incorporation of OER materials into their course(s).
    - "I agree to comport with the following program goals:
        - *Advocate* for OER within the department
        - *Adopt* openness and flexibility in creating relationships within the department
        - *Facilitate* open dialogue within dept and between department representatives and campus OER stakeholders through relationship development
        - *Establish* a path to transition to OER throughout the department, beginning with introductory coursework
- The signatures of at least **one** and no more than **four other instructors within the department** to the following statement:
    - "We the undersigned instructors in the Dept/School of [*insert dept name*] publicly express our support for the efforts of the Faculty Advocate, [*insert name*], to bring a culture of openness to the Department.
    - "By signing this statement, we certify that the chosen FA would be a good selection to introduce and shepherd instructors through the process of OER familiarization. We understand that this position seeks to realize the following goals for the department:
        - *Advocate* for OER within the department
        - *Adopt* openness and flexibility in creating relationships within the department
        - *Facilitate* open dialogue within dept and between department representatives and campus OER stakeholders through relationship development
        - *Establish* a path to transition to OER throughout the department, beginning with introductory coursework