**Executive Summary of Program Assessment**

*The summary should be no more than three pages.*

**Campus:** MU

**College/School:** Arts and Science

**Academic Unit:** Sociology

**Date Submitted:** 09/11/12

**Person Responsible for Success of Program:** Jay Gubrium

**Submitted by:** Pat Okker, Faculty Fellow, Office of the Provost

**Degree Programs Reviewed**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Degree (e.g., BS, MA, PhD)** | **Program** | **Enrollment** | | **Number of Degrees Awarded** | |
| **Most Recent Fall Semester**  **(2011)** | **5-Year Fall Semester Average** | **Most Recent Academic Year**  **(2011)** | **5-Year Average** |
| **BA** | **Sociology** | **147** | **153** | **97** | **85** |
| **MA** | **Sociology** | **2** | **9.8** | **4** | **8.2** |
| **PhD** | **Sociology** | **52** | **45** | **6** | **4.8** |

**Changes Since Last Review**

* Consolidation of undergraduate courses into five emphasis areas
  + Law, Justice, and Society
  + Power, Inequalities, and Social Change
  + Sexuality, Health, and the Life Course
  + Culture, Identity, and the Media
  + Organizations, Work, Technology, and the Economy
* Consolidation of graduate program into five research areas
  + Culture and Identity
  + Health, Aging & Environment
  + Political & Economic Institutions, and Social Movements
  + Social Control & Deviance
  + Social Inequalities
* Development of cross-disciplinary teaching (with Women’s and Gender Studies, Black Studies, and Life Sciences and Society Program)
* Development of distance education

**Strategies or Plans for Improving Program**

The faculty continues to discern and discuss possible areas of new growth and development at the undergraduate and graduate levels. The following are likely to be given consideration.

* Undergraduate Level
* Consider the development of short-term placement experiences for majors with agencies outside the University
* Consider the development of real-life research opportunities in collaboration with faculty members and graduate students who have research projects in place
* Continue to explore and evaluate online opportunities for undergraduate sociology courses
* Graduate Level
* Consider the formation of interdepartmental grant development to support cross-disciplinary research for doctoral students
* Consider further consolidation of graduate research areas
* Consider the development of a cross-disciplinary qualitative inquiry course sequence and certificate program with cross-disciplinary appeal
* Junior Faculty Members

Strengthen the mentoring program for junior faculty that was put in place. The focus is to invest in the faculty to assist them with tenure and promotion.