

PSYC 101, Spring 20XX – Dr. X, Instructor

Themes color-coded. Number of positive and negative comments regarding theme at end in parentheses.

KEY:

Classroom instructional Aids (like Videos or notes)/Methodology (+=62 / -=11)

Ease working with Instructor/Personality/Delivery Style (+=21 / -=2)

Review sheet/testing procedures/grading policies (+=6/ -=22)

Technology (+=3 / -=3)

Books/readings/homework (+=10 / -=22)

Class participation/routines (+=1 / -=8)

TAs (+=0 / -=2)

Out of instructor control

Question 13 – What did you find most useful or liked most about the way this course was taught?	Question 14 – What did you find least useful or disliked most about the way this course was taught?
Learning about yourself	Reading from the book and the studies
Professor talked slowly, was patient, answered questions well	So much reading; open note exams seemed far too difficult for a 100 level class
Enjoyed the lectures on a daily basis	I did not like the class attendance grade
I. energy	The way the assignments and exams were turned in
How we had other assignments accept for just tests	Class participation points didn't help any
I love Dr. X	There was a lot of information to digest and it would have been nice if online assignments were announced in class more frequently
Lowest test score was dropped	
The availability to print out lecture notes	Not enough tests, more quizzes or something would have been nice
I found the videos during lecture to be a great way of breaking up the note taking. I also found the slides that were posted on Blackboard to be helpful	I think we should get the study guides for the tests earlier
The partially completed notes were really helpful in learning and being able to pay attention to the lecture	I can't think of anything that needs changing
The PP handouts available pt print off beforehand were amazing	I would of liked to watch a little bit more videos
The prof used good visuals/videos to help explain concepts	Tests were confusing and not straight forward
The instructor used visual aid (video) to explain the topics in the class. It was helpful to understand the subject and more fun.	I hate the time this class is offered – I'm not a morning person.

The videos were helpful	I felt that the class participation scores in the class did not reflect an accurate representation of who was in class when and that It should have been done more equally over the semester rather than all at the end
Videos, participation in activities	TAs teaching
Class interaction	What happened to the song of the day?
Informing	Nothing
I liked how structured this class was and the assignments helped a lot	Maybe a little more time on the exams
Examples and videos	Assignment (experiment credits) - didn't learn anything from it
I liked having the assignments on Blackboard; Dr. X was interesting and kept the topic exciting	I did not like having the exams on Blackboard; it made taking the test stressful because of the time that was given. I did not know how much time was left.
The instructor was always prepared and energetic; this made class very interesting	
PPs were helpful as well as class videos to show more on topics	Information was broad and didn't go too in depth
I like how the points were divided into assignments; lectures slides were also helpful	Notes were too informative
In general I was satisfied; experimetrix was interesting	The infrequency and inconsistency of assignments with ZERO in-class warning/preparation. Every assignment should have been discussed even briefly prior to due in class – maybe one was
Dr. X gave wonderful explanations on ways to describe each course in Psychology; the videos used in class were great examples	None
It was taught well	Like the grades got back to class fast
The instructor presented the information funny and interesting	How we were quizzed on every detail and it seemed to really focus on experiment style
I enjoyed the movies we watched in class	I found the assignments to be the least useful
I liked the movies we watched; they were interesting	Some lectures were long and didn't catch my attention
The online exam and all work assignments	None – I liked how it was taught
Lectures are informative and done very well	None
Dr. X is very enthusiastic	Experimetrix was difficult to sign up for and when id did it I did not receive credit. I was therefore frustrated and opted for alternative assignment.
That the grading was based on more than just tests	Nothing
The information on the reviews were on the exams; none of the questions on the exams could not be found in the lecture slides	The songs played each day

The instructor gave a clear and structured lecture	The outline she produced was easy to follow and the instructor was very approachable
The way info was presented	Test time limit could use give more was sometimes but always I guess
I liked the instructor's enthusiasm for what was being taught; it made the class more interesting	I disliked the journals; they seemed to make no difference on how much I learned
I especially appreciated how her lectures and review correlated with the tests. I felt that I was properly prepared for each	I wasn't a huge fan of the journals or experimentrix. I thought they were only slightly related to the current topic.
Examples of studies	
The lecture	I hated the way she rated exams on BB. Not enough time was given for the # of questions and the difficulty of questions to answer on time or not – rush & guess. There was more penalty in going over time than what the test was worth. I cared more about not going over time than answering questions correctly.
Lots of examples; studies displayed	MC test, experimentrix
She was interesting when she spoke	Having to read the chapter for the next while learning a different chapter
I enjoyed how all the info was spread out ; made it easier to process it all	The journals
The ability to turn in homework online	Exam review not given until a few days before exam; should be given at beginning of new material
I enjoyed the various examples portrayed through activities in class	
Multi-media extravaganza	The journals and assignments felt like busy work to me. I didn't find any value in experiment participation
A well-defined and thought out hybrid of online assignments and class lectures; info was presented well	
The integration of videos were very helpful in associating this discussion with life	
	It seemed very jerky because things didn't flow together and the prof kept going over the same stuff a lot making it kind of boring to listen to
I liked how excited Dr. X was to teach everyday	I didn't like how difficult it was to get multimedia extravaganza sometimes, but that was no fault of Dr. X
I liked the focus on understanding and not so much on hard, unimportant assignments	I disliked the hardness of the exams
Dr. X kept me completely engage in her presentation	I really enjoyed this class; I can't think of one way to change how she teaches it

She used multimedia & lectures together; she spoke up clearly	
The notes were easy to follow and explained well in class	The study guide to the test was too wide. If we are being tested on certain subjects, we need to know what to study. There was so much info that I went over for studying that I didn't retain anything. If more specifics were given then I feel I would have learned more. I understand 101 is a broad area but I would have liked to retain a little of one thing than nothing at all.
She didn't just stick to PPs; she added a lot of film and pictures to help express her ideas	She didn't allow even half credit for late assignments even if you had family or medical problems come up – that was disappointing
I liked that the instructor was enthusiastic and likeable	There wasn't really anything I disliked
	I think that as a core level class the expectation to do assignments, experimentrix, journals and exams was too much
The multimedia at the beginning of class pumped me up	Fun environment
The PPs & lectures were very useful as well as the videos shown in class; I liked how much of it was online	I liked this course a lot. I think the study guides could have been more useful
I think the PPs were very useful especially with the notes we can print out; made it easy to study	I only had wished the PP notes were put up earlier than the day before they were presented so I didn't have to print them off the night before
I liked that she used videos to help explain the material; it gave me a visual	The test did not reflect what we learned sometimes
	The lack of assignments. I felt that the assignments failed to gauge knowledge and that there were not enough of them throughout the course
I liked the video examples of experiments but would have liked a link posted on BB to view them again or to view the full video when not presented entirely in class	
Relating lecture notes to the book and relating or putting in the prof's own words – ways of remembering the material	No leniency towards homework, whether or not legit excuse
Really did not like or find much useful in the [redacted] – Nonresponsive – this is the positive side.	The over use of PPs and an overload of inf. Also disliked the short amount of time given for exams
I liked the videos and surveys	I thing the time on exams is too short. It isn't even the length of the class. I also think

	students should get a freebee when turning in assignments just in case it is wrong format
Insightful lectures	Experimentrix
The subject was interesting but the assignments didn't totally follow what we learned in class	Participation grades suck; they don't test knowledge
The movies and videos tied the lectures together nicely	90% of the work was completed online. With minimum in class work, the class felt more like an online class. I hate online classes!
	I lost points because my online work was either labeled wrong or in the wrong format. This isn't a computer or how to use BB class
She was always prepared. I liked the way lectures were set up with notes. She was very enthusiastic which made the class more exciting and enjoyable	Do not use multimedia extravaganza please – annoying at times
The instructor was interesting and held on to my attention and seemed very knowledgeable	I really enjoyed this class
That she had the class notes online to print out and she used a microphone	
Experiments and assignments really helpful; good application of what was taught in class	Maybe include full sets of PP slides closer to exams for study reference
I liked the amount of work and tests being on BB. I really liked how the class was set up; it was easy to follow and had a wide variety of points that you could earn.	It seemed a little random in the things that were covered. Not really any different from high school psych. Sometimes I felt like X was dumbing things down in class, then asking more challenging questions on the exams
Multimedia extravaganza	The test format
I really like the way the prof presented the material with videos and stuff like that and the assignments were pretty helpful	She could have presented less topics and focused on more broader and controversial areas
Very good visual aids; very good partial notes were helpful during class to keep up with the lecture	I was not sure about most of chapter I & II of the brain and how it functioned. I felt like that would be better in an anatomy or biology class
I liked how there were videos and class examples. It made the subject easier to understand. Also, the assignments and journals were a big help in remembering things taught in class	
The interaction of video and slides to help emphasize points or topics	I did not enjoy the week where teach aids taught for a week. Anybody can read words on a slide but not everybody can teach
I like how the instructor was really determined for us students to learn and understand the topics	

Multi-media extravaganza and activities	
Dr. X had a well prepared and punctual lecture style; was at every class and encouraged participation. I enjoyed the assignments and learning basic experimenting skills from them. I found X to be a fun and insightful prof	Not really sure – I enjoyed really all aspects of this class
The notes posted on BB helped a lot, the assignments were useful; the research credits gave good experience on how studies are done and was fun	Instructor never seemed to know when assignments were due; they were outlined in the syllabus but a reminder in class is necessary
The weekly notes were very useful because they not only allowed for better attention in lecture but helped with studying for tests	Assignment #2 was due on a lecture day as our most but sometimes we can't turn things in on those days. The lecture contained vital info for assign. #2, would have been better if it was due way after lecture
Videos	Home assignments, journals, etc.
The teacher was enthusiastic which helped keep my interest	The final assignments, SRE, was a little hard to put together since some studies were hard to relate to class material
I liked the opinion of the prof	Don't talk to me like I'm 14
The instructor was so organized. I loved that I was able to read what was assigned and have it re-explained the next day. That rehearsal helped me to actually learn rather than memorized	The instructor even when sick kept a very positive and upbeat demeanor. Her organization skills are incredible and extremely helpful
Slides worked well	Some of the slides (student version) did not have enough room
I really liked Dr. X's bubbly personality and interests in the subject. I really think it made the course more enjoyable and easier to learn. Her choices on videos and used o material were very useful and added to her lectures and PPs. Her wide variety of teaching ideas definitely met the needs of all different kinds of students. Overall I think she is a fun and enjoyable instructor with a really good sense of what works and what doesn't when teaching. Also, the topics were very interesting. I particularly liked the week we learned about bullying and the teacher who makes her students wear collars. But then was a lot of interesting info	I would like to get into another class with Dr. X