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Graduation Rates 200 2017-18

2016-17 Data

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

#### **Overview**

#### **Graduation Rates 200 Overview**

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### **Data Reporting Reminders**

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Institution: Missouri University of Science and Technology (178411)

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		eported to the GR survey component as having the following number of students who did not re still enrolled at your institution:	
	•	dents to report who, 1) received an award between 151% and 200% of the normal time e still enrolled as of 200% of normal time?	to
O No			
	•	Yes	

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## Completers within 200%

For 4-year institutions, report on the 2009 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students.

Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	1,104	
2	Exclusions within 150%	5	
3	Adjusted cohort 150%	1,099	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	263	24
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	719	65
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	1,099	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	31	
9	Still enrolled as of 200% of normal time to completion	11	
10	Total completers within 200% of normal time (line 5 + line 8)	750	68

You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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#### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

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#### This survey component was prepared by:

•	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Randy Sade					
Email:	SadeR@umsystem.edu	u				

# How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff	(including	yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.00 hours	0.50 hours	1.25 hours
Other offices	3.00 hours	0.00 hours	0.50 hours	0.50 hours

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Institution: Missouri University of Science and Technology (178411) User ID: 29C0011

Summary

## **2017 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2009			
4-year graduation rate	24%		
6-year graduation rate	65%		
8-year graduation rate	68%		

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Edit Report

## **Graduation Rates 200**

## Missouri University of Science and Technology (178411)

Source	Description	Severity	Resolved	Options
Global E	dits			
Perform Edits	You reported 3 full-time first-time undergraduate student exclusions via the OM component, but 5 full-time first-time undergraduate student exclusions at 200% in the GR200 component, which also covers 2009-10. We would expect the number of exclusions in OM to be greater than or equal to the number of exclusions at 200% in GR200. Please review your data and make any necessary corrections or explain the discrepancy. (Error #2419)	Explanation	Yes	
Reason:	There are actually 3 exclusions, 2 students who actually were awarded a degree as well in the GRS for the 2009 cohort.	e were accide	ently count as	an exclusion