

## Outcome Measures 2017-18

2016-17 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

**Overview****Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

**Major Updates:**

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Data Reporting Reminders:**

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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**Establishing Cohorts**

**Establishing Cohorts  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)**

**Directions:** Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
<u>First-time entering</u>			
<u>Full-time</u>	5,559	8	5,551
Pell Grant recipients	<input type="text" value="995"/>	<input type="text" value="2"/>	993
Non-Pell Grant recipients	<input type="text" value="4,564"/>	<input type="text" value="6"/>	4,558
<u>Part-time</u>	121	0	121
Pell Grant recipients	<input type="text" value="20"/>	<input type="text" value="0"/>	20
Non-Pell Grant recipients	<input type="text" value="101"/>	<input type="text" value="0"/>	101
<u>Non-First-time entering</u>			
Full-time	1,351	0	1,351
Pell Grant recipients	<input type="text" value="358"/>	<input type="text" value="0"/>	358
Non-Pell Grant recipients	<input type="text" value="993"/>	<input type="text" value="0"/>	993
Part-time	238	0	238
Pell Grant recipients	<input type="text" value="32"/>	<input type="text" value="0"/>	32
Non-Pell Grant recipients	<input type="text" value="206"/>	<input type="text" value="0"/>	206
<u>Total Entering</u>	7,269	8	7,261
Pell Grant recipients	1,405	2	1,403
Non-Pell Grant recipients	5,864	6	5,858

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	5,499	981
First-time, Part-time	90	N/A
Non-First-time, Full-time	1,028	N/A
Non-First-time, Part-time	147	N/A
Total Undergraduates	N/A	4,539

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**Award Status at Four Years**

**Award Status at Four Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)**

**Directions:** From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	5,551	0	0	2,532	2,532	46
Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="361"/>	361	36
Non-Pell Grant recipients	4,558	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,171"/>	2,171	48
Part-time	121	0	0	16	16	13
Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	5
Non-Pell Grant recipients	101	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	15
<u>Non-First-time entering</u>						
Full-time	1,351	0	0	812	812	60
Pell Grant recipients	358	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="190"/>	190	53
Non-Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="622"/>	622	63
Part-time	238	0	0	95	95	40
Pell Grant recipients	32	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	34
Non-Pell Grant recipients	206	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="84"/>	84	41
<u>Total Entering</u>						
	7,261	0	0	3,455	3,455	48
Pell Grant recipients	1,403	0	0	563	563	40
Non-Pell Grant recipients	5,858	0	0	2,892	2,892	49

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**Award Status at Six Years**

**Award Status at Six Years After Entry**  
**2009-10 Entering Undergraduate Cohort**  
 (July 1, 2009-June 30, 2010: Full Year)

**Directions:** From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	5,551	0	0	3,808	3,808	69
Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="573"/>	573	58
Non-Pell Grant recipients	4,558	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3,235"/>	3,235	71
Part-time	121	0	0	43	43	36
Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	15
Non-Pell Grant recipients	101	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="40"/>	40	40
<u>Non-First-time entering</u>						
Full-time	1,351	0	0	915	915	68
Pell Grant recipients	358	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="215"/>	215	60
Non-Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="700"/>	700	70
Part-time	238	0	0	110	110	46
Pell Grant recipients	32	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	47
Non-Pell Grant recipients	206	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="95"/>	95	46
<u>Total Entering</u>						
	7,261	0	0	4,876	4,876	67
Pell Grant recipients	1,403	0	0	806	806	57
Non-Pell Grant recipients	5,858	0	0	4,070	4,070	69

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**Award and Enrollment Status at Eight Years**

**Award and Enrollment Status at Eight Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)**

**Directions:** From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

**Award Status at Eight Years After Entry**

**Enrollment Status at Eight Years After Entry**

Number of students conferred an award by your institution (From Entry through August 31, 2017)

Number of students who did not receive an award from your institution (From entry through August 31, 2017)

Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Enrollment Status at Eight Years After Entry			Total number who did not receive an award from your institution	Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		
<u>First-time entering</u>											
Full-time	5,551	0	0	3,875	3,875	70	18	1,400	258	1,676	26
Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="595"/>	595	60	<input type="text" value="5"/>	<input type="text" value="313"/>	80	398	32
Non-Pell Grant recipients	4,558	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3,280"/>	3,280	72	<input type="text" value="13"/>	<input type="text" value="1,087"/>	178	1,278	24
Part-time	121	0	0	47	47	39	1	56	17	74	47
Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	20	<input type="text" value="1"/>	<input type="text" value="9"/>	6	16	50
Non-Pell Grant recipients	101	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="43"/>	43	43	<input type="text" value="0"/>	<input type="text" value="47"/>	11	58	47
<u>Non-First-time entering</u>											
Full-time	1,351	0	0	931	931	69	1	317	102	420	24
Pell Grant recipients	358	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="222"/>	222	62	<input type="text" value="0"/>	<input type="text" value="102"/>	34	136	28
Non-Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="709"/>	709	71	<input type="text" value="1"/>	<input type="text" value="215"/>	68	284	22
Part-time	238	0	0	117	117	49	1	82	38	121	35
Pell Grant recipients	32	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	16	50	<input type="text" value="0"/>	<input type="text" value="12"/>	4	16	38
Non-Pell Grant recipients	206	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="101"/>	101	49	<input type="text" value="1"/>	<input type="text" value="70"/>	34	105	34
<u>Total Entering</u>											
Full-time	7,261	0	0	4,970	4,970	68	21	1,855	415	2,291	26
Pell Grant recipients	1,403	0	0	837	837	60	6	436	124	566	32
Non-Pell Grant recipients	5,858	0	0	4,133	4,133	71	15	1,419	291	1,725	24

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value="4.00"/>	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="4.50"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text" value="13.50"/>	hours	<input type="text" value="6.00"/>	hours	<input type="text" value="6.00"/>	hours	<input type="text" value="0.00"/>	hours

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**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	46%	69%	70%	0%	25%
Pell Grant recipients	36%	58%	60%	1%	32%
Non-Pell Grant recipients	48%	71%	72%	0%	24%
Part-time	13%	36%	39%	1%	46%
Pell Grant recipients	5%	15%	20%	5%	45%
Non-Pell Grant recipients	15%	40%	43%	0%	47%
Non-First-time entering					
Full-time	60%	68%	69%	0%	23%
Pell Grant recipients	53%	60%	62%	0%	28%
Non-Pell Grant recipients	63%	70%	71%	0%	22%
Part-time	40%	46%	49%	0%	34%
Pell Grant recipients	34%	47%	50%	0%	38%
Non-Pell Grant recipients	41%	46%	49%	0%	34%
Total Entering					
Pell Grant recipients	40%	57%	60%	0%	31%
Non-Pell Grant recipients	49%	69%	71%	0%	24%



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[Edit Report](#)

**Outcome Measures**

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**There are no errors for the selected survey and institution.**