

**Faculty Teaching Load Responsibility  
Executive Summary  
Fall 2000  
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*(Changes in Italics)***

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**EXECUTIVE SUMMARY**  
**FACULTY TEACHING LOAD RESPONSIBILITY**  
**FALL 2000**

This report summarizes the analysis of the on-campus teaching loads of full-time, regular, ranked faculty for the fall 2000 semester. Measures of teaching load presented in this report include the following: average section credits assigned, number of sections taught, average section credit value, section enrollment, and student credit hours generated. Beyond reporting teaching loads for fall 2000, the report includes a comparative analysis of changes in teaching loads since fall 1996.

Key findings include:

- The average number of section credits assigned to full-time, regular, ranked faculty was 8.6 (Table 1).
- The average number of sections assigned to full-time, regular, ranked faculty was 3.2 (Table 1).
- The average number of student credit hours produced by full-time, regular, ranked faculty was 137 (Table 1).
- Full-time, regular, ranked faculty were responsible for 54% of all on-campus sections and 48% of all on-campus student credit hours produced (Table 2).
- Since 1996, the average assigned section credits of full-time, regular, ranked faculty has gradually declined on the Columbia, Kansas City, and Rolla campuses (Table 3a).
- UM-System totals indicate that the average student credit hours produced by full-time, regular, ranked faculty has dropped 7% over the past five years (Table 3e).
- System-wide, graduate assistants were responsible for 31% of the lower division sections taught in the fall of 2000 (Table 4).

## **AVERAGE INSTRUCTIONAL RESPONSIBILITY AND PRODUCTIVITY**

Table 1 shows the average number of section credits, sections, student credit hours and section enrollments for full-time, ranked, regular faculty during the Fall 2000 semester. Each dimension provides an important measure of faculty responsibility and productivity.

- System-wide, faculty were assigned an average of 8.6 section credits.
- The average number of section credits assigned ranged from 8.3 at UMSL to 9.7 at UMKC.
- The average number of sections assigned system-wide was 3.2.
- The highest average student credit hour production per faculty was at UMC (143), while the overall system average was 137 student credit hours.
- Average section enrollments ranged from 18.8 at UMC to 13.3 at UMKC. System-wide, the average was 16.6.

**Table 1: On-Campus Average Instructional Responsibility and Productivity of Full-time, Regular, Ranked Faculty, Fall 2000**

Rank	Number	Average Responsibility		Average Productivity	
		Section Credits Taught	Number of Sections Taught	Student Credit Hours Produced	Average Section Size
<b>University of Missouri - System</b>					
Professor	756	8.4	3.1	132	16.7
Associate Professor	670	9.1	3.4	142	16.1
Assistant Professor	486	8.4	3.0	139	17.1
Total	1,912	8.6	3.2	137	16.6
Index*	1.0	1.0	1.0	1.0	1.0
<b>University of Missouri - Columbia</b>					
Professor	379	8.0	2.9	141	19.4
Associate Professor	319	8.4	3.1	141	17.3
Assistant Professor	239	7.6	2.9	147	20.1
Total	937	8.0	3.0	143	18.8
Index*	0.5	0.9	0.9	1.0	1.1
<b>University of Missouri - Kansas City</b>					
Professor	140	9.2	3.4	118	12.6
Associate Professor	159	10.1	3.8	137	13.7
Assistant Professor	113	9.7	3.4	132	13.4
Total	412	9.7	3.6	129	13.3
Index*	0.2	1.1	1.1	0.9	0.8
<b>University of Missouri - Rolla</b>					
Professor	122	9.5	3.5	129	15.6
Associate Professor	79	9.9	3.7	140	16.4
Assistant Professor	67	9.1	3.1	122	14.3
Total	268	9.5	3.5	131	15.5
Index*	0.1	1.1	1.1	1.0	0.9
<b>University of Missouri - St. Louis</b>					
Professor	115	7.8	2.7	120	15.1
Associate Professor	113	9.0	3.2	154	16.6
Assistant Professor	67	8.1	2.9	138	16.7
Total	295	8.3	3.0	137	16.1
Index*	0.2	1.0	0.9	1.0	1.0

\* Index computed relative to UM-System average.

NOTE: Due to rounding, some columns may not total.

## **INSTRUCTIONAL CONTRIBUTION**

Table 2 depicts the relative contribution of full-time, regular, ranked faculty by presenting the percent of the total section credits, sections, student credit hours, and section enrollments that these faculty members provide.

- Full-time, regular, ranked faculty were responsible for 57% of the assigned section credits.
- At UMR, they were responsible for 72% of the section credits, while at UMSL, they were responsible for 41% of the section credits.
- System-wide, 54% of all sections were assigned to this group. These faculty members were assigned two of every three sections offered at UMR and two of every five sections offered at UMSL.

**Table 2: On-Campus Instructional Contribution of Full-time, Regular, Ranked Faculty, Fall 2000**

Rank	Percent of Total:			
	Section Credits	Sections Taught	Student Credit Hours	Section Enrollments
<b>University of Missouri - System</b>				
Professor	22	21	18	18
Associate Professor	21	20	17	17
Assistant Professor	14	13	12	12
Total	57	54	48	47
<b>University of Missouri - Columbia</b>				
Professor	23	20	19	18
Associate Professor	21	18	16	15
Assistant Professor	14	13	13	12
Total	58	52	48	45
<b>University of Missouri - Kansas City</b>				
Professor	20	20	17	17
Associate Professor	24	25	22	24
Assistant Professor	17	16	15	14
Total	61	61	54	55
<b>University of Missouri - Rolla</b>				
Professor	33	30	27	27
Associate Professor	22	20	19	19
Assistant Professor	17	15	14	12
Total	72	65	61	58
<b>University of Missouri - St. Louis</b>				
Professor	15	15	12	12
Associate Professor	17	18	16	16
Assistant Professor	9	9	8	8
Total	41	42	36	37

NOTES: 1) Due to rounding, some columns may not total. 2) The remaining sections would be taught largely by part-time regular faculty members, full- and part-time non-regular faculty members, and graduate teaching assistants.

## COMPARISONS TO PREVIOUS FALL SEMESTERS

Tables 3a – 3e show comparisons of this semester's teaching load of full-time, regular, ranked faculty to the previous four fall semesters. More specifically, the tables display five-year historical trends for:

- Average assigned section credits (Table 3a)
- Number of sections (Table 3b)
- Average credit value assigned to sections (Table 3c)
- Average enrollment per section (Table 3d)
- Average student credit hours produced (Table 3e)

The key findings include:

- System-wide there has been a slight decline in the average number of section credits assigned (4%) over the past five years (Table 3a).
- At the system level, the most significant decreases in average section credits assigned occurred with Professors (8%) and Assistant Professors (5%), while the average for Associate Professors remained stable (Table 3a).
- System-wide, the number of sections assigned to this group declined by 5% (Table 3b).
- Average enrollment per section has declined on three of the four campuses (the exception is UMC). System-wide, enrollment per section has dropped from 17.1 in 1996 to 16.5 students per section in 2000 (Table 3d).
- Over the past five years, the average student credit hours produced by full-time, regular, ranked faculty has decreased on each of the four campuses. System-wide, average student credit hours produced by this group of faculty has dropped from 148 in 1996 to 137 in 2000 (Table 3e).

**Table 3a: Comparison of Average Assigned Section Credits of  
Full-time, Regular, Ranked Faculty,  
Fall 1996 - Fall 2000**

<b>Campus</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>Change</b>	<b>Percent Change</b>
<b>Full-time, Regular, All Ranks</b>							
<b>UMC</b>	8.6	8.2	8.4	8.5	8.0	-0.6	-7%
<b>UMKC</b>	10.1	10.1	9.9	9.6	9.7	-0.4	-4%
<b>UMR</b>	9.7	9.7	9.4	9.0	9.5	-0.2	-2%
<b>UMSL</b>	8.3	7.9	8.3	7.9	8.3	0.0	0%
<b>UM-System</b>	9.0	8.7	8.8	8.7	8.6	-0.4	-4%
<b>Professor</b>							
<b>UMC</b>	8.9	8.2	8.5	8.8	8.0	-0.9	-10%
<b>UMKC</b>	9.9	10.5	10.1	9.6	9.2	-0.7	-7%
<b>UMR</b>	9.9	9.5	9.6	9.3	9.5	-0.4	-4%
<b>UMSL</b>	7.5	7.3	7.6	7.7	7.8	0.3	4%
<b>UM-System</b>	9.1	8.8	8.9	8.9	8.4	-0.7	-8%
<b>Associate Professor</b>							
<b>UMC</b>	8.5	8.3	8.6	8.4	8.4	-0.1	-1%
<b>UMKC</b>	10.2	10.1	10.2	9.9	10.1	-0.1	-1%
<b>UMR</b>	9.7	10.3	9.4	8.8	9.9	0.2	2%
<b>UMSL</b>	8.8	8.3	8.7	8.4	9.0	0.2	2%
<b>UM-System</b>	9.1	9.0	9.1	8.8	9.1	0.0	0%
<b>Assistant Professor</b>							
<b>UMC</b>	8.3	7.7	7.8	7.9	7.6	-0.7	-8%
<b>UMKC</b>	10.4	9.3	8.7	9.2	9.7	-0.7	-7%
<b>UMR</b>	9.3	9.1	9.0	8.5	9.1	-0.2	-2%
<b>UMSL</b>	8.4	7.8	8.6	7.4	8.1	-0.3	-4%
<b>UM-System</b>	8.8	8.2	8.3	8.2	8.4	-0.4	-5%

Note: Actual change and percent change are rounded.  
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**Table 3b: Comparison of Number of Sections Assigned to  
Full-time, Regular, Ranked Faculty,  
Fall 1996 - Fall 2000**

<b>Campus</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>Change</b>	<b>Percent Change</b>
<b>All Section Types</b>							
<b>UMC</b>	3,070	2,906	2,970	2,903	2,778	-292	-10%
<b>UMKC</b>	1,438	1,460	1,405	1,419	1,469	31	2%
<b>UMR</b>	967	950	969	957	931	-36	-4%
<b>UMSL</b>	889	836	839	862	875	-14	-2%
<b>UM-System</b>	6,365	6,152	6,183	6,141	6,053	-312	-5%
<b>Field/Clinical Sections</b>							
<b>UMC</b>	57	63	104	76	67	10	18%
<b>UMKC</b>	17	13	9	3	4	-13	-76%
<b>UMR</b>							
<b>UMSL</b>	36	28	41	18	20	-16	-44%
<b>UM-System</b>	110	104	154	97	91	-19	-17%
<b>Indep Lesson/Study</b>							
<b>UMC</b>	1,284	1,127	1,207	1,083	1,075	-209	-16%
<b>UMKC</b>	501	493	506	502	533	32	6%
<b>UMR</b>	280	269	286	272	274	-6	-2%
<b>UMSL</b>	223	199	221	224	220	-3	-1%
<b>UM-System</b>	2,288	2,088	2,220	2,080	2,102	-186	-8%
<b>Internet/Video*</b>							
<b>UMC</b>							
<b>UMKC</b>					5		
<b>UMR</b>							
<b>UMSL</b>					3		
<b>UM-System</b>					8		
<b>Laboratory/Studio Sections</b>							
<b>UMC</b>	222	225	201	190	204	-18	-8%
<b>UMKC</b>	46	50	28	35	57	11	24%
<b>UMR</b>	116	114	121	135	136	20	17%
<b>UMSL</b>	48	45	47	54	58	10	21%
<b>UM-System</b>	433	435	398	414	455	22	5%
<b>Lecture</b>							
<b>UMC</b>	1,271	1,261	1,218	1,289	1,189	-82	-6%
<b>UMKC</b>	842	878	844	859	851	9	1%
<b>UMR</b>	536	544	535	521	495	-41	-8%
<b>UMSL</b>	147	162	153	166	168	21	14%
<b>UM-System</b>	2,796	2,845	2,750	2,835	2,702	-94	-3%
<b>Recitation/Seminar/Discussion</b>							
<b>UMC</b>	235	230	240	266	243	8	3%
<b>UMKC</b>	32	26	18	20	20	-12	-38%
<b>UMR</b>	35	23	28	30	26	-9	-26%
<b>UMSL</b>	435	401	376	397	406	-29	-7%
<b>UM-System</b>	737	680	662	712	695	-42	-6%

\*New section type in fall 2000.

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**Table 3c: Comparison of Average Credit Value per Section, By Section Type,  
For Full-time, Regular, Ranked Faculty,  
Fall 1996 - Fall 2000**

<b>Campus</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>Change</b>	<b>Percent Change</b>
<b>All Section Types</b>							
UMC	2.71	2.68	2.67	2.71	2.71	-0.01	0%
UMKC	2.71	2.73	2.74	2.71	2.71	-0.02	-1%
UMR	2.77	2.81	2.72	2.69	2.73	-0.07	-2%
UMSL	2.74	2.73	2.82	2.73	2.80	0.06	2%
UM-System	2.72	2.72	2.71	2.71	2.73	-0.01	0%
<b>Field/Clinical Sections</b>							
UMC	2.98	3.10	2.51	3.32	3.01	-0.03	-1%
UMKC	3.00	3.23	3.44	4.00	3.00	-0.14	-5%
UMR							
UMSL	4.47	4.04	5.07	4.56	4.15	-1.12	-21%
UM-System	3.47	3.37	3.25	3.57	3.26	-0.57	-15%
<b>Indep Lesson/Study</b>							
UMC	2.89	2.87	2.86	2.89	2.95	0.07	2%
UMKC	2.69	2.80	2.87	2.72	2.72	-0.06	-2%
UMR	3.60	3.74	3.42	3.42	3.59	-0.16	-4%
UMSL	2.44	2.37	2.49	2.47	2.62	0.19	8%
UM-System	2.89	2.92	2.90	2.87	2.94	0.03	1%
<b>Internet/Video*</b>							
UMC							
UMKC					3.00		
UMR							
UMSL					3.00		
UM-System					3.00		
<b>Laboratory/Studio Sections</b>							
UMC	1.78	1.73	1.83	1.83	1.71	-0.07	-4%
UMKC	2.72	2.74	2.39	2.63	2.65	0.11	4%
UMR	1.23	1.24	1.27	1.30	1.28	0.05	4%
UMSL	1.60	1.87	1.98	1.96	2.26	0.84	60%
UM-System	1.71	1.73	1.71	1.74	1.76	0.10	6%
<b>Lecture</b>							
UMC	2.78	2.78	2.76	2.79	2.81	-0.01	0%
UMKC	2.72	2.71	2.67	2.72	2.72	0.01	0%
UMR	2.77	2.76	2.74	2.75	2.75	-0.03	-1%
UMSL	2.75	2.83	2.78	2.77	2.84	0.07	2%
UM-System	2.76	2.75	2.73	2.76	2.77	0.00	0%
<b>Rec/Sem/Dis</b>							
UMC	2.14	2.00	2.00	1.98	1.88	-0.25	-12%
UMKC	2.34	2.23	2.22	2.20	2.05	-0.54	-21%
UMR	1.26	1.13	1.18	1.13	1.15	-0.14	-11%
UMSL	2.86	2.89	2.89	2.87	2.89	0.05	2%
UM-System	2.53	2.51	2.48	2.45	2.45	-0.07	-3%

\* New Section type for Fall 2000.

Note: Actual change and percent change are rounded.

**Table 3d: Comparison of Average Enrollment per Section, By Section Type,  
For Full-time, Regular, Ranked Faculty,  
Fall 1996 - Fall 2000**

<b>Campus</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>Change</b>	<b>Percent Change</b>
<b>All Section Types</b>							
<b>UMC</b>	18.2	19.4	19.0	18.7	18.7	0.5	3%
<b>UMKC</b>	14.5	14.7	13.5	13.9	13.3	-1.2	-8%
<b>UMR</b>	17.6	17.1	16.7	16.4	15.4	-2.2	-12%
<b>UMSL</b>	17.0	18.3	16.6	16.2	16.1	-0.9	-5%
<b>UM-System</b>	17.1	17.8	17.0	16.9	16.5	-0.6	-3%
<b>Field/Clinical Sections</b>							
<b>UMC</b>	3.9	7.7	9.2	3.1	4.4	0.5	12%
<b>UMKC</b>	15.8	16.9	14.0	8.3	5.0	-10.8	-68%
<b>UMR</b>							
<b>UMSL</b>	4.8	6.9	5.0	4.7	7.4	2.5	52%
<b>UM-System</b>	6.1	8.7	8.4	3.6	5.1	-1.0	-16%
<b>Indep Lessons/Study</b>							
<b>UMC</b>	2.5	2.6	2.2	2.3	2.4	-0.2	-7%
<b>UMKC</b>	1.9	1.9	1.8	1.9	1.9	0.0	-1%
<b>UMR</b>	2.2	2.0	2.0	1.9	2.1	-0.1	-5%
<b>UMSL</b>	2.5	2.5	2.5	3.8	3.4	0.9	34%
<b>UM-System</b>	2.4	2.3	2.1	2.3	2.3	0.0	-2%
<b>Internet/Video*</b>							
<b>UMC</b>							
<b>UMKC</b>					22.8		
<b>UMR</b>							
<b>UMSL</b>					1.0		
<b>UM-System</b>					14.6		
<b>Laboratory/Studio</b>							
<b>UMC</b>	14.9	16.5	13.0	12.2	12.4	-2.6	-17%
<b>UMKC</b>	28.2	27.2	31.4	23.5	19.0	-9.2	-33%
<b>UMR</b>	16.5	15.8	15.7	14.1	13.4	-3.1	-19%
<b>UMSL</b>	13.9	13.8	13.3	12.8	11.2	-2.7	-20%
<b>UM-System</b>	16.6	17.2	15.1	13.8	13.4	-3.3	-20%
<b>Lecture</b>							
<b>UMC</b>	36.3	36.6	38.3	35.2	36.1	-0.1	0%
<b>UMKC</b>	21.4	21.3	19.9	20.7	20.1	-1.3	-6%
<b>UMR</b>	25.5	24.7	24.4	24.3	23.0	-2.5	-10%
<b>UMSL</b>	38.4	38.6	36.3	32.2	29.3	-9.1	-24%
<b>UM-System</b>	29.8	29.7	29.8	28.6	28.3	-1.6	-5%
<b>Recitation/Seminars/Discussion</b>							
<b>UMC</b>	12.2	13.2	14.4	14.1	14.4	2.2	18%
<b>UMKC</b>	7.9	8.3	9.8	8.6	9.3	1.3	17%
<b>UMR</b>	23.1	21.2	23.9	20.2	21.0	-2.1	-9%
<b>UMSL</b>	18.5	19.3	18.5	17.5	18.7	0.2	1%
<b>UM-System</b>	16.2	16.9	17.0	16.1	17.0	0.8	5%

\* New section type for fall 2000.

Note: Actual change and percent change are rounded.

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**Table 3e: Comparison of Average Student Credit Hours Produced of  
Full-time, Regular, Ranked Faculty,  
Fall 1996 - Fall 2000**

<b>Campus</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>Change</b>	<b>Percent Change</b>
<b>Full-time, Regular, All Ranks</b>							
<b>UMC</b>	147	152	154	149	143	-4	-3%
<b>UMKC</b>	149	148	129	133	129	-20	-13%
<b>UMR</b>	152	144	139	132	131	-21	-14%
<b>UMSL</b>	145	149	139	132	137	-8	-6%
<b>UM-System</b>	148	150	144	140	137	-11	-7%
<b>Professor</b>							
<b>UMC</b>	155	152	150	154	141	-14	-9%
<b>UMKC</b>	138	141	118	126	118	-20	-14%
<b>UMR</b>	144	137	131	127	129	-15	-10%
<b>UMSL</b>	125	136	127	120	120	-5	-4%
<b>UM-System</b>	146	145	138	139	132	-14	-10%
<b>Associate Professor</b>							
<b>UMC</b>	150	151	164	147	141	-9	-6%
<b>UMKC</b>	148	145	139	132	137	-11	-7%
<b>UMR</b>	170	161	154	147	140	-30	-18%
<b>UMSL</b>	152	151	143	151	154	2	1%
<b>UM-System</b>	153	151	153	144	142	-11	-7%
<b>Assistant Professor</b>							
<b>UMC</b>	130	154	143	142	147	17	13%
<b>UMKC</b>	174	169	128	145	132	-42	-24%
<b>UMR</b>	140	129	136	120	122	-18	-13%
<b>UMSL</b>	157	166	152	117	138	-19	-12%
<b>UM-System</b>	143	155	140	136	139	-4	-3%

Note: Actual change and percent change are rounded.  
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## TEACHING LOADS OF GRADUATE TEACHING ASSISTANTS

Graduate teaching assistants continued to represent a significant component of the educational delivery system at the University of Missouri. This was most notable at UMC and especially at the lower division level (Table 4).

- On average, graduate assistants were responsible for two sections during Fall 2000, reflecting 3.7 section credits.
- For the system, graduate assistants were responsible for 15% of all sections taught during Fall 2000.
- *At UMC, graduate assistants were responsible for over 51% of the lower division sections while at UMR they were responsible for 31% of the lower division sections.*
- *At UMKC and UMSL, 6% and 19% of all lower division sections were assigned to graduate assistants, respectively.*
- *For the system, graduate assistants taught 38% of the lower division lecture sections.*

**Table 4: Teaching Loads of Graduate Teaching Assistants, Fall 2000**

**On-Campus Average Instructional Responsibility and Productivity**

<b>Campus</b>	<b>Number</b>	<b>Average Responsibility</b>		<b>Average Productivity</b>	
		<b>Section Credits Taught</b>	<b>Number of Sections Taught</b>	<b>Student Credit Hours Produced</b>	<b>Section Size</b>
UM-Columbia	560	4.1	2.3	97.2	22.5
UM-Kansas City	51	3.5	1.2	83.6	23.4
UM-Rolla	147	2.1	1.4	48.9	21.4
UM-St. Louis	62	3.5	1.5	70.5	18.7
UM-System	820	3.7	2.0	85.7	22.1

**On-Campus Instructional Contribution**

<b>Campus</b>	<b>Section Credits</b>	<b>Sections Taught</b>	<b>Percent of Total:</b>	
			<b>Student Credit Hours</b>	<b>Section Enrollments</b>
UM-Columbia	17.9	23.8	19.7	24.8
UM-Kansas City	2.8	2.6	4.3	4.2
UM-Rolla	8.5	14.1	12.4	17.2
UM-St. Louis	3.6	4.6	3.9	4.7
UM-System	10.4	14.5	12.9	16.9

*Number and Percentage of Total On-Campus Lower Division Sections Taught*

<i>Campus</i>	<i>Section Type</i>												<i>To</i>
	<i>Field/ Clinical</i>		<i>Indep Study</i>		<i>Laboratory/ Studio</i>		<i>Lecture</i>		<i>Recitation/ Sem/Disc</i>		<i>Internet/ Video</i>		
	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	
<i>UM-Columbia</i>	2	22%	18	17%	313	64%	312	36%	393	69%			1,038
<i>UM-Kansas City</i>					1	2%	36	9%					37
<i>UM-Rolla</i>					54	44%	29	17%	26	45%			109
<i>UM-St. Louis</i>					24	46%	9	8%	36	22%			69
<i>UM-System</i>	2	22%	18	8%	392	54%	386	25%	455	57%			1,253

IRP 03/06/02

### **SPECIAL NOTE**

The accuracy and timeliness of the teaching load data contained in this report are dependent upon the accuracy and integrity of the data maintained by the custodians of the student information and personnel/payroll systems. Because the information contained in this report is compiled by the merging of two distinct administrative systems, the data reported do not represent official, independent counts of faculty, student enrollments, credit hours, or sections.

Beginning fall 1995, lecture sections have been identified separately from recitation/seminar/discussion sections. Where appropriate, historical data have been modified to reflect this change. If desired, detailed tables regarding this report are available. Please direct requests for the detailed tables, and any comments or suggestions concerning this study to Robert Mullen at (573) 882-0004 or [mullenrw@umsystem.edu](mailto:mullenrw@umsystem.edu).