

Student Counts

Student Counts for Fall 1999 Full-time, First-time Degree/certificate-seeking Undergraduate Students

Screen 1 of 2

Please provide the Student Counts information as requested below. Data are provided from your 1999 Fall Enrollment report, if available. Enter and/or update the requested information; percentages will be calculated for you.

Number of full-time, first-time degree/certificate-seeking undergraduate students (fall cohort)	<i>preloaded if available</i>
Of these,	
How many are from in-district	
How many are from in-state	
How many are from out-of-state	
Balance	<i>generated</i>
Percentage from in-district	<i>calculated</i>
Percentage from in-state	<i>calculated</i>
Percentage from out-of-state	<i>calculated</i>
Percentage unknown	<i>calculated</i>
Total number of undergraduate students	<i>preloaded if available</i>
Percentage of undergraduates who are full-time, first-time degree/certificate-seeking	<i>calculated</i>
Number of full-time, first-time degree/certificate-seeking undergraduate students who received any financial aid during the full academic year	
Percentage of full-time, first-time degree/certificate-seeking undergraduate students who received any financial aid during the full academic year	<i>calculated</i>

Caveats for Student Counts Information:

Financial Aid Data

Student Financial Aid to Your Fall 1999 Cohort of Full-time, First-time Degree/certificate-seeking Undergraduate Students

Screen 2 of 2

Please provide the following information for your Fall 1999 cohort of full-time, first-time degree/certificate-seeking undergraduate students (from previous page).	<i>repeated from screen 1</i>
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Report the number of these students who received each of the types of aid listed below at any time during the full academic year 1999-2000. The percentages will be calculated for you. Then, for each type of aid, calculate the average amount of aid received by these students for the entire academic year.

Types of Aid (report only those amounts that pass through your financial aid office)	Number of students receiving aid	Percentage of cohort receiving aid	Average amount of aid they received
Federal grants (grants/educational assistance funds)		<i>calculated</i>	\$
State/local grants (grants/scholarships/waivers)		<i>calculated</i>	\$
Institutional grants (scholarships/fellowships)		<i>calculated</i>	\$
Loans to students		<i>calculated</i>	\$

Caveats for Financial Aid Information:

INSTRUCTIONS

STUDENT COUNTS AND STUDENT FINANCIAL AID INFORMATION

Student Counts - Academic Year Reporters

Student Counts: Please provide the Student counts information as requested. Academic year reporters (those operating on standard academic terms and tracking a fall cohort for reporting graduation rates) should provide data from their Fall 1999 enrollment report and financial aid information based on the full 1999-2000 academic year. Respond with "NA" if an item is "Not Applicable" or "DK" for answers you "Don't Know."

Number of full-time first-time degree/certificate-seeking undergraduate students: Report the number of full-time first-time degree/certificate-seeking undergraduate students included in the cohort you defined for Student Right-to-Know purposes. Your **fall cohort** consists of all full-time first-time degree/certificate-seeking undergraduate students enrolled at your institution as of October 15, 1999 (or your institution's official fall reporting date). This number may be provided for you if you responded to the 1999 IPEDS Fall Enrollment survey. The intent of this item is to count entering students who may have been eligible for student financial aid based on their full time enrollment. Be sure to refer to the definition of first-time when completing this item.

Total number of undergraduate students: Institutions reporting on a **fall cohort** should report the total number of undergraduate students enrolled at your institution as of October 15, 1999 (full time + part time; degree/certificate-seeking + all others).

Percentage of undergraduates who were full-time, first-time degree/certificate-seeking: This number will be calculated for you. It represents the percentage of your undergraduate students that are in your graduation rate cohort.

Number of full-time, first-time degree/certificate-seeking undergraduate students who received any financial aid: Report the total number of students in your cohort who received any form of financial aid at anytime during the full academic year, including scholarships, grants, and loans.

Percentage of full-time, first-time degree/certificate-seeking undergraduate students who received any financial aid: This number will be calculated for you. It represents the percentage of your cohort that received financial aid.

Financial Aid Data

This screen is used to report student financial aid to full-time, first-time (undergraduate-level) students; which is your Student Right-to-Know/Graduation Rate cohort at any time during the full academic year or during the 12-month period for which you are reporting.

The number of students in your cohort (from the **Student Counts** page) is shown again for your convenience.

Report, in the first column, the number of students in your cohort that received each of the types of financial aid listed. The percentage of your cohort that received aid will be calculated for you.

To calculate the average amount of aid these students received consider **ONLY** those funds that pass through your financial aid office.

Sum the total amount of aid (by type) awarded to students in your cohort during the entire academic year (for institutions reporting on a **fall cohort**) or during the entire 12-month period (for institutions reporting on a **full year cohort**) and divide by the number of students who received each type of aid (from column 1).

Federal grants (grants/educational assistance funds): Include grants that were provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOGs). Also include need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs, including the Veteran's Administration, Department of Labor, etc.

State/local grants (grants/scholarships/waivers): Include grants that were provided by your state or locality such as Leveraging Educational Assistance Partnerships (LEAP) (formerly SSIGs). Also include merit scholarships that were

provided by your state and tuition and fee waivers for which your institution was reimbursed by a state agency. Local grants would include any local government or privately-sponsored grants, scholarships or gift-aid that are awarded directly to the student (and valid at any institution the student may choose to attend).

Institutional grants (scholarships/fellowships): Include scholarships and fellowships that were granted and funded by your institution and/or individual departments within your institution (and are limited to student attending your institution). Also include tuition and fee waivers granted by your institution (for which your institution is not reimbursed from another source). These would include scholarships targeted to certain groups of individuals (from a particular state or studying a certain subject) for which the institution designates the recipient; athletic scholarships; etc. DO NOT include College Work Study.

Loans to students: Include all Title IV subsidized and unsubsidized loans made directly to students and for which the student is the designated borrower. Exclude PLUS and other loans made directly to parents and for which the parent is the designated borrower. Also include all institutionally- and privately-sponsored loans made to students, for which the student is the designated borrower (as long as the funds pass through the financial aid office).

Caveats

Caveat fields are available on both the Student Counts page and the Financial Aid page to allow the institution to provide additional information. Since these data will be made available on the IPEDS/COOL web site and will provide much needed consumer information, institutions are urged to provide text describing special conditions and other information needed to fully understand the meaning of the reported values. For example, a 2-year institution may report that 90 percent of all its students are less than half time and therefore are not eligible for student financial aid.