

**Student Admissions Performance Report
Fall 2008**

Report prepared by

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Fall 2008 Student Admissions Performance Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2008 Admissions Performance Report* is a series of tables summarizing the performance trends in the University's admissions policy over the last five years in two key areas: 1) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; 2) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy.

This report also shows the percentage of current freshman not meeting the admissions criteria of the University of Missouri and the state of Missouri Coordinating Board for Higher Education (CBHE). These tables also specify the nature of deficiencies for students not meeting these admissions criteria.

Table 1 shows the success and retention rates of freshmen enrolled at the University in Fall 2007 based on the University of Missouri and CBHE admission policies. Table 2 displays the performance trends of freshmen from Fall 2003 to Fall 2007. Table 3 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen who enrolled from Fall 1999 to Fall 2002. Table 4 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2004 up to Fall 2008. (Note: This report uses a new criterion for Fall 2008 Exceptions.) Table 5 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education.

The highlights of this report include:

- Eighty-six percent (86%) of all Fall 2007 freshmen enrolled at the University of Missouri System achieved a minimum grade point average of 2.0 during the academic year. Students meeting the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 1).
- The retention rate of all Fall 2007 freshman at the University of Missouri System was eighty-four percent (84%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 1).
- The overall freshmen success and retention rates remained steady from Fall 2003 to Fall 2007 (Table 2).

- Six year graduation rates for students admitted as exceptions at the University of Missouri System have remained relatively steady at forty-four to forty-eight percent (44%-48%) for the Fall 1999 to the Fall 2002 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 3).
- Seventy-nine percent (79%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri System during the Fall 2008 met the standard University of Missouri admissions criteria. Nearly half of the students (874) not meeting the standard criteria were deficient in the high school core course requirement (Table 4).

Admissions Policy

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Beginning in Fall 2006 students who completed the high school core curriculum and graduated in the top ten percent of their high school class were admitted automatically under the Enhanced Admissions policy. These students do not have to meet the ACT requirements for admission to the University of Missouri.

This report has also adjusted the Fall 2008 exceptions criterion to address the rising number of students who do not have a high school ranking. Those students missing a high school rank and having an ACT score less than 24 are excluded from the Fall 2008 cohort. In the future, core GPA will be utilized to address students with a missing high school ranking.

Caveats

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professionals might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

The criteria used to define the populations for this report may differ slightly from those used to compile compliance reports or reports used by individual campuses for other purposes. Therefore, the retention, success, and graduation rates may differ slightly from those in reports produced elsewhere. Appendix A shows how the 2008 cohort for each campus was derived.

In addition, Fall 2007 was the first term PeopleSoft was used to compile fall enrollment data for University of Missouri-Kansas City and University of Missouri-Columbia. In order to attain consistency across years, minor revisions were made to the 2006 exceptions data.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score, high school rank, and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2007 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Relationship of Standard Admissions Criteria to Performance of Fall 2007 Freshmen*

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year	Successful (GPA >2.0)	Returned for 2nd Year	Cohort	Successful (GPA >2.0)	Returned for 2nd Year	Successful (GPA >2.0)	Returned for 2nd Year
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,311	3,754	87%	3,704	86%	4,311	3,754	87%	3,704	86%
Meeting Standard Criteria	3,354	3,012	90%	2,960	88%	3,618	3,217	89%	3,160	87%
Meeting Enhanced Admissions**	4	2	50%	2	50%	-	-	-	-	-
Exceptions	953	740	78%	742	78%	693	537	77%	544	78%
Nature of deficiency(ies)										
(a) High school core course(s) only	464	365	79%	357	77%	200	160	80%	157	79%
(b) High school percentile rank and ACT only	365	298	82%	307	84%	432	342	79%	346	80%
(c) Both high school core course(s) and HS%/ACT%	124	77	62%	78	63%	61	35	57%	41	67%
(a+c) Total high school core exceptions	588	442	75%	435	74%	261	195	75%	198	76%
(b+c) Test score and high school percentile rank exceptions	489	375	77%	385	79%	493	377	76%	387	78%
Nature of high school core course(s) deficiency(ies)										
English	83	53	64%	57	69%	83	53	64%	57	69%
Fine Arts	122	103	84%	102	84%	122	103	84%	102	84%
Foreign Language	156	118	76%	110	71%	-	-	-	-	-
Math	277	188	68%	187	68%	24	13	54%	16	67%
Science	62	43	69%	38	61%	13	10	77%	8	62%
Social Studies	73	58	79%	54	74%	73	58	79%	54	74%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	833	710	85%	636	76%	833	710	85%	636	76%
Meeting Standard Criteria	523	485	93%	430	82%	568	519	91%	463	82%
Meeting Enhanced Admissions*	13	11	85%	10	77%	-	-	-	-	-
Exceptions	297	214	72%	196	66%	265	191	72%	173	65%
Nature of deficiency(ies)										
(a) High school core course(s) only	87	69	79%	61	70%	42	35	83%	28	67%
(b) High school percentile rank and ACT only	122	95	78%	82	67%	177	132	75%	116	66%
(c) Both high school core course(s) and HS%/ACT%	88	50	57%	53	60%	46	24	52%	29	63%
(a+c) Total high school core exceptions	175	119	68%	114	65%	88	59	67%	57	65%
(b+c) Test score and high school percentile rank exceptions	210	145	69%	135	64%	223	156	70%	145	65%
Nature of high school core course(s) deficiency(ies)										
English	31	21	68%	21	68%	31	21	68%	21	68%
Fine Arts	34	29	85%	24	71%	34	29	85%	24	71%
Foreign Language	59	37	63%	37	63%	-	-	-	-	-
Math	97	58	60%	59	61%	16	9	56%	8	50%
Science	29	20	69%	15	52%	3	3	100%	2	67%
Social Studies	15	8	53%	10	67%	15	8	53%	10	67%

Table 1: Relationship of Standard Admissions Criteria to Performance of Fall 2007 Freshmen* (continued)

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	1,009	892	88%	863	86%	1,009	892	88%	863	86%
Meeting Standard Criteria	809	731	90%	702	87%	868	773	89%	743	86%
Meeting Enhanced Admissions*	7	7	100%	7	100%	-	-	-	-	-
Exceptions	193	154	80%	154	80%	141	110	78%	120	85%
Nature of deficiency(ies)										
(a) High school core course(s) only	135	104	77%	101	75%	76	62	82%	60	79%
(b) High school percentile rank and ACT only	40	34	85%	38	95%	58	50	86%	53	91%
(c) Both high school core course(s) and HS%/ACT%	18	16	89%	15	83%	7	7	100%	7	100%
(a+c) Total high school core exceptions	153	120	78%	116	76%	83	69	83%	67	81%
(b+c) Test score and high school percentile rank exceptions	58	50	86%	53	91%	65	57	88%	60	92%
Nature of high school core course(s) deficiency(ies)										
English	29	21	72%	21	72%	29	21	72%	21	72%
Fine Arts	42	39	93%	37	88%	42	39	93%	37	88%
Foreign Language	71	52	73%	49	69%	-	-	-	-	-
Math	22	13	59%	13	59%	3	2	67%	2	67%
Science	9	5	56%	7	78%	0	0	0%	0	0%
Social Studies	10	7	70%	10	100%	10	7	70%	10	100%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	406	295	73%	294	72%	406	295	73%	294	72%
Meeting Standard Criteria	205	163	80%	158	77%	244	191	78%	179	73%
Meeting Enhanced Admissions*	0	0	0%	0	0%	-	-	-	-	-
Exceptions	201	132	66%	136	68%	162	104	64%	115	71%
Nature of deficiency(ies)										
(a) High school core course(s) only	80	57	71%	54	68%	41	29	71%	33	80%
(b) High school percentile rank and ACT only	70	50	71%	51	73%	101	66	65%	66	65%
(c) Both high school core course(s) and HS%/ACT%	51	25	49%	31	61%	20	9	45%	16	80%
(a+c) Total high school core exceptions	131	82	63%	85	65%	61	38	62%	49	80%
(b+c) Test score and high school percentile rank exceptions	121	75	62%	82	68%	121	75	62%	82	68%
Nature of high school core course(s) deficiency(ies)										
English	45	29	64%	35	78%	45	29	64%	35	78%
Fine Arts	25	17	68%	21	84%	25	17	68%	21	84%
Foreign Language	34	21	62%	22	65%	-	-	-	-	-
Math	83	46	55%	46	55%	14	8	57%	10	71%
Science	23	14	61%	15	65%	8	6	75%	5	63%
Social Studies	17	11	65%	13	76%	17	11	65%	13	76%

Table 1: Relationship of Standard Admissions Criteria to Performance of Fall 2007 Freshmen* (continued)

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,559	5,651	86%	5,497	84%	6,559	5,651	86%	5,497	84%
Meeting Standard Criteria	4,891	4,391	90%	4,250	87%	5,298	4,700	89%	4,545	86%
Meeting Enhanced Admissions*	24	20	83%	19	79%	-	-	-	-	-
Exceptions	1,644	1,240	75%	1,228	75%	1,261	942	75%	952	75%
Nature of deficiency(ies)										
(a) High school core course(s) only	766	595	78%	573	75%	359	286	80%	278	77%
(b) High school percentile rank and ACT only	597	477	80%	478	80%	768	590	77%	581	76%
(c) Both high school core course(s) and HS%/ACT%	281	168	60%	177	63%	134	75	56%	93	69%
(a+c) Total high school core exceptions	1,047	763	73%	750	72%	493	361	73%	371	75%
(b+c) Test score and high school percentile rank exceptions	878	645	73%	655	75%	902	665	74%	674	75%
Nature of high school core course(s) deficiency(ies)										
English	188	124	66%	134	71%	188	124	66%	134	71%
Fine Arts	223	188	84%	184	83%	223	188	84%	184	83%
Foreign Language	320	228	71%	218	68%	-	-	-	-	-
Math	479	305	64%	305	64%	57	32	56%	36	63%
Science	123	82	67%	75	61%	24	19	79%	15	63%
Social Studies	115	84	73%	87	76%	115	84	73%	87	76%
High School Core Course Requirements:	UM					CBHE				
English	4					4				
Fine Arts	1					1				
Foreign Language	2					0				
Math	4					3				
Science	3					2				
Social Studies	3					3				
Elective	0					0				
Total	17					16				
Restrictions include:	Restricted to first-time freshmen (EMSAS STUSTAT = '1'), who are degree-seeking (EMSAS DSSTATUS='1'), who are attending full-time (FTEE GE 0.80), who are recent high school graduates (i.e., EMSAS HSGRDYR = '2007'), who are not nonresident aliens (EMSAS RACE = '60'), or GED students (EMSAS HSCODE = '960000'), or home schooled (EMSAS HSCODE = '969999').									
Does include students from other states and those without a test score or class rank.										
Notes:										
* The number of exceptions were revised in 2007 for UMC and UMKC due to a correction in the EMSAS data file.										
**The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

**Table 2: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2003 to Fall 2007
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	87	87	86	87	87	85	85	84	85	86
Meeting Standard Criteria	90	90	89	91	90	87	88	87	88	88
Meeting Enhanced Admissions*	-	-	-	67	50	-	-	-	67	50
Exceptions	74	75	75	72	78	74	75	76	76	78
Nature of deficiency(ies)										
(a) High school core course(s) only	79	77	78	74	79	77	73	76	73	77
(b) High school percentile rank and ACT only	70	74	76	75	82	73	81	81	80	84
(c) Both high school core course(s) and HS%/ACT%	60	66	60	58	62	63	68	66	69	63
(a+c) Total high school core exceptions	76	75	75	71	75	75	72	74	72	74
(b+c) Test score and high school percentile rank exceptions	67	72	72	71	77	70	78	76	77	79
Nature of high school core course(s) deficiency(ies)										
English	68	63	66	71	64	71	62	62	79	69
Fine Arts	86	88	86	79	84	90	86	82	79	84
Foreign Language	73	68	71	73	76	74	62	74	70	71
Math	73	69	69	65	68	72	64	68	68	68
Science	73	73	72	51	69	78	67	67	56	61
Social Studies	76	89	89	77	79	80	85	89	80	74
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	89	85	83	86	85	76	73	71	72	76
Meeting Standard Criteria	93	94	91	93	93	81	79	78	77	82
Meeting Enhanced Admissions*	-	-	-	100	85	-	-	-	100	77
Exceptions	82	71	72	74	72	67	64	62	62	66
Nature of deficiency(ies)										
(a) High school core course(s) only	86	91	75	93	79	68	71	66	76	70
(b) High school percentile rank and ACT only	83	69	74	73	78	69	64	59	63	67
(c) Both high school core course(s) and HS%/ACT%	76	56	64	59	57	61	57	60	53	60
(a+c) Total high school core exceptions	81	72	71	80	68	65	64	64	67	65
(b+c) Test score and high school percentile rank exceptions	80	62	69	68	69	66	60	60	59	64
Nature of high school core course(s) deficiency(ies)										
English	67	67	59	84	68	67	59	63	71	68
Fine Arts	92	75	76	85	85	92	57	61	74	71
Foreign Language	78	71	70	76	63	62	58	62	58	63
Math	82	63	69	75	60	64	60	63	61	61
Science	80	78	65	81	69	65	69	48	63	52
Social Studies	86	77	64	81	53	86	62	72	74	67

**Table 2: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2003 to Fall 2007 - (continued)
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	88	93	94	91	88	85	87	87	86	86
Meeting Standard Criteria	90	96	95	94	90	86	90	89	87	87
Meeting Enhanced Admissions*	-	-	-	100	100	-	-	-	100	100
Exceptions	83	82	88	79	80	80	79	76	79	80
Nature of deficiency(ies)										
(a) High school core course(s) only	83	86	88	79	77	80	84	77	76	75
(b) High school percentile rank and ACT only	77	77	89	80	85	78	70	81	85	95
(c) Both high school core course(s) and HS%/ACT%	100	62	88	71	89	72	54	59	71	83
(a+c) Total high school core exceptions	85	83	88	78	78	79	81	74	76	76
(b+c) Test score and high school percentile rank exceptions	86	73	89	78	86	75	66	74	82	91
Nature of high school core course(s) deficiency(ies)										
English	87	81	83	61	72	83	65	50	56	72
Fine Arts	97	93	91	84	93	83	88	80	74	88
Foreign Language	82	73	84	80	73	76	75	73	78	69
Math	88	75	84	74	59	79	78	68	79	59
Science	77	81	78	88	56	57	75	67	88	78
Social Studies	90	88	100	89	70	78	83	100	78	100
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	77	77	79	79	73	68	74	71	72	72
Meeting Standard Criteria	82	82	83	84	80	73	80	73	76	77
Meeting Enhanced Admissions*	-	-	-	50	-	-	-	-	75	-
Exceptions	70	69	73	74	66	62	66	67	66	68
Nature of deficiency(ies)										
(a) High school core course(s) only	69	75	73	74	71	60	62	65	68	68
(b) High school percentile rank and ACT only	77	71	75	77	71	65	76	69	67	73
(c) Both high school core course(s) and HS%/ACT%	64	58	71	71	49	64	61	71	62	61
(a+c) Total high school core exceptions	68	69	73	73	63	61	61	66	65	65
(b+c) Test score and high school percentile rank exceptions	72	65	73	74	62	64	69	69	65	68
Nature of high school core course(s) deficiency(ies)										
English	71	61	76	63	64	61	54	61	63	78
Fine Arts	82	85	85	80	68	68	77	62	55	84
Foreign Language	58	65	67	54	62	52	60	63	58	65
Math	67	68	73	73	55	56	57	65	64	55
Science	67	57	76	65	61	67	64	60	70	65
Social Studies	64	77	77	67	65	57	54	69	67	76

**Table 2: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2003 to Fall 2007 - (continued)
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	87	87	87	87	86	83	83	82	83	84
Meeting Standard Criteria	90	91	90	91	90	85	87	86	86	87
Meeting Enhanced Admissions*	-	-	-	85	83	-	-	-	89	79
Exceptions	76	74	76	74	75	73	72	72	72	75
Nature of deficiency(ies)										
(a) High school core course(s) only	79	80	79	79	78	75	74	73	74	75
(b) High school percentile rank and ACT only	75	73	77	75	80	72	76	74	75	80
(c) Both high school core course(s) and HS%/ACT%	69	60	66	61	60	65	62	64	62	63
(a+c) Total high school core exceptions	77	75	76	74	73	73	71	71	71	72
(b+c) Test score and high school percentile rank exceptions	73	69	73	71	73	69	71	71	71	75
Nature of high school core course(s) deficiency(ies)										
English	73	60	67	71	66	73	60	61	71	71
Fine Arts	90	82	86	82	84	86	82	77	73	83
Foreign Language	75	64	74	73	71	72	64	69	67	68
Math	75	63	70	69	64	70	63	66	66	64
Science	74	68	70	68	67	72	68	59	63	61
Social Studies	81	79	82	78	73	79	79	82	76	76
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Science	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATU='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2007'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										
*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

**Table 3: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1999-Fall 2002
(Current University of Missouri Admission Policy)**

	Fall 1999			Fall 2000			Fall 2001			Fall 2002*		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-COLUMBIA												
Enrolled first-time, degree seeking, full-time students	3,528	2,367	67%	3,679	2,581	70%	3,652	2,493	68%	3,978	2,801	70%
Meeting Standard Criteria	2,908	2,042	70%	3,087	2,258	73%	3,014	2,168	72%	3,210	2,383	74%
Exceptions	620	325	52%	592	323	55%	638	325	51%	768	418	54%
Nature of deficiency(ies)												
(a) High school core course(s) only	354	203	57%	357	214	60%	385	214	56%	457	262	57%
(b) High school percentile rank and ACT only	189	95	50%	164	90	55%	165	79	48%	215	121	56%
(c) Both high school course(s) and HS%/ACT%	77	27	35%	71	19	27%	88	32	36%	96	35	36%
(a+c) Total high school core exceptions	431	230	53%	428	233	54%	473	246	52%	553	297	54%
(b+c) Test score and high school percentile rank exceptions	266	122	46%	235	109	46%	253	111	44%	311	156	50%
Nature of high school core course(s) deficiency(ies)												
English	37	13	35%	57	27	47%	63	31	49%	103	53	51%
Fine Arts	59	39	66%	69	49	71%	77	53	69%	83	50	60%
Foreign Language	80	44	55%	109	62	57%	101	49	49%	109	49	45%
Math	280	133	48%	260	123	47%	281	135	48%	353	166	47%
Science	48	26	54%	71	39	55%	50	26	52%	79	42	53%
Social Studies	19	12	63%	47	30	64%	28	18	64%	50	29	58%
University of Missouri-KANSAS CITY												
Enrolled first-time, degree seeking, full-time students	586	275	47%	612	293	48%	673	288	43%	651	293	45%
Meeting Standard Criteria	443	226	51%	426	232	54%	424	218	51%	427	229	54%
Exceptions	143	49	34%	186	61	33%	249	70	28%	224	64	29%
Nature of deficiency(ies)												
(a) High school core course(s) only	79	28	35%	75	29	39%	95	32	34%	62	24	39%
(b) High school percentile rank and ACT only	38	13	34%	57	16	28%	74	19	26%	76	15	20%
(c) Both high school course(s) and HS%/ACT%	26	8	31%	54	16	30%	80	19	24%	86	25	29%
(a+c) Total high school core exceptions	105	36	34%	129	45	35%	175	51	29%	148	49	33%
(b+c) Test score and high school percentile rank exceptions	64	21	33%	111	32	29%	154	38	25%	162	40	25%
Nature of high school core course(s) deficiency(ies)												
English	13	2	15%	13	3	23%	21	3	14%	22	7	32%
Fine Arts	17	7	41%	12	9	75%	37	13	35%	18	8	44%
Foreign Language	25	10	40%	30	14	47%	52	10	19%	28	9	32%
Math	72	20	28%	90	27	30%	113	29	26%	99	28	28%
Science	16	7	44%	28	10	36%	40	12	30%	30	14	47%
Social Studies	7	2	29%	3	2	67%	18	6	33%	11	4	36%

Table 3: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1999-Fall 2002 (continued)
(Current University of Missouri Admission Policy)

	Fall 1999			Fall 2000			Fall 2001			Fall 2002*		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
Missouri University of Science and Technology												
Enrolled first-time, degree seeking, full-time students	655	425	65%	636	401	63%	609	378	62%	742	455	61%
Meeting Standard Criteria	504	354	70%	470	307	65%	441	289	66%	546	346	63%
Exceptions	151	71	47%	166	94	57%	168	89	53%	196	109	56%
Nature of deficiency(ies)												
(a) High school core course(s) only	137	63	46%	151	89	59%	128	74	58%	171	99	58%
(b) High school percentile rank and ACT only	9	4	44%	9	4	44%	25	10	40%	16	7	44%
(c) Both high school course(s) and HS%/ACT%	5	4	80%	6	1	17%	15	5	33%	9	3	33%
(a+c) Total high school core exceptions	142	67	47%	157	90	57%	143	79	55%	180	102	57%
(b+c) Test score and high school percentile rank exceptions	14	8	57%	166	94	57%	40	15	38%	25	10	40%
Nature of high school core course(s) deficiency(ies)												
English	32	15	47%	31	13	42%	29	12	41%	43	23	53%
Fine Arts	56	31	55%	33	23	70%	29	19	66%	78	49	63%
Foreign Language	40	15	38%	55	28	51%	60	30	50%	78	46	59%
Math	48	15	31%	63	36	57%	69	32	46%	71	35	49%
Science	7	3	43%	11	1	9%	11	6	55%	28	17	61%
Social Studies	13	6	46%	24	15	63%	16	10	63%	39	26	67%
University of Missouri-ST. LOUIS												
Enrolled first-time, degree seeking, full-time students	491	209	43%	458	166	36%	452	189	42%	369	170	46%
Meeting Standard Criteria	295	149	51%	292	114	39%	303	142	47%	226	118	52%
Exceptions	196	60	31%	166	52	31%	149	47	32%	143	52	36%
Nature of deficiency(ies)												
(a) High school core course(s) only	80	29	36%	85	23	27%	67	22	33%	67	24	36%
(b) High school percentile rank and ACT only	78	23	29%	49	18	37%	50	19	38%	48	21	44%
(c) Both high school course(s) and HS%/ACT%	38	8	21%	32	11	34%	32	6	19%	28	7	25%
(a+c) Total high school core exceptions	118	37	31%	117	34	29%	99	28	28%	95	31	33%
(b+c) Test score and high school percentile rank exceptions	116	31	27%	81	29	36%	82	25	30%	76	28	37%
Nature of high school core course(s) deficiency(ies)												
English	12	4	33%	36	9	25%	21	7	33%	35	10	29%
Fine Arts	5	4	80%	16	4	25%	8	3	38%	6	1	17%
Foreign Language	18	3	17%	22	6	27%	16	6	38%	18	7	39%
Math	85	28	33%	74	21	28%	67	18	27%	69	23	33%
Science	26	6	23%	21	5	24%	20	7	35%	13	2	15%
Social Studies	10	4	40%	10	2	20%	14	7	50%	8	1	13%

**Table 3: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1999-Fall 2002 (continued)
(Current University of Missouri Admission Policy)**

	Fall 1999			Fall 2000			Fall 2001			Fall 2002*		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-SYSTEM												
Enrolled first-time, degree seeking, full-time students	5,260	3,276	62%	5,385	3,441	64%	5,386	3,348	62%	5,740	3,719	65%
Meeting Standard Criteria	4,150	2,771	67%	4,275	2,911	68%	4,182	2,817	67%	4,409	3,076	70%
Exceptions	1,110	505	45%	1,110	530	48%	1,204	531	44%	1,331	643	48%
Nature of deficiency(ies)												
(a) High school core course(s) only	650	323	50%	668	355	53%	675	342	51%	757	409	54%
(b) High school percentile rank and ACT only	314	135	43%	279	128	46%	314	127	40%	355	164	46%
(c) Both high school course(s) and HS%/ACT%	146	47	32%	163	47	29%	215	62	29%	219	70	32%
(a+c) Total high school core exceptions	796	370	46%	831	402	48%	890	404	45%	976	479	49%
(b+c) Test score and high school percentile rank exceptions	460	182	40%	593	264	45%	529	189	36%	574	234	41%
Nature of high school core course(s) deficiency(ies)												
English	94	34	36%	137	52	38%	134	53	40%	203	93	46%
Fine Arts	137	81	59%	130	85	65%	151	88	58%	185	108	58%
Foreign Language	163	72	44%	216	110	51%	229	95	41%	233	111	48%
Math	485	196	40%	487	207	43%	530	214	40%	592	252	43%
Science	97	42	43%	131	55	42%	121	51	42%	150	75	50%
Social Studies	49	24	49%	84	49	58%	76	41	54%	108	60	56%
Elective*												
UM High School Core Course Requirements:												
English	4											
Fine Arts	1											
Foreign Language	2											
Math	4											
Science	3											
Social Sciences	3											
Electives	0											
Sum	17											
Restrictions include:												
First-time freshmen (EMSAS STUSTAT = 1)												
who are degree-seeking (EMSAS DSSTATUS = 1)												
who are attending full-time (EMSAS FTTEE GE .80)												
who are recent high school graduates (i.e., EMSAS HSGRDYR = 1999, 2000, 2001, 2002)												
who are not nonresident aliens (EMSAS RACE = 60)												
or GED students (EMSAS HSCODE = 960000)												
or home schooled (EMSAS HSCODE = 969999)												
Does include students from other states and those without a test score or class rank.												
Notes:												
* For the 2002 cohort, deceased and active military students have been removed												

Table 4: Fall 2008 Exceptions to Current University of Missouri Admissions Policy

	Fall 2004	Fall 2005	Fall 2006	Fall 2007*	Fall 2008
University of Missouri - COLUMBIA					
Enrolled first-time, degree-seeking, full-time students	4,135	4,262	4,320	4,311	5,220
Meeting Standard Criteria	3,261	3,309	3,402	3,354	4,212
Meeting Enhanced Admissions**			6	4	22
Exceptions	874	953	912	953	986
Nature of deficiency(ies)					
(a) High school core course(s) only	495	535	426	464	577
(b) High school percentile rank and ACT only	284	298	375	365	340
(c) Both high school core course(s) and HS%/ACT%	95	120	111	124	91
(a+c) Total high school core exceptions	590	655	537	588	668
(b+c) Test score and high school percentile rank exceptions	379	418	486	489	431
Nature of high school core course(s) deficiency(ies)					
English	81	79	85	83	90
Fine Arts	72	128	57	122	147
Foreign Language	101	120	133	156	162
Math	337	334	306	277	321
Science	67	67	41	62	54
Social Studies	71	54	42	73	50
University of Missouri - KANSAS CITY					
Enrolled first-time, degree-seeking, full-time students	791	910	825	833	742
Meeting Standard Criteria	491	519	516	523	538
Meeting Enhanced Admissions**			6	13	3
Exceptions	300	391	303	297	201
Nature of deficiency(ies)					
(a) High school core course(s) only	90	157	110	87	87
(b) High school percentile rank and ACT only	102	116	110	122	67
(c) Both high school core course(s) and HS%/ACT%	108	118	83	88	50
(a+c) Total high school core exceptions	198	275	193	175	137
(b+c) Test score and high school percentile rank exceptions	210	234	193	210	117
Nature of high school core course(s) deficiency(ies)					
English	27	46	49	31	19
Fine Arts	28	38	30	34	18
Foreign Language	62	81	59	59	53
Math	126	175	132	97	77
Science	32	54	49	29	15
Social Studies	13	25	27	15	11

Table 4: Fall 2008 Exceptions to Current University of Missouri Admissions Policy (continued)

	Fall 2004	Fall 2005	Fall 2006	Fall 2007*	Fall 2008		
Missouri University of Science and Technology							
Enrolled first-time, degree-seeking, full-time students	823	846	911	1,009	984		
Meeting Standard Criteria	629	76%	702	83%	728	80%	
Meeting Enhanced Admissions**					13	2%	
Exceptions	194	24%	144	17%	170	19%	
Nature of deficiency(ies)					193	19%	
(a) High school core course(s) only	138	17%	90	11%	102	11%	
(b) High school percentile rank and ACT only	43	5%	37	4%	54	6%	
(c) Both high school core course(s) and HS%/ACT%	13	2%	17	2%	14	2%	
(a+c) Total high school core exceptions	151	18%	107	13%	116	13%	
(b+c) Test score and high school percentile rank exceptions	56	7%	54	6%	68	7%	
Nature of high school core course(s) deficiency(ies)					65	6%	
English	31	4%	12	1%	18	2%	
Fine Arts	67	8%	45	5%	50	5%	
Foreign Language	51	6%	37	4%	40	4%	
Math	36	4%	19	2%	19	2%	
Science	16	2%	9	1%	8	1%	
Social Studies	24	3%	5	1%	9	1%	
University of Missouri - ST. LOUIS							
Enrolled first-time, degree-seeking, full-time students	345	447	426	406	329		
Meeting Standard Criteria	208	60%	252	56%	242	57%	
Meeting Enhanced Admissions**					4	2%	
Exceptions	137	40%	195	44%	180	42%	
Nature of deficiency(ies)					201	50%	
(a) High school core course(s) only	63	18%	94	21%	68	16%	
(b) High school percentile rank and ACT only	41	12%	67	15%	60	14%	
(c) Both high school core course(s) and HS%/ACT%	33	10%	34	8%	52	12%	
(a+c) Total high school core exceptions	96	28%	128	29%	120	28%	
(b+c) Test score and high school percentile rank exceptions	74	21%	101	23%	112	26%	
Nature of high school core course(s) deficiency(ies)					131	32%	
English	28	8%	33	7%	44	10%	
Fine Arts	13	4%	13	3%	19	4%	
Foreign Language	20	6%	27	6%	22	5%	
Math	69	20%	82	18%	88	21%	
Science	14	4%	25	6%	21	5%	
Social Studies	13	4%	13	3%	14	3%	

Table 4: Fall 2007 Exceptions to Current University of Missouri Admissions Policy (continued)

	Fall 2004	Fall 2005	Fall 2006	Fall 2007*	Fall 2008					
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,094	6,465	6,482	6,559	7,275					
Meeting Standard Criteria	4,589	75%	4,782	74%	4,917	76%	4,891	75%	5,755	79%
Meeting Enhanced Admissions**			29	1%	24	0%			30	0%
Exceptions	1,505	25%	1,683	26%	1,565	24%	1,644	25%	1,490	20%
Nature of deficiency(ies)										
(a) High school core course(s) only	786	13%	876	14%	706	11%	766	12%	874	12%
(b) High school percentile rank and ACT only	470	8%	518	8%	599	9%	604	9%	464	6%
(c) Both high school core course(s) and HS%/ACT%	249	4%	289	4%	260	4%	281	4%	182	3%
(a+c) Total high school core exceptions	1,035	17%	1,165	18%	966	15%	1,047	16%	1,056	15%
(b+c) Test score and high school percentile rank exceptions	719	12%	807	12%	859	13%	885	13%	646	9%
Nature of high school core course(s) deficiency(ies)										
English	167	3%	170	3%	196	3%	188	3%	204	3%
Fine Arts	180	3%	224	3%	156	2%	223	3%	236	3%
Foreign Language	234	4%	265	4%	254	4%	320	5%	312	4%
Math	568	9%	610	9%	545	8%	479	7%	513	7%
Science	129	2%	155	2%	119	2%	123	2%	106	1%
Social Studies	121	2%	97	2%	92	1%	115	2%	91	1%
UM High School Core Course Requirements:										
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (EMSAS TOTRMHRE >= 12),										
who are recent high school graduates (EMSAS HSGRDYR = '2008'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '999998'),										
or home schooled (EMSAS HSCODE = '999996').										
For 2008, students with a missing H.S. Rank (HSPRNK) and a ACT score less than a 24 are excluded from the exceptions computations.										
Notes:										
* The number of exceptions were revised in 2007 for UMC and UMKC due to a correction in the EMSAS data file.										
**The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

Table 5: Fall 2007 Exceptions to Current CBHE Admissions Policy

	Fall 2004		Fall 2005		Fall 2006		Fall 2007*		Fall 2008	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,135		4,262		4,320		4,311		5220	
Meeting Standard Criteria	3,558	86%	3,620	85%	3,688	85%	3,618	84%	4530	87%
Exceptions	577	14%	642	15%	632	15%	693	16%	690	13%
Nature of deficiency(ies)										
(a) High school core course(s) only	198	5%	224	5%	140	3%	200	5%	259	5%
(b) High school percentile rank and ACT only	346	8%	377	9%	443	10%	432	10%	402	8%
(c) Both high school core course(s) and HS%/ACT%	33	1%	41	1%	49	1%	61	1%	29	1%
(a+c) Total high school core exceptions	231	6%	265	6%	189	4%	261	6%	288	6%
(b+c) Test score and high school percentile rank exceptions	379	9%	418	10%	492	11%	493	11%	431	8%
Nature of high school core course(s) deficiency(ies)										
English	81	2%	79	2%	85	2%	83	2%	90	2%
Fine Arts	72	2%	128	3%	57	1%	122	3%	147	3%
Foreign Language										
Math	17	0%	24	1%	16	0%	24	1%	19	0%
Science	5	0%	4	0%	2	0%	13	0%	8	0%
Social Studies	71	2%	54	1%	42	1%	73	2%	50	1%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	791		910		825		833		742	
Meeting Standard Criteria	553	70%	609	67%	526	64%	568	68%	586	79%
Exceptions	238	30%	301	33%	299	36%	265	32%	156	21%
Nature of deficiency(ies)										
(a) High school core course(s) only	28	4%	67	7%	72	9%	42	5%	39	5%
(b) High school percentile rank and ACT only	163	21%	189	21%	192	23%	177	21%	94	13%
(c) Both high school core course(s) and HS%/ACT%	47	6%	45	5%	35	4%	46	6%	23	3%
(a+c) Total high school core exceptions	75	9%	112	12%	107	13%	88	11%	62	8%
(b+c) Test score and high school percentile rank exceptions	210	27%	234	26%	227	28%	223	27%	117	16%
Nature of high school core course(s) deficiency(ies)										
English	27	3%	46	5%	49	6%	31	4%	19	3%
Fine Arts	28	4%	38	4%	33	4%	34	4%	18	2%
Foreign Language										
Math	14	2%	21	2%	24	3%	16	2%	10	1%
Science	6	1%	9	1%	14	2%	3	0%	3	0%
Social Studies	13	2%	25	3%	43	5%	15	2%	11	1%

Table 5: Fall 2007 Exceptions to Current CBHE Admissions Policy (continued)

	Fall 2004		Fall 2005		Fall 2006		Fall 2007*		Fall 2008	
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	823		846		911		1,009		984	
Meeting Standard Criteria	667	81%	739	87%	762	84%	868	86%	871	89%
Exceptions	156	19%	107	13%	149	16%	141	14%	113	11%
Nature of deficiency(ies)										
(a) High school core course(s) only	100	12%	53	6%	68	7%	76	8%	81	8%
(b) High school percentile rank and ACT only	49	6%	45	5%	75	8%	58	6%	29	3%
(c) Both high school core course(s) and HS%/ACT%	7	1%	9	1%	6	1%	7	1%	3	0%
(a+c) Total high school core exceptions	107	13%	62	7%	74	8%	83	8%	84	9%
(b+c) Test score and high school percentile rank exceptions	56	7%	54	6%	81	9%	65	6%	32	3%
Nature of high school core course(s) deficiency(ies)										
English	31	4%	12	1%	18	2%	29	3%	38	4%
Fine Arts	67	8%	45	5%	50	5%	42	4%	50	5%
Foreign Language										
Math	11	1%	6	1%	2	0%	3	0%	6	1%
Science	6	1%	0	0%	0	0%	0	0%	0	0%
Social Studies	24	3%	5	1%	9	1%	10	1%	13	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	345		447		426		406		329	
Meeting Standard Criteria	244	71%	310	69%	279	65%	244	60%	209	64%
Exceptions	101	29%	137	31%	147	35%	162	40%	120	36%
Nature of deficiency(ies)										
(a) High school core course(s) only	27	8%	36	8%	31	7%	41	10%	54	16%
(b) High school percentile rank and ACT only	58	17%	89	20%	85	20%	101	25%	42	13%
(c) Both high school core course(s) and HS%/ACT%	16	5%	12	3%	31	7%	20	5%	24	7%
(a+c) Total high school core exceptions	43	12%	48	11%	62	15%	61	15%	78	24%
(b+c) Test score and high school percentile rank exceptions	74	21%	101	23%	116	27%	121	30%	66	20%
Nature of high school core course(s) deficiency(ies)										
English	28	8%	33	7%	44	10%	45	11%	57	17%
Fine Arts	13	4%	13	3%	19	4%	25	6%	21	6%
Foreign Language										
Math	11	3%	8	2%	15	4%	14	3%	17	5%
Science	5	1%	4	1%	5	1%	8	2%	8	2%
Social Studies	13	4%	13	3%	14	3%	17	4%	17	5%

Table 5: Fall 2007 Exceptions to Current CBHE Admissions Policy (continued)

	Fall 2004		Fall 2005		Fall 2006		Fall 2007*		Fall 2008	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,094		6,465		6,482		6,559		7275	
Meeting Standard Criteria	5,022	82%	5,278	82%	5,255	81%	5,298	81%	6196	85%
Exceptions	1,072	18%	1,187	18%	1,227	19%	1,261	19%	1079	15%
Nature of deficiency(ies)										
(a) High school core course(s) only	353	6%	380	6%	311	5%	359	5%	433	6%
(b) High school percentile rank and ACT only	616	10%	700	11%	795	12%	768	12%	567	8%
(c) Both high school core course(s) and HS%/ACT%	103	2%	107	2%	121	2%	134	2%	79	1%
(a+c) Total high school core exceptions	456	7%	487	8%	432	7%	493	8%	512	7%
(b+c) Test score and high school percentile rank exceptions	719	12%	807	12%	916	14%	902	14%	646	9%
Nature of high school core course(s) deficiency(ies)										
English	167	3%	170	3%	196	3%	188	3%	204	3%
Fine Arts	180	3%	224	3%	159	2%	223	3%	236	3%
Foreign Language										
Math	53	1%	59	1%	57	1%	57	1%	52	1%
Science	22	0%	17	0%	21	0%	24	0%	19	0%
Social Studies	121	2%	97	2%	108	2%	115	2%	91	1%

CHBE High School Core Course Requirements:

English	4
Fine Arts	1
Foreign Language	0
Math	3
Science	2
Social Studies	3
Elective	0
Total	16

Restrictions for Fall 2008 include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (EMSAS TOTRMHRE >= 12),
 who are recent high school graduates (EMSAS HSGRDYR = '2008'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '999998'),
 or home schooled (EMSAS HSCODE = '999996').

Students with a missing H.S. Rank (HSPRNK) and a ACT score less than a 24 are excluded from the exceptions computations.

Notes:

* The number of exceptions were revised in 2007 for UMC and UMKC due to a correction in the EMSAS data file.

**The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.

Appendix A: Computation of 2008 Exception Cohorts

University of Missouri - COLUMBIA

ALL STUDENTS	30,200
Restricted to EMSAS (Not including exclusive auditors)	(70)
<i>New Subtotal</i>	<i>30,130</i>
Restricted to First-time Freshman (EMSAS STUSTAT = 1 or STUSTAT = 2 and clevel = 11 and crtran1e lt 24)	(21,977)
<i>New Subtotal</i>	<i>8,153</i>
Restricted to degree-seeking (EMSAS DSSTATUS = 1)	(573)
<i>New Subtotal</i>	<i>7,580</i>
Restricted to attending full-time (EMSAS TOTRMHRE >= 12)	(1,096)
<i>New Subtotal</i>	<i>6,484</i>
Restricted to recent high school graduates (EMSAS HSGRDYR = 2008)	(988)
<i>New Subtotal</i>	<i>5,496</i>
Restricted to no nonresident aliens (EMSAS RACE = 60)	(45)
<i>New Subtotal</i>	<i>5,451</i>
Restricted to no GED students (EMSAS HSCODE = 999998)	0
<i>New Subtotal</i>	<i>5,451</i>
Restricted to no home schooled students (EMSAS HSCODE = 999996)	(13)
<i>New Subtotal</i>	<i>5,438</i>
Restricted to H.S. Rank and ACT score greater than 24 (EMSAS HSPRNK = . and ACT less than 24)	(218)
<i>New Subtotal</i>	<i>5,220</i>
2008 Exceptions Cohort	5,220

University of Missouri - KANSAS CITY

ALL STUDENTS	14,449
Restricted to EMSAS (Not including exclusive auditors)	(18)
<i>New Subtotal</i>	<i>14,431</i>
Restricted to First-time Freshman (EMSAS STUSTAT = 1 or STUSTAT = 2 and clevel = 11 and crtran1e lt 24)	(11,880)
<i>New Subtotal</i>	<i>2,551</i>
Restricted to degree-seeking (EMSAS DSSTATUS = 1)	(2)
<i>New Subtotal</i>	<i>2,549</i>
Restricted to attending full-time (EMSAS TO TOTRMHRE >= 12)	(946)
<i>New Subtotal</i>	<i>1,603</i>
Restricted to recent high school graduates (EMSAS HSGRDYR = 2008)	(699)
<i>New Subtotal</i>	<i>904</i>
Restricted to no nonresident aliens (EMSAS RACE = 60)	(16)
<i>New Subtotal</i>	<i>888</i>
Restricted to no GED students (EMSAS HSCODE = 999998)	0
<i>New Subtotal</i>	<i>888</i>
Restricted to no home schooled students (EMSAS HSCODE = 999996)	(2)
<i>New Subtotal</i>	<i>886</i>
Restricted to H.S. Rank and ACT score greater than 24 (EMSAS HSPRNK = . and ACT less than 24)	(144)
<i>New Subtotal</i>	<i>742</i>
2008 Exceptions Cohort	742

Missouri University of Science and Technology

ALL STUDENTS	6,371
Restricted to EMSAS (Not including exclusive auditors) <i>New Subtotal</i>	(4) 6,367
Restricted to First-time Freshman (EMSAS STUSTAT = 1 or STUSTAT = 2 and clevel = 11 and crtran1e lt 24) <i>New Subtotal</i>	(4,827) 1,540
Restricted to degree-seeking (EMSAS DSS STATUS = 1) <i>New Subtotal</i>	(37) 1,503
Restricted to attending full-time (EMSAS TOTRMHRE>=12) <i>New Subtotal</i>	(402) 1,101
Restricted to recent high school graduates (EMSAS HSGRDYR = 2008) <i>New Subtotal</i>	(84) 1,017
Restricted to no nonresident aliens (EMSAS RACE = 60) <i>New Subtotal</i>	(8) 1,009
Restricted to no GED students (EMSAS HSCODE = 999998) <i>New Subtotal</i>	0 1,009
Restricted to no home schooled students (EMSAS HSCODE = 999996) <i>New Subtotal</i>	(8) 1,001
Restricted to H.S. Rank and ACT score greater than 24 (EMSAS HSPRNK = . and ACT less than 24) <i>New Subtotal</i>	(17) 984
2008 Exceptions Cohort	984

University of Missouri - ST. LOUIS

ALL STUDENTS	15,750
Restricted to EMSAS (Not including exclusive auditors) <i>New Subtotal</i>	(9) 15,741
Restricted to First-time Freshman (EMSAS STUSTAT = 1 or STUSTAT = 2 and clevel = 11 and crtran1e lt 24) <i>New Subtotal</i>	(14,092) 1,649
Restricted to degree-seeking (EMSAS DSSTATUS = 1) <i>New Subtotal</i>	(198) 1,451
Restricted to attending full-time (EMSAS TOTRMHRE>=12) <i>New Subtotal</i>	(791) 660
Restricted to recent high school graduates (EMSAS HSGRDYR = 2008) <i>New Subtotal</i>	(270) 390
Restricted to no nonresident aliens (EMSAS RACE = 60) <i>New Subtotal</i>	(11) 379
Restricted to no GED students (EMSAS HSCODE = 999998) <i>New Subtotal</i>	0 379
Restricted to no home schooled students (EMSAS HSCODE = 999996) <i>New Subtotal</i>	(7) 372
Restricted to H.S. Rank and ACT score greater than 24 (EMSAS HSPRNK = . and ACT less than 24) <i>New Subtotal</i>	(43) 329
2008 Exceptions Cohort	329