Advanced Degree Reporting Method

Which method of reporting data on your institution's postbaccalaureate degree programs will you use for this component?

- The new postbaccalaureate degree classifications:
  - Master's degree
  - Doctor's degree - research/scholarship
  - Doctor's degree - professional practice
  - Doctor's degree - other

To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2010-11 IPEDS.

- The old postbaccalaureate degree classifications:
  - Master's degree
  - Doctor's degree
  - First-professional degree
Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):
  - Notes:
  - Report Hispanic/Latino individuals of any race as Hispanic/Latino
  - Report race for non-Hispanic/Latino individuals only
  - Nonresident alien
  - Hispanic/Latino
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - Two or more races
  - Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):
  - Nonresident alien
  - Black, non-Hispanic
  - American Indian/Alaska Native
  - Asian/Pacific Islander
  - Hispanic
  - White, non-Hispanic
  - Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

  NEW categories:
  - Notes for NEW categories:
  - Report Hispanic/Latino individuals of any race as Hispanic/Latino
  - Report race for non-Hispanic/Latino individuals only
  - Hispanic/Latino
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - Two or more races

  OLD categories:
  - Black, non-Hispanic
  - American Indian/Alaska Native
  - Asian/Pacific Islander
Hispanic
White, non-Hispanic

Categories used in BOTH New and Old:
Nonresident alien
Race and ethnicity unknown
12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

Please note that any graduate student instructional activity must be reported in credit hours.

You may use the space below to provide context for the data you've reported above.
## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

*for the 2008-09 Academic Year*

When reporting unduplicated count for graduates, make sure to include counts for postbaccalaureate professional programs (formerly first-professional).

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate students</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>252</td>
<td>721</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>627</td>
<td>112</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>70</td>
<td>18</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>306</td>
<td>78</td>
</tr>
<tr>
<td>Hispanic</td>
<td>231</td>
<td>67</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>10,121</td>
<td>2,343</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>386</td>
<td>219</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>11,993</td>
<td>3,558</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>264</td>
<td>579</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>937</td>
<td>194</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>77</td>
<td>37</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>321</td>
<td>110</td>
</tr>
<tr>
<td>Hispanic</td>
<td>260</td>
<td>99</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>10,667</td>
<td>4,018</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>350</td>
<td>385</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>12,876</td>
<td>5,422</td>
</tr>
<tr>
<td><strong>Grand total (2008-09)</strong></td>
<td><strong>24,869</strong></td>
<td><strong>8,980</strong></td>
</tr>
</tbody>
</table>

**Prior year data:**

- Unduplicated headcount (2007-08) | 23,546 | 7,640
- Total enrollment Fall 2008

**NOTE:** Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.
**Part B - Instructional Activity**

12-month Instructional Activity

When reporting credit hours for graduate programs, make sure to include credit hours for postbaccalaureate professional programs (formerly first-professional).

<table>
<thead>
<tr>
<th>Credit hour activity for academic programs</th>
<th>Total 12-month activity</th>
<th>Total 12-month activity from PY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit hour activity for academic programs</td>
<td>642,299</td>
<td>602,223</td>
</tr>
<tr>
<td>Graduate:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit hour activity for academic programs</td>
<td>137,492</td>
<td>93,687</td>
</tr>
</tbody>
</table>

Based on the instructional activity hours reported above and your institution’s calendar system, the estimated full-time equivalent (FTE) enrollment is:

- Undergraduates: 21,410
- Graduates: 5,729

Calendar System (as reported on the prior year IC survey component): Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used ONLY if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  
- [ ] Yes
- [ ] No
**Explanation Report**

There are no explanations for selected survey and institution

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