**12-Month Selection/Instructional Activity Type**

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- [ ] July 1, 2007 through June 30, 2008
- [ ] September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity.

- [ ] Contact hours
- [ ] Credit hours
- [ ] Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

**CAVEATS**

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[Link to data forms](http://surveys.nces.ed.gov/IPEDS/DataForms.aspx)
Advanced Degree Question

What method will you use to report data on your institution’s doctor's degrees and professional programs on the 12-month Enrollment survey in Fall 2008?

The new postbaccalaureate degree classifications:
- Master's degree
- Doctor's degree - research/scholarship
- Doctor's degree - professional practice
- Doctor's degree - other

To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be required to use this method when reporting this survey in 2010-11 IPEDS.

The old postbaccalaureate degree classifications:
- Master's degree
- Doctor's degree
- First-professional degree
Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):
  - Notes:
    - Report Hispanic/Latino individuals of any race as Hispanic/Latino
    - Report race for non-Hispanic/Latino individuals only
  - Nonresident alien
  - Hispanic/Latino
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White
  - Two or more races
  - Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):
  - Nonresident alien
  - Black, non-Hispanic
  - American Indian/Alaska Native
  - Asian/Pacific Islander
  - Hispanic
  - White, non-Hispanic
  - Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
  - NEW categories:
    - Notes for NEW categories:
      - Report Hispanic/Latino individuals of any race as Hispanic/Latino
      - Report race for non-Hispanic/Latino individuals only
    - Hispanic/Latino
    - American Indian or Alaska Native
    - Asian
    - Black or African American
    - Native Hawaiian or Other Pacific Islander
    - White
    - Two or more races
  - OLD categories:
    - Black, non-Hispanic
    - American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien
Race and ethnicity unknown
**Unduplicated Count**

12-month unduplicated count by race/ethnicity and gender for the 2007-08 academic year

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate students</th>
<th>Graduate students</th>
<th>First-professional students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>167</td>
<td>415</td>
<td>2</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>478</td>
<td>133</td>
<td>19</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>32</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>236</td>
<td>41</td>
<td>81</td>
</tr>
<tr>
<td>Hispanic</td>
<td>169</td>
<td>46</td>
<td>15</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>3,216</td>
<td>1,070</td>
<td>544</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>681</td>
<td>232</td>
<td>157</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>4,979</td>
<td>1,943</td>
<td>820</td>
</tr>
</tbody>
</table>

| Women                               |                        |                   |                             |
| Nonresident alien                   | 115                    | 237               | 6                           |
| Black, non-Hispanic                 | 978                    | 323               | 37                          |
| American Indian/Alaska Native       | 52                     | 16                | 4                           |
| Asian/Pacific Islander              | 365                    | 64                | 114                         |
| Hispanic                            | 283                    | 77                | 20                          |
| White, non-Hispanic                 | 4,410                  | 2,221             | 480                         |
| Race and ethnicity unknown          | 878                    | 309               | 140                         |
| **Total women**                     | 7,081                  | 3,247             | 801                         |
| **Grand total**                     | 12,060                 | 5,190             | 1,621                       |

**Prior year data**

- Unduplicated headcount (2006-07): 11,957
- Total enrollment Fall 2007:
  - Unduplicated count reported above is expected to be greater than this number. 11,957

**Part B - Instructional Activity**

12-month instructional activity

Do not include first-professional students

<table>
<thead>
<tr>
<th>Level of course</th>
<th>Total 12-month activity</th>
<th>Total 12-month activity from PY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credit hour activity for academic programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate programs</td>
<td>205,906</td>
<td>205,075</td>
</tr>
<tr>
<td><strong>Credit hour activity for academic programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate programs</td>
<td>51,413</td>
<td>49,318</td>
</tr>
</tbody>
</table>

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

- Undergraduates: 6,864
- Graduates: 2,142

The above numbers were calculated using our FTE Calculation Method.

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  

[ ] Yes  [ ] No
### Explanation Report

<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Row 22 Column 3</td>
<td>Upload File</td>
<td>The unduplicated count reported 5190, is not within the expected range 3428, and 5140, when compared to last year. Please fix or explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Reason:** This is the first year we include a 4-week August intersession in semester enrollment counts. Most of the courses offered in August are graduate level Education programs, which school teachers enroll in during their summer break.