District 14

UM System Footprint in the district in 2019

**FY2019 district students**

1,695 students

- 1,331 Undergraduates
- 364 Graduate and professional students
- 764 Full-time students
- 931 Part-time students
- 1,695 Pell grant recipients (aid year 2019)

**District employees and retirees**

478 people employed by UM

- 473 Campuses
- 4 UM Health Care
- 1 UM System

212 UM retirees and beneficiaries

UM salary and retirement income: $22.0 million

UM state tax revenue: $784,805

UM federal tax revenue: $3.3 million

**District alumni**

Selected school alumni

- 84 Medicine
- 304 Nursing
- 73 Health Professions
- 15 Dentistry
- 4 Pharmacy
- 36 Optometry
- 11 Veterinary Medicine
- 89 Agriculture
- 509 Engineering
- 124 Law

Alumni teaching K-12

- 450 teachers
- 30.1% of all district teachers
- 43 principals and administrators
- 43.9% of all district principals and administrators

**UMSL**

- 1,275 students
- 5,370 alumni
- 433 employees

**District services provided**

**Health care**

- 118 in-state patients seen at UM Health Care, with $47,811 of uncompensated care
- 1,538 in-state patients seen at UMSL Center for Eye Care with a statewide average of $74.09 per patient in uncompensated care

**Extension**

- 92,211 Total educational contacts from MU Extension to residents of district counties, including:
  - 60 contacts related to productive farming, better gardening, and managing natural resources
  - 79,283 contacts related to healthy eating and aging, strengthening families, personal finance, or youth development
  - 12,868 contacts related to starting businesses, developing community leaders, or renewing the local economy

**Construction projects**

- $1.3 million remitted to 8 district vendors, for 16 projects

**District properties and offices**

UMSL Campus
Education and Training Provided

- **Economic and Community Development Highlights**
  
  - Business development specialists worked with small businesses and entrepreneurs statewide to create or retain 20,283 jobs.
  
  For every dollar invested in University of Missouri Extension $11 of public value is returned; generating $945 million in direct and economic benefit to Missouri in 2016.
  
  - Between FY2013 and FY2018, UM System brought Missouri more than $1.08 billion in federal and private research funds, funded primarily from outside the state but spent within the state.
  
  In 2019, the university was issued 59 patents and filed 47 new U.S. patent applications.
  
  - In 2019, the UM System construction projects resulted in a total investment in the state of $144.9 million.

  In FY 2019, Missouri Telehealth Network brought the expertise of University of Missouri Health Care physicians to underserved areas—1,304 patient consults in 103 counties.

- **Education and Training Provided**
  
  - 72,581 police, firefighters, and medical professionals attending continuing education (2018)
  
  - Agriculture and natural resource programs served 138,921 farmers and related businesses

  300,807 youth and stakeholder educational contacts in 4-H clubs, schools, camps and other programs

  - UM System awarded 53.6% of Missouri’s 32,200 bachelor’s or higher degrees from four-year public institutions in Academic Year 2017-2018.

  In 2019, UM System’s $22.6 million in National Science Foundation (NSF) grants represented 85.6% of all NSF grants made to Missouri public colleges and universities.

Supporting the University of Missouri is an investment in the future of Missouri.

The university advances Missouri citizens and communities through its mission of teaching, research, public service, and economic development across our four campuses and University of Missouri Extension.

Prepared in December 2019, based on the best available and most recent data. Data Sources include: Missouri Office of Administration • UM IR • Office of Social and Economic Data Analysis (OSEDA) • Center for Applied Research and Engagement Systems (CARES) • MU • UMKC • Missouri S&T • UMSL • UM System • UM Health Care • MU Extension • US Census Bureau • US Dept. of Health and Human Services • National Science Foundation

For more information, go to: www.umsystem.edu/ums/sc/