1. Course Sharing
   a. Taskforce met this fall semester; course sharing had done well but there are some pain points that could be improved upon
   b. The Taskforce made the following recommendations:
      i. Reciprocity – if you have grad faculty status on one campus you can have it on the other campus when doing course sharing
         1. Different campuses call ‘graduate faculty’ different things; this recommendation is to ensure the naming reflects the equivalent status to avoid confusion
      ii. The instructor who teaches the class receives credit for Student Credit Hours
      iii. Tuition for those students from the secondary campuses, 60% to teaching university 40% to other university only.
      iv. Access to electronic resources – Academic Affairs and IT are working together to smooth the process
      v. As we move to one common version of Canvas a single Canvas point will help with streamlining the process for students

2. eLearning
   a. Recertification
      i. Uncertainty around recertification – instructors having 3 or more years online experience may take a self-assessment, which if they successfully complete would allow them to do either a recertification (3 weeks) or the full 6 weeks certification training.
      ii. Recertification is good for 5 years
      iii. Flow chart
      iv. HLC definition: program 50% or more of courses are available at a distance; online programs are a subset. Classes: distance education (75% or more of the content is offered at a distance) and online specifically the internet
      v. Liked the accessibility tips – the earlier that faculty learn these tips the better their online courses will be.
   b. Value added (disciplines) Instructor Certification
      i. Six-week course was informed by
         1. Quality Matters – teacher presence, community building, student engagement
         2. Online Learning Consortium (OLC)– scorecard, teacher certification
      ii. Different discipline-specific needs
         1. eLearning hopes to implement and separate out the teaching seminars based upon disciplinary needs in the future
         2. Would be nice to have a humanities and STEM specific versions
         3. Trying to improve the course based on those going through it now
c. Teams, Box, Canvas – students don’t know where to go; same look and feel for online interaction will help them
d. Provide a recorded update/monthly update of what is new

3. Legislative update
   a. 1830 bills filed – tracking 320 of those
   b. Key legislation updates
      i. Suspend the tuition cap for 5 years and allow for differential tuition
         1. #1 priority
      ii. K-12 offer computer science
         1. Currently the bill calls for Higher Ed to accept computer science as math, practical arts
         2. Working with bill sponsor to remove the mathematics portion
      iii. Path for high school students for early graduations
         1. The bill would allow students, if can prove proficiency in 10th grade, to graduate and money that would have gone to pay for the student’s 11th-12th grade years would go into a 529 that would go to the school district
      iv. Campus carry
         1. With a conceal and carry people would be permitted to carry on campus but allows our governing body to have some oversight

4. CR&Rs
   a. Ability to work
      i. Grammatical edits recommended
   b. Consensual romantic relationships
      i. Expanded to prior relationships
      ii. Not limited just to supervisor, but also to include evaluative roles
      iii. Prohibition with undergraduate students but there is an exception clause for ‘older’ undergraduates.
      iv. Section B5 - should include undergrad too
      v. A2 modifications after potential, or conduct
   c. Dismissal for cause quick update – first draft in progress; it will be reviewed by the taskforce before it comes to IFC

5. System-wide faculty and staff code of conduct
   a. What will be done with this conduct code and is the plan to include it with annual compliance training
      i. After completed there will be a communication and roll out – it doesn’t apply to students but does to leaders, faculty and staff
      ii. It will be part of new employee orientation
      iii. Potentially a refresher video to remind faculty and staff about the code so we don’t lose sight of it
      iv. Publicize it to get as much feedback as possible from faculty and staff

6. HR Updates
   a. Transition Assistance Program
      i. Duration of benefit
      ii. Recommendation is to move to a 45-day minimum with an 84-day maximum
b. Staff grievance policy: clarify what counts as a ‘grievance’
c. Performance management enhancements
   i. 3 conversations per year
   ii. 1 time scored per year and that would be tied to merit
   iii. Full process to roll out in FY22 but abbreviated version to appear FY21 April-July
d. Personnel file documentation: ensure the personnel documents are housed in a single location with HR, and that those who may need access to them can do so easily
e. Automated exit survey
   i. Roll out in April
   ii. It will be very important to stress that this is anonymous
   iii. All employees; faculty and staff