



# 100% OER

“Teaching Politics of the 1990s  
in the Fall of 2019”

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# What I wanted to do...

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- Boldly go where no instructor had gone before.
- Teach a course about politics of the 1990s to seniors with a major in political science and teach it face-to-face.
- What do I include and how do I include it.
- OER...of course!



# What I did

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## Videos

- PBS (great for documentaries)
- CNN (great for news clips)
- SNL (Parody. Maybe the students will get the joke.)
- YouTube (not just for silly cat videos)

## Election Data

- Federal Election Commission (old school pdf)
- State level data (bring the information home)

## Federal Documents

- U.S. Military (foreign policy discussions)
- Government Accountability Office (evaluation of public policy)



IT ALL BEGAN WITH HOPE...

# CLINTON



# How did it go?

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What do I discuss?

- Was it relevant?
- Can I explain why it is relevant?
- Do I have enough data or content?

How much time and effort do I have to put into this?

- Summer of 2019

Bottom line...It was fun



# What did I learn?

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It is not 'quick and easy'

The free stuff isn't as fun as the stuff that costs.

But it isn't expensive.

- Subscribe to PBS.
- Netflix.

Students may not know how to learn in a nontraditional setting.

Complaints...

- No PowerPoint.
- No text.
- Don't know how to prepare for class or take notes.

Seriously?!?!?!?



# Student reactions...

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They did respond to the 'how things have changed' media clips.

They wanted to talk about the following...

1. Columbine
2. Impeachment of Bill Clinton and Hillary's situation
3. Was the media mean to Monica?
4. Why did we not pay attention to Osama?
5. Three women were fascinated with Jenni Cam.
6. <https://learning.semo.edu/course/view.php?id=77221>



# A few final thoughts

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Don't try this unless you have tenure

- Time consuming
- Not much reward for effort
- May not be appreciated
- You may find time moves slower than your content.

Because of tenure, it was worth it because it was so much fun!

