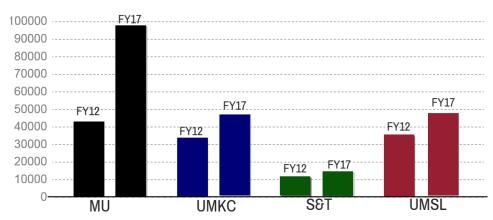
FY17 eLearning Report

During the last five years, the UM System has enhanced its eLearning capabilities to improve course options and programs for students. Each campus offers unique features for their programs and has teams in place to support the eLearning objectives.

The UM System has made considerable progress on the eLearning efforts. The goal in the strategic plan was to increase the number of students enrollments in 100% online courses by at least five percent each year and to increase the number of student credit hours (SCH) by five percent annually. We have exceed our goals each year with an overall system increase of 82% in enrollments since 2012 and an increase of 71% of SCH since 2012. During FY17, the growth was strong showing increases of 6% in SCH and 8% in enrollments last year alone. This compares favorably to the approximately 3-5% increase seen nationally.

System wide, 41% of students are taking at least one 100% online course per year. To note, 47% of MU students are taking at least one 100% online course per year compared to 22% of students in 2012.

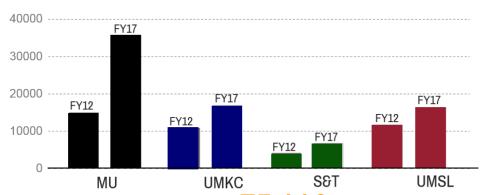
Student Credit Hours from 100% Online Sections (by campus)



The UM System currently has 205,590 student credit hours.

This is a 71% increase since 2012

Enrollments in 100% Online Sections (by campus)



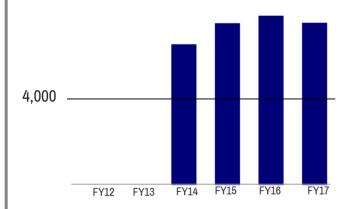
The UM System currently has 75,446 enrollments

This is a 82% increase since 2012

Blended class 30 - 99% online 15,000 FY12 FY13 FY14 FY15 FY16 FY17

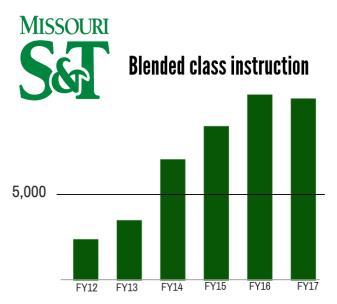
30,330 Student Credit Hours in FY17
53% increase since 2012





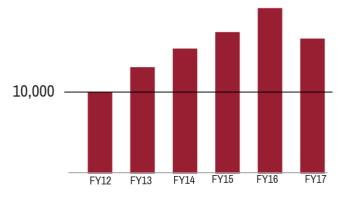
7,738 Student Credit Hours in FY17
15% increase since 2014*

*Note: Hybrid courses were not captured under previous definition. No data for FY12 and FY13



9,644 Student Credit Hours in FY17 340% increase since 2012





17,879 Student Credit Hours in FY17 66% increase since 2012