### Completions per Student FTE

<table>
<thead>
<tr>
<th></th>
<th>STEM + Health</th>
<th>Completions</th>
<th>Total Weighted Completions</th>
<th>12-Month FTE</th>
<th>Benchmark</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2013</td>
<td>36,897</td>
<td>6,879</td>
<td>3,611</td>
<td>22,132</td>
<td>60,113</td>
<td>38.8</td>
</tr>
<tr>
<td>FY 2014</td>
<td>37,099</td>
<td>7,065</td>
<td>3,837</td>
<td>22,500</td>
<td>60,590</td>
<td>37.2</td>
</tr>
<tr>
<td>FY 2015</td>
<td>38,109</td>
<td>8,104</td>
<td>4,079</td>
<td>24,156</td>
<td>61,583</td>
<td>39.2</td>
</tr>
<tr>
<td>FY 2016</td>
<td>38,531</td>
<td>8,285</td>
<td>4,318</td>
<td>24,727</td>
<td>61,406</td>
<td>39.5</td>
</tr>
<tr>
<td>FY 2013-2015 5-year Total</td>
<td>152,075</td>
<td>21,958</td>
<td>11,527</td>
<td>68,818</td>
<td>182,295</td>
<td>37.8</td>
</tr>
<tr>
<td>FY 2014-2016 3-year Total</td>
<td>153,728</td>
<td>23,364</td>
<td>12,044</td>
<td>71,432</td>
<td>183,588</td>
<td>38.9</td>
</tr>
</tbody>
</table>

### Successful Percent of students meeting or exceeding identified threshold on one of the following assessments (permanent selection based on historical usage)

#### Professional/Occupational Licensure

<table>
<thead>
<tr>
<th></th>
<th>Numerator</th>
<th>Denominator</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2013</td>
<td>1,644</td>
<td>1,731</td>
<td>95.0%</td>
</tr>
<tr>
<td>FY 2014</td>
<td>1,969</td>
<td>2,084</td>
<td>94.5%</td>
</tr>
<tr>
<td>FY 2015</td>
<td>1,937</td>
<td>2,040</td>
<td>95.0%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>1,893</td>
<td>1,996</td>
<td>94.8%</td>
</tr>
<tr>
<td>FY 2013-2015 3-year Total</td>
<td>7,443</td>
<td>7,851</td>
<td>94.8%</td>
</tr>
<tr>
<td>FY 2014-2016 3-year Total</td>
<td>5,799</td>
<td>6,120</td>
<td>90.0%</td>
</tr>
</tbody>
</table>

### Core Expenditures as a Percent of Total Expenditures

<table>
<thead>
<tr>
<th></th>
<th>Numerator</th>
<th>Denominator</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2012</td>
<td>$1,053,031,632</td>
<td>$1,401,926,033</td>
<td>75.1%</td>
</tr>
<tr>
<td>FY 2013</td>
<td>$1,083,551,104</td>
<td>$1,430,935,785</td>
<td>75.7%</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$1,125,676,990</td>
<td>$1,498,883,409</td>
<td>75.1%</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$1,129,490,662</td>
<td>$1,543,306,686</td>
<td>73.2%</td>
</tr>
<tr>
<td>FY 2012-2014 3-year Total</td>
<td>$3,262,259,726</td>
<td>$4,331,745,227</td>
<td>75.3%</td>
</tr>
<tr>
<td>FY 2013-2015 3-year Total</td>
<td>$3,338,718,756</td>
<td>$4,473,125,880</td>
<td>71.6%</td>
</tr>
</tbody>
</table>

### Change in operating salary expenditures compared to median household income

<table>
<thead>
<tr>
<th></th>
<th>Numerator</th>
<th>Denominator</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2013</td>
<td>$727,076,505</td>
<td>$60,113</td>
<td>1.0%</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$752,864,673</td>
<td>$60,590</td>
<td>3.3%</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$758,124,285</td>
<td>$61,592</td>
<td>3.3%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>$765,489,260</td>
<td>$61,406</td>
<td>3.3%</td>
</tr>
<tr>
<td>FY 2013-2015 3-year Total</td>
<td>$2,238,065,463</td>
<td>$182,295</td>
<td>74.6%</td>
</tr>
<tr>
<td>FY 2014-2016 3-year Total</td>
<td>$2,276,478,218</td>
<td>$183,588</td>
<td>74.6%</td>
</tr>
</tbody>
</table>

### Change in net tuition and fee revenue collected from Missouri resident degree-seeking undergraduates compared to median household income

<table>
<thead>
<tr>
<th></th>
<th>Numerator</th>
<th>Denominator</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2013</td>
<td>$310,063,815</td>
<td>$35,018</td>
<td>2.3%</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$313,091,036</td>
<td>$34,737</td>
<td>2.3%</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$320,784,515</td>
<td>$34,818</td>
<td>2.3%</td>
</tr>
<tr>
<td>FY 2016</td>
<td>$328,999,376</td>
<td>$34,687</td>
<td>2.3%</td>
</tr>
<tr>
<td>FY 2013-2015 3-year Total</td>
<td>$943,939,368</td>
<td>$104,573</td>
<td>2.3%</td>
</tr>
<tr>
<td>FY 2014-2016 3-year Total</td>
<td>$962,878,767</td>
<td>$104,242</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
Survey results are based on the National Association of Colleges and Employers (NACE) survey or similar question, "Which of the following BEST describes your PRIMARY status after graduation?"

Please complete the data tab detailing the primary status of summer 2016, fall 2016, and spring 2017 completers of bachelor's and associate's degrees.

### 6A. Student Success After Graduation - Knowledge Rate

<table>
<thead>
<tr>
<th></th>
<th>Number of Undergraduate Degree Recipients Contacted</th>
<th>Number of Undergraduate Degree Recipients that Responded</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2016</td>
<td>6,488</td>
<td>5,077</td>
<td>79.3%</td>
</tr>
<tr>
<td>AY 2017</td>
<td>10,827</td>
<td>8,098</td>
<td>75.3%</td>
</tr>
</tbody>
</table>

**Result:** Successful

### 6B. Student Success After Graduation - Career Outcomes

<table>
<thead>
<tr>
<th></th>
<th>Employed Full-Time (30+ hrs per wk)</th>
<th>Employed part-time (average less than 30 hours per week)</th>
<th>Participating in a volunteer or service program (e.g., Peace Corps)</th>
<th>Serving in the U.S. Military</th>
<th>Enrolled in a program of continuing education</th>
<th>Seeking employment</th>
<th>Planning to continue education but not yet enrolled</th>
<th>Not seeking employment or continuing education at this time</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2016</td>
<td>2,346</td>
<td>147</td>
<td>329</td>
<td>52</td>
<td>705</td>
<td>1,111</td>
<td>337</td>
<td>51</td>
<td>67.6%</td>
</tr>
<tr>
<td>AY 2017</td>
<td>5,226</td>
<td>400</td>
<td>44</td>
<td>72</td>
<td>1,329</td>
<td>717</td>
<td>261</td>
<td>49</td>
<td>82.4%</td>
</tr>
</tbody>
</table>

**Result:** Successful