

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 29C0011

Admissions 2025-26

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an **open admission policy** under which virtually all students that completed a high school diploma (or received a GED/ other equivalent) were admitted for all or most entering undergraduate-level programs?

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

- Yes, all undergraduate-level programs at the institution are open admission.
- This response will result in no admissions data, other than the ATB question, being collected.
- No, all or nearly all undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected for **all entering students**.
- No, only one or a few undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

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Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

- First-time students
 Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

- Yes
 No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

- Yes
 No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

- Yes
 Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).
 Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

Report the minimum number of credit or clock hours

- Clock hours
 Credit hours

- No

Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Personal statement or essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Legacy status	N/A	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Proficiency Test (for applicable students)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
College/other postsecondary GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College/other postsecondary transcripts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Personal statement or essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Legacy status	N/A	<input type="radio"/>	<input checked="" type="radio"/>
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Proficiency Test (for applicable students)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Transfer applicants previously completing 24 or more credit hours will need to provide only college/other post-secondary transcripts and GPA. If less than 24 hours, transfer admission requirements are the same as that of a first-time college student, in addition to providing college/other post-secondary transcripts and GPA.

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Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of **first-time, degree/certificate-seeking** undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include **early decision, early action**, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	652	276	7	1	8	3
Hispanic/Latino	1,089	731	167	1	168	23
American Indian or Alaska Native	15	10	5	0	5	50
Asian	520	415	83	1	84	20
Black or African American	1,068	446	77	0	77	17
Native Hawaiian or Other Pacific Islander	6	4	1	0	1	25
White	7,231	5,960	2,078	17	2,095	35
Two or more races	640	487	140	0	140	29
Race and ethnicity unknown	217	175	49	1	50	29
Total male	11,438	8,504	2,607	21	2,628	31
Total male prior year	10,422	7,933	2,592	18	2,610	33

Female

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	587	297	10	0	10	3
Hispanic/Latino	1,673	1,160	218	2	220	19
American Indian or Alaska Native	21	12	7	0	7	58
Asian	662	563	85	0	85	15
Black or African American	1,694	802	142	2	144	18
Native Hawaiian or Other Pacific Islander	14	8	4	0	4	50
White	10,098	8,586	2,724	18	2,742	32
Two or more races	884	669	154	2	156	23
Race and ethnicity unknown	215	173	37	0	37	21
Total female	15,848	12,270	3,381	24	3,405	28
Total female prior year	14,037	11,271	3,323	18	3,341	30

Total

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	1,239	573	17	1	18	3
Hispanic/Latino	2,762	1,891	385	3	388	21
American Indian or Alaska Native	36	22	12	0	12	55
Asian	1,182	978	168	1	169	17

Black or African American	2,762	1,248	219	2	221	18
Native Hawaiian or Other Pacific Islander	20	12	5	0	5	42
White	17,329	14,546	4,802	35	4,837	33
Two or more races	1,524	1,156	294	2	296	26
Race and ethnicity unknown	432	348	86	1	87	25
Total	27,286	20,774	5,988	45	6,033	29
Total prior year	24,490	19,218	5,917	36	5,953	31

Sex

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	27,286	20,774	5,988	45	6,033	29
Sex unknown (i.e., sex information is not known or not collected)	37	11	0	0	0	0

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Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of **Transfer-in students**, **degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025**. Include **early decision**, **early action**, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	51	18	6	0	6	33
Hispanic/Latino	88	67	36	2	38	57
American Indian or Alaska Native	3	2	1	0	1	50
Asian	32	22	13	0	13	59
Black or African American	120	68	36	3	39	57
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0
White	862	645	407	25	432	67
Two or more races	70	50	28	0	28	56
Race and ethnicity unknown	26	21	9	0	9	43
Total male	1,253	894	536	30	566	63

Female

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	66	31	14	0	14	45
Hispanic/Latino	123	89	41	6	47	53
American Indian or Alaska Native	6	5	2	0	2	40
Asian	44	35	11	7	18	51
Black or African American	171	80	53	1	54	68
Native Hawaiian or Other Pacific Islander	2	1	1	0	1	100
White	1,026	775	410	67	477	62
Two or more races	87	53	29	4	33	62
Race and ethnicity unknown	17	11	2	1	3	27
Total female	1,542	1,080	563	86	649	60

Total

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	117	49	20	0	20	41
Hispanic/Latino	211	156	77	8	85	54
American Indian or Alaska Native	9	7	3	0	3	43
Asian	76	57	24	7	31	54

Black or African American	291	148	89	4	93	63
Native Hawaiian or Other Pacific Islander	3	2	1	0	1	50
White	1,888	1,420	817	92	909	64
Two or more races	157	103	57	4	61	59
Race and ethnicity unknown	43	32	11	1	12	38
Total	2,795	1,974	1,099	116	1,215	62

Sex

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	2,795	1,974	1,099	116	1,215	62
Sex unknown (i.e., sex information is not known or not collected)	17	8	0	0	0	0

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Part D - Test Scores

Provide data for all students for whom a test score was used in the admissions decision for Fall 2025. Include new students admitted the summer prior to Fall 2025. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

First-time students		Number of students
	Number of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	580
	Percent of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	10
	Number of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	3,583
	Percent of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	60

Report the scores used in the admission decision, whether test scores are required or are only considered for admission.

If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

First-time students		25th Percentile	50th Percentile (median)	75th Percentile
SAT				
	SAT Evidence-Based Reading and Writing	580	620	670
	SAT Math	570	610	660
ACT				
	ACT Composite	23	26	30
	ACT English	22	25	30
	ACT Math	22	25	28

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Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

Yes. If so, check below if your waitlist is ranked.

Waitlist is ranked.

Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list

Number of applicants from waiting list admitted

No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

Yes

Number of applicants received for Early Decision

Number of applicants admitted for Early Decision

Number of applicants admitted for Early Decision that subsequently enrolled

No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

Yes

Number of applicants received for Early Action

Number of applicants admitted for Early Action

Number of applicants admitted for Early Action that subsequently enrolled

No

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="1.50"/> hours	<input type="text" value="1.50"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
First-time student				
	Number of applicants	27,286	11,438	15,848
	Percent admitted (%)	76	74	77
	Percent admitted who enrolled (%)	29	31	28
Transfer-in student				
	Number of applicants	2,795	1,253	1,542
	Percent admitted (%)	71	71	70
	Percent admitted who enrolled (%)	62	63	60
Admissions Considerations				
First-time student				
	Required	Secondary school record Completion of college-preparatory program English Proficiency Test Secondary school GPA		
	Not required, but Considered	Secondary school rank Recommendations Formal demonstration of competencies Work experience Personal statement or essay Legacy status SAT / ACT		
	Not Considered	Other Test		
Transfer-in student				
	Required	College/other postsecondary GPA College/other postsecondary transcripts English Proficiency Test		
	Not required, but Considered			
	Not Considered	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Recommendations Formal demonstration of competencies Work experience Personal statement or essay Legacy status SAT / ACT Other Test		
Test Scores				
		Number of Submitting Scores	Percent of Submitting Scores (%)	
First-time student				
	SAT	580	10	
	ACT	3,583	60	
		25th Percentile	50th Percentile	75th Percentile
First-time student				
	SAT Evidence-Based Reading and Writing	580	620	670

SAT Math	570	610	660
ACT Composite	23	26	30
ACT English	22	25	30
ACT Math	22	25	28

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[Edit Report](#)

Admissions

There are no errors for the selected survey and institution.