## Institution: Missouri University of Science and Technology User ID: (178411) <br> 29C0011 <br> Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

## Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

## CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

## Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.
To access your prior year data submission for this component: Reported Data

Completions CIP Data

| CIPCODE | Award Level | Major | Gender | $\begin{gathered} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | $\begin{gathered} \text { Two } \\ \text { or } \\ \text { more } \\ \text { Races } \end{gathered}$ | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11.0101 <br> Computer and Information <br> Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 2 | 1 | 8 | 3 | 0 | 86 | 4 | 2 | 106 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 1 | 10 |  |
|  |  |  | Total | 0 | 2 | 1 | 8 | 3 | 0 | 94 | 5 | 3 | 116 | No |
| 11.0101 <br> Computer and Information <br> Sciences, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | Yes |
| 11.0101 <br> Computer and Information Sciences, General | 7 - Master's degree | 1 | Men | 5 | 0 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | 14 |  |
|  |  |  | Women | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |  |
|  |  |  | Total | 12 | 0 | 0 | 0 | 1 | 0 | 8 | 0 | 0 | 21 | Yes |
| 11.0101 | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| Computer and Information |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
| Sciences, General |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 11.0102 <br> Artificial Intelligence | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | Yes |
| $11.0103$ <br> Information Technology | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 11.0301 <br> Data Processing and Data Processing Technology/Technician 11.0401 Information Science/Studies | 6 - <br> Postbaccalaureate certificates | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | Yes |
|  | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 1 | 3 | 1 | 0 | 17 | 0 | 0 | 23 |  |
|  |  |  | Women | 0 | 1 | 0 | 4 | 0 | 0 | 7 | 0 | 0 | 12 |  |
|  |  |  | Total | 0 | 2 | 1 | 7 | 1 | 0 | 24 | 0 | 0 | 35 | No |
| 11.0401 <br> Information Science/Studies | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | Yes |
| 11.0401 <br> Information Science/Studies | 7 - Master's degree | 1 | Men | 8 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 10 |  |
|  |  |  | Women | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |  |
|  |  |  | Total | 18 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 20 | Yes |
| 11.0701 <br> Computer Science | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 5 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 5 | Yes |
| 11.0802 <br> Data Modeling/Warehousing and Database Administration | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | Yes |
| 11.1003 <br> Computer and Informatio Systems Security/Informa Assurance 11.1005 Information Technology Project Management | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
|  | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| 14.0201 <br> Aerospace, Aeronautical and Astronautical/Space <br> Engineering 14.0201 <br> Aerospace, Aeronautical and <br> Astronautical/Space <br> Engineering <br> 14.0201 <br> Aerospace, Aeronautical and <br> Astronautical/Space <br> Engineering <br> 14.0401 <br> Architectural Engineering | 5 - Bachelor's degree | 1 | Men | 1 | 2 | 0 | 1 | 1 | 0 | 53 | 0 | 1 | 59 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 1 | 6 |  |
|  |  |  | Total | 1 | 2 | 0 | 1 | 1 | 0 | 58 | 0 | 2 | 65 | No |
|  | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 9 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 10 | Yes |
|  | ```17 - Doctor's degree - research / scholarship``` | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 4 | No |
|  | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 27 | 0 | 0 | 28 |  |
|  |  |  | Women | 0 | 1 | 0 | 2 | 0 | 0 | 17 | 1 | 0 | 21 |  |
|  |  |  | Total | 0 | 1 | 0 | 2 | 1 | 0 | 44 | 1 | 0 | 49 | No |
| 14.0601 <br> Ceramic Sciences and Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 1 | 0 | 0 | 0 | 17 | 1 | 0 | 19 |  |
|  |  |  | Women | 0 | 2 | 0 | 1 | 0 | 0 | 8 | 0 | 1 | 12 |  |
|  |  |  | Total | 0 | 2 | 1 | 1 | 0 | 0 | 25 | 1 | 1 | 31 | No |
| $\begin{aligned} & 14.0601 \\ & \text { Ceramic Sciences and } \\ & \text { Engineering } \end{aligned}$ | 7 - Master's degree |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $14.0701$ <br> Chemical Engineering | 5 - Bachelor's degree | 1 | Men | 2 | 1 | 0 | 2 | 0 | 0 | 49 | 0 | 2 | 56 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 0 | 0 | 26 | 0 | 0 | 27 |  |
|  |  |  | Total | 2 | 1 | 0 | 3 | 0 | 0 | 75 | 0 | 2 | 83 | No |
| $14.0701$ <br> Chemical Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $14.0701$ <br> Chemical Engineering | 7 - Master's degree | 1 | Men | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |  |
|  |  |  | Total | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 9 | No |
| $14.0701$ <br> Chemical Engineering |  | 1 | Men | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |


| CIPCODE | Award Level | Major | Gender | $\begin{array}{\|c\|} \hline \text { Non } \\ \text { Resident } \\ \text { Alien } \end{array}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ |  | Total | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | No |
| $14.0801$ <br> Civil Engineering, General | 5 - Bachelor's degree | 1 | Men | 2 | 2 | 0 | 1 | 2 | 0 | 83 | 1 | 2 | 93 |  |
|  |  |  | Women | 0 | 1 | 0 | 1 | 1 | 0 | 26 | 1 | 1 | 31 |  |
|  |  |  | Total | 2 | 3 | 0 | 2 | 3 | 0 | 109 | 2 | 3 | 124 | No |
| $14.0801$ <br> Civil Engineering, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $14.0801$ <br> Civil Engineering, General | 7 - Master's degree | 1 | Men | 5 | 0 | 0 | 0 | 2 | 0 | 23 | 1 | 0 | 31 |  |
|  |  |  | Women | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 4 |  |
|  |  |  | Total | 6 | 0 | 0 | 1 | 2 | 0 | 25 | 1 | 0 | 35 | Yes |
| $14.0801$ <br> Civil Engineering, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |  |
|  |  |  | Women | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
|  |  |  | Total | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | No |
| 14.0802 <br> Geotechnical and Geoenvironmental Engineering 14.0803 <br> Structural Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 0 | 8 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 0 | 9 | Yes |
|  | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 7 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 7 | No |
| 14.0901 <br> Computer Engineering, General | 5 - Bachelor's degree | 1 | Men | 2 | 3 | 0 | 5 | 0 | 0 | 57 | 3 | 2 | 72 |  |
|  |  |  | Women | 0 | 0 | 0 | 1 | 1 | 0 | 8 | 0 | 0 | 10 |  |
|  |  |  | Total | 2 | 3 | 0 | 6 | 1 | 0 | 65 | 3 | 2 | 82 | No |
| 14.0901 <br> Computer Engineering, <br> General | 7 - Master's degree | 1 | Men | 5 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 10 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 7 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 12 | Yes |
| $14.0901$ <br> Computer Engineering, General | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 14.0999 <br> Computer Engineering, Other | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | Yes |
| 14.1001 <br> Electrical and Electronics Engineering | 5 - Bachelor's degree | 1 | Men | 4 | 5 | 0 | 4 | 5 | 0 | 79 | 1 | 4 | 102 |  |
|  |  |  | Women | 2 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 9 |  |
|  |  |  | Total | 6 | 5 | 0 | 5 | 5 | 0 | 85 | 1 | 4 | 111 | No |
| $14.1001$ <br> Electrical and Electronics Engineering | 6 Postbaccalaureate certificates | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 4 | Yes |
| 14.1001 <br> Electrical and Electronics Engineering | 7 - Master's degree | 1 | Men | 21 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 30 |  |
|  |  |  | Women | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 |  |
|  |  |  | Total | 24 | 0 | 0 | 0 | 1 | 0 | 9 | 0 | 0 | 34 | Yes |
| $\begin{array}{\|l} 14.1001 \\ \text { Electrical and Electronics } \\ \text { Engineering } \\ \hline \end{array}$ | 17 - Doctor's degree - research / scholarship | 1 | Men | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 14.1099 <br> Electrical, Electronics and Communications Engineering, Other 14.1101 <br> Engineering Mechanics | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
|  | 6 - |  | Men | 0 | 0 | 0 | 3 | 1 | 0 | 8 | 0 | 0 | 12 |  |
|  | Postbaccalaureate | 1 | Women | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 |  |
|  | certificates |  | Total | 0 | 1 | 0 | 5 | 1 | 0 | 8 | 0 | 0 | 15 | Yes |
| 14.1401 <br> Environmental/Environmental Health Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 1 | 0 | 7 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 13 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 1 | 0 | 17 | 1 | 0 | 20 | No |
| 14.1401 <br> Environmental/Environmental Health Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| 14.1401 <br> Environmental/Environmental Health Engineering | 7 - Master's degree | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 10 |  |
|  |  |  | Women | 1 | 0 | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 7 |  |
|  |  |  | Total | 4 | 0 | 0 | 1 | 0 | 0 | 12 | 0 | 0 | 17 | Yes |
| $14.1801$ <br> Materials Engineering | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | No |
| $14.1801$ <br> Materials Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | No |
| 14.1901 <br> Mechanical Engineering | 5 - Bachelor's degree | 1 | Men | 4 | 8 | 1 | 6 | 2 | 0 | 185 | 3 | 8 | 217 |  |
|  |  |  | Women | 1 | 0 | 0 | 2 | 1 | 0 | 27 | 2 | 0 | 33 |  |
|  |  |  | Total | 5 | 8 | 1 | 8 | 3 | 0 | 212 | 5 | 8 | 250 | No |
| 14.1901 Mechanical Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | Yes |
| $14.1901$ <br> Mechanical Engineering | 7 - Master's degree | $1$ | Men | 6 | 1 | 0 | 5 | 0 | 0 | 11 | 0 | 2 | 25 |  |
|  |  |  | Women | 0 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 5 |  |
|  |  |  | Total | 6 | 3 | 0 | 6 | 1 | 0 | 12 | 0 | 2 | 30 | Yes |


| CIPCODE | Award Level | Major | Gender | $\begin{gathered} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | $\begin{array}{\|c} \text { Two } \\ \text { or } \\ \text { more } \\ \text { Races } \end{array}$ | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $14.1901$ <br> Mechanical Engineering | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 12 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 14 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 13 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 15 | No |
| $\begin{aligned} & 14.2001 \\ & \text { Metallurgical Engineering } \end{aligned}$ | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 10 | 0 | 1 | 12 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 14 | 0 | 1 | 16 | No |
| $\begin{aligned} & 14.2001 \\ & \text { Metallurgical Engineering } \end{aligned}$ | 7 - Master's degree | 1 | Men | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 5 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 5 | No |
| 14.2001 <br> Metallurgical Engineering | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 14.2101 <br> Mining and Mineral Engineering | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 7 | No |
| 14.2101 <br> Mining and Mineral Engineering | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 13 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 13 | No |
| $14.2101$ <br> Mining and Mineral Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 2 | 0 | 0 | 22 | 1 | 0 | 25 |  |
|  |  |  | Women | 0 | 0 | 1 | 0 | 1 | 0 | 4 | 0 | 1 | 7 |  |
|  |  |  | Total | 0 | 0 | 1 | 2 | 1 | 0 | 26 | 1 | 1 | 32 | Yes |
| $14.2101$ <br> Mining and Mineral Engineering | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 2 | 16 |  |
|  |  |  | Women | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 3 |  |
|  |  |  | Total | 1 | 0 | 1 | 0 | 0 | 0 | 15 | 0 | 2 | 19 | Yes |
| $14.2101$ <br> Mining and Mineral Engineering | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 7 | No |
| $14.2301$ <br> Nuclear Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 1 | 0 | 25 | 1 | 0 | 28 |  |
|  |  |  | Women | 0 | 1 | 0 | 1 | 0 | 0 | 4 | 1 | 0 | 7 |  |
|  |  |  | Total | 0 | 2 | 0 | 1 | 1 | 0 | 29 | 2 | 0 | 35 | No |
| $\begin{aligned} & 14.2301 \\ & \text { Nuclear Engineering } \end{aligned}$ | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | No |
| $\begin{aligned} & 14.2301 \\ & \text { Nuclear Engineering } \end{aligned}$ | 17 - Doctor's degree - research / scholarship | 1 | Men | 4 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 4 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 6 | No |
| 14.2501 <br> Petroleum Engineering | 5 - Bachelor's degree | 1 | Men | 8 | 1 | 0 | 0 | 2 | 0 | 28 | 1 | 1 | 41 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 9 | 1 | 0 | 0 | 2 | 0 | 30 | 1 | 1 | 44 | No |
| $14.2501$ <br> Petroleum Engineering | 7 - Master's degree | 1 | Men | 22 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 24 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 22 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 24 | No |
| 14.2501 <br> Petroleum Engineering | $\begin{aligned} & 17 \text { - Doctor's } \\ & \text { degree - research / } \\ & \text { scholarship } \end{aligned}$ | 1 | Men | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Total | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | No |
| 14.2701 <br> Systems Engineering | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 2 | 0 | 1 | 7 | 0 | 12 | 1 | 1 | 24 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 |  |
|  |  |  | Total | 0 | 2 | 0 | 1 | 8 | 0 | 16 | 1 | 1 | 29 | Yes |
| $14.2701$ <br> Systems Engineering | 7 - Master's degree | 1 | Men | 1 | 2 | 0 | 0 | 0 | 0 | 19 | 0 | 0 | 22 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Total | 2 | 2 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 26 | Yes |
| $14.2701$ <br> Systems Engineering | 17 - Doctor's degree - research / scholarship | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| 14.3601 <br> Manufacturing Engineering | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | Yes |
| 14.3601 <br> Manufacturing Engineering | 7 - Master's degree | 1 | Men | 3 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 7 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Total | 4 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 0 | 10 | Yes |
| $14.3701$ <br> Operations Research | 6 Postbaccalaureate certificates |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $14.3901$ <br> Geological/Geophysical Engineering | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 11 | 0 | 0 | 12 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 13 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 1 | 0 | 23 | 0 | 0 | 25 | No |
| $14.3901$ <br> Geological/Geophysical Engineering | 6 Postbaccalaureate certificates | 1 | Men | 0 | 3 | 0 | 1 | 2 | 0 | 22 | 2 | 0 | 30 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 0 | 5 |  |
|  |  |  | Total | 0 | 3 | 0 | 1 | 3 | 0 | 25 | 3 | 0 | 35 | No |
| $\begin{aligned} & 14.3901 \\ & \text { Geological/Geophysical } \\ & \text { Engineering } \end{aligned}$ | 7 - Master's degree |  | Men | 7 | 3 | 0 | 1 | 2 | 0 | 31 | 2 | 0 | 46 |  |
|  |  | 1 | Women | 1 | 0 | 0 | 0 | 1 | 0 | 6 | 0 | 0 | 8 |  |
|  |  |  | Total | 8 | 3 | 0 | 1 | 3 | 0 | 37 | 2 | 0 | 54 | Yes |
| 14.3901 <br> Geological/Geophysical Engineering | 17 - Doctor's degree - research / scholarship |  | Men | 3 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 7 |  |
|  |  | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 3 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 7 | No |
|  |  | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 |  |


| CIPCODE | Award Level | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14.4201 <br> Mechatronics, Robotics, and Automation Engineering 14.9999 Engineering, Other | 1 - Awards of less than 1 academic year 6 - <br> Postbaccalaureate certificates |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 | No |
|  |  | 1 | Men | 0 | 7 | 1 | 5 | 3 | 0 | 89 | 4 | 0 | 109 |  |
|  |  |  | Women | 0 | 0 | 0 | 2 | 0 | 0 | 13 | 0 | 0 | 15 |  |
|  |  |  | Total | 0 | 7 | 1 | 7 | 3 | 0 | 102 | 4 | 0 | 124 | No |
| $15.0406$ <br> Automation Engineer Technology/Technician | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | Yes |
| $15.0701$ <br> Occupational Safety and Health <br> Technology/Technician 15.1501 <br> Engineering/Industrial Management | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | No |
|  | 5 - Bachelor's degree | 1 | Men | 2 | 2 | 0 | 1 | 3 | 0 | 49 | 1 | 2 | 60 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 1 | 3 | 20 |  |
|  |  |  | Total | 2 | 2 | 0 | 1 | 3 | 0 | 65 | 2 | 5 | 80 | No |
| 15.1501 <br> Engineering/Industrial Management | 6 - <br> Postbaccalaureate certificates | 1 | Men | 2 | 9 | 0 | 5 | 4 | 0 | 86 | 4 | 0 | 111 |  |
|  |  |  | Women | 1 | 0 | 0 | 2 | 2 | 0 | 13 | 1 | 0 | 19 |  |
|  |  |  | Total | 3 | 9 | 1 | 7 | 6 | 0 | 99 | 5 | 0 | 130 | Yes |
| $15.1501$ <br> Engineering/Industrial Management | 7 - Master's degree | 1 | Men | 2 | 8 | 1 | 5 | 4 | 0 | 84 | 4 | 1 | 109 |  |
|  |  |  | Women | 1 | 0 | 0 | 3 | 0 | 0 | 14 | 0 | 0 | 18 |  |
|  |  |  | Total | 3 | 8 | 1 | 8 | 4 | 0 | 98 | 4 | 1 | 127 | Yes |
| 15.1501 <br> Engineering/Industrial Management | 17 - Doctor's degree - research / scholarship | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | No |
| 23.0101 <br> English Language and Literature, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 | No |
| 23.1303 <br> Professional, Technical, <br> Business, and Scientific | 1 - Awards of less than 1 academic year | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $\begin{aligned} & \text { Writing } \\ & 23.1303 \end{aligned}$ | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
| Professional, Technical, |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 3 |  |
| Business, and Scientific |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 1 | 5 | No |
| Writing | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Professional, Technical, |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
| Business, and Scientific |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | Yes |
| Writing 23.1303 | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Professional, Technical, |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
| Business, and Scientific |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 | Yes |
| Writing | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Liberal Arts and |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |  |
| Sciences/Liberal Studies |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | No |
| $26.0101$ <br> Biology/Biological Sciences, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 11 | 1 | 0 | 13 |  |
|  |  |  | Women | 0 | 2 | 0 | 0 | 1 | 0 | 31 | 0 | 4 | 38 |  |
|  |  |  | Total | 0 | 2 | 0 | 0 | 2 | 0 | 42 | 1 | 4 | 51 | No |
| 26.1305 <br> Environmental Biology | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Women | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 5 | No |
| $27.0101$ <br> Mathematics, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| $27.0301$ <br> Applied Mathematics, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 13 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 9 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 22 | No |
| $27.0301$ <br> Applied Mathematics, General | 7 - Master's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | No |
| $27.0305$ <br> Financial Mathematics | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No |
| $27.0501$ <br> Statistics, General | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | Yes |
| 38.0101 <br> Philosophy | 5 - Bachelor's degree | 1 | Men | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | No |
| 40.0501 <br> Chemistry, General | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 1 | 7 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 9 | 0 | 1 | 11 | No |
| $40.0501$ <br> Chemistry, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | No |
| $40.0501$ <br> Chemistry, General |  | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 |  |
|  |  |  | Women | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |  |


| CIPCODE | Award Level | Major | Gender | $\begin{gathered} \text { Non } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | $\begin{aligned} & \text { Two } \\ & \text { or } \\ & \text { more } \\ & \text { Races } \end{aligned}$ | Race/ ethnicity unknown | Total | distance education program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 - Doctor's degree - research / scholarship |  | Total | 4 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 6 | No |
| 40.0699 <br> Geological and Earth Sciences/Geosciences, Other | 5 - Bachelor's degree | 1 | Men | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 10 |  |
|  |  |  | Women | 6 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 9 |  |
|  |  |  | Total | 11 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 19 | No |
|  | 7 - Master's degree | 1 | Men | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 7 |  |
| Geological and Earth |  |  | Women | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 8 |  |
| Sciences/Geosciences, |  |  | Total | 11 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 15 | No |
| Other 40.0699 | 17 - Doctor's degree - research / scholarship | 1 | Men | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |  |
| Geological and Earth |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
| Sciences/Geosciences, |  |  | Total | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | No |
| $\begin{aligned} & \text { Other } \\ & 40.0801 \end{aligned}$ | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 13 |  |
| Physics, General |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 1 | 15 | No |
| 40.0801 <br> Physics, General | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| 40.0801 <br> Physics, General | 17 - Doctor's degree - research / scholarship | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | No |
| $42.0101$ <br> Psychology, General | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 1 | 0 | 6 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 11 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 1 | 0 | 13 | 2 | 0 | 17 | No |
| 42.2708 <br> Psychometrics and Quantitative Psychology | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | Yes |
| $42.2804$ <br> Industrial and Organizational Psychology | 7 - Master's degree | 1 | Men | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 4 |  |
|  |  |  | Women | 2 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 5 |  |
|  |  |  | Total | 2 | 0 | 0 | 1 | 0 | 0 | 6 | 0 | 0 | 9 | Yes |
| $42.9999$ <br> Psychology, Other | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | Yes |
| 43.0116 <br> Cyber/Computer Forensics and Counterterrorism | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $45.0601$ <br> Economics, General | 5 - Bachelor's degree | 1 | Men | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 6 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 |  |
|  |  |  | Total | 1 | 0 | 0 | 0 | 1 | 0 | 9 | 0 | 0 | 11 | No |
| 52.0201 <br> Business Administration and Management, General | 7 - Master's degree | 1 | Men | 2 | 0 | 0 | 1 | 1 | 0 | 4 | 0 | 1 | 9 |  |
|  |  |  | Women | 3 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 6 |  |
|  |  |  | Total | 5 | 0 | 0 | 2 | 1 | 0 | 6 | 0 | 1 | 15 | Yes |
| 52.0203 <br> Logistics, Materials, and Supply Chain Management | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $52.0801$ <br> Finance, General | 6 Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | Yes |
| $52.0804$ <br> Financial Planning and Services | 6 Postbaccalaureate certificates | 1 | Men | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  |
|  |  |  | Women | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |
|  |  |  | Total | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | Yes |
| 52.1301 <br> Management Science | 6 - <br> Postbaccalaureate certificates | 1 | Men | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |  |
|  |  |  | Women | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |  |
|  |  |  | Total | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | No |
| 52.9999 <br> Business, Management, Marketing, and Related Support Services, Other 52.9999 <br> Business, Management, Marketing, and Related Support Services, Other 54.0101 History, General | 5 - Bachelor's degree | 1 | Men | 1 | 2 | 0 | 1 | 2 | 0 | 9 | 0 | 0 | 15 |  |
|  |  |  | Women | 2 | 2 | 0 | 0 | 0 | 0 | 11 | 1 | 0 | 16 |  |
|  |  |  | Total | 3 | 4 | 0 | 1 | 2 | 0 | 20 | 1 | 0 | 31 | No |
|  | 6 - <br> Postbaccalaureate certificates | 1 | Men | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 2 | 1 | 8 |  |
|  |  |  | Women | 4 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 9 |  |
|  |  |  | Total | 4 | 0 | 0 | 0 | 3 | 0 | 7 | 2 | 1 | 17 | Yes |
|  | 5 - Bachelor's degree | 1 | Men | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 1 | 13 |  |
|  |  |  | Women | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
|  |  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 1 | 14 | No |

Completions: total by first major

| 99.0000 Summary Grand Totals | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | PY Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Awards of less than 1 academic year | 1 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 0 | 0 | 10 | 0 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Total |  | 0 | 0 | 0 | 1 | 0 | 0 | 10 | 0 | 0 | 11 | 0 |
| Awards of at least 1 but less than 2 academic years | 2 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Women |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Total |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Bachelor's degree | 5 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 34 | 32 | 4 | 32 | 27 | 0 | 873 | 19 | 26 | 1047 | 1087 |
| Women |  | 13 | 12 | 0 | 14 | 5 | 0 | 273 | 10 | 14 | 341 | 329 |
| Total |  | 47 | 44 | 4 | 46 | 32 | 0 | 1146 | 29 | 40 | 1388 | 1416 |
| Postbaccalaureate certificates | 6 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 13 | 21 | 2 | 18 | 20 | 0 | 274 | 15 | 4 | 367 | 423 |
| Women |  | 17 | 2 | 1 | 6 | 8 | 0 | 50 | 2 | 1 | 87 | 87 |
| Total |  | 30 | 23 | 3 | 24 | 28 | 0 | 324 | 17 | 5 | 454 | 510 |
| Master's degree | 7 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 105 | 15 | 1 | 13 | 12 | 0 | 250 | 8 | 7 | 411 | 489 |
| Women |  | 41 | 3 | 1 | 7 | 3 | 0 | 49 | 2 | 0 | 106 | 124 |
| Total |  | 146 | 18 | 2 | 20 | 15 | 0 | 299 | 10 | 7 | 517 | 613 |
| Doctor's degree research / scholarship | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Men |  | 63 | 1 | 0 | 1 | 1 | 0 | 13 | 1 | 0 | 80 | 92 |
| Women |  | 15 | 0 | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 21 | 24 |
| Total |  | 78 | 1 | 0 | 2 | 1 | 0 | 18 | 1 | 0 | 101 | 116 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total Men |  | 215 | 69 | 7 | 65 | 60 | 0 | 1419 | 43 | 37 | 1915 | 2096 |
| Grand Total Women |  | 86 | 17 | 2 | 28 | 16 | 0 | 378 | 14 | 15 | 556 | 566 |
| Grand Total |  | 301 | 86 | 9 | 93 | 76 | 0 | 1797 | 57 | 52 | 2471 | 2662 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| PY Grand Total Men |  | 333 | 102 | 5 | 94 | 62 | 1 | 1409 | 47 | 43 |  | 2096 |
| PY Grand Total Women |  | 145 | 21 | 1 | 21 | 20 | 0 | 324 | 18 | 16 |  | 566 |
| PY Grand Total |  | 478 | 123 | 6 | 115 | 82 | 1 | 1733 | 65 | 59 |  | 2662 |


| Institution: Missouri Univer | of Science and | , | (178411) | User ID | $29 C 0011$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | mpleters |  |  |  |
| Institutions must report the followi data.) | information. (Some | will be $p$ | -populated from the | pletions | IP code |
|  | All | pleters |  |  |  |
| Number of students by gender and each student only once, regardles unduplicated count of total number <br> - Report Hispanic/Latino individual <br> - Report race for non-Hispanic/Lati | race and ethnicity ear of how many awards s of completers. of any race as Hispanic no individuals only | ing an awar /she earne atino | between July 1, 2018 <br> d. The intent of this sc | nd June 30, is to colle | 2019. Count an |
|  | Men |  | Women |  | Total |
|  | Number of Students | Total Awards | Number of Students | Total Awards | Students |
| Nonresident alien | 202 | 215 | $72$ | 86 | 274 |
| Hispanic/Latino | 47 | 69 | $14$ | 17 | 61 |
| American Indian or Alaska Native | 5 | 7 | 2 | 2 | 7 |
| Asian | 47 | 65 | 21 | 28 | 68 |
| Black or African American | 52 | 60 | $15$ | 16 | 67 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 1,168 | 1,419 | 331 | 378 | 1,499 |
| Two or more races | 31 | 43 | 13 | 14 | 44 |
| Race and ethnicity unknown | $34$ | 37 | $15$ | 15 | 49 |
| TOTAL | 1,586 | 1,915 | 483 | 556 | 2,069 |
| PY TOTAL | 1,700 |  | 491 |  | 2,191 |



| Institution: Missouri University of Science and Technology (178411) User ID: $29 C 0011$ |
| :--- |
| $\qquad$ Completers by Level |
| Institutions must report the number of students who earned an award by level. This screen will be shown for each of the | following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
- Less than 900 clock hours, or
- Less than 30 SEMESTER or TRIMESTER credit hours, or - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
- 900 or more clock hours, or
- 30 or more SEMESTER or TRIMESTER credit hours, or
- 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates


## Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Number of Students | Total Awards |
| :--- | ---: | ---: |
|  |  |  |
| By Gender |  |  |
| Men |  |  |
| Women | 973 | 1,047 |
| TOTAL | 1,291 | 341 |
| PY TOTAL | 1,307 | 1,388 |

## By Race/Ethnicity

| Nonresident alien | 45 | 47 |
| :---: | :---: | :---: |
| Hispanic/Latino | 38 | 44 |
| American Indian or Alaska Native | 4 | 4 |
| Asian | 40 | 46 |
| Black or African American | 31 | 32 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 1,068 | 1,146 |
| Two or more races | 26 | 29 |
| Race and ethnicity unknown | 39 | 40 |
| TOTAL | 1,291 | 1,388 |


| (3) By Age |  |  |
| :---: | :---: | :---: |
| Under 18 | 0 |  |
| 18-24 | 1,109 |  |
| 25-39 | 171 |  |
| 40 and Above | 11 |  |
| Age Unknown | 0 |  |
| TOTAL | 1,291 | 1,388 |



| Institution: Missouri University of Science and Technology (178411) User ID: $29 C 0011$ |
| :--- |
| Completers by Level |
| Institutions must report the number of students who earned an award by level. This screen will be shown for each of the | following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
- Less than 900 clock hours, or
- Less than 30 SEMESTER or TRIMESTER credit hours, or - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
- 900 or more clock hours, or
- 30 or more SEMESTER or TRIMESTER credit hours, or
- 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates


## Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Number of Students | Total Awards |
| :--- | ---: | ---: |
|  |  |  |
| By Gender |  |  |
| Men |  | 80 |
| Women |  | 80 |
| TOTAL | 21 | 21 |
| PY TOTAL | 101 | 101 |

## By Race/Ethnicity

| Nonresident alien | 78 | 78 |
| :---: | :---: | :---: |
| Hispanic/Latino | 1 | 1 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 2 | 2 |
| Black or African American | 1 | 1 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 18 | 18 |
| Two or more races | 1 | 1 |
| Race and ethnicity unknown | 0 | 0 |
| TOTAL | 101 | 101 |


| By Age |  |  |
| :---: | :---: | :---: |
| Under 18 | 0 |  |
| 18-24 | 0 |  |
| 25-39 | 89 |  |
| 40 and Above | 12 |  |
| Age Unknown | 0 |  |
| TOTAL | 101 | 101 |


| Institution: Missouri University of Science and Technology (178411) User ID: $29 C 0011$ |
| :--- |
| $\qquad$ Completers by Level |
| Institutions must report the number of students who earned an award by level. This screen will be shown for each of the | following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
- Less than 900 clock hours, or
- Less than 30 SEMESTER or TRIMESTER credit hours, or - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
- 900 or more clock hours, or
- 30 or more SEMESTER or TRIMESTER credit hours, or
- 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

| Postbaccalaureate <br> and post-master's <br> certificates |
| :---: |

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Number of Students | Total Awards |
| :---: | :---: | :---: |
| By Gender |  |  |
| Men | 283 | 367 |
| Women | 73 | 87 |
| TOTAL | 356 | 454 |
| PY TOTAL | 412 |  |

## By Race/Ethnicity

| Nonresident alien | 28 | 30 |
| :---: | :---: | :---: |
| Hispanic/Latino | 16 | 23 |
| American Indian or Alaska Native | 2 | 3 |
| Asian | 17 | 24 |
| Black or African American | 26 | 28 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 249 | 324 |
| Two or more races | 13 | 17 |
| Race and ethnicity unknown | 5 | 5 |
| TOTAL | 356 | 454 |


| 3 By Age |  |  |
| :---: | :---: | :---: |
| Under 18 | 0 |  |
| 18-24 | 8 |  |
| 25-39 | 292 |  |
| 40 and Above | 56 |  |
| Age Unknown | 0 |  |
| TOTAL | 356 | 454 |


| The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. |  |  |  |  |  |
| Thank you for your assistance. |  |  |  |  |  |
|  |  |  |  |  |  |
| This survey component was prepared by: |  |  |  |  |  |
| - | Keyholder | $\bigcirc$ | SFA Contact | $\bigcirc$ | HR Contact |
| $\bigcirc$ | Finance Contact | $\bigcirc$ | Academic Library Contact | $\bigcirc$ | Other |
| Name: | Randy Sade |  |  |  |  |
| Email: | SadeR@umsystem.edu |  |  |  |  |

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

| Staff <br> member | Collecting Data <br> Needed | Revising Data to <br> Match <br> IPEDS Requirements | Entering Data | Revising and Locking <br> Data |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Your office | 6.00 | hours | 0.00 | hours | 4.00 |

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

| Award Level | Number of Completions |  |
| :--- | :---: | :---: |
| Postsecondary award, certificate, or diploma | $\mathbf{1 s}^{\text {st }}$ major | $\mathbf{2}^{\text {nd }}$ major |
| (less than 1 academic year) | 11 | 0 |
| Bachelors degree or equivalent | 1,388 | 0 |
| Postbaccalaureate certificate | 454 | 0 |
| Master's degree | 517 | 0 |
| Doctor's degree - research/scholarship | 101 | 0 |
| Total number of degrees and certificates | 2,471 |  |

Summary of Completers Data

|  | Number of Students |  |  |
| :--- | :---: | :---: | :---: |
| Men Completers | Men | Women | Total |
| All | 1,586 | 483 | 2,069 |

## Completions

Missouri University of Science and Technology (178411)

There are no errors for the selected survey and institution.

