IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: 29C0011

12-month Enrollment 2022-23 2021-22 Data

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The “Nonresident alien” terminology has been changed to “U.S. Nonresident” but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	25	33	134	**192**	12	**204**
Hispanic/Latino	71	74	176	**321**	7	**328**
American Indian or Alaska Native	3	2	4	**9**	0	**9**
Asian	64	28	179	**271**	0	**271**
Black or African American	50	39	159	**248**	0	**248**
Native Hawaiian or Other Pacific Islander	0	0	2	**2**	0	**2**
White	187	281	827	**1,295**	29	**1,324**
Two or more races	19	17	76	**112**	3	**115**
Race and ethnicity unknown	0	5	31	**36**	3	**39**
Total men	**419**	**479**	**1,588**	**2,486**	**54**	**2,540**
Total men prior year	392	499	1,804	2,695	65	2,760

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	12	17	91	**120**	19	**139**
Hispanic/Latino	125	109	260	**494**	2	**496**
American Indian or Alaska Native	1	3	6	**10**	0	**10**
Asian	104	42	224	**370**	5	**375**
Black or African American	108	83	340	**531**	5	**536**
Native Hawaiian or Other Pacific Islander	1	0	2	**3**	0	**3**
White	367	347	1,174	**1,888**	21	**1,909**
Two or more races	43	33	129	**205**	6	**211**
Race and ethnicity unknown	5	4	60	**69**	1	**70**
Total women	**766**	**638**	**2,286**	**3,690**	**59**	**3,749**
Total women prior year	705	626	2,443	3,774	69	3,843

Grand total (2021-22)	**1,185**	**1,117**	**3,874**	**6,176**	**113**	**6,289**
Prior year data:						
Grand total (men+women) prior year	1,097	1,125	4,247	6,469	134	6,603

Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	1,118	796	3,799	5,713	73	5,786

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	1	10	**11**	33	**44**
Hispanic/Latino	3	17	48	**68**	181	**249**
American Indian or Alaska Native	0	0	2	**2**	9	**11**
Asian	4	7	33	**44**	73	**117**
Black or African American	4	22	49	**75**	170	**245**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	1	**1**
White	6	88	253	**347**	1,266	**1,613**
Two or more races	3	5	15	**23**	94	**117**
Race and ethnicity unknown	1	5	13	**19**	20	**39**
Total men	**21**	**145**	**423**	**589**	**1,847**	**2,436**
Total men prior year	19	155	437	611	1,850	2,461

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	0	8	**9**	31	**40**
Hispanic/Latino	5	21	48	**74**	281	**355**
American Indian or Alaska Native	0	2	1	**3**	8	**11**
Asian	1	9	30	**40**	85	**125**
Black or African American	5	42	89	**136**	308	**444**
Native Hawaiian or Other Pacific Islander	0	0	0	**0**	2	**2**
White	7	104	267	**378**	1,719	**2,097**
Two or more races	1	8	18	**27**	131	**158**
Race and ethnicity unknown	1	3	13	**17**	32	**49**
Total women	**21**	**189**	**474**	**684**	**2,597**	**3,281**
Total women prior year	27	215	519	761	2,793	3,554

Grand total (2021-22)	**42**	**334**	**897**	**1,273**	**4,444**	**5,717**
Prior year data:						
Grand total (men+women) prior year	46	370	956	1,372	4,643	6,015

Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	30	203	816	1,049	3,863	4,912

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total
July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	204	44	**248**
Hispanic/Latino	328	249	**577**
American Indian or Alaska Native	9	11	**20**
Asian	271	117	**388**
Black or African American	248	245	**493**
Native Hawaiian or Other Pacific Islander	2	1	**3**
White	1,324	1,613	**2,937**
Two or more races	115	117	**232**
Race and ethnicity unknown	39	39	**78**
Total men	**2,540**	**2,436**	**4,976**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	139	40	**179**
Hispanic/Latino	496	355	**851**
American Indian or Alaska Native	10	11	**21**
Asian	375	125	**500**
Black or African American	536	444	**980**
Native Hawaiian or Other Pacific Islander	3	2	**5**
White	1,909	2,097	**4,006**
Two or more races	211	158	**369**
Race and ethnicity unknown	70	49	**119**
Total women	**3,749**	**3,281**	**7,030**

Grand Total (men+women)	**6,289**	**5,717**	**12,006**

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	717	171	**888**
Hispanic/Latino	67	52	**119**
American Indian or Alaska Native	2	2	**4**
Asian	156	45	**201**
Black or African American	71	75	**146**
Native Hawaiian or Other Pacific Islander	2	0	**2**
White	803	528	**1,331**
Two or more races	43	27	**70**
Race and ethnicity unknown	27	27	**54**
Total men	**1,888**	**927**	**2,815**
Total men prior year			2,524

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	386	89	**475**
Hispanic/Latino	104	74	**178**
American Indian or Alaska Native	8	5	**13**
Asian	250	76	**326**
Black or African American	132	140	**272**
Native Hawaiian or Other Pacific Islander	0	3	**3**
White	1,069	1,002	**2,071**
Two or more races	63	40	**103**
Race and ethnicity unknown	32	31	**63**
Total women	**2,044**	**1,460**	**3,504**
Total women prior year			3,508

Grand total (2021-22)	**3,932**	**2,387**	**6,319**
Prior year data:			
Unduplicated headcount (2020-21)			6,032
Total enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.*	3,276	2,029	5,305

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- ○ Yes
- ◉ No

Graduate students:

- ○ Yes
- ◉ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	**12,006**	**6,319**
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	**0**	**0**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**12,006**	**6,319**

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students ***enrolled exclusively*** in distance education courses	260	104	1,048
Students ***enrolled in at least one but not all*** distance education courses	5,598	64	2,794
Students ***not enrolled in any*** distance education courses	1,591	4,389	2,477
Total (from prior part A screens)	**7,449**	**4,557**	**6,319**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	203,549	215,746
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	62,106	54,074

Full-Time Equivalent (FTE) of Students

	2021-22 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	1,751	1,788

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	6,785	6,785	7,192
Graduate student FTE (excluding doctor's - professional practice student FTE)	2,588	2,588	2,253
Doctor's - professional practice student FTE		1,751	1,788
Total FTE student enrollment		**11,124**	11,233

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Randy Sade

Email: SadeR@umsystem.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	1.50 hours	3.50 hours	1.00 hours
Other offices	12.00 hours	5.00 hours	6.50 hours	0.00 hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		18,325
	Undergraduate student unduplicated headcount	12,006
	Graduate student unduplicated headcount	6,319
Total 12-month full-time equivalent (FTE) student enrollment		11,124
	Undergraduate student FTE	6,785
	Graduate student FTE	2,588
	Doctor's-professional practice FTE	1,751

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.