

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipeds-help@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 29C0011

Graduation Rates 2025-26

2024-25 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2025 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Male

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	9	9
Hispanic/Latino	7	7
American Indian or Alaska Native	0	0
Asian	10	10
Black or African American	23	23
Native Hawaiian or Other Pacific Islander	0	0
White	97	97
Two or more races	11	11
Race and ethnicity unknown	24	24
Total male	181	181

Female

Screen 1 of 2	Cohort year 2019	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	12	12
Hispanic/Latino	12	12
American Indian or Alaska Native	1	1
Asian	15	15
Black or African American	42	42
Native Hawaiian or Other Pacific Islander	0	0
White	144	144
Two or more races	7	7
Race and ethnicity unknown	22	22
Total female	255	255
Total male + female	436	436

Institution: University of Missouri-St Louis (178420)

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Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 2	Cohort year 2019		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	9	9	0
<u>Hispanic/Latino</u>	7	7	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	10	10	0
<u>Black or African American</u>	23	23	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	97	97	0
Two or more races	11	11	0
<u>Race and ethnicity unknown</u>	24	24	0
Total male	181	181	0

Female

Screen 2 of 2	Cohort year 2019		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	12	12	0
<u>Hispanic/Latino</u>	12	12	0
<u>American Indian or Alaska Native</u>	1	1	0
<u>Asian</u>	15	15	0
<u>Black or African American</u>	42	42	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	144	144	0
Two or more races	7	7	0
<u>Race and ethnicity unknown</u>	22	22	0
Total female	255	255	0
Total male + female	436	436	☒ 0

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2025 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 1 of 4	Cohort year 2019				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	9			7	7
Hispanic/Latino	7			5	5
American Indian or Alaska Native	0			0	0
Asian	10	1		5	6
Black or African American	23			13	13
Native Hawaiian or Other Pacific Islander	0			0	0
White	97			67	67
Two or more races	11			8	8
Race and ethnicity unknown	24			14	14
Total male	181	1	0	119	120

Female

Screen 1 of 4	Cohort year 2019				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	12			9	9
Hispanic/Latino	12			7	7
American Indian or Alaska Native	1			1	1
Asian	15			12	12
Black or African American	42			18	18
Native Hawaiian or Other Pacific Islander	0			0	0
White	144			85	85
Two or more races	7			4	4
Race and ethnicity unknown	22			14	14
Total female	255	0	0	150	150
Total male + female	436	1	0	269	270

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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 2 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	9	7	3	4	0
Hispanic/Latino	7	5	3	2	0
American Indian or Alaska Native	0	0	0	0	0
Asian	10	5	5	0	0
Black or African American	23	13	4	8	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	97	67	41	22	4
Two or more races	11	8	6	2	0
Race and ethnicity unknown	24	14	7	4	3
Total male	181	119	69	42	8

Female

Screen 2 of 4	Cohort year 2019				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
U.S. Nonresident	12	9	3	5	1
Hispanic/Latino	12	7	4	2	1
American Indian or Alaska Native	1	1	1	0	0
Asian	15	12	6	6	0
Black or African American	42	18	12	6	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	144	85	68	15	2
Two or more races	7	4	3	1	0
Race and ethnicity unknown	22	14	7	5	2
Total female	255	150	104	40	6
Total male + female	436	269	173	82	14

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution **WITHOUT** having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Male

Screen 3 of 4	Cohort year 2019					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	9	7				2
<u>Hispanic/Latino</u>	7	5				2
<u>American Indian or Alaska Native</u>	0	0				0
<u>Asian</u>	10	6			2	2
<u>Black or African American</u>	23	13				10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	97	67			2	28
<u>Two or more races</u>	11	8				3
<u>Race and ethnicity unknown</u>	24	14			2	8
Total male	181	120	0	0	6	55

Female

Screen 3 of 4	Cohort year 2019					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	12	9				3
<u>Hispanic/Latino</u>	12	7				5
<u>American Indian or Alaska Native</u>	1	1				0
<u>Asian</u>	15	12			1	2
<u>Black or African American</u>	42	18			1	23
<u>Native Hawaiian or Other Pacific Islander</u>	0	0				0
<u>White</u>	144	85		1	2	56
<u>Two or more races</u>	7	4				3
<u>Race and ethnicity unknown</u>	22	14		1	1	6
Total female	255	150	0	2	5	98
Total male + female	436	270	0	2	11	153

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2019			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort		436	2	269	270
	Recipients of a Pell Grant (within entering year)	184	1	92	93
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	60	0	38	38
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	192	1	139	139

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	62	0
Male	66	0
Female	59	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Male	38	61	<i>66</i>
Female	41	57	<i>59</i>
Total (Male and Female)	40	59	<i>62</i>
<u>U.S. Nonresident</u>	29	71	<i>76</i>
<u>Hispanic/Latino</u>	37	58	<i>63</i>
<u>American Indian or Alaska Native</u>	100	100	<i>100</i>
<u>Asian</u>	44	68	<i>68</i>
<u>Black or African American</u>	25	46	<i>48</i>
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	45	61	<i>63</i>
<u>Two or more races</u>	50	67	<i>67</i>
<u>Race and ethnicity unknown</u>	31	51	<i>62</i>

Do you wish to provide additional context notes?

☐

No

☐

Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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4-year average rates**4-year average rates**

Screen 2 of 2

Male

	2016	2017	2018	2019	4-year Total
Adjusted cohort	183	215	197	181	776
Total completers within 150%	97	104	100	120	421
Total transfer-out students	0	0	0	0	0

Female

	2016	2017	2018	2019	4-year Total
Adjusted cohort	228	251	262	253	994
Total completers within 150%	115	161	160	150	586
Total transfer-out students	0	0	0	0	0

Total (Male and Female)

	2016	2017	2018	2019	4-year Total
Adjusted cohort	411	466	459	434	1,770
Total completers within 150%	212	265	260	270	1,007
Total transfer-out students	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation

57

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

0

(Total Transfer-out Students / Adjusted Cohort)

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:	Randy Sade				
Email:	SadeR@umsystem.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
4.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	3.50 hours	0.00 hours	2.50 hours	1.25 hours	
Other offices	11.00 hours	0.00 hours	5.00 hours	0.50 hours	

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Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	62
Total number of students in the Adjusted Cohort	434
Total number of completers within 150% of normal time	270

Overall Transfer-out Rate	
Transfer-out Rate (%)	0
Total number of students in the Adjusted Cohort	434
Total number of transfers-out within 150% of normal time	0

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	62
Total number of students in the Adjusted Cohort	434
Total number of bachelor's degree completers within 150% of normal time	269

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Section I - Establishing cohorts, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC survey component, but you did not report an Other degree/certificate-seeking subcohort in Section 1 of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	All students in the Fall 2019 cohort are first-time degree-seeking who sought a bachelor's degree.			
Related Screens	Cohort, part 2			