IPEDS 2022-23 Data Collection System

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User ID: 29C0011

Outcome Measures 2022-23 2021-22 Data

Institution: Missouri University of Science and Technology (178411) User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014-June 30, 2015).**

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2014-15 Entering Undergraduate Cohort
July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,287	1	1,286	1,258
Pell Grant recipients	291	0	291	307
Non-Pell Grant recipients	996	1	995	951
Part-time	21	0	21	21
Pell Grant recipients	2	0	2	
Non-Pell Grant recipients	19	0	19	21
Non-First-time entering				
Full-time	427	0	427	449
Pell Grant recipients	137	0	137	161
Non-Pell Grant recipients	290	0	290	288
Part-time	146	0	146	101
Pell Grant recipients	15	0	15	9
Non-Pell Grant recipients	131	0	131	92
Total Entering	**1,881**	**1**	**1,880**	**1,829**
Pell Grant recipients	**445**	**0**	**445**	**477**
Non-Pell Grant recipients	**1,436**	**1**	**1,435**	**1,352**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	1,273	291	
First-time, Part-time	15	N/A	
Non-First-time, Full-time	339	N/A	
Non-First-time, Part-time	120	N/A	
Total Undergraduates	N/A	1,592	

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Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,286	**0**	**0**	**310**	**310**	**24**
Pell Grant recipients	291	0	0	47	**47**	**16**
Non-Pell Grant recipients	995	0	0	263	**263**	**26**
Part-time	21	**0**	**0**	**2**	**2**	**10**
Pell Grant recipients	2	0	0	0	**0**	**0**
Non-Pell Grant recipients	19	0	0	2	**2**	**11**
Non-First-time entering						
Full-time	427	**0**	**0**	**276**	**276**	**65**
Pell Grant recipients	137	0	0	76	**76**	**55**
Non-Pell Grant recipients	290	0	0	200	**200**	**69**
Part-time	146	**0**	**0**	**95**	**95**	**65**
Pell Grant recipients	15	0	0	7	**7**	**47**
Non-Pell Grant recipients	131	0	0	88	**88**	**67**
Total Entering	**1,880**	**0**	**0**	**683**	**683**	**36**
Pell Grant recipients	**445**	**0**	**0**	**130**	**130**	**29**
Non-Pell Grant recipients	**1,435**	**0**	**0**	**553**	**553**	**39**

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Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,286	**0**	**0**	**855**	**855**	**66**
Pell Grant recipients	291	0	0	160	**160**	**55**
Non-Pell Grant recipients	995	0	0	695	**695**	**70**
Part-time	21	**0**	**0**	**10**	**10**	**48**
Pell Grant recipients	2	0	0	0	**0**	**0**
Non-Pell Grant recipients	19	0	0	10	**10**	**53**
Non-First-time entering						
Full-time	427	**0**	**0**	**314**	**314**	**74**
Pell Grant recipients	137	0	0	86	**86**	**63**
Non-Pell Grant recipients	290	0	0	228	**228**	**79**
Part-time	146	**0**	**0**	**105**	**105**	**72**
Pell Grant recipients	15	0	0	10	**10**	**67**
Non-Pell Grant recipients	131	0	0	95	**95**	**73**
Total Entering	**1,880**	**0**	**0**	**1,284**	**1,284**	**68**
Pell Grant recipients	**445**	**0**	**0**	**256**	**256**	**58**
Non-Pell Grant recipients	**1,435**	**0**	**0**	**1,028**	**1,028**	**72**

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,286	0	0	897	897	70	852	4	313	72	389	25
Pell Grant recipients	291	0	0	175	175	60	181	1	80	35	116	28
Non-Pell Grant recipients	995	0	0	722	722	73	671	3	233	37	273	24
Part-time	21	0	0	11	11	52	13	0	4	6	10	19
Pell Grant recipients	2	0	0	0	0	0		0	2	0	2	100
Non-Pell Grant recipients	19	0	0	11	11	58	13	0	2	6	8	11
Non-First-time entering												
Full-time	427	0	0	316	316	74	365	1	80	30	111	19
Pell Grant recipients	137	0	0	86	86	63	120	0	35	16	51	26
Non-Pell Grant recipients	290	0	0	230	230	79	245	1	45	14	60	16
Part-time	146	0	0	105	105	72	76	0	28	13	41	19
Pell Grant recipients	15	0	0	10	10	67	3	0	4	1	5	27
Non-Pell Grant recipients	131	0	0	95	95	73	73	0	24	12	36	18
Total Entering	**1,880**	**0**	**0**	**1,329**	**1,329**	**71**	1,306	**5**	**425**	**121**	**551**	**23**
Pell Grant recipients	**445**	**0**	**0**	**271**	**271**	**61**	304	**1**	**121**	**52**	**174**	**27**
Non-Pell Grant recipients	**1,435**	**0**	**0**	**1,058**	**1,058**	**74**	1,002	**4**	**304**	**69**	**377**	**21**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Randy Sade

Email: SadeR@umsystem.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.50 hours	0.00 hours	3.00 hours	1.00 hours
Other offices	15.00 hours	0.00 hours	6.00 hours	0.00 hours

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	24%	66%	70%	0%	24%
Pell Grant recipients	16%	55%	60%	0%	27%
Non-Pell Grant recipients	26%	70%	73%	0%	23%
Part-time	10%	48%	52%	0%	19%
Pell Grant recipients	0%	0%	0%	0%	100%
Non-Pell Grant recipients	11%	53%	58%	0%	11%
Non-First-time entering					
Full-time	65%	74%	74%	0%	19%
Pell Grant recipients	55%	63%	63%	0%	26%
Non-Pell Grant recipients	69%	79%	79%	0%	16%
Part-time	65%	72%	72%	0%	19%
Pell Grant recipients	47%	67%	67%	0%	27%
Non-Pell Grant recipients	67%	73%	73%	0%	18%
Total Entering	36%	68%	71%	0%	23%
Pell Grant recipients	29%	58%	61%	0%	27%
Non-Pell Grant recipients	39%	72%	74%	0%	21%

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.