

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipeds-help@rti.org
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User ID: 29C0011

Outcome Measures 2025-26

2024-25 Data

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,427	2	1,425	1,483
Pell Grant recipients	357	1	356	372
Non-Pell Grant recipients	1,070	1	1,069	1,111
Part-time	16	1	15	15
Pell Grant recipients	3	0	3	1
Non-Pell Grant recipients	13	1	12	14
Non-First-time entering				
Full-time	383	1	382	437
Pell Grant recipients	137	0	137	139
Non-Pell Grant recipients	246	1	245	298
Part-time	68	0	68	85
Pell Grant recipients	14	0	14	13
Non-Pell Grant recipients	54	0	54	72
Total Entering	1,894	4	1,890	2,020
Pell Grant recipients	511	1	510	525
Non-Pell Grant recipients	1,383	3	1,380	1,495

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	1,414	354	
First-time, Part-time	12	N/A	
Non-First-time, Full-time	302	N/A	
Non-First-time, Part-time	46	N/A	
Total Undergraduates	N/A	1,766	

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Award Status at Four Years**Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<u>First-time entering</u>							
	Full-time	1,425	1	0	381	382	27
	Pell Grant recipients	356	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="64"/>	65	18
	Non-Pell Grant recipients	1,069	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="317"/>	317	30
	Part-time	15	0	0	2	2	13
	Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	33
	Non-Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	8
<u>Non-First-time entering</u>							
	Full-time	382	0	0	237	237	62
	Pell Grant recipients	137	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="81"/>	81	59
	Non-Pell Grant recipients	245	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="156"/>	156	64
	Part-time	68	4	0	35	39	57
	Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	43
	Non-Pell Grant recipients	54	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="29"/>	33	61
<u>Total Entering</u>		1,890	5	0	655	660	35
	Pell Grant recipients	510	1	0	152	153	30
	Non-Pell Grant recipients	1,380	4	0	503	507	37

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Award Status at Six Years**Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	1,425	0	0	907	907	64
	Pell Grant recipients	356	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="183"/>	183	51
	Non-Pell Grant recipients	1,069	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="724"/>	724	68
	Part-time	15	0	0	6	6	40
	Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	67
	Non-Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	33
Non-First-time entering							
	Full-time	382	0	0	264	264	69
	Pell Grant recipients	137	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="87"/>	87	64
	Non-Pell Grant recipients	245	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="177"/>	177	72
	Part-time	68	4	0	39	43	63
	Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	50
	Non-Pell Grant recipients	54	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="32"/>	36	67
Total Entering		1,890	4	0	1,216	1,220	65
	Pell Grant recipients	510	0	0	279	279	55
	Non-Pell Grant recipients	1,380	4	0	937	941	68

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Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,425	0	0	949	949	67	946	6	380	90	476	27
Pell Grant recipients	356	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="198"/>	198	56	195	<input type="text" value="2"/>	<input type="text" value="115"/>	41	158	33
Non-Pell Grant recipients	1,069	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="751"/>	751	70	751	<input type="text" value="4"/>	<input type="text" value="265"/>	49	318	25
Part-time	15	0	0	6	6	40	2	0	5	4	9	33
Pell Grant recipients	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	67	0	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0
Non-Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	33	2	<input type="text" value="0"/>	<input type="text" value="5"/>	3	8	42
Non-First-time entering												
Full-time	382	0	0	265	265	69	330	0	89	28	117	23
Pell Grant recipients	137	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="88"/>	88	64	99	<input type="text" value="0"/>	<input type="text" value="36"/>	13	49	26
Non-Pell Grant recipients	245	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="177"/>	177	72	231	<input type="text" value="0"/>	<input type="text" value="53"/>	15	68	22
Part-time	68	4	0	42	46	68	57	0	16	6	22	24
Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	57	5	<input type="text" value="0"/>	<input type="text" value="6"/>	0	6	43
Non-Pell Grant recipients	54	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="34"/>	38	70	52	<input type="text" value="0"/>	<input type="text" value="10"/>	6	16	19
Total Entering	1,890	4	0	1,262	1,266	67	1,335	6	490	128	624	26
Pell Grant recipients	510	0	0	296	296	58	299	2	157	55	214	31
Non-Pell Grant recipients	1,380	4	0	966	970	70	1,036	4	333	73	410	24

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="4.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	<input type="text" value="4.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours	
Other offices	<input type="text" value="13.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="0.00"/> hours	

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	27	64	67	0	27	6
Pell Grant recipients	18	51	56	1	32	12
Non Pell Grant recipients	30	68	70	0	25	5
Part-time	13	40	40	0	33	27
Pell Grant recipients	33	67	67	0	0	33
Non Pell Grant recipients	8	33	33	0	42	25
Non-First-time entering						
Full-time	62	69	69	0	23	7
Pell Grant recipients	59	64	64	0	26	9
Non Pell Grant recipients	64	72	72	0	22	6
Part-time	57	63	68	0	24	9
Pell Grant recipients	43	50	57	0	43	0
Non Pell Grant recipients	61	67	70	0	19	11
Total Entering	35	65	67	0	26	7
Pell Grant recipients	30	55	58	0	31	11
Non Pell Grant recipients	37	68	70	0	24	5

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.