

IPEDS 2025-26 Data Collection System

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User ID: 29C0011

Outcome Measures 2025-26

2024-25 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FFTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	4,123	10	4,113	4,704
Pell Grant recipients	<input checked="" type="checkbox"/> 850	1	849	919
Non-Pell Grant recipients	3,273	9	3,264	3,785
Part-time	51	0	<input checked="" type="checkbox"/> 51	114
Pell Grant recipients	3	0	3	6
Non-Pell Grant recipients	48	0	48	108
Non-First-time entering				
Full-time	1,077	0	1,077	1,056
Pell Grant recipients	324	0	324	309
Non-Pell Grant recipients	753	0	753	747
Part-time	192	0	192	177
Pell Grant recipients	35	0	35	37
Non-Pell Grant recipients	157	0	157	140
Total Entering	5,443	10	5,433	6,051
Pell Grant recipients	1,212	1	1,211	1,271
Non-Pell Grant recipients	4,231	9	4,222	4,780

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	4,096	853	
First-time, Part-time	38	N/A	
Non-First-time, Full-time	794	N/A	
Non-First-time, Part-time	122	N/A	
Total Undergraduates	N/A	4,561	

Institution: University of Missouri-Columbia (178396)

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Award Status at Four Years**Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
First-time entering							
	Full-time	4,113	0	0	2,308	2,308	56
	Pell Grant recipients	849	0	0	374	374	44
	Non-Pell Grant recipients	3,264	0	0	1,934	1,934	59
	Part-time	51	0	0	20	20	39
	Pell Grant recipients	3	0	0	1	1	33
	Non-Pell Grant recipients	48	0	0	19	19	40
Non-First-time entering							
	Full-time	1,077	0	0	753	753	70
	Pell Grant recipients	324	0	0	204	204	63
	Non-Pell Grant recipients	753	0	0	549	549	73
	Part-time	192	0	0	103	103	54
	Pell Grant recipients	35	0	0	16	16	46
	Non-Pell Grant recipients	157	0	0	87	87	55
Total Entering		5,433	0	0	3,184	3,184	59
	Pell Grant recipients	1,211	0	0	595	595	49
	Non-Pell Grant recipients	4,222	0	0	2,589	2,589	61

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	4,113	0	0	3,123	3,123	76
	Pell Grant recipients	849	0	0	568	568	67
	Non-Pell Grant recipients	3,264	0	0	2,555	2,555	78
	Part-time	51	0	0	30	30	59
	Pell Grant recipients	3	0	0	2	2	67
	Non-Pell Grant recipients	48	0	0	28	28	58
Non-First-time entering							
	Full-time	1,077	0	0	815	815	76
	Pell Grant recipients	324	0	0	219	219	68
	Non-Pell Grant recipients	753	0	0	596	596	79
	Part-time	192	0	0	120	120	63
	Pell Grant recipients	35	0	0	17	17	49
	Non-Pell Grant recipients	157	0	0	103	103	66
Total Entering		5,433	0	0	4,088	4,088	75
	Pell Grant recipients	1,211	0	0	806	806	67
	Non-Pell Grant recipients	4,222	0	0	3,282	3,282	78

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted	Award Status at Eight Years After Entry							Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution		
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown			
	2017-18 cohort												

First-time entering

Full-time	4,113	0	0	3,169	3,169	77	3,577	14	704	226	944		17
Pell Grant recipients	849	0	0	585	585	69	599	6	179	79	264		22
Non-Pell Grant recipients	3,264	0	0	2,584	2,584	79	2,978	8	525	147	680		16
Part-time	51	0	0	30	30	59	71	2	12	7	21		27
Pell Grant recipients	3	0	0	2	2	67	0	0	1	0	1		33
Non-Pell Grant recipients	48	0	0	28	28	58	71	2	11	7	20		27

Non-First-time entering

Full-time	1,077	0	0	818	818	76	746	3	181	75	259		17
Pell Grant recipients	324	0	0	221	221	68	197	2	65	36	103		21
Non-Pell Grant recipients	753	0	0	597	597	79	549	1	116	39	156		16
Part-time	192	0	0	121	121	63	100	1	38	32	71		20
Pell Grant recipients	35	0	0	17	17	49	18	0	8	10	18		23
Non-Pell Grant recipients	157	0	0	104	104	66	82	1	30	22	53		20

Total Entering	5,433	0	0	4,138	4,138	76	4,494	20	935	340	1,295		18
Pell Grant recipients	1,211	0	0	825	825	68	814	8	253	125	386		22
Non-Pell Grant recipients	4,222	0	0	3,313	3,313	78	3,680	12	682	215	909		16

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name: <input type="text" value="Randy Sade"/>					
Email: <input type="text" value="SadeR@umsystem.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.75"/> hours
Other offices	<input type="text" value="13.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="1.50"/> hours

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Summary**Outcome Measures Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	56	76	77	0	17	5
Pell Grant recipients	44	67	69	1	21	9
Non Pell Grant recipients	59	78	79	0	16	5
Part-time	39	59	59	4	24	14
Pell Grant recipients	33	67	67	0	33	0
Non Pell Grant recipients	40	58	58	4	23	15
Non-First-time entering						
Full-time	70	76	76	0	17	7
Pell Grant recipients	63	68	68	1	20	11
Non Pell Grant recipients	73	79	79	0	15	5
Part-time	54	63	63	1	20	17
Pell Grant recipients	46	49	49	0	23	29
Non Pell Grant recipients	55	66	66	1	19	14
Total Entering						
Pell Grant recipients	49	67	68	1	21	10
Non Pell Grant recipients	61	78	78	0	16	5

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[Edit Report](#)

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2018-19 SFA component, you reported 853 full-time first-time undergraduate students that were awarded a Pell grant in fall 2017, but in OM you reported 850 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2017. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason				
Reason	For other types of financial aid reporting three students were considered as full-time for the the 2018-19 SFA, but for enrollment reporting they are considered as part-time since their FTE was below 0.75.			
Screen Entry	The calculated value for this adjusted cohort (51) is outside the expected range of between 57 and 171 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason				
Reason	The decrease in first-time part-time students corresponds to the large decrease (from 100 to 38) reported in the IPEDS Fall Enrollment survey for Fall 2017.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (30) is outside the expected range of 46 and 96 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The large decrease in awards for first-time part-time is tied to the large decrease of the first-time part-time cohort size.			