

IPEDS 2025-26 Data Collection System

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User ID: 29C0011

Outcome Measures 2025-26

2024-25 Data

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FFTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,262	5	1,257	1,246
Pell Grant recipients	476	4	472	474
Non-Pell Grant recipients	786	1	785	772
Part-time	29	0	29	29
Pell Grant recipients	14	0	14	12
Non-Pell Grant recipients	15	0	15	17
Non-First-time entering				
Full-time	1,248	4	1,244	1,294
Pell Grant recipients	495	1	494	549
Non-Pell Grant recipients	753	3	750	745
Part-time	365	1	364	410
Pell Grant recipients	101	0	101	109
Non-Pell Grant recipients	264	1	263	301
Total Entering	2,904	10	2,894	2,979
Pell Grant recipients	1,086	5	1,081	1,144
Non-Pell Grant recipients	1,818	5	1,813	1,835

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	1,218	464	
First-time, Part-time	26	N/A	
Non-First-time, Full-time	947	N/A	
Non-First-time, Part-time	213	N/A	
Total Undergraduates	N/A	2,932	

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Award Status at Four Years**Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
Full-time		1,257	43	0	411	454	36
Pell Grant recipients		472	9	0	120	129	27
Non-Pell Grant recipients		785	34	0	291	325	41
Part-time		29	0	0	3	3	10
Pell Grant recipients		14	0	0	1	1	7
Non-Pell Grant recipients		15	0	0	2	2	13
Non-First-time entering							
Full-time		1,244	61	0	680	741	60
Pell Grant recipients		494	21	0	260	281	57
Non-Pell Grant recipients		750	40	0	420	460	61
Part-time		364	10	0	102	112	31
Pell Grant recipients		101	2	0	31	33	33
Non-Pell Grant recipients		263	8	0	71	79	30
Total Entering		2,894	114	0	1,196	1,310	45
	Pell Grant recipients	1,081	32	0	412	444	41
	Non-Pell Grant recipients	1,813	82	0	784	866	48

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	1,257	42	0	655	697	55
	Pell Grant recipients	472	10	0	209	219	46
	Non-Pell Grant recipients	785	32	0	446	478	61
	Part-time	29	0	0	4	4	14
	Pell Grant recipients	14	0	0	1	1	7
	Non-Pell Grant recipients	15	0	0	3	3	20
Non-First-time entering							
	Full-time	1,244	60	0	726	786	63
	Pell Grant recipients	494	21	0	275	296	60
	Non-Pell Grant recipients	750	39	0	451	490	65
	Part-time	364	10	0	125	135	37
	Pell Grant recipients	101	2	0	37	39	39
	Non-Pell Grant recipients	263	8	0	88	96	37
Total Entering		2,894	112	0	1,510	1,622	56
	Pell Grant recipients	1,081	33	0	522	555	51
	Non-Pell Grant recipients	1,813	79	0	988	1,067	59

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted	Award Status at Eight Years After Entry							Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution		
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown			
	2017-18 cohort												

First-time entering

Full-time	1,257	42	0	679	721	57	712	6	355	175	536		29
Pell Grant recipients	472	10	0	217	227	48	227	1	159	85	245		34
Non-Pell Grant recipients	785	32	0	462	494	63	485	5	196	90	291		26
Part-time	29	0	0	5	5	17	2	0	14	10	24		48
Pell Grant recipients	14	0	0	1	1	7	0	0	7	6	13		50
Non-Pell Grant recipients	15	0	0	4	4	27	2	0	7	4	11		47

Non-First-time entering

Full-time	1,244	60	0	737	797	64	837	6	249	192	447		20
Pell Grant recipients	494	21	0	279	300	61	341	3	112	79	194		23
Non-Pell Grant recipients	750	39	0	458	497	66	496	3	137	113	253		19
Part-time	364	10	0	133	143	39	183	2	116	103	221		32
Pell Grant recipients	101	2	0	39	41	41	52	0	27	33	60		27
Non-Pell Grant recipients	263	8	0	94	102	39	131	2	89	70	161		35

Total Entering	2,894	112	0	1,554	1,666	58	1,734	14	734	480	1,228		26
Pell Grant recipients	1,081	33	0	536	569	53	620	4	305	203	512		29
Non-Pell Grant recipients	1,813	79	0	1,018	1,097	61	1,114	10	429	277	716		24

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name: <input type="text" value="Randy Sade"/>					
Email: <input type="text" value="SadeR@umsystem.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.50"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="16.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="7.00"/> hours	<input type="text" value="0.00"/> hours

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Summary**Outcome Measures Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	36	55	57	0	28	14
Pell Grant recipients	27	46	48	0	34	18
Non Pell Grant recipients	41	61	63	1	25	11
Part-time	10	14	17	0	48	34
Pell Grant recipients	7	7	7	0	50	43
Non Pell Grant recipients	13	20	27	0	47	27
Non-First-time entering						
Full-time	60	63	64	0	20	15
Pell Grant recipients	57	60	61	1	23	16
Non Pell Grant recipients	61	65	66	0	18	15
Part-time	31	37	39	1	32	28
Pell Grant recipients	33	39	41	0	27	33
Non Pell Grant recipients	30	37	39	1	34	27
Total Entering						
Pell Grant recipients	45	56	58	0	25	17
Non Pell Grant recipients	41	51	53	0	28	19
	48	59	61	1	24	15

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[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.