

IPEDS 2025-26 Data Collection System

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User ID: 29C0011

Outcome Measures 2025-26

2024-25 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FFTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	482	4	478	433
Pell Grant recipients	<input checked="" type="checkbox"/> 230	3	227	178
Non-Pell Grant recipients	252	1	251	255
Part-time	16	1	15	29
Pell Grant recipients	8	0	8	11
Non-Pell Grant recipients	8	1	7	18
Non-First-time entering				
Full-time	1,488	9	1,479	1,431
Pell Grant recipients	684	6	678	587
Non-Pell Grant recipients	804	3	801	844
Part-time	539	5	534	587
Pell Grant recipients	188	2	186	181
Non-Pell Grant recipients	351	3	348	406
Total Entering	2,525	19	2,506	2,480
Pell Grant recipients	1,110	11	1,099	957
Non-Pell Grant recipients	1,415	8	1,407	1,523

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	469	231	
First-time, Part-time	13	N/A	
Non-First-time, Full-time	1,092	N/A	
Non-First-time, Part-time	333	N/A	
Total Undergraduates	N/A	3,237	

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Award Status at Four Years**Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort**

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
First-time entering						
Full-time	478	0	0	168	168	35
Pell Grant recipients	227	0	0	64	64	28
Non-Pell Grant recipients	251	0	0	104	104	41
Part-time	15	0	0	1	1	7
Pell Grant recipients	8	0	0	1	1	13
Non-Pell Grant recipients	7	0	0	0	0	0
Non-First-time entering						
Full-time	1,479	1	0	961	962	65
Pell Grant recipients	678	0	0	405	405	60
Non-Pell Grant recipients	801	1	0	556	557	70
Part-time	534	1	0	199	200	37
Pell Grant recipients	186	1	0	71	72	39
Non-Pell Grant recipients	348	0	0	128	128	37
Total Entering	2,506	2	0	1,329	1,331	53
Pell Grant recipients	1,099	1	0	541	542	49
Non-Pell Grant recipients	1,407	1	0	788	789	56

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Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	478	1	0	268	269	56
	Pell Grant recipients	227	1	0	122	123	54
	Non-Pell Grant recipients	251	0	0	146	146	58
	Part-time	15	0	0	2	2	13
	Pell Grant recipients	8	0	0	2	2	25
	Non-Pell Grant recipients	7	0	0	0	0	0
Non-First-time entering							
	Full-time	1,479	1	0	1,038	1,039	70
	Pell Grant recipients	678	0	0	446	446	66
	Non-Pell Grant recipients	801	1	0	592	593	74
	Part-time	534	1	0	246	247	46
	Pell Grant recipients	186	0	0	91	91	49
	Non-Pell Grant recipients	348	1	0	155	156	45
Total Entering		2,506	3	0	1,554	1,557	62
	Pell Grant recipients	1,099	1	0	661	662	60
	Non-Pell Grant recipients	1,407	2	0	893	895	64

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted	Award Status at Eight Years After Entry							Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution				
First-time entering															
Full-time	478	0	0	278	278	58	234	6	120	74	200				26
Pell Grant recipients	227	0	0	129	129	57	79	4	57	37	98				27
Non-Pell Grant recipients	251	0	0	149	149	59	155	2	63	37	102				26
Part-time	15	0	0	3	3	20	5	0	8	4	12				53
Pell Grant recipients	8	0	0	2	2	25	2	0	3	3	6				38
Non-Pell Grant recipients	7	0	0	1	1	14	3	0	5	1	6				71
Non-First-time entering															
Full-time	1,479	1	0	1,055	1,056	71	1,019	15	219	189	423				16
Pell Grant recipients	678	0	0	457	457	67	389	11	107	103	221				17
Non-Pell Grant recipients	801	1	0	598	599	75	630	4	112	86	202				14
Part-time	534	0	0	257	257	48	283	6	141	130	277				28
Pell Grant recipients	186	0	0	93	93	50	96	2	52	39	93				29
Non-Pell Grant recipients	348	0	0	164	164	47	187	4	89	91	184				27
Total Entering	2,506	1	0	1,593	1,594	64	1,541	27	488	397	912				21
Pell Grant recipients	1,099	0	0	681	681	62	566	17	219	182	418				21
Non-Pell Grant recipients	1,407	1	0	912	913	65	975	10	269	215	494				20

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name: <input type="text" value="Randy Sade"/>					
Email: <input type="text" value="SadeR@umsystem.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.25"/> hours
Other offices	<input type="text" value="13.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="0.50"/> hours

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Summary**Outcome Measures Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	35	56	58	1	25	15
Pell Grant recipients	28	54	57	2	25	16
Non Pell Grant recipients	41	58	59	1	25	15
Part-time	7	13	20	0	53	27
Pell Grant recipients	13	25	25	0	38	38
Non Pell Grant recipients	0	0	14	0	71	14
Non-First-time entering						
Full-time	65	70	71	1	15	13
Pell Grant recipients	60	66	67	2	16	15
Non Pell Grant recipients	70	74	75	0	14	11
Part-time	37	46	48	1	26	24
Pell Grant recipients	39	49	50	1	28	21
Non Pell Grant recipients	37	45	47	1	26	26
Total Entering						
Pell Grant recipients	49	60	62	2	20	17
Non Pell Grant recipients	56	64	65	1	19	15

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[Edit Report](#)

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2018-19 SFA component, you reported 231 full-time first-time undergraduate students that were awarded a Pell grant in fall 2017, but in OM you reported 230 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2017. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	For other types of financial aid reporting three students were considered as full-time for the the 2018-19 SFA, but for enrollment reporting they are considered as part-time since their FTE was below 0.75.			