

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: 29C0011

Student Financial Aid 2023-24

2022-23 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

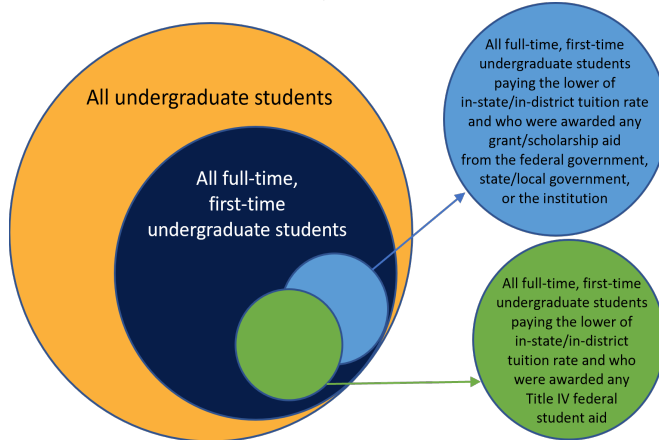
Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts
You will be asked to report information for:
 - All undergraduate students
 - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
 - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
 - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- COA Revisions
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Section 1: Part A - Establish Your Student Counts


Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	 All undergraduate students	<input type="text" value="12,415"/>	12,347
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	<input type="text" value="5,378"/>	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	7,037	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	<input checked="" type="checkbox"/> <input type="text" value="415"/>	271
06	Of those on line 05, those awarded any: <ul style="list-style-type: none">• <u>Federal Work Study</u>,• <u>Loans to students</u>,• Grant or scholarship aid from the federal government, state/local government, the institution, or• Other sources known to the institution	<input checked="" type="checkbox"/> <input type="text" value="413"/>	263
07	Of those on line 05, those awarded any: <ul style="list-style-type: none">• <u>loans to students</u> or• Grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="412"/>	262
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input checked="" type="checkbox"/> <input type="text" value="319"/>	197
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="236"/>	125

Institution: University of Missouri-St Louis (178420)

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Section 1: Part B - Student Counts and Financial Aid Award Amounts


Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none">All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	<ul style="list-style-type: none">Grant or scholarship aid from:<ul style="list-style-type: none">federal governmentstate/local governmentthe institutionother sources known to the institutionLoans to students from:<ul style="list-style-type: none">the federal government	<ul style="list-style-type: none">Any time during academic year 2022-23
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		12,415
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		5,378
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		7,037

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		2022-23											
		All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	5,094	41	41,598,230	8,166	4,110	76	40,288,314	9,803	984	14	1,309,916	1,331
02	Federal Pell Grants	2,216	18	13,222,984	5,967	2,202	41	13,141,025	5,968	14	0	81,959	5,854
03	Federal loans to students	2,468	20	18,132,233	7,347	2,466	46	18,110,233	7,344	2	0	22,000	11,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Missouri-St Louis (178420)

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Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	415		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2022		Fall 2021
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="321"/>	77	77
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="94"/>	23	23
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Institution: University of Missouri-St Louis (178420)

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Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2022-23

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	415
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	413
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	412
(This number is carried forward from Part A, Line 08) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution 	319

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2022				Fall 2021
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	412	99	6,309,215	<input checked="" type="checkbox"/> 15,314	12,205
02	<u>Federal grants</u> and scholarship aid	202	49	1,310,351	<input checked="" type="checkbox"/> 6,487	5,318
03	<u>Federal Pell Grants</u>	200	48	1,205,207	6,026	5,643
04	<u>Other federal grants</u> and scholarship aid	145	35	105,144	<input checked="" type="checkbox"/> 725	2,318
05	<u>State/local government grant</u> or scholarship aid (includes <u>fellowships</u> /tuition waivers/exemptions)	202	49	559,085	2,768	2,626
06	<u>Institutional grant</u> or scholarship aid (includes <u>fellowships</u> /tuition waivers/exemptions)	412	99	4,439,779	<input checked="" type="checkbox"/> 10,776	8,378
07	<u>Loans to students</u>	173	42	1,009,548	5,836	6,118
08	Federal loans to students	172	41	852,341	4,955	4,868

09	Other loans to students (including private loans)	15	4	157,207	<input checked="" type="checkbox"/> 10,480	8,644
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,378		
02	Number of students awarded aid		2,202	2,466
03	Percentage awarded aid		41	46
04	Total amount of aid awarded		13,141,025	18,110,233
05	Average amount of aid awarded		5,968	7,344
06	Full-time, first-time degree/certificate seeking undergraduate students	415		
07	Number of students awarded aid		200	172
08	Percentage awarded aid		48	41
09	Total amount of aid awarded		1,205,207	852,341
10	Average amount of aid awarded		6,026	4,955
11	All other degree/certificate seeking undergraduate students	4,963		
12	Number of students awarded aid		2,002	2,294
13	Percentage awarded aid		40	46
14	Total amount of aid awarded		11,935,818	17,257,892
15	Average amount of aid awarded		5,962	7,523
16	All non-degree/non-certificate-seeking undergraduate students	7,037		
17	Number of students awarded aid		14	2
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		81,959	22,000
20	Average amount of aid awarded		5,854	11,000

Institution: University of Missouri-St Louis (178420)



User ID: 29C0011

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	10,573	11,214	11,693
Required fees	0	0	0
Tuition + fees total	10,573	11,214	11,693
<u>In-state</u>			
Tuition	10,573	11,214	11,693
Required fees	0	0	0
Tuition + fees total	10,573	11,214	11,693
<u>Out-of-state</u>			
Tuition	27,972	28,532	29,960
Required fees	0	0	0
Tuition + fees total	27,972	28,532	29,960
 <u>Books and supplies</u>	1,000	1,000	1,000
<u>On-campus:</u>			
<u>Food and housing</u>	10,432	10,606	10,920
<u>Other expenses</u>	4,738	5,694	6,030
Food and housing and other expenses	15,170	16,300	16,950
<u>Off-campus (not with family):</u>			
<u>Food and housing</u>	10,608	11,632	12,376
<u>Other expenses</u>	6,562	6,782	7,220
Food and housing and other expenses	17,170	18,414	19,596
 <u>Off-campus (with family):</u>			
<u>Other expenses</u>	6,562	6,782	7,220

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Section 1: Part D

Part D - Enter information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution


Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none">• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution• Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid	<ul style="list-style-type: none">• Grant or scholarship aid from:<ul style="list-style-type: none">◦ federal government◦ state/local government◦ the institution• Do not include:<ul style="list-style-type: none">◦ grant or scholarship aid from private or other sources◦ federal student loans◦ parent PLUS loans◦ private loans◦ HEERF grants◦ Federal Work Study amounts	<ul style="list-style-type: none">• Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	<input type="text" value="321"/>	<input checked="" type="checkbox"/> <input type="text" value="197"/>	<input type="text" value="319"/>
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
02	<u>On-campus</u>	<input type="text" value="94"/>	<input checked="" type="checkbox"/> <input type="text" value="65"/>	<input checked="" type="checkbox"/> <input type="text" value="112"/>
03	<u>Off-campus (with family)</u>	<input type="text" value="114"/>	<input type="text" value="85"/>	<input checked="" type="checkbox"/> <input type="text" value="115"/>
04	<u>Off-campus (not with family)</u>	<input type="text" value="21"/>	<input type="text" value="21"/>	<input checked="" type="checkbox"/> <input type="text" value="42"/>
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	<input type="text" value="92"/>	<input type="text" value="26"/>	<input type="text" value="50"/>
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	<input type="text" value="3,889,273"/>	<input type="text" value="2,133,649"/>	<input type="text" value="4,567,668"/>
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	<input type="text" value="12,116"/>	<input type="text" value="10,831"/>	<input checked="" type="checkbox"/> <input type="text" value="14,319"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

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Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none">• Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid	<ul style="list-style-type: none">• Grant or scholarship aid from:<ul style="list-style-type: none">◦ federal government◦ state/local government◦ the institution• Do not include:<ul style="list-style-type: none">◦ grant or scholarship aid from private or other sources◦ federal student loans◦ parent PLUS loans◦ private loans◦ HEERF grants◦ Federal Work Study amounts	<ul style="list-style-type: none">• Any time during academic year 2022-23

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	<input type="text" value="214"/>	<input checked="" type="checkbox"/> <input type="text" value="125"/>	<input type="text" value="236"/>
Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	<input type="text" value="76"/>	<input checked="" type="checkbox"/> <input type="text" value="37"/>	<input checked="" type="checkbox"/> <input type="text" value="82"/>
03	<u>Off-campus (with family)</u>	<input type="text" value="39"/>	<input checked="" type="checkbox"/> <input type="text" value="55"/>	<input type="text" value="51"/>
04	<u>Off-campus (not with family)</u>	<input type="text" value="21"/>	<input type="text" value="19"/>	<input checked="" type="checkbox"/> <input type="text" value="42"/>
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 + Line 03 + Line 04)]	<input type="text" value="78"/>	<input type="text" value="14"/>	<input type="text" value="61"/>

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
2020-21				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	<input type="text" value="76"/>	<input type="text" value="76"/>	<input type="text" value="1,237,265"/>	<input type="text" value="16,280"/>
02 \$30,001-48,000	<input type="text" value="39"/>	<input type="text" value="39"/>	<input type="text" value="600,216"/>	<input checked="" type="checkbox"/> <input type="text" value="15,390"/>
03 \$48,001-75,000	<input type="text" value="35"/>	<input type="text" value="35"/>	<input type="text" value="568,684"/>	<input type="text" value="16,248"/>
04 \$75,001-110,000	<input type="text" value="31"/>	<input type="text" value="29"/>	<input type="text" value="252,767"/>	<input type="text" value="8,154"/>
05 \$110,001 and more	<input type="text" value="33"/>	<input type="text" value="32"/>	<input type="text" value="232,244"/>	<input type="text" value="7,038"/>
06 Total all income levels	<input type="text" value="214"/>	<input type="text" value="211"/>	<input type="text" value="2,891,176"/>	<input type="text" value="13,510"/>

2021-22				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4

01	\$0-30,000	<input type="text" value="44"/>	<input type="text" value="44"/>	<input type="text" value="741,334"/>	16,849
02	\$30,001-48,000	<input type="text" value="19"/>	<input type="text" value="19"/>	<input type="text" value="275,030"/>	14,475
03	\$48,001-75,000	<input type="text" value="22"/>	<input type="text" value="22"/>	<input type="text" value="278,005"/>	12,637
04	\$75,001-110,000	<input type="text" value="13"/>	<input type="text" value="12"/>	<input type="text" value="66,224"/>	<input checked="" type="checkbox"/> 5,094
05	\$110,001 and more	<input type="text" value="27"/>	<input type="text" value="24"/>	<input type="text" value="161,133"/>	5,968
06	Total all income levels	<input checked="" type="checkbox"/> 125	121	<input checked="" type="checkbox"/> 1,521,726	12,174

2022-23					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	<input type="text" value="82"/>	<input type="text" value="82"/>	<input type="text" value="1,428,671"/>	<input checked="" type="checkbox"/> 17,423
02	\$30,001-48,000	<input type="text" value="51"/>	<input type="text" value="51"/>	<input type="text" value="936,451"/>	18,362
03	\$48,001-75,000	<input type="text" value="53"/>	<input type="text" value="53"/>	<input type="text" value="766,483"/>	14,462
04	\$75,001-110,000	<input type="text" value="22"/>	<input type="text" value="22"/>	<input type="text" value="179,469"/>	<input checked="" type="checkbox"/> 8,158
05	\$110,001 and more	<input type="text" value="28"/>	<input type="text" value="28"/>	<input type="text" value="257,086"/>	9,182
06	Total all income levels	<input checked="" type="checkbox"/> 236	<input checked="" type="checkbox"/> 236	<input checked="" type="checkbox"/> 3,568,160	15,119

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011


Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		10,573	11,214	11,693
02	<u>Books and supplies</u>		1,000	1,000	1,000
03	<u>Food and housing and other expenses</u> by living arrangement				
	03a	<u>On-campus</u>	15,170	16,300	16,950
	03b	<u>Off-campus (with family)</u>	6,562	6,782	7,220
	03c	<u>Off-campus (not with family)</u>	17,170	18,414	19,596
04	Number of these students by living arrangement		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
	04a	<u>On-campus</u>	94	65	112
	04b	<u>Off-campus (with family)</u>	114	85	115
	04c	<u>Off-campus (not with family)</u>	21	21	42
	04d	Unknown	92	26	50
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,068	11,828	13,203
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		22,641	24,042	25,896
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		12,116	10,831	14,319
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]		10,525	13,211	11,577
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011


Section 1: Part G

Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

Cost of attendance of components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		10,573	11,214	11,693
02	<u>Books and supplies</u>		1,000	1,000	1,000
03	<u>Food and housing</u> and <u>other expenses</u> by living arrangement				
	03a	<u>On-campus</u>	15,170	16,300	16,950
	03b	<u>Off-campus (with family)</u>	6,562	6,782	7,220
	03c	<u>Off-campus (not with family)</u>	17,170	18,414	19,596
04	Number of these students by living arrangement				
	04a	<u>On-campus</u>	76	37	82
	04b	<u>Off-campus (with family)</u>	39	55	51
	04c	<u>Off-campus (not with family)</u>	21	19	42
	04d	Unknown	78	14	61
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		13,010	11,946	14,749
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		24,583	24,160	27,442
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
	07a	\$0-30,000	16,280	16,849	17,423
	07b	\$30,001-48,000	15,390	14,475	18,362
	07c	\$48,001-75,000	16,248	12,637	14,462
	07d	\$75,001-110,000	8,154	5,094	8,158
	07e	\$110,001 and more	7,038	5,968	9,182
	07f	Total all income levels	13,510	12,174	15,119
08	Average institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	8,303	7,311	10,019
	08b	\$30,001-48,000	9,193	9,685	9,080
	08c	\$48,001-75,000	8,335	11,523	12,980
	08d	\$75,001-110,000	16,429	19,066	19,284
	08e	\$110,001 and more	17,545	18,192	18,260
	08f	Total all income levels	11,073	11,986	12,323
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	130	1,195,756	9,198	8,405
Graduate students	20	139,815	6,991	7,622
Total	150	1,335,571	8,904	8,308
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	10	23,750	2,375	1,972
Graduate students	1	1,500	<input checked="" type="checkbox"/> 1,500	250
Total	11	25,250	2,295	1,882

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Randy Sade"/>			
Email:		<input type="text" value="SadeR@umsystem.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="4.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="6.50"/> hours
Other offices	<input type="text" value="18.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="11.00"/> hours

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	University of Missouri System

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,378		
02	Number of students awarded aid		2,202	2,466
03	Percentage awarded aid		41	46
04	Total amount of aid awarded		13,141,025	18,110,233
05	Average amount of aid awarded		5,968	7,344
06	Full-time, first-time degree/certificate seeking undergraduate students	415		
07	Number of students awarded aid		200	172
08	Percentage awarded aid		48	41
09	Total amount of aid awarded		1,205,207	852,341
10	Average amount of aid awarded		6,026	4,955
11	All other degree/certificate seeking undergraduate students	4,963		
12	Number of students awarded aid		2,002	2,294
13	Percentage awarded aid		40	46
14	Total amount of aid awarded		11,935,818	17,257,892
15	Average amount of aid awarded		5,962	7,523
16	All non-degree/non-certificate-seeking undergraduate students	7,037		
17	Number of students awarded aid		14	2
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		81,959	22,000
20	Average amount of aid awarded		5,854	11,000

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published <u>In-state</u> Tuition + fees total	10,573	11,214	11,693
Published <u>Out-of-state</u> Tuition + fees total	27,972	28,532	29,960
<u>Books and supplies</u>	1,000	1,000	1,000
<u>On-campus: Food and housing</u>	10,432	10,606	10,920
<u>On-campus: Other expenses</u>	4,738	5,694	6,030
<u>Off-campus (not with family): Food and housing</u>	10,608	11,632	12,376
<u>Off-campus (not with family): Other expenses</u>	6,562	6,782	7,220
<u>Off-campus (with family): Other expenses</u>	6,562	6,782	7,220

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	10,525	13,211	11,577
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	8,303	7,311	10,019
\$30,001-48,000	9,193	9,685	9,080
\$48,001-75,000	8,335	11,523	12,980
\$75,001-110,000	16,429	19,066	19,284
\$110,001 and more	17,545	18,192	18,260
Total all income levels	11,073	11,986	12,323

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>		
Undergraduate students	130	1,195,756
Graduate students	20	139,815
Total	150	1,335,571
<u>Department of Defense Tuition Assistance Program</u>		
Undergraduate students	10	23,750
Graduate students	1	1,500
Total	11	25,250

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Establish Your Student Counts				
Screen Entry	The number entered is outside the expected range of between 217 and 325 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	Increase in full-time first-time degree-seeking is primarily due to 31 more entering the BSN Nursing, 16 more in BA/BS Psychology, 13 more in the BS Computer Science, and 11 more in the BS Elementary Education programs than the prior year.			
Screen Entry	The number entered is outside the expected range of between 211 and 315 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 138 and 256 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 7,696 and 9,060 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Institution made a concerted effort to increase student funding.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 1,636 and 3,000 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	With the increase in Institutional Aid and Federal Grants and Scholarships less was needed for Other.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,636 and 6,000 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	More students are eligible for Federal Grants and scholarships.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 11,523 and 12,887 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Institution made a concerted effort to increase student funding through institutional grants to eligible students.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 7,962 and 9,326 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Small number size, 15 students, can cause major changes with an average amounts.			
Screen: Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The number entered is outside the expected range of between 46 and 84 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 60 and 110 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			

Perform Edits	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2022-23 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 7,582 and 14,080 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason	Increased institutional grants to eligible students, amount is in line with two years ago with similar sample and taking in account the cost of living.			
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid			
Screen Entry	The number entered is outside the expected range of between 225 and 417 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is what was reported last year without issue.			
Screen Entry	The number entered is outside the expected range of between 66 and 122 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The number entered is outside the expected range of between 26 and 48 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Some of the additional aid awarded was merit based and less of the lower group received merit based or the 30K-48K smaller n sizes allowed of more flexibility in the average amount.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Small number size causes major changes with an average amount.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 94 and 156 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 1,141,295 and 1,902,157 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 150 and 278 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is what was reported last year without issue.			
Screen Entry	The number entered is outside the expected range of between 54 and 98 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The number entered is outside the expected range of between 28 and 50 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			

Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Students in the higher income bracket on average received more in non-need, merit based aid.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 161 and 267 based on the prior year value. Please correct your data or explain. (Error #7333) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 2,168,382 and 3,613,970 based on the prior year value. Please correct your data or explain. (Error #7332) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 67 and 175 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The third tier students received higher proportion of certain types of aid relative to their size—they received a greater proportion of merit aid relative to their number, and these awards are typically flat amounts and not prorated based on income or EFC.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	There is only one individual.			