

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: 29C0011

12-month Enrollment 2022-23

2021-22 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	12	25	79	116	19	135
Hispanic/Latino	127	48	356	531	0	531
American Indian or Alaska Native	3	0	14	17	0	17
Asian	62	23	221	306	1	307
Black or African American	115	59	411	585	4	589
Native Hawaiian or Other Pacific Islander	1	3	8	12	0	12
White	1,711	633	5,915	8,259	29	8,288
Two or more races	92	32	324	448	0	448
Race and ethnicity unknown	18	6	67	91	5	96
Total men	2,141	829	7,395	10,365	58	10,423
Total men prior year	2,466	745	7,005	10,216	32	10,248

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	15	21	87	123	29	152
Hispanic/Latino	155	43	466	664	0	664
American Indian or Alaska Native	3	4	11	18	0	18
Asian	58	17	240	315	4	319
Black or African American	151	44	672	867	1	868
Native Hawaiian or Other Pacific Islander	2	2	8	12	0	12
White	2,211	621	6,670	9,502	10	9,512
Two or more races	152	37	402	591	2	593
Race and ethnicity unknown	13	6	55	74	2	76
Total women	2,760	795	8,611	12,166	48	12,214
Total women prior year	2,919	785	8,093	11,797	29	11,826

Grand total (2021-22)	4,901	1,624	16,006	22,531	106	22,637
Prior year data:						
Grand total (men+women) prior year	5,385	1,530	15,098	22,013	61	22,074

Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	4,781	1,207	15,843	21,831	44	21,875
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Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3	5	7	15	8	23
Hispanic/Latino	2	6	22	30	30	60
American Indian or Alaska Native	0	0	1	1	4	5
Asian	5	0	22	27	27	54
Black or African American	0	6	58	64	36	100
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	19	79	440	538	427	965
Two or more races	3	4	20	27	24	51
Race and ethnicity unknown	0	0	6	6	67	73
Total men	32	100	576	708	623	1,331
Total men prior year	36	81	671	788	639	1,427

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	4	2	10	16	13	29
Hispanic/Latino	1	13	28	42	25	67
American Indian or Alaska Native	0	1	4	5	1	6
Asian	0	7	15	22	27	49
Black or African American	2	8	56	66	20	86
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	22	137	460	619	346	965
Two or more races	3	7	33	43	23	66
Race and ethnicity unknown	0	5	3	8	28	36
Total women	32	180	611	823	483	1,306
Total women prior year	32	155	605	792	599	1,391

Grand total (2021-22)	64	280	1,187	1,531	1,106	2,637
Prior year data:						
Grand total (men+women) prior year	68	236	1,276	1,580	1,238	2,818

<p>Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i></p>	62	141	1,058	1,261	560	1,821
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Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	135	23	158
Hispanic/Latino	531	60	591
American Indian or Alaska Native	17	5	22
Asian	307	54	361
Black or African American	589	100	689
Native Hawaiian or Other Pacific Islander	12	0	12
White	8,288	965	9,253
Two or more races	448	51	499
Race and ethnicity unknown	96	73	169
Total men	10,423	1,331	11,754

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	152	29	181
Hispanic/Latino	664	67	731
American Indian or Alaska Native	18	6	24
Asian	319	49	368
Black or African American	868	86	954
Native Hawaiian or Other Pacific Islander	12	2	14
White	9,512	965	10,477
Two or more races	593	66	659
Race and ethnicity unknown	76	36	112
Total women	12,214	1,306	13,520
Grand Total (men+women)	22,637	2,637	25,274

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	364	247	611
Hispanic/Latino	106	72	178
American Indian or Alaska Native	7	3	10
Asian	47	53	100
Black or African American	106	82	188
Native Hawaiian or Other Pacific Islander	1	3	4
White	1,115	983	2,098
Two or more races	32	35	67
Race and ethnicity unknown	77	31	108
Total men	1,855	1,509	3,364
Total men prior year			3,530

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	347	167	514
Hispanic/Latino	133	108	241
American Indian or Alaska Native	6	15	21
Asian	84	65	149
Black or African American	157	174	331
Native Hawaiian or Other Pacific Islander	0	3	3
White	1,885	2,087	3,972
Two or more races	64	77	141
Race and ethnicity unknown	84	28	112
Total women	2,760	2,724	5,484
Total women prior year			5,565

Grand total (2021-22)	4,615	4,233	8,848
Prior year data:			
Unduplicated headcount (2020-21)			9,095
i Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	4,250	3,455	7,705

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	Graduate students
Grand total		25,274	8,848
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="2"/>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender		0	2
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		25,274	8,846

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	1,413	771	3,603
Students <i>enrolled in at least one but not all</i> distance education courses	19,248	131	2,763
Students <i>not enrolled in any</i> distance education courses	3,401	310	2,482
Total (from prior part A screens)	24,062	1,212	8,848

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	666,892	652,838
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	92,746	96,873

Full-Time Equivalent (FTE) of Students

	2021-22 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	1,577	1,528

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	22,230	22,230	21,761
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,864	3,864	4,036
Doctor's - professional practice student FTE		1,577	1,528
Total FTE student enrollment		27,671	27,325

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="1.50"/> hours	<input type="text" value="3.50"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="12.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="6.50"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Missouri-Columbia (178396)

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	34,122
Undergraduate student unduplicated headcount	25,274
Graduate student unduplicated headcount	8,848
Total 12-month full-time equivalent (FTE) student enrollment	27,671
Undergraduate student FTE	22,230
Graduate student FTE	3,864
Doctor's-professional practice FTE	1,577

Institution: University of Missouri-Columbia (178396)

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[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.