

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 29C0011

12-month Enrollment 2025-26

2024-25 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-Columbia (178396)

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12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	19	11	74	104	24	128
Hispanic/Latino	169	47	422	638	1	639
American Indian or Alaska Native	6	1	9	16	1	17
Asian	75	15	219	309	3	312
Black or African American	100	63	328	491	5	496
Native Hawaiian or Other Pacific Islander	2	1	4	7	0	7
White	2,071	552	5,796	8,419	16	8,435
Two or more races	127	43	298	468	0	468
Race and ethnicity unknown	59	13	83	155	1	156
Total male	2,628	746	7,233	10,607	51	10,658
Total male prior year	2,196	728	7,381	10,305	42	10,347

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	27	16	98	141	34	175
Hispanic/Latino	204	53	551	808	1	809
American Indian or Alaska Native	4	4	16	24	0	24
Asian	83	21	216	320	1	321
Black or African American	160	51	440	651	5	656
Native Hawaiian or Other Pacific Islander	4	0	10	14	1	15
White	2,661	551	7,019	10,231	15	10,246
Two or more races	162	27	410	599	0	599
Race and ethnicity unknown	58	14	79	151	0	151
Total female	3,363	737	8,839	12,939	57	12,996
Total female prior year	2,961	696	8,699	12,356	55	12,411

Grand total (2024-25)	5,991	1,483	16,072	23,546	108	23,654
Prior year data:						
Grand total (male+female) prior year	5,157	1,424	16,080	22,661	97	22,758
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	5,917	1,153	15,908	22,978	60	23,038

Institution: University of Missouri-Columbia (178396)

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	3	5	3	11	14	25
Hispanic/Latino	7	3	30	40	32	72
American Indian or Alaska Native	0	2	0	2	1	3
Asian	1	1	15	17	20	37
Black or African American	11	9	35	55	20	75
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	35	52	343	430	238	668
Two or more races	4	1	19	24	11	35
Race and ethnicity unknown	3	2	5	10	30	40
Total male	64	75	450	589	366	955
Total male prior year	69	68	510	647	520	1,167

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	2	7	4	13	11	24
Hispanic/Latino	4	11	33	48	21	69
American Indian or Alaska Native	0	1	1	2	1	3
Asian	4	5	13	22	23	45
Black or African American	9	13	36	58	24	82
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	27	96	376	499	223	722
Two or more races	5	8	24	37	10	47
Race and ethnicity unknown	1	0	8	9	16	25
Total female	52	141	495	688	331	1,019
Total female prior year	50	135	547	732	376	1,108

Grand total (2024-25)	116	216	945	1,277	697	1,974
Prior year data:						
Grand total (male+female) prior year	119	203	1,057	1,379	896	2,275
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	36	89	826	951	460	1,411

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	128	25	153
Hispanic/Latino	639	72	711
American Indian or Alaska Native	17	3	20
Asian	312	37	349
Black or African American	496	75	571
Native Hawaiian or Other Pacific Islander	7	0	7
White	8,435	668	9,103
Two or more races	468	35	503
Race and ethnicity unknown	156	40	196
Total male	10,658	955	11,613

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	175	24	199
Hispanic/Latino	809	69	878
American Indian or Alaska Native	24	3	27
Asian	321	45	366
Black or African American	656	82	738
Native Hawaiian or Other Pacific Islander	15	2	17
White	10,246	722	10,968
Two or more races	599	47	646
Race and ethnicity unknown	151	25	176
Total female	12,996	1,019	14,015
Grand total (male+female)	23,654	1,974	25,628

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	400	229	629
Hispanic/Latino	92	58	150
American Indian or Alaska Native	3	4	7
Asian	79	45	124
Black or African American	94	90	184
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,023	808	1,831
Two or more races	57	31	88
Race and ethnicity unknown	77	26	103
Total male	1,826	1,292	3,118
Total male prior year			3,132

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	436	150	586
Hispanic/Latino	146	75	221
American Indian or Alaska Native	3	2	5
Asian	107	67	174
Black or African American	157	146	303
Native Hawaiian or Other Pacific Islander	0	2	2
White	1,793	1,654	3,447
Two or more races	72	61	133
Race and ethnicity unknown	62	21	83
Total female	2,776	2,178	4,954
Total female prior year			5,265

Grand total (2024-25)	4,602	3,470	8,072
Prior year data:			
Grand total (male+female) prior year			8,397
i Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	4,301	2,793	7,094

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Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	25,628	8,072
Sex unknown (i.e., sex information is not known or not collected)	9	1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	1,346	286	2,925
Students <i>enrolled in at least one but not all</i> distance education courses	18,360	99	2,205
Students <i>not enrolled in any</i> distance education courses	5,117	420	2,942
Total (Carried forward from part A)	24,823	805	8,072

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	701,945	677,766
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	82,260	84,529

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	1,766	1,763

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	23,398	23,398	22,592
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,428	3,428	3,522
Doctor's - professional practice student FTE		1,766	1,763
Total FTE student enrollment		28,592	27,877

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-Columbia (178396)

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Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.

805

	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	8	12
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	7	15
<u>Two or more races</u>	2	1	3
<u>Race and ethnicity unknown</u>	4	3	☒ 7
Total	19	20	39
Total prior year	15	13	28

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Missouri-Columbia (178396)

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Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		33,700
	Undergraduate student unduplicated headcount enrollment	25,628
	Graduate student unduplicated headcount enrollment	8,072
Total 12-month full-time equivalent (FTE) student enrollment		28,592
	Undergraduate student FTE enrollment	23,398
	Graduate student FTE enrollment	3,428
	Doctor's-professional practice FTE enrollment	1,766

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		55 %
Percent of undergraduate students who are full-time		92 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		6 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
	American Indian or Alaska Native	0 %
	Asian	3 %
	Black or African American	5 %
	Hispanic/Latino	6 %
	Native Hawaiian or Pacific Islander	0 %
	White	78 %
	Two or More Races	4 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		61 %
Percent of graduate students who are full-time		57 %
Percent of graduate students who are enrolled exclusively in distance education courses		36 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		85 %
	American Indian or Alaska Native	0 %
	Asian	4 %
	Black or African American	6 %
	Hispanic/Latino	5 %
	Native Hawaiian or Pacific Islander	0 %
	White	65 %

	Two or More Races	3 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		15 %

Institution: University of Missouri-Columbia (178396)

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Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported (7) awards in Completions for graduate American Indian or Alaska Native Female, however you reported (5) graduate students for American Indian or Alaska Native Female in the 12-month enrollment survey. Please correct the affected survey component or contact the Help Desk. (Error #9828)	Fatal	Yes	
Reason	Overridden by administrator. Data is accurate. Some students in this r/e category received a degree as well as a lower level cert that compliments their degree. BD			
Perform Edits	Your institution reported a greater than or equal to number of students who were of Sex Unknown in the Completions component (Graduate students: 1), when compared to the 12-Month Enrollment component(1). It is uncommon for more or equal students to complete than were enrolled at your institution. Please correct your data or provide an explanation for the discrepancy. (Error #9913)	Explanation	Yes	
Reason	The Unknown graduate completer (completed after July 1, 2024) and the Unknown graduate enrolled (enrolled after July 1, 2024) are two different students.			
Screen: Part C – Unduplicated Count of Dual Enrolled Students				
Screen Entry	The percentage of dual enrolled students (male + female) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9382)	Explanation	Yes	
Reason	Race and Ethnicity is self-reported. With a small denominator, any change in the numerator greatly affects the percentage.			