

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 29C0011

12-month Enrollment 2025-26 2024-25 Data

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

#### 12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### **Data Reporting Reminder:**

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-Kansas City (178402)

12-month Enrollment Screening Questions

# Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
  - O Clock hours
  - Credit hours
  - O Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

(ii) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	
acronyms).	

## 2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

Yes.

Within a dual enrollment program.

✓ Outside a dual enrollment program.

O No

## Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Missouri-Kansas City (178402)

Part A - Unduplicated Count for Full-time Undergraduate Students

## 12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 - June 30, 2025

#### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Male

		<u>Degre</u>	e/certificate-s	seeking	Non-degree/	Total, Full-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/ certificate-seeking	non-certificate- seeking	undergraduate students
U.S. Nonresident	16	32	108	156	15	171
Hispanic/Latino	112	58	239	409	2	411
American Indian or Alaska Native	2	1	3	6	0	6
Asian	86	33	205	324	4	328
Black or African American	60	54	169	283	0	283
Native Hawaiian or Other Pacific Islander	1	1	2	4	0	4
White	197	271	734	1,202	18	1,220
Two or more races	27	36	89	152	1	153
Race and ethnicity unknown	11	14	16	41	3	44
Total male	512	500	1,565	2,577	43	2,620
Total male prior year	470	445	1,508	2,423	64	2,487

#### Female

Female						
		<u>Degre</u>	e/certificate-s	eeking	Non-degree/	Total, Full-time undergraduate students
Students enrolled for <u>credit</u>	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/ certificate-seeking	non-certificate- seeking	
U.S. Nonresident	10	32	66	108	28	136
Hispanic/Latino	195	102	452	749	4	753
American Indian or Alaska Native	2	0	11	13	0	13
Asian	105	44	259	408	2	410
Black or African American	151	88	380	619	4	623
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	298	318	1,085	1,701	19	1,720
Two or more races	51	48	128	227	1	228
Race and ethnicity unknown	21	14	33	68	3	71
Total female	833	646	2,415	3,894	61	3,955
Total female prior year	845	641	2,270	3,756	45	3,801
0 1 1 (2224 25)						
Grand total (2024-25)	1,345	1,146	3,980	6,471	104	6,575
Prior year data:						
Grand total (male+female) prior year	1,315	1,086	3,778	6,179	109	6,288
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	1,302	799	3,881	5,982	64	6,046

Institution: University of Missouri-Kansas City (178402)

Part A - Unduplicated Count for Part-time Undergraduate Students

## 12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students

July 1, 2024 - June 30, 2025

#### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Male

Students enrolled for <u>credit</u>	First-time	Transfer Continuing/ Total degree/		Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students	
U.S. Nonresident	1	2	7	10	32	42
<u>Hispanic/Latino</u>	2	19	30	51	198	249
American Indian or Alaska Native	0	2	0	2	6	8
Asian	1	3	32	36	68	104
Black or African American	4	23	46	73	126	199
Native Hawaiian or Other Pacific Islander	0	1	0	1	5	6
White	6	57	168	231	984	1,215
Two or more races	2	7	18	27	104	131
Race and ethnicity unknown	1	4	13	18	116	134
Total male	17	118	314	449	1,639	2,088
Total male prior year	31	115	339	485	1,698	2,183

## Female

		<u>Degre</u>	e/certificate-s	Non-degree/	Total, Part-time	
Students enrolled for <u>credit</u>	<u>First-time</u>	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking	non-certificate- seeking	undergraduate students
U.S. Nonresident	1	2	9	12	20	32
Hispanic/Latino	9	22	63	94	263	357
American Indian or Alaska Native	1	0	2	3	8	11
Asian	1	10	25	36	65	101
Black or African American	12	30	78	120	245	365
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	3
White	14	63	210	287	1,400	1,687
Two or more races	2	10	29	41	141	182
Race and ethnicity unknown	1	5	7	13	164	177
Total female	41	142	423	606	2,309	2,915
Total female prior year	43	174	444	661	2,401	3,062
Grand total (2024-25)	58	260	737	1,055	3,948	5,003
Prior year data:						
Grand total (male+female) prior year	74	289	783	1,146	4,099	5,245
Total Part-time undergraduate enrollment Fall 2024  NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	41	144	650	835	3,285	4,120

Institution: University of Missouri-Kansas City (178402)

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex -  $\underline{\text{Undergraduate}}$  Student Total July 1, 2024 – June 30, 2025

#### Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	171	42	213
Hispanic/Latino	411	249	660
American Indian or Alaska Native	6	8	14
Asian	328	104	432
Black or African American	283	199	482
Native Hawaiian or Other Pacific Islander	4	6	10
<u>White</u>	1,220	1,215	2,435
Two or more races	153	131	284
Race and ethnicity unknown	44	134	178
Total male	2,620	2,088	4,708

#### Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	136	32	168
Hispanic/Latino	753	357	1,110
American Indian or Alaska Native	13	11	24
Asian	410	101	511
Black or African American	623	365	988
Native Hawaiian or Other Pacific Islander	1	3	4
White	1,720	1,687	3,407
Two or more races	228	182	410
Race and ethnicity unknown	71	177	248
Total female	3,955	2,915	6,870
Grand total (male+female)	6,575	5,003	11,578

Institution: University of Missouri-Kansas City (178402)

Part A - Unduplicated Count for Graduate Students

## 12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 - June 30, 2025

#### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

#### Male

Ctudanta anvallad for avadit		Graduate studer	nts
Students enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	362	196	558
Hispanic/Latino	94	48	142
American Indian or Alaska Native	7	2	9
Asian	152	39	191
Black or African American	55	77	132
Native Hawaiian or Other Pacific Islander	2	1	3
<u>White</u>	675	417	1,092
Two or more races	32	21	53
Race and ethnicity unknown	30	29	59
Total male	1,409	830	2,239
Total male prior year			2,604

#### Female

Students enrolled for credit		Graduate studen	ts	
Students enrolled for Credit	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>	
U.S. Nonresident	270	110	380	
Hispanic/Latino	130	101	231	
American Indian or Alaska Native	3	3	6	
Asian	291	47	338	
Black or African American	107	122	229	
Native Hawaiian or Other Pacific Islander	3	0	3	
White	904	646	1,550	
Two or more races	77	40	117	
Race and ethnicity unknown	27	35	62	
Total female	1,812	1,104	2,916	
Total female prior year			3,241	

Grand total (2024-25)	3,221	1,934	5,155
Prior year data:			
Grand total (male+female) prior year			5,845
Total graduate enrollment Fall 2024  NOTE: Grand total (2024-25) calculated above is expected to be greater than  Total graduate enrollment Fall 2024.	2,900	1,666	4,566

Institution: University of Missouri-Kansas City (178402)

Part A - Sex Unknown

## 12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

• The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of stu	dents
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	11,578	5,155
Sex unknown (i.e., sex information is not known or not collected)	0	0

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should				
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	dents and parents (e.g., spell out			
acronyms).				

Institution: University of Missouri-Kansas City (178402)

Part A - 12-month Enrollment by Distance Education Status

## 12-month Unduplicated Count - Distance Education Status

July 1, 2024 - June 30, 2025

40	 B		
	,		

	<u>Undergraduate</u> Students		Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	231	40	756	
Students enrolled in at least one but not all distance education courses	5,247	58	1,786	
Students not enrolled in any distance education courses	2,048	3,954	2,613	
Total (Carried forward from part A)	7,526	4,052	5,155	

Tour may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate	or website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu-	dents and parents (e.g., spell out
acronyms).	

Institution: University of Missouri-Kansas City (178402)

Part B - Instructional Activity

## 12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

		2024-25 total activity	Prior year data
Undergraduate level:			
Credit hour activity		210,750	202,76
Graduate level:			
<u>Credit hour activity.</u> (Do not include doctor's-professional practice instructional activity here; the total FTE below)	of those students should be entered separately	43,303	52,68
ull-Time Equivalent (FTE) of Students			
		2024-25 total activity	Prior year data
Doctor's - professional practice level:			
<u>Doctor's - professional practice</u> FTE student estimate		1,738	1,77
Calendar system (as reported on the prior year IC survey component):		Semest	er
f the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported to FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated Please provide your best estimate of undergraduate and graduate FTE for the 12-month re	estimate is not reasonable for your institution and li eporting period <b>only if the calculated FTE estimate l</b>	our best FTE estimate in the PEDS comparisons.	"Institution reported
f the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported to FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated	estimate is not reasonable for your institution and li eporting period <b>only if the calculated FTE estimate l</b> pronavirus Pandemic.	our best FTE estimate in the PEDS comparisons. pelow is not reasonable for I	"Institution reported
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f the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported to FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated Please provide your best estimate of undergraduate and graduate FTE for the 12-month repurposes. Please provide an explanation in the context box if the option is used due to Columbia Undergraduate student FTE  Graduate student FTE	estimate is not reasonable for your institution and li eporting period <b>only if the calculated FTE estimate l</b> pronavirus Pandemic.  Calculated FTE 2024-25  7,025	our best FTE estimate in the PEDS comparisons.  Delow is not reasonable for I  Institution reported FTE 2024-25  7,025	"Institution reported PEDS comparison Prior year FTE 2023-24 6,75 2,19
f the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported to FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated Please provide your best estimate of undergraduate and graduate FTE for the 12-month repurposes. Please provide an explanation in the context box if the option is used due to Columbia Undergraduate student FTE  Graduate student FTE  (excluding doctor's - professional practice student FTE)	estimate is not reasonable for your institution and li eporting period <b>only if the calculated FTE estimate l</b> pronavirus Pandemic.  Calculated FTE 2024-25  7,025	our best FTE estimate in the PEDS comparisons.  Delow is not reasonable for I  Institution reported FTE 2024-25  7,025	"Institution reported PEDS comparison Prior year FTE 2023-24 6,75 2,19
f the IPEDS calculated FTE estimates below are not reasonable, AND you have reported to FTE" column below and save the page. This option should be used ONLY if the calculated Please provide your best estimate of undergraduate and graduate FTE for the 12-month repurposes. Please provide an explanation in the context box if the option is used due to Columbia Undergraduate student FTE  Graduate student FTE  Graduate student FTE  (excluding doctor's - professional practice student FTE)  Doctor's - professional practice student FTE  Total FTE student enrollment  Context notes will be posted on the College Navigator website. Therefore, you should the professional practice in the college provides the college in the college	estimate is not reasonable for your institution and liperorting period only if the calculated FTE estimate Information and institution and liperorting period only if the calculated FTE estimate Information Properties 2024-25  Calculated FTE 2024-25  7,025  1,804	our best FTE estimate in the PEDS comparisons.  Delow is not reasonable for I  Institution reported FTE 2024-25  7,025  1,804  1,738  10,567	"Institution reported PEDS comparison Prior year FTE 2023-24 6,75 2,19 1,77 10,72
f the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported to FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated Please provide your best estimate of undergraduate and graduate FTE for the 12-month repurposes. Please provide an explanation in the context box if the option is used due to Columbia Undergraduate student FTE  Graduate student FTE  (excluding doctor's - professional practice student FTE)  Doctor's - professional practice student FTE	estimate is not reasonable for your institution and liperorting period only if the calculated FTE estimate Information and institution and liperorting period only if the calculated FTE estimate Information Properties 2024-25  Calculated FTE 2024-25  7,025  1,804	our best FTE estimate in the PEDS comparisons.  Delow is not reasonable for I  Institution reported FTE 2024-25  7,025  1,804  1,738  10,567	"Institution reporte PEDS comparison Prior year FTE 2023-24 6,7 2,1 1,7

Institution: University of Missouri-Kansas City (178402)

Part C - Unduplicated Count of Dual Enrolled Students

## 12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 - June 30, 2025

#### Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	4,052
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	High school students enrolled in college courses for credit		s for credit
	Male	Female	Total
U.S. Nonresident	21	9	30
Hispanic/Latino	181	253	434
American Indian or Alaska Native	5	8	13
Asian	59	56	115
Black or African American	114	218	332
Native Hawaiian or Other Pacific Islander	5	2	7
White	933	1,326	2,259
Two or more races	97	135	232
Race and ethnicity unknown	113	160	273
Total	1,528	2,167	3,695
Total prior year	1,578	2,278	3,856

Institution: University of Missouri-Kansas City (178402)

Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	vas prepared by:					
•	Keyholder	0	SFA Contact	O H	HR Contact	
0	Finance Contact	0	Other			
Name:	Randy Sade					
Email:	SadeR@umsystem.edu					
4.00 How many hours did you	r institution only were involved in the data coll  Number of Staff (including yourself)  and others from your institution only spend or collecting data for state and other reporting pu	n each of the steps below wh		nent?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	7.00 hours	0.00	hours 4.00	hours	1.00 hours	
Other offices	18.00 hours	0.00	hours 8.00	hours	0.00 hours	

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

## Summary

## 12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	16,733
Undergraduate student unduplicated headcount enrollment	11,578
Graduate student unduplicated headcount enrollment	5,155
Total 12-month full-time equivalent (FTE) student enrollment	10,567
Undergraduate student FTE enrollment	7,025
Graduate student FTE enrollment	1,804
Doctor's-professional practice FTE enrollment	1,738

	Total 12-month Undergraduate Student Characteristics	
Percent of un	dergraduate students who are female	59 %
Percent of un	dergraduate students who are full-time	57 %
Percent of un	dergraduate students who are enrolled exclusively in distance education courses	2 %
Percent of un	dergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident		97 %
	American Indian or Alaska Native	0 %
	Asian	8 %
	Black or African American	13 %
	Hispanic/Latino	15 %
	Native Hawaiian or Pacific Islander	0 %
	White	50 %
	Two or More Races	6 %
	Race and ethnicity unknown	4 %
U .S. Nonresi	dent	3 %

Total 12-month Graduate Student Characteristics		
Percent of gra	iduate students who are female	57 %
Percent of gra	iduate students who are full-time	62 %
Percent of gra	duate students who are enrolled exclusively in distance education courses	15 %
Percent of gra	duate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident		82 %
	American Indian or Alaska Native	0 %
	Asian	10 %
	Black or African American	7 %
	Hispanic/Latino 7 %	
	Native Hawaiian or Pacific Islander	0 %
	White	51 %

U .S. Nonresio		18 %
	Race and ethnicity unknown	2 %
	Two or More Races	3 %

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.