

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: 29C0011

12-month Enrollment 2023-24

2022-23 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	14	3	30	47	11	58
Hispanic/Latino	6	17	56	79	2	81
American Indian or Alaska Native	0	1	3	4	2	6
Asian	12	27	78	117	17	134
Black or African American	36	62	151	249	19	268
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	59	355	770	1,184	137	1,321
Two or more races	16	20	53	89	4	93
Race and ethnicity unknown	27	11	65	103	6	109
Total men	170	496	1,207	1,873	198	2,071
Total men prior year	164	497	1,366	2,027	229	2,256

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	16	3	29	48	19	67
Hispanic/Latino	9	39	60	108	5	113
American Indian or Alaska Native	1	1	5	7	0	7
Asian	8	21	82	111	19	130
Black or African American	70	136	292	498	38	536
Native Hawaiian or Other Pacific Islander	0	1	2	3	0	3
White	114	424	928	1,466	176	1,642
Two or more races	16	24	60	100	5	105
Race and ethnicity unknown	35	13	66	114	15	129
Total women	<input checked="" type="checkbox"/> 269	662	1,524	2,455	277	2,732
Total women prior year	175	692	1,794	2,661	274	2,935

Grand total (2022-23)	439	1,158	2,731	4,328	475	4,803
Prior year data:						
Grand total (men+women) prior year	339	1,189	3,160	4,688	503	5,191
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	415	819	2,622	3,856	339	4,195

Institution: University of Missouri-St Louis (178420)

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	4	4	28	32
Hispanic/Latino	1	3	20	24	124	148
American Indian or Alaska Native	0	1	1	2	12	14
Asian	0	6	32	38	168	206
Black or African American	7	29	90	126	275	401
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	11	137	476	624	2,491	3,115
Two or more races	3	6	25	34	9	43
Race and ethnicity unknown	5	3	34	42	152	194
Total men	27	185	682	894	3,260	4,154
Total men prior year	13	184	773	970	3,206	4,176

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	5	5	16	21
Hispanic/Latino	4	7	23	34	170	204
American Indian or Alaska Native	0	0	2	2	24	26
Asian	1	4	23	28	265	293
Black or African American	23	48	205	276	454	730
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	10	119	422	551	3,620	4,171
Two or more races	2	9	33	44	8	52
Race and ethnicity unknown	4	4	36	44	188	232
Total women	44	191	749	984	4,745	5,729
Total women prior year	23	261	824	1,108	4,729	5,837

Grand total (2022-23)	71	376	1,431	1,878	8,005	9,883
Prior year data:						
Grand total (men+women) prior year	36	445	1,597	2,078	7,935	10,013
Total Part-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.	28	205	1,289	1,522	6,698	8,220

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	58	32	90
Hispanic/Latino	81	148	229
American Indian or Alaska Native	6	14	20
Asian	134	206	340
Black or African American	268	401	669
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,321	3,115	4,436
Two or more races	93	43	136
Race and ethnicity unknown	109	194	303
Total men	2,071	4,154	6,225

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	67	21	88
Hispanic/Latino	113	204	317
American Indian or Alaska Native	7	26	33
Asian	130	293	423
Black or African American	536	730	1,266
Native Hawaiian or Other Pacific Islander	3	0	3
White	1,642	4,171	5,813
Two or more races	105	52	157
Race and ethnicity unknown	129	232	361
Total women	2,732	5,729	8,461
Grand Total (men+women)	4,803	9,883	14,686

Institution: University of Missouri-St Louis (178420)

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
U.S. Nonresident	121	20	141
Hispanic/Latino	11	30	41
American Indian or Alaska Native	0	4	4
Asian	6	38	44
Black or African American	27	99	126
Native Hawaiian or Other Pacific Islander	0	0	0
White	190	447	637
Two or more races	9	17	26
Race and ethnicity unknown	33	18	51
Total men	397	673	1,070
Total men prior year			1,063

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
U.S. Nonresident	115	13	128
Hispanic/Latino	14	46	60
American Indian or Alaska Native	0	2	2
Asian	27	49	76
Black or African American	110	354	464
Native Hawaiian or Other Pacific Islander	0	0	0
White	364	1,045	1,409
Two or more races	12	40	52
Race and ethnicity unknown	65	21	86
Total women	707	1,570	2,277
Total women prior year			2,264

Grand total (2022-23)	1,104	2,243	3,347
Prior year data:			
Unduplicated headcount (2021-22)			3,327
i Total graduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	945	1,821	2,766

Institution: University of Missouri-St Louis (178420)

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Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students				
		Undergraduate students		Graduate students		
		Current Year	Prior year	Current Year	Prior year	
Grand total		14,686	15,204	3,347	3,327	
<input checked="" type="checkbox"/>	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="75"/>	43	<input checked="" type="checkbox"/>	<input type="text" value="40"/>	25
<input type="checkbox"/>	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>		
Total of Gender unknown + Another gender		75	43	40	25	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		14,611	15,161	3,307	3,302	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	1,725	743	697
Students <i>enrolled in at least one but not all</i> distance education courses	3,879	215	1,501
Students <i>not enrolled in any</i> distance education courses	602	7,522	1,149
Total (Carried forward from part A)	6,206	8,480	3,347

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="183,770"/>	192,361
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="38,874"/>	39,359

Full-Time Equivalent (FTE) of Students

	2022-23 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	<input type="text" value="173"/>	171

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	6,126	<input type="text" value="6,126"/>	6,412
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,620	<input type="text" value="1,620"/>	1,640
Doctor's - professional practice student FTE		173	171
Total FTE student enrollment		7,919	8,223

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	8,480
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	High school students enrolled in college courses for credit		
	Men	Women	Total
U.S. Nonresident	28	11	39
Hispanic/Latino	116	160	276
American Indian or Alaska Native	12	20	32
Asian	162	253	415
Black or African American	261	434	695
Native Hawaiian or Other Pacific Islander	1	0	1
White	2,432	3,559	5,991
Two or more races	1	2	3
Race and ethnicity unknown	145	195	340
Total	3,158	4,634	7,792

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Randy Sade"/>					
Email: <input type="text" value="SadeR@umsystem.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.75"/> hours
Other offices	<input type="text" value="17.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="1.50"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		18,033
Undergraduate student unduplicated headcount enrollment		14,686
Graduate student unduplicated headcount enrollment		3,347
Total 12-month full-time equivalent (FTE) student enrollment		7,919
Undergraduate student FTE enrollment		6,126
Graduate student FTE enrollment		1,620
Doctor's-professional practice FTE enrollment		173

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		58 %
Percent of undergraduate students who are full-time		33 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		17 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
American Indian or Alaska Native		0 %
Asian		5 %
Black or African American		13 %
Hispanic/Latino		4 %
Native Hawaiian or Pacific Islander		0 %
White		70 %
Two or More Races		2 %
Race and ethnicity unknown		5 %
U .S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		68 %
Percent of graduate students who are full-time		33 %
Percent of graduate students who are enrolled exclusively in distance education courses		21 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		92 %
American Indian or Alaska Native		0 %
Asian		4 %
Black or African American		18 %
Hispanic/Latino		3 %
Native Hawaiian or Pacific Islander		0 %
White		61 %

	Two or More Races	2 %
	Race and ethnicity unknown	4 %
U .S. Nonresident		8 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Full-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #9020)	Explanation	Yes	
Reason	Increase in full-time first-time degree-seeking Women is primarily due to 30 more entering the BSN Nursing, 20 more in BA/BS Psychological Sciences, and 11 more in the BS Elementary Education programs than the prior year.			
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Gender unknown (75) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	No clear explanation, but that 38 unknowns are dual-credit high school students.			
Screen Entry	The number of Gender unknown (40) of graduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9237)	Explanation	Yes	
Reason	No clear explanation, but that 21 unknowns are new graduate students.			