

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 29C0011

12-month Enrollment 2025-26

2024-25 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☒ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	28	9	38	75	12	87
Hispanic/Latino	6	27	43	76	16	92
American Indian or Alaska Native	0	1	4	5	0	5
Asian	13	25	76	114	24	138
Black or African American	33	91	161	285	22	307
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	78	320	754	1,152	168	1,320
Two or more races	11	26	40	77	3	80
Race and ethnicity unknown	40	17	75	132	11	143
Total male	209	516	1,191	1,916	256	2,172
Total male prior year	193	551	1,180	1,924	254	2,178

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	25	12	25	62	13	75
Hispanic/Latino	7	37	72	116	8	124
American Indian or Alaska Native	1	2	2	5	0	5
Asian	7	22	72	101	30	131
Black or African American	73	174	323	570	23	593
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	91	381	829	1,301	191	1,492
Two or more races	14	31	72	117	6	123
Race and ethnicity unknown	50	11	92	153	13	166
Total female	268	671	1,487	2,426	284	2,710
Total female prior year	278	654	1,481	2,413	281	2,694

Grand total (2024-25)	477	1,187	2,678	4,342	540	4,882
Prior year data:						
Grand total (male+female) prior year	471	1,205	2,661	4,337	535	4,872
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	454	795	2,548	3,797	425	4,222

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	0	1	2	3	26	29
Hispanic/Latino	0	4	14	18	153	171
American Indian or Alaska Native	0	0	1	1	23	24
Asian	1	5	31	37	200	237
Black or African American	6	19	102	127	241	368
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	7	92	395	494	2,531	3,025
Two or more races	2	3	23	28	9	37
Race and ethnicity unknown	0	4	21	25	187	212
Total male	16	128	590	734	3,370	4,104
Total male prior year	14	143	639	796	3,238	4,034

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/ certificate-seeking		
U.S. Nonresident	0	2	3	5	6	11
Hispanic/Latino	0	7	34	41	220	261
American Indian or Alaska Native	0	0	2	2	29	31
Asian	0	6	15	21	260	281
Black or African American	18	49	179	246	412	658
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	12	99	309	420	3,794	4,214
Two or more races	2	5	23	30	10	40
Race and ethnicity unknown	4	4	21	29	244	273
Total female	36	172	587	795	4,976	5,771
Total female prior year	22	161	646	829	4,659	5,488

Grand total (2024-25)	52	300	1,177	1,529	8,346	9,875
Prior year data:						
Grand total (male+female) prior year	36	304	1,285	1,625	7,897	9,522
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	36	151	1,040	1,227	6,868	8,095

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	87	29	116
Hispanic/Latino	92	171	263
American Indian or Alaska Native	5	24	29
Asian	138	237	375
Black or African American	307	368	675
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,320	3,025	4,345
Two or more races	80	37	117
Race and ethnicity unknown	143	212	355
Total male	2,172	4,104	6,276

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	75	11	86
Hispanic/Latino	124	261	385
American Indian or Alaska Native	5	31	36
Asian	131	281	412
Black or African American	593	658	1,251
Native Hawaiian or Other Pacific Islander	1	2	3
White	1,492	4,214	5,706
Two or more races	123	40	163
Race and ethnicity unknown	166	273	439
Total female	2,710	5,771	8,481
Grand total (male+female)	4,882	9,875	14,757

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	65	16	81
Hispanic/Latino	8	27	35
American Indian or Alaska Native	0	4	4
Asian	15	26	41
Black or African American	19	103	122
Native Hawaiian or Other Pacific Islander	0	0	0
White	161	338	499
Two or more races	8	14	22
Race and ethnicity unknown	47	14	61
Total male	323	542	865
Total male prior year			979

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	80	19	99
Hispanic/Latino	22	39	61
American Indian or Alaska Native	1	1	2
Asian	15	40	55
Black or African American	92	374	466
Native Hawaiian or Other Pacific Islander	0		0
White	302	842	1,144
Two or more races	17	38	55
Race and ethnicity unknown	91	18	109
Total female	620	1,371	1,991
Total female prior year			2,122

Grand total (2024-25)	943	1,913	2,856
Prior year data:			
Grand total (male+female) prior year			3,101
i Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	805	1,614	2,419

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	14,757	2,856
Sex unknown (i.e., sex information is not known or not collected)	402	44

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	1,535	741	818
Students <i>enrolled in at least one but not all</i> distance education courses	3,821	208	1,161
Students <i>not enrolled in any</i> distance education courses	515	7,937	877
Total (Carried forward from part A)	5,871	8,886	2,856

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	183,594	181,592
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	33,411	36,508

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	184	177

Calendar system (as reported on the prior year IC survey component):	Semester
--	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	6,120	6,120	6,053
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,392	1,392	1,521
Doctor's - professional practice student FTE		184	177
Total FTE student enrollment		7,696	7,751

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	8,886
---	-------

	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	25	2	27
<u>Hispanic/Latino</u>	159	213	372
<u>American Indian or Alaska Native</u>	21	28	49
<u>Asian</u>	197	249	446
<u>Black or African American</u>	222	393	615
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2,542	3,789	6,331
<u>Two or more races</u>	1	2	3
<u>Race and ethnicity unknown</u>	190	245	435
Total	3,357	4,921	8,278
Total prior year	3,226	4,571	7,797

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		
Name:	Randy Sade				
Email:	SadeR@umsystem.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
4.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	7.00 hours	0.00 hours	4.00 hours	1.00 hours	
Other offices	18.00 hours	0.00 hours	8.00 hours	0.00 hours	

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		17,613
	Undergraduate student unduplicated headcount enrollment	14,757
	Graduate student unduplicated headcount enrollment	2,856
Total 12-month full-time equivalent (FTE) student enrollment		7,696
	Undergraduate student FTE enrollment	6,120
	Graduate student FTE enrollment	1,392
	Doctor's-professional practice FTE enrollment	184

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		57 %
Percent of undergraduate students who are full-time		33 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		15 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	13 %
	Hispanic/Latino	4 %
	Native Hawaiian or Pacific Islander	0 %
	White	68 %
	Two or More Races	2 %
	Race and ethnicity unknown	5 %
U .S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		70 %
Percent of graduate students who are full-time		33 %
Percent of graduate students who are enrolled exclusively in distance education courses		29 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		94 %
	American Indian or Alaska Native	0 %
	Asian	3 %
	Black or African American	21 %
	Hispanic/Latino	3 %
	Native Hawaiian or Pacific Islander	0 %
	White	58 %

	Two or More Races	3 %
	Race and ethnicity unknown	6 %
U .S. Nonresident		6 %

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.