

Institutional Characteristics 2012-13

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution.** Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- **!!** Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- **Admissions data are for first-time students only.**
- **Many institutions are open admission but indicate that they are not.** If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.

- **If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus.** This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- **Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting.** In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

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Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://www.missouri.edu/about/mission.php Please begin URL with "http://" or "https://"
Mission Statement 	
2. Are all the programs at your institution offered completely via <u>distance education</u>?	
	☐ Yes
	☒ No

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Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

☐	Yes
☒	No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	☐	☒	☐	☐
Secondary school rank	☒	☐	☐	☐
Secondary school record	☒	☐	☐	☐
Completion of college-preparatory program	☒	☐	☐	☐
Recommendations	☐	☐	☒	☐
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☒	☐	☐
<u>Admission test scores</u>				
<u>SAT</u> / <u>ACT</u>	☒	☐	☐	☐
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	☐	☐	☒	☐
<u>TOEFL</u> (Test of English as a Foreign Language)	☒	☐	☐	☐

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	☐ Fall 2011	☒ Fall 2012	
	Men	Women	Total
Number of <u>applicants</u>	9,275	11,289	20,564
Number of <u>admissions</u>	7,473	9,279	16,752
Number (of admitted) that enrolled <u>full-time</u>	2,987	3,391	6,378
Number (of admitted) that enrolled <u>part-time</u>	75	48	123
Total enrolled full-time and part-time	3,062	3,439	6,501
Percent of admissions enrolled full-time and part-time	41	37	39

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	☐ Fall 2011	☒ Fall 2012	☐ Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	631		
Percent of enrolled students that submitted SAT scores	10		
Number of enrolled students that submitted <u>ACT</u> scores	6,168		
Percent of enrolled students that submitted ACT scores	95		
	<u>25th Percentile</u>	<u>75th Percentile</u>	
SAT Critical Reading	510	640	
SAT Math	530	650	
SAT Writing	⚠	⚠	
ACT Composite	23	28	
ACT English	23	29	
ACT Math	23	27	

ACT Writing



 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

A large, empty rectangular box with a light gray border, intended for providing context notes. It has a vertical scrollbar on the right side.

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Part B - Estimated Fall Enrollment**Estimated 2012 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
<u>Undergraduate (academic or occupational programs)</u>	25,178	24,413	1,782	1,579	26,960
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	6,378	6,051	 123	87	6,501
<u>Graduate</u>	5,126	5,019	2,618	2,751	7,744

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Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

☒	<u>Dual credit</u> (college credit earned while in high school)
☐	<u>Credit for life experiences</u>
☒	<u>Advanced placement (AP) credits</u>
☐	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☒	ROTC				
☒	Army	☒	Navy	☒	Air Force
☒	<u>Study abroad</u>				
☒	<u>Weekend/evening college</u>				
☒	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.				
☒	Students can complete their preparation in certain areas of specialization				
☐	Students must complete their preparation at another institution for certain areas of specialization				
☒	This institution is approved by the state for the initial certification or licensure of teachers				
☐	None of the above				

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	
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Part C - Student Services - Distance Opportunities**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

☐	<u>Remedial services</u>
☒	Academic/career <u>counseling services</u>
☒	<u>Employment services for current students</u>
☒	<u>Placement services for program completers</u>
☐	On-campus <u>day care</u> for children of students
☐	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

☒	Have our own library
☐	Do not have our own library but contribute financial support to a shared library
☐	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

☐	No
☒	Yes
☐	<u>Tuition guarantee</u>
☒	<u>Prepaid tuition plan</u>
☒	<u>Tuition payment plan</u>
☐	Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

☒	Undergraduate
☒	Graduate
☐	The institution does not offer distance education opportunities

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

☒	3 percent or less	
☐	More than 3 percent:	%

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Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally -controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

☐	No
☒	Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

☐	No
☒	Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

☐	No
☒	Yes
Specify <u>housing capacity</u> for academic year 2012-13	
7,177	

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

☐	No
☐	Yes - Enter the number of meals per week in the maximum meal plan available
☒	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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Part D - Undergraduate Student ChargesIf the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	50	50

5. Charges to full-time undergraduate students for the full academic year 2012-13*Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduates</u>						
Average <u>tuition</u>	8,082	7,848	8,082	7,848	22,191	20,643
<u>Required fees</u>	1,175	1,141	1,175	1,141	1,175	1,141

6. Per credit hour charge for part-time undergraduate students*Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	269	262	269	262	740	688

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Part D - Graduate Student ChargesIf the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	55	55

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2012-13

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	8,076	7,841	8,076	7,841	20,851	20,244
<u>Required fees</u>	1,056	1,025	1,056	1,025	1,056	1,025

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	337	327	337	327	869	844

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Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2012-13.

DO NOT include room and board charges

<u>Doctor's degree - professional practice</u>		In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):			
	<u>Tuition amount</u>		
	<u>Required fees</u>		
2. Dentistry (D.D.S. or D.M.D.):			
	<u>Tuition amount</u>		
	<u>Required fees</u>		
3. Medicine (M.D.):			
	<u>Tuition amount</u>	26,024	51,815
	<u>Required fees</u>	2,357	2,357
4. Optometry (O.D.):			
	<u>Tuition amount</u>		
	<u>Required fees</u>		
5. Osteopathic Medicine (D.O.):			
	<u>Tuition amount</u>		
	<u>Required fees</u>		
6. Pharmacy (Pharm.D.):			
	<u>Tuition amount</u>		
	<u>Required fees</u>		
7. Podiatry (Pod.D., D.P., or D.P.M.):			
	<u>Tuition amount</u>		
	<u>Required fees</u>		
8. Veterinary Medicine (D.V.M.):			
	<u>Tuition amount</u>	18,986	48,291
	<u>Required fees</u>	1,201	1,201
9. Law (J.D.):			
	<u>Tuition amount</u>	16,911	33,390
	<u>Required fees</u>	1,131	1,131

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Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2012-13?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

<u>Room</u> and <u>board charges</u>	Amount	Prior year
Room charge (Double occupancy)	5,564	5,343
Board charge (Maximum plan)	3,380	3,300
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

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Part D - Student Charges - Price of Attendance**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

 If the **2012-13 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a **tuition guarantee** program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2009-10	2010-11	2011-12	2012-13		
Published <u>tuition</u> and <u>required fees</u>:					 Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
<u>In-district</u>						
Tuition	7,368	7,368	7,848	8,082	☐	
Required fees	1,133	1,133	1,141	1,175	☐	
Tuition + fees total	8,501	8,501	8,989	9,257		
<u>In-state</u>						
Tuition	7,368	7,368	7,848	8,082	☐	
Required fees	1,133	1,133	1,141	1,175	☐	
Tuition + fees total	8,501	8,501	8,989	9,257		
<u>Out-of-state</u>						
Tuition	18,459	19,383	20,643	22,191	☐	
Required fees	1,133	1,133	1,141	1,175	☐	
Tuition + fees total	19,592	20,516	21,784	23,366		
<u>Books and supplies</u>	1,040	1,070	1,086	930		
On campus:						
<u>Room and board</u>	8,170	8,607	8,643	8,944		
<u>Other expenses</u>	3,030	3,110	3,156	3,256		
Room and board and other expenses	11,200	11,717	11,799	12,200		

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Part E - Athletic Association**1. Is this institution a member of a national athletic association?**

☐	No
☒	Yes - Check all that apply
☒	National Collegiate Athletic Association (NCAA)
☐	National Association of Intercollegiate Athletics (NAIA)
☐	National Junior College Athletic Association (NJCAA)
☐	United States Collegiate Athletic Association (USCAA)
☐	National Christian College Athletic Association (NCCAA)
☐	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	☐	No	☒ Yes-Specify
Basketball	☐	No	☒ Yes-Specify
Baseball	☐	No	☒ Yes-Specify Southeastern Conference
Cross country and/or track	☐	No	☒ Yes-Specify Southeastern Conference

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Prepared by

This survey component was prepared by:									
☒	Keyholder	☐	SFA Contact	☐	HR Contact	☐	Finance Contact	☐	Other
Name:	Randy Sade								
Email:	SadeR@umsystem.edu								
How long did it take to prepare this survey component?									
21				hours	0		minutes		
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.									
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.									
Thank you for your assistance.									

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Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.missouri.edu/about/mission.php
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2009-10	2010-11	2011-12	2012-13
	In-district tuition and fees	\$8,501	\$8,501	\$8,989	\$9,257
	In-state tuition and fees	\$8,501	\$8,501	\$8,989	\$9,257
	Out-of-state tuition and fees	\$19,592	\$20,516	\$21,784	\$23,366
	Books and supplies	\$1,040	\$1,070	\$1,086	\$930
	On Campus Room and Board	\$8,170	\$8,607	\$8,643	\$8,944
	On Campus Other Expenses	\$3,030	\$3,110	\$3,156	\$3,256
Average undergraduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$8,082		\$1,175	
	In-state	\$8,082		\$1,175	
	Out-of-state	\$22,191		\$1,175	
Average graduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$8,076		\$1,056	
	In-state	\$8,076		\$1,056	
	Out-of-state	\$20,851		\$1,056	

Alternative tuition plans

Prepaid tuition plan
Tuition payment plan

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2012-13		\$50		
Undergraduate Admissions Fall 2012		Total	Male	Female
	Number of applicants	20,564	9,275	11,289
	Percent admitted	81%	81%	82%
	Percent admitted who enrolled	39%	41%	37%
Admissions Considerations		Required		Recommended
		Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school GPA Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)
Test Scores Fall 2012 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	631		10%
	ACT	6,168		95%
		25 th Percentile		75 th Percentile
	SAT Critical Reading	510		640
	SAT Math	530		650
	SAT Writing	N/A		N/A
	ACT Composite	23		28
	ACT English	23		29
	ACT Math	23		27
	ACT Writing	N/A		N/A

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[Edit Report](#)**Institutional Characteristics****University of Missouri-Columbia (178396)**

Source	Description	Severity	Resolved	Options
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Screen: Selection Process

Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
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Reason: SAT Writing scores are not available.

Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes	
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Reason: SAT Writing scores are not available.

Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes	
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Reason: ACT Writing scores are not available.

Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes	
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Reason: ACT Writing scores are not available.

Screen: Enrollment

Screen Entry	The number you entered, 123, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain. (Error #11190)	Explanation	Yes	
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Reason: The is an official headcount number, not an estimate.