Print Form(s)

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User ID: 29C0011

#### Institutional Characteristics 2011-12

Institution: University of Missouri-Kansas City (178402)

**Overview** 

#### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost (price) of attendance data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

#### **Changes to Institutional Characteristics:**

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered completely via distance education.
- !! Cost (price) of attendance data for program reporters will be collected for the length of the program (tuition
  and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align IC
  cost of attendance with SFA data for the net price calculation. Based on the data entered, program cost of
  attendance and academic year cost of attendance will be calculated. Please review all of these values
  very carefully

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- · Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that apply, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Print Forms (data)

Page 2 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## **Part A - Mission Statement**

Yes

No

0

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission	http://www.umkc.edu/chancellor/umkc-mission-vision.asp				
Statement URL:	Please begin URL with "http://" or "https://"				
Mission Statement					
		•			
		-			
*					
2. Are all the progr	rams at your institution offered completely via <u>distance edu</u>	cation?			

Page 3 of 21 Print Forms (data)

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

#### **Part B - Admissions and Estimated Enrollment**

1. Does your institution have an open admission policy for all or most entering first-time degree/certificateseeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open

on does not have an open admission ding your admissions procedures and	policy, you will be expected to answer additional questions (B2, I admissions yield.
Yes	
No	
	ontext for the data you've reported above. These context note , and should be written to be understood by students and
	•
	•
•	ding your admissions procedures and Yes No use the space below to provide co

Print Forms (data)

Page 4 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## **Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•			
Secondary school rank	•			
Secondary school record	•			
Completion of college-preparatory program				
Recommendations			•	
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)		0	•	
Admission test scores				
SAT / ACT	•			
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	0	•	0
<u>TOEFL</u> (Test of English as a Foreign Language)	•	0	0	

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:

and part-time

	Men	Women	Total
Number of applicants	1,658	2,557	4,215
Number of admissions	881	1,464	2,345
Number (of admitted) that enrolled <u>full-time</u>	405	709	1,114
Number (of admitted) that enrolled <u>part-time</u>	17	30	47
Total enrolled full-time and part-time	422	739	1,161
Percent of admissions enrolled full-time	48	50	50

Fall 2011

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores only if used for admission. Provide data for the most recent group of enrolled students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period		Fall 2010	0	Fall 2011		Test scores NOT required
Number of enrolled students that submitte	d SA	T scores			•	68
Percent of enrolled students that submitte	d SA	T scores			6	
Number of enrolled students that submitte	d AC	T scores			1,082	
Percent of enrolled students that submitte	d AC	T scores			93	

	25th Percentile	75th Percentile
SAT Critical Reading	<b>①</b>	•
SAT Math	460	690
SAT Writing	500	660
ACT Composite	20	27
ACT English	20	28
ACT Math	18	26
ACT Writing	<b>(</b>	•

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Page 6 of 21

Print Forms (data)

Page 7 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

#### Part B - Estimated Fall Enrollment

#### **Estimated 2011 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	Total
<u>Undergraduate (academic or occupational programs)</u>	6,850	6,744	3,272	3,106	10,122
Of undergraduates, those who are first- time, degree/certificate-seeking students	1,112	1,109	47	36	1,159
<u>Graduate</u>	2,895	2,852	2,456	2,557	5,351

Print Forms (data) Page 8 of 21

Institution: University of Missouri-Kansas City (178402) User ID: 29C0011

## Pa

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art (	: - St	udent Services -	Special	Learning	Opportuniti	es		
Does	your i	nstitution accept any	of the follo	wing? [Chec	k all that apply	]		
1	<u>Dual</u>	credit (college credit ea	arned while i	n high school	)			
1	Credi	t for life experiences						
1	<u>Adva</u>	nced placement (AP) c	redits					
	None	of the above						
What	types	of special learning o	pportunities	are offered	by your institut	tion? [0	Check all that apply]	
1	<u>Dista</u>	nce learning opportunit	ies (e-learni	<u>ng)</u>				
1	ROT							
	1	Army		Navy			Air Force	
1	Study	abroad						
1	Week	end/evening college						
Total Control	Teac	ner certification (for the	elementary,	middle school	ol/junior high, or	second	lary level)	
J	Do <b>n</b> e	ot include certifications	to teach at t	he postsecon	dary level.			
	1	Students can complet	e their prepa	ration in certa	ain areas of spec	cializati	on	
		Students must comple	ete their prep	aration at an	other institution f	or certa	ain areas of specialization	on
	1	This institution is appr	oved by the	state for the i	nitial certificatior	or lice	nsure of teachers	
	None	of the above						
lf you	r insti	tution grants a bache	lor's degree	or higher b	ut does not offe	er a full	4-year program of stu	udy at th
dergr	aduat	e level, how many yea	ars of comp	leted college	e-level work are	requir	ed for entrance?	
	- <b>c</b>			0-14	200			

Number of years

1.

2.

Select One

Print Forms (data)

Page 9 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]	4. Which of the followin	g selected student services	are offered by your in	nstitution? [Check all that apply]
---	--------------------------	-----------------------------	------------------------	------------------------------------

<b>V</b>	Remedial	services	
<b>V</b>	Academic	:/career <u>c</u>	ounseling services
<b>V</b>	Employme	ent servic	ces for current students
<b>V</b>	Placemer	nt services	s for program completers
<b>V</b>	On-camp	us <u>day ca</u>	re for children of students
	None of the	he above	
5. Does you			ts own <u>library</u> or are you financially supporting a <u>shared library</u> with another <u>itution</u> ?
•	Have our	own libra	ry
	Do not ha	ive our ov	vn library but contribute financial support to a shared library
	Neither of	f the abov	ve
6. Indicate	whether or	not any	of the following alternative tuition plans are offered by your institution.
(	) No		
(	Yes	S	
			<u>Tuition guarantee</u>
			Prepaid tuition plan
		1	Tuition payment plan
			Other (specify in box below)
	•	-	elow to provide context for the data you've reported above. These context notes Navigator website, and should be written to be understood by students and
parents.			

Print Forms (data)

Page 10 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## **Part C - Disability Service**

Please indicate the percentage of all undergraduates enrolled during fall 2010 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

( )	3 percent or less	
	More than 3 percent:	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Print Forms (data)

Page 11 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## **Part D - Student Charges Questions**

# 1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in <u>institutionally-controlled housing</u>?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time,	, full-time students living off-campus,	please answer No so
that this does not cause conflicts with the Student Financia	nl Aid survev.	

O	No	
	Ves	

#### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

Yes

#### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

	No
•	Yes
	Specify housing capacity for academic year 2011-12
	1.399

## 4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

0	No

Yes - Enter the number of meals per week in the maximum meal plan available
15

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Print Forms (data)

Page 12 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## **Part D - Undergraduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	35	35

## 5. Charges to full-time undergraduate students for the full academic year 2011-12

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average <u>tuition</u>	7,737	7,368	7,737	7,368	19,905	18,957
Required fees	1,292	1,234	1,292	1,234	1,292	1,234

## 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	258	246	258	246	664	632

Print Forms (data)

Page 13 of 21

Institution: University of Missouri-Kansas City (178402)

## **Part D - Graduate Student Charges**

If the institution charges an application fee, indicate the amount.

Amount Prior year 35 35

User ID: 29C0011

**Graduate application fee** 

Please do not include tuition for Doctor's Degree – Professional Practice programs.

Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2011-12

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Average tuition	5,798	5,522	5,798	5,522	14,969	14,256
Required fees	936	888	936	888	936	888

## 8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	322	307	322	307	832	792

Print Forms (data)

Page 14 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's - professional practice</u> student in any of the selected programs for the full <u>academic year</u> 2011-12.

## DO NOT include room and board charges

Doctor's degree - professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
<u>Tuition amount</u>		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>	25,253	50,328
Required fees	1,318	1,318
3. Medicine (M.D.):		
<u>Tuition amount</u>	20,912	41,824
Required fees	1,369	1,369
4. Optometry (O.D.):		
<u>Tuition amount</u>		
Required fees		
5. Osteopathic Medicine (D.O.):		
<u>Tuition amount</u>		
Required fees		
6. Pharmacy (Pharm.D.):		
<u>Tuition amount</u>	17,514	38,509
Required fees	1,292	1,292
7. Podiatry (Pod.D., D.P., or D.P.M.):		
<u>Tuition amount</u>		
Required fees		
8. Veterinary Medicine (D.V.M.):		
<u>Tuition amount</u>		
Required fees		
9. Law (J.D.):		
<u>Tuition amount</u>	15,438	30,480
Required fees	1,292	1,292

Print Forms (data)

Page 15 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## Part D - Student Charges - Room and Board

## 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2011-12?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	10,201	10,131

Print Forms (data)

Page 16 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## Part D - Student Charges - Price of Attendance

#### 11. Cost (price) of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2008-09, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2011-12 tuition and/or fees for entering students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

confused about these t	values and no	w to report tr	iem.			
Charges for full academic year	2008-09	2009-10	2010-11	2011-12		
Published <u>tuition</u> and	required fee	<u>s</u> :			Tuition Guarantee (check only if applicable to entering students in 2011-12)	Guaranteed increase %
In-district						
Tuition	7,368	7,368	7,368	7,737		
Required fees	905	905	1,234	1,292		
Tuition + fees total	8,273	8,273	8,602	9,029		
PY tuition + fees total	8,273	8,273	8,602			
<u>In-state</u>						
Tuition	7,368	7,368	7,368	7,737		
Required fees	905	905	1,234	1,292		
Tuition + fees total	8,273	8,273	8,602	9,029		
PY tuition + fees total	8,273	8,273	8,602			
Out-of-state						
Tuition	18,459	18,459	18,957	19,905		
Required fees	905	905	1,234	1,292		
Tuition + fees total	19,364	19,364	20,191	21,197		
PY tuition + fees total	19,364	19,364	20,191			
Books and supplies	1,180	1,180	1,382	1,376		
On campus:						
Room and board	9,560	9,560	10,131	10,201		
Other expenses	5,930	5,930	5,841	6,240		
Room and board and other expenses	15,490	15,490	15,972	16,441		
Off campus (not with	family):					
Room and board	8,320	8,320	8,670	8,370		
Other expenses	8,000	8,000	8,008	9,450		
Room and board and other expenses	16,320	16,320	16,678	17,820		

Print Forms (data)

Page 17 of 21

Other expenses 8,000 8,000 8,008 9,450

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Print Forms (data)

Page 18 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## Part E - Athletic Association

1. Is this institution a member of a national athletic association?

	No
•	Yes - Check all that apply
	National Collegiate Athletic Association (NCAA)
	National Association of Intercollegiate Athletics (NAIA)
	National Junior College Athletic Association (NJCAA)
	United States Collegiate Athletic Association (USCAA)
	National Christian College Athletic Association (NCCAA)
	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NC	ΑΑ οι	r NAI	A member	Conference	
Football	0	No		Yes- Specify	Select One	
Basketball		No	0	Yes- Specify	The Summit League	
Baseball	0	No		Yes- Specify	Select One	
Cross country and/or track		No	0	Yes- Specify	The Summit League	

Print Forms (data) Page 19 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

Summary

# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

#### **GENERAL INFORMATION**

Mission Statement	http://www.umkc.edu/chancellor/umkc-mission-vision.asp
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students 2008-09 2009-10 2010-11 2011-12							
	In-district tuition and fees	\$8,273	\$8,273	\$8,602	\$9,029		
	In-state tuition and fees	\$8,273	\$8,273	\$8,602	\$9,029		
	Out-of-state tuition and fees	\$19,364	\$19,364	\$20,191	\$21,197		
	Books and supplies	\$1,180	\$1,180	\$1,382	\$1,376		
	On Campus Room and Board	\$9,560	\$9,560	\$10,131	\$10,201		
	On Campus Other Expenses	\$5,930	\$5,930	\$5,841	\$6,240		
	Off Campus Room and Board	\$8,320	\$8,320	\$8,670	\$8,370		
	Off Campus Other Expenses	\$8,000	\$8,000	\$8,008	\$9,450		
	Off Campus with family Other Expenses	\$8,000	\$8,000	\$8,008	\$9,450		
Average underg	raduate student tuition and fees for academic year 2011-12	Tuition		Fees			
	In-district		\$7,737		\$1,292		
In-state Out-of-state			\$7,737		\$1,292		
			\$19,905		\$1,292		

Print Forms (data)

Page 20 of 21

Average graduate student tuition and fees for academic year 2011-12	Tuition	Fees
In-district	\$5,798	\$936
In-state	\$5,798	\$936
Out-of-state	\$14,969	\$936
Alternative tuition plans	Tuition payment plan	

		ADMISSIONS INFOR	MATION		
Open admiss	sion	No			
Undergraduate application fee 2011-12		\$35			
Undergradua	ate Admissions Fall 2011	Total		Male	Female
	Number of applicants	4,215		1,658	2,557
	Percent admitted	56%		53%	57%
	Percent admitted who enrolled	50%		48% 5	
Admissions (	Considerations	Required		Recommended	
		Secondary school GPA Secondary school rank Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program	
Test Scores Fall 2011 (enrolled full- time students)		# Submitting Scores		% Submitting Scores	
	SAT	68		6%	
ACT		1,082		93%	
		25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile	
	SAT Critical Reading		N/A		N/A
	SAT Math		460		690
	SAT Writing		500		660
	ACT Composite		20		27
	ACT English		20		28
	ACT Math		18		26
	ACT Writing		N/A		N/A

Print Forms (data)

Page 21 of 21

User ID: 29C0011

Institution: University of Missouri-Kansas City (178402)

## **Explanation Report**

Number	Source	Location	Description	Severity	Accepted
Screen:	Part B - A	dmission l	Requirements and Services - Selection	on Process	
1	Row: 19 Col: 2	Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain.	Explanation	Yes
Reason:		ne low num	rimary test used for entrance into the Ur ber of SAT represents students who com		
2	Row: 27 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Critic	cal Reading	scores are not available.		
3	Row: 27 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Critic	cal Reading	scores are not available.		
4	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT Writi	ng scores a	re not available.		
5	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT Writi	ng scores a	re not available.		
Screen: I	Part B - E	stimated F	all Enrollment		
6	Row: 8 Col: 5	Screen Entry	The number you entered, 47, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	The is an	offical head	dcount number, not an estimate.		

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