

## Fall Enrollment 2015-16

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'No', you will skip Part C.**

**If you select 'Yes', you will be expected to complete the Part C screens.**

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b><u>Full-time undergraduate students</u></b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	15	29	157	201	32	233
<u>Hispanic/Latino</u>	37	8	104	149	0	149
<u>American Indian or Alaska Native</u>	8	1	10	19	0	19
<u>Asian</u>	30	13	85	128	0	128
<u>Black or African American</u>	31	16	121	168	0	168
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	4	4	0	4
<u>White</u>	949	193	2,597	3,739	3	3,742
<u>Two or more races</u>	31	7	82	120	0	120
<u>Race and ethnicity unknown</u>	30	9	126	165	0	165
<b>Total men</b>	1,131	276	3,286	4,693	35	4,728
Total men prior year	<b>992</b>	<b>263</b>	<b>3,172</b>	<b>4,427</b>	<b>50</b>	<b>4,477</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b><u>Full-time undergraduate students</u></b>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	3	9	93	105	32	137
<u>Hispanic/Latino</u>	17	2	32	51	0	51
<u>American Indian or Alaska Native</u>	2	1	2	5	0	5
<u>Asian</u>	12	2	36	50	1	51
<u>Black or African American</u>	13	4	33	50	0	50
				0		0

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="280"/>	<input type="text" value="44"/>	<input type="text" value="726"/>	1,050	<input type="text" value="2"/>	1,052
Two or more races	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="41"/>	50	<input type="text" value="0"/>	50
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	<input type="text" value="4"/>	<input type="text" value="31"/>	43	<input type="text" value="1"/>	44
<b>Total women</b>	343	67	994	1,404	36	1,440
Total women prior year	<b>281</b>	<b>76</b>	<b>961</b>	<b>1,318</b>	<b>30</b>	<b>1,348</b>
<b>Grand total (men+women)</b>	1,474	343	4,280	6,097	71	6,168
Grand total (men+women) prior year	<b>1,273</b>	<b>339</b>	<b>4,133</b>	<b>5,745</b>	<b>80</b>	<b>5,825</b>

Institution: Missouri University of Science and Technology (178411)

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**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="4"/>	<input type="text" value="9"/>	<input type="text" value="33"/>	46	<input type="text" value="0"/>	46
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	7	<input type="text" value="0"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="15"/>	16	<input type="text" value="4"/>	20
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="11"/>	15	<input type="text" value="0"/>	15
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="47"/>	<input type="text" value="338"/>	391	<input type="text" value="5"/>	396
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	20	<input type="text" value="3"/>	23
<b>Total men</b>	10	67	425	502	12	514
Total men prior year	<b>13</b>	<b>70</b>	<b>417</b>	<b>500</b>	<b>15</b>	<b>515</b>

**Women**

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="28"/>	30	<input type="text" value="1"/>	31
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	8	<input type="text" value="1"/>	9
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
				1		1

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>		<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="10"/>	<input type="text" value="81"/>	93	<input type="text" value="4"/>	97
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text" value="3"/>	10
<b>Total women</b>	3	15	130	148	9	157
Total women prior year	<b>2</b>	<b>50</b>	<b>121</b>	<b>173</b>	<b>7</b>	<b>180</b>
<b>Grand total (men+women)</b>	13	82	555	650	21	671
Grand total (men+women) prior year	<b>15</b>	<b>120</b>	<b>538</b>	<b>673</b>	<b>22</b>	<b>695</b>

Institution: Missouri University of Science and Technology (178411)

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**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	584	123	707
<u>Hispanic/Latino</u>	18	34	52
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	25	24	49
<u>Black or African American</u>	16	32	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	293	384	677
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	23	37	60
<b>Total men</b>	964	639	1,603
Total men prior year	<b>1,026</b>	<b>668</b>	<b>1,694</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	188	37	225
<u>Hispanic/Latino</u>	3	6	9
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	5	6	11
<u>Black or African American</u>	2	8	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	62	105	167

Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	6	8	14
<b>Total women</b>	271	173	444
Total women prior year	<b>276</b>	<b>150</b>	<b>426</b>
<b>Grand total (men+women)</b>	1,235	812	2,047
Grand total (men+women) prior year	<b>1,302</b>	<b>818</b>	<b>2,120</b>

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**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	28	0	631
<b>Enrolled in <i>some but not all</i> distance education courses</b>	2,473	20	218
<i>Not enrolled in any distance education courses</i>	4,246	72	1,198
<b>Total</b> (from prior part A screens)	6,747	92	2,047

You may use the space below to **provide context** for the data you've reported above.

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**Part A - Fall Enrollment by Distance Education Status**

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
<b>Of those students <i>exclusively</i> enrolled in <u>distance education courses</u>, report the number that are:</b>				
Located in	MO	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="254"/>
Located in the U.S. but not in	MO	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="347"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="30"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		28	0	631

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**Part A - Fall Enrollment Summary****Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	817	169	986
<u>Hispanic/Latino</u>	167	41	208
<u>American Indian or Alaska Native</u>	19	3	22
<u>Asian</u>	153	44	197
<u>Black or African American</u>	184	47	231
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6
<u>White</u>	4,035	780	4,815
Two or more races	125	7	132
<u>Race and ethnicity unknown</u>	188	60	248
<b>Total men</b>	<b>5,692</b>	<b>1,153</b>	<b>6,845</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	325	68	393
<u>Hispanic/Latino</u>	54	9	63
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	56	15	71
<u>Black or African American</u>	52	12	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	1,114	202	1,316
Two or more races	54	4	58
<u>Race and ethnicity unknown</u>	50	18	68
<b>Total women</b>	<b>1,711</b>	<b>330</b>	<b>2,041</b>

<b>Grand Total (men+women)</b>	<b>7,403</b>	<b>1,483</b>	<b>8,886</b>
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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	28	8
18-19	1,811	582
20-21	1,607	524
22-24	975	271
25-29	217	32
30-34	55	11
35-39	16	8
40-49	16	3
50-64	3	1
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,728	1,440

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**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="9"/>	<input type="text" value="3"/>
18-19	<input type="text" value="36"/>	<input type="text" value="15"/>
20-21	<input type="text" value="164"/>	<input type="text" value="50"/>
22-24	<input type="text" value="198"/>	<input type="text" value="59"/>
25-29	<input type="text" value="56"/>	<input type="text" value="9"/>
30-34	<input type="text" value="21"/>	<input type="text" value="10"/>
35-39	<input type="text" value="11"/>	<input type="text" value="5"/>
40-49	<input type="text" value="16"/>	<input type="text" value="4"/>
50-64	<input type="text" value="3"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	514	157

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**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="1"/>	<input type="text" value="0"/>
18-19	<input type="text" value="1"/>	<input type="text" value="0"/>
20-21	<input type="text" value="19"/>	<input type="text" value="3"/>
22-24	<input type="text" value="268"/>	<input type="text" value="103"/>
25-29	<input type="text" value="429"/>	<input type="text" value="110"/>
30-34	<input type="text" value="145"/>	<input type="text" value="32"/>
35-39	<input type="text" value="65"/>	<input type="text" value="14"/>
40-49	<input type="text" value="31"/>	<input type="text" value="7"/>
50-64	<input type="text" value="5"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	964	271

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**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text" value="94"/>	<input type="text" value="36"/>
25-29	<input type="text" value="189"/>	<input type="text" value="67"/>
30-34	<input type="text" value="120"/>	<input type="text" value="26"/>
35-39	<input type="text" value="90"/>	<input type="text" value="17"/>
40-49	<input type="text" value="100"/>	<input type="text" value="12"/>
50-64	<input type="text" value="43"/>	<input type="text" value="15"/>
65 and over	<input type="text" value="3"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	639	173

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**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

Institution: Missouri University of Science and Technology (178411)

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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2015****Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="10"/>	<input type="text" value="10"/>
California	06	<input type="text" value="3"/>	<input type="text" value="3"/>
Colorado	08	<input type="text" value="8"/>	<input type="text" value="8"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="3"/>	<input type="text" value="3"/>
Georgia	13	<input type="text" value="3"/>	<input type="text" value="3"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="143"/>	<input type="text" value="143"/>
Indiana	18	<input type="text" value="4"/>	<input type="text" value="4"/>
Iowa	19	<input type="text" value="5"/>	<input type="text" value="5"/>
Kansas	20	<input type="text" value="11"/>	<input type="text" value="11"/>
Kentucky	21	<input type="text" value="2"/>	<input type="text" value="2"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text"/>	<input type="text"/>

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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2015****Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="4"/>	<input type="text" value="4"/>
Minnesota	27	<input type="text" value="2"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1,202"/>	<input type="text" value="1,191"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="5"/>	<input type="text" value="5"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="5"/>	<input type="text" value="5"/>
Oklahoma	40	<input type="text" value="9"/>	<input type="text" value="8"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="4"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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User ID: 29C0011

**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2015****Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="25"/>	<input type="text" value="25"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="3"/>	<input type="text" value="3"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="3"/>	<input type="text" value="3"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="19"/>	<input type="text" value="11"/>
Residence unknown/unreported	98	<input type="text" value="1"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,487	1,464

**You may use the space below to provide context for the data you've reported above.**

An empty table with a white background and a thin black border. The table is mostly empty, with a few faint, illegible characters visible in the top-left corner. On the right side of the table, there is a vertical scrollbar with an upward-pointing arrow at the top and a downward-pointing arrow in the middle. At the bottom of the table, there is a horizontal scrollbar with a left-pointing arrow on the left and a right-pointing arrow on the right.

Institution: Missouri University of Science and Technology (178411)

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**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2015**

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,474
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,487
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	425
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	92
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	7
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,919
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	77

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="1,273"/>	<b>1,244</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="1"/>	<b>1</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	1,272	<b>1,243</b>	
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	<input type="text" value="1,108"/>	<b>1,065</b>	
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	87 %	<b>86</b>	%

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

**PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="15"/>	<b>18</b>	
<b>E7</b>	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	15	<b>18</b>	
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	<input type="text" value="10"/>	<b>16</b>	
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	67 %	<b>89</b>	%

You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	8,886
Undergraduate enrollment	6,839
Undergraduate transfer-in enrollment	425
Graduate enrollment	2,047
Student-to-faculty ratio	19 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	23%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	16%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	23%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	3%

Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	93%
25 and over	7%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	
	77%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	22%
Percent of graduate students who are full-time	60%

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Edit Report

**Fall Enrollment**

**Missouri University of Science and Technology (178411)**

Source	Description	Severity	Resolved	Options
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**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
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Reason:	The larger than expect decrease is due to both the numerator and denominator being a small amount any modest change in both will greatly change the percentage.
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