

**Student Admissions Exceptions Report  
Fall 2001**

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## **Fall 2001 Admissions Exceptions Report**

### **Executive Summary**

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2001 Admissions Exceptions Report* is a series of tables that summarize the trends in the University's exceptions policy in three key areas: 1) The percentage of students not meeting the regular admissions criteria; 2) The nature of deficiencies for students not meeting the standard admissions criteria; and 3) The success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions from fall 1998 to fall 2001. It also provides a comparison of these figures based on the University of Missouri's admissions criteria and the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 2 shows the success and retention rates of fall 2000 freshmen enrolled at the University and also compares these figures based on current University of Missouri and CBHE policies. Table 3 shows the relationship of standard admissions criteria to performance of freshmen from Fall 1997 to Fall 2000.

### **The highlights of this report include:**

- Seventy-eight percent (78%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during fall 2001 met the standard admissions criteria. The majority of students that did not meet the standard criteria were deficient in the high school core course requirement only.
- Eighty-eight percent (88%) of all fall 2000 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions. Ninety-one percent (91%) of students that met the standard criteria were successful, while the success rate of students admitted as exceptions was seventy-seven percent (77%).
- The overall retention rate from fall 2000 to fall 2001 at the University of Missouri was eighty-two percent (82%). Students that met the standard criteria were more likely to return than students that were admitted as exceptions.
- The percentage of students that did not meet the standard admissions criteria varied among the four campuses, as did the nature of the deficiencies. With the exception of the St. Louis campus, from fall 2000 to fall 2001 there was an increase in the percentage of enrolled students that did not meet the standard admissions criteria.

## **Admissions Policy**

Effective fall of 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

## **Caveats**

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and an admissions professional might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

## **Technical Notes**

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during fall 2000 and either: 1) was enrolled only in the fall and had a minimum grade point average (g.p.a.) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative g.p.a. of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a g.p.a. greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a g.p.a. below 2.0 may have returned for the fall semester.

# TABLES

**Table 1: Fall 2001 Exceptions to Current University of Missouri and CBHE Policies**

U of Missouri									CBHE							
Fall 1998									Fall 1998		Fall 1999		Fall 2000		Fall 2001	
University of Missouri - COLUMBIA																
Enrolled first-time, degree-seeking, full-time students	3,591		3,525		3,670		3,658		3,591		3,525		3,670		3,658	
Meeting Standard Criteria	3,044	85%	2,908	82%	3,083	84%	3,016	82%	3,280	91%	3,160	90%	3,327	91%	3,259	89%
Exceptions	547	15%	617	18%	587	16%	642	18%	311	9%	365	10%	343	9%	399	11%
Nature of deficiency(ies)																
(a) High school core course(s) only	308	9%	352	10%	353	10%	387	11%	72	2%	100	3%	109	3%	144	4%
(b) High school percentile rank and ACT only	172	5%	189	5%	164	4%	165	5%	221	6%	251	7%	210	6%	225	6%
(c) Both high school core course(s) and HS%/ACT%	67	2%	76	2%	70	2%	90	2%	18	1%	14	0%	24	1%	30	1%
(a+c) Total high school core exceptions	375	10%	428	12%	423	12%	477	13%	90	3%	114	3%	133	4%	174	5%
(b+c) Test score and high school percentile rank exceptions	239	7%	265	8%	234	6%	255	7%	239	7%	265	8%	234	6%	255	7%
Nature of high school core course(s) deficiency(ies)																
English	22	1%	34	1%	53	1%	66	2%	22	1%	34	1%	53	1%	66	2%
Fine Arts	43	1%	56	2%	64	2%	80	2%	43	1%	56	2%	64	2%	80	2%
Foreign Language	67	2%	77	2%	105	3%	104	3%								
Math	253	7%	277	8%	256	7%	285	8%	12	0%	16	0%	24	1%	25	1%
Science	36	1%	45	1%	66	2%	53	1%	0		0		17	0%	12	0%
Social Studies	12	0%	16	0%	43	1%	31	1%	12	0%	16	0%	43	1%	31	1%
Electives: Based only on sum and may mislead									5	0%	4	0%	25	1%	24	1%
University of Missouri - KANSAS CITY																
Enrolled first-time, degree-seeking, full-time students	555		584		609		677		555		584		609		677	
Meeting Standard Criteria	404	73%	441	76%	423	69%	426	63%	466	84%	494	85%	476	78%	484	71%
Exceptions	151	27%	143	24%	186	31%	251	37%	89	16%	90	15%	133	22%	193	29%
Nature of deficiency(ies)																
(a) High school core course(s) only	91	16%	79	14%	75	12%	97	14%	29	5%	26	4%	22	4%	39	6%
(b) High school percentile rank and ACT only	36	6%	38	7%	57	9%	74	11%	50	9%	56	10%	96	16%	124	18%
(c) Both high school core course(s) and HS%/ACT%	24	4%	26	4%	54	9%	80	12%	10	2%	8	1%	15	2%	30	4%
(a+c) Total high school core exceptions	115	21%	105	18%	129	21%	177	26%	39	7%	34	6%	37	6%	69	10%
(b+c) Test score and high school percentile rank exceptions	60	11%	64	11%	111	18%	154	23%	60	11%	64	11%	111	18%	154	23%
Nature of high school core course(s) deficiency(ies)																
English	9	2%	13	2%	13	2%	21	3%	9	2%	13	2%	13	2%	21	3%
Fine Arts	16	3%	17	3%	12	2%	37	5%	16	3%	17	3%	12	2%	37	5%
Foreign Language	26	5%	25	4%	30	5%	52	8%								
Math	72	13%	72	12%	90	15%	115	17%	13	2%	11	2%	12	2%	17	3%
Science	17	3%	16	3%	28	5%	40	6%	2	0%	4	1%	1	0%	11	2%
Social Studies	6	1%	7	1%	3	0%	18	3%	6	1%	7	1%	3	0%	18	3%
Electives: Based only on sum and may mislead									5	1%	5	1%	6	1%	17	3%

**Table 1: Fall 2001 Exceptions to Current University of Missouri and CBHE Policies**

	U of Missouri								CBHE							
	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
University of Missouri - ROLLA																
Enrolled first-time, degree-seeking, full-time students	701		655		635		611		701		655		635		611	
Meeting Standard Criteria	595	85%	504	77%	470	74%	442	72%	622	89%	555	85%	542	85%	520	85%
Exceptions	106	15%	151	23%	165	26%	169	28%	79	11%	100	15%	93	15%	91	15%
Nature of deficiency(ies)																
(a) High school core course(s) only	97	14%	137	21%	150	24%	128	21%	70	10%	86	13%	78	12%	50	8%
(b) High school percentile rank and ACT only	6	1%	9	1%	9	1%	25	4%	8	1%	13	2%	12	2%	32	5%
(c) Both high school core course(s) and HS%/ACT%	3	0%	5	1%	6	1%	16	3%	1	0%	1	0%	3	0%	9	1%
(a+c) Total high school core exceptions	100	14%	142	22%	156	25%	144	24%	71	10%	87	13%	81	13%	59	10%
(b+c) Test score and high school percentile rank exceptions	9	1%	14	2%	15	2%	41	7%	9	1%	14	2%	15	2%	41	7%
Nature of high school core course(s) deficiency(ies)																
English	6	1%	32	5%	31	5%	30	5%	6	1%	32	5%	31	5%	30	5%
Fine Arts	57	8%	56	9%	33	5%	30	5%	57	8%	56	9%	33	5%	30	5%
Foreign Language	31	4%	40	6%	55	9%	61	10%								
Math	11	2%	48	7%	62	10%	70	11%	2	0%	1	0%	2	0%	6	1%
Science	7	1%	7	1%	11	2%	12	2%	1	0%	1	0%			4	1%
Social Studies	13	2%	13	2%	24	4%	17	3%	13	2%	13	2%	24	4%	17	3%
Electives: Based only on sum and may mislead									3	0%	3	0%	9	1%	9	1%
University of Missouri - ST. LOUIS																
Enrolled first-time, degree-seeking, full-time students	483		491		458		452		483		491		458		452	
Meeting Standard Criteria	362	75%	295	60%	292	64%	303	67%	401	83%	355	72%	336	73%	347	77%
Exceptions	121	25%	196	40%	166	36%	149	33%	82	17%	136	28%	122	27%	105	23%
Nature of deficiency(ies)																
(a) High school core course(s) only	60	12%	80	16%	85	19%	67	15%	21	4%	20	4%	41	9%	23	5%
(b) High school percentile rank and ACT only	38	8%	78	16%	49	11%	50	11%	53	11%	105	21%	67	15%	67	15%
(c) Both high school core course(s) and HS%/ACT%	23	5%	38	8%	32	7%	32	7%	8	2%	11	2%	14	3%	15	3%
(a+c) Total high school core exceptions	83	17%	118	24%	117	26%	99	22%	29	6%	31	6%	55	12%	38	8%
(b+c) Test score and high school percentile rank exceptions	61	13%	116	24%	81	18%	82	18%	61	13%	116	24%	81	18%	82	18%
Nature of high school core course(s) deficiency(ies)																
English	19	4%	12	2%	36	8%	21	5%	19	4%	12	2%	36	8%	21	5%
Fine Arts	7	1%	5	1%	16	3%	8	2%	7	1%	5	1%	16	3%	8	2%
Foreign Language	23	5%	18	4%	22	5%	16	4%								
Math	53	11%	85	17%	74	16%	67	15%	3	1%	12	2%	15	3%	7	2%
Science	12	2%	26	5%	21	5%	20	4%	1	0%	0		4	1%	5	1%
Social Studies	10	2%	10	2%	10	2%	14	3%	10	2%	10	2%	10	2%	14	3%
Electives: Based only on sum and may mislead									3	1%	2	0%	5	1%	4	1%

**Table 1: Fall 2001 Exceptions to Current University of Missouri and CBHE Policies**

	U of Missouri								CBHE							
	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
University of Missouri - SYSTEM																
Enrolled first-time, degree-seeking, full-time students	5,330		5,255		5,372		5,398		5,330		5,255		5,372		5,398	
Meeting Standard Criteria	4,405	83%	4,148	79%	4,268	79%	4,187	78%	4,769	89%	4,564	87%	4,681	87%	4,610	85%
Exceptions	925	17%	1,107	21%	1,104	21%	1,211	22%	561	11%	691	13%	691	13%	788	15%
Nature of deficiency(ies)																
(a) High school core course(s) only	556	10%	648	12%	663	12%	679	13%	192	4%	232	4%	250	5%	256	5%
(b) High school percentile rank and ACT only	252	5%	314	6%	279	5%	314	6%	332	6%	425	8%	385	7%	448	8%
(c) Both high school core course(s) and HS%/ACT%	117	2%	145	3%	162	3%	218	4%	37	1%	34	1%	56	1%	84	2%
(a+c) Total high school core exceptions	673	13%	793	15%	825	15%	897	17%	229	4%	266	5%	306	6%	340	6%
(b+c) Test score and high school percentile rank exceptions	369	7%	459	9%	441	8%	532	10%	369	7%	459	9%	441	8%	532	10%
Nature of high school core course(s) deficiency(ies)																
English	56	1%	91	2%	133	2%	138	3%	56	1%	91	2%	133	2%	138	3%
Fine Arts	123	2%	134	3%	125	2%	155	3%	123	2%	134	3%	125	2%	155	3%
Foreign Language	147	3%	160	3%	212	4%	233	4%	0		0		0		0	
Math	389	7%	482	9%	482	9%	537	10%	30	1%	40	1%	53	1%	55	1%
Science	72	1%	94	2%	126	2%	125	2%	4	0%	5	0%	22	0%	32	1%
Social Studies	41	1%	46	1%	80	1%	80	1%	41	1%	46	1%	80	1%	80	1%
Electives: Based only on sum and may mislead									16	0%	14	0%	45	1%	54	1%

	U Missouri 1997	CBHE 1997
High School Core Course Requirements		
English	4	4
Fine Arts	1	1
Foreign Language	2	
Math	4	3
Science	3	2
Social Studies	3	3
Electives		3

**Restrictions include:**

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),  
 who are degree-seeking (EMSAS DSSTATUS='1'),  
 who are attending full-time (FTEE GE 0.80),  
 who are recent high school graduates (EMSAS HSGRDYR = '2000'),  
 who are not nonresident aliens (EMSAS RACE = '60'),  
 or GED students (EMSAS HSCODE = '960000'),  
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

**Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2000 Freshmen**

	U of Missouri Policy						CBHE Policy					
	Cohort Successful (GPA >2.0)			Returned for 2nd Year			Cohort	Successful		Returned		
University of Missouri - COLUMBIA												
Enrolled first-time, degree-seeking, full-time students	3,670	3,231	88%	3,124	85%		3,670	3,231	88%	3,124	85%	
Meeting Standard Criteria	3,083	2,790	90%	2,680	87%		3,327	2,981	90%	2,863	86%	
Exceptions	587	441	75%	444	76%		343	250	73%	261	76%	
Nature of deficiency(ies)												
(a) High school core course(s) only	353	279	79%	273	77%		109	88	81%	90	83%	
(b) High school percentile rank and ACT only	164	123	75%	127	77%		210	148	70%	154	73%	
(c) Both high school core course(s) and HS%/ACT%	70	39	56%	44	63%		24	14	58%	17	71%	
(a+c) Total high school core exceptions	423	318	75%	317	75%		133	102	77%	107	80%	
(b+c) Test score and high school percentile rank exceptions	234	162	69%	171	73%		234	162	69%	171	73%	
Nature of high school core course(s) deficiency(ies)												
English	53	33	62%	37	70%		53	33	62%	37	70%	
Fine Arts	64	52	81%	55	86%		64	52	81%	55	86%	
Foreign Language	105	84	80%	84	80%							
Math	256	178	70%	182	71%		24	16	67%	19	79%	
Science	66	44	67%	49	74%		17	10	59%	13	76%	
Social Studies	43	31	72%	37	86%		43	31	72%	37	86%	
Electives: Based only on sum and may mislead							25	16	64%	19	76%	
University of Missouri - KANSAS CITY												
Enrolled first-time, degree-seeking, full-time students	609	547	90%	454	75%		609	547	90%	454	75%	
Meeting Standard Criteria	423	390	92%	331	78%		476	436	92%	367	77%	
Exceptions	186	157	84%	123	66%		133	111	83%	87	65%	
Nature of deficiency(ies)												
(a) High school core course(s) only	75	66	88%	52	69%		22	20	91%	16	73%	
(b) High school percentile rank and ACT only	57	47	82%	39	68%		96	80	83%	62	65%	
(c) Both high school core course(s) and HS%/ACT%	54	44	81%	32	59%		15	11	73%	9	60%	
(a+c) Total high school core exceptions	129	110	85%	84	65%		37	31	84%	25	68%	
(b+c) Test score and high school percentile rank exceptions	111	91	82%	71	64%		111	91	82%	71	64%	
Nature of high school core course(s) deficiency(ies)												
English	13	9	69%	8	62%		13	9	69%	8	62%	
Fine Arts	12	12	100%	10	83%		12	12	100%	10	83%	
Foreign Language	30	25	83%	22	73%							
Math	90	76	84%	56	62%		12	10	83%	7	58%	
Science	28	25	89%	19	68%		1	1	100%	1	100%	
Social Studies	3	3	100%	3	100%		3	3	100%	3	100%	
Electives: Based only on sum and may mislead							6	5	83%	5	83%	



**Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2000 Freshmen**

**Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2000 Freshmen**

**Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2000**

(University of Missouri Admission Criteria)

	<u>% Successful (GPA&gt;2.0)</u>				<u>% Returned for 2nd Year</u>			
	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>
<b><u>University of Missouri - Columbia</u></b>								
Enrolled first-time, degree-seeking, full-time students	87	85	87	88	85	83	83	85
Meeting Standard Criteria	90	88	90	90	87	85	85	87
Exceptions	70	68	74	75	75	73	74	76
Nature of deficiency(ies)								
(a) High school core course(s) only	74	71	78	79	76	75	76	77
(b) High school percentile rank and ACT only	69	65	76	75	77	76	77	77
(c) Both high school core course(s) and HS%/ACT%	57	57	50	56	65	63	55	63
(a+c) Total high school core exceptions	71	69	73	75	74	73	73	75
(b+c) Test score and high school percentile rank exceptions	65	63	69	69	73	72	71	73
Nature of high school core course(s) deficiency(ies)								
English	69	77	53	62	74	73	56	70
Fine Arts	78	81	82	81	85	86	75	86
Foreign Language	73	82	68	80	77	79	78	80
Math	68	63	70	70	70	69	68	71
Science	63	61	73	67	77	64	80	74
Social Studies	89	67	88	72	94	67	75	86
<b><u>University of Missouri -- Kansas City</u></b>								
Enrolled first-time, degree-seeking, full-time students	89	87	88	90	76	76	77	75
Meeting Standard Criteria	92	90	91	92	81	81	79	78
Exceptions	82	81	78	84	64	63	69	66
Nature of deficiency(ies)								
(a) High school core course(s) only	87	85	78	88	64	63	63	69
(b) High school percentile rank and ACT only	76	75	76	82	59	56	74	68
(c) Both high school core course(s) and HS%/ACT%	76	75	81	81	70	75	77	59
(a+c) Total high school core exceptions	84	83	79	85	66	65	67	65
(b+c) Test score and high school percentile rank exceptions	76	75	78	82	64	63	75	64
Nature of high school core course(s) deficiency(ies)								
English	75	56	62	69	67	67	62	62
Fine Arts	85	100	88	100	60	88	82	83
Foreign Language	71	85	88	83	59	62	72	73
Math	85	78	75	84	63	63	60	62
Science	90	88	81	89	55	47	75	68
Social Studies	73	100	86	100	45	83	86	100

**Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2000**

(University of Missouri Admission Criteria)

	<u>% Successful (GPA&gt;2.0)</u>				<u>% Returned for 2nd Year</u>			
	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>
<b><u>University of Missouri -- Rolla</u></b>								
Enrolled first-time, degree-seeking, full-time students	90	91	90	92	83	84	83	83
Meeting Standard Criteria	91	93	92	94	84	86	86	85
Exceptions	87	83	82	88	78	73	74	78
Nature of deficiency(ies)								
(a) High school core course(s) only	87	82	84	90	79	73	74	82
(b) High school percentile rank and ACT only	88	100	78	78	75	83	67	33
(c) Both high school core course(s) and HS%/ACT%	100	67	40	67	67	33	60	50
(a+c) Total high school core exceptions	87	82	82	89	79	72	74	81
(b+c) Test score and high school percentile rank exceptions	93	89	64	73	71	67	64	40
Nature of high school core course(s) deficiency(ies)								
English	91	100	88	77	55	83	78	74
Fine Arts	87	86	93	91	79	77	80	85
Foreign Language	91	74	80	85	76	65	65	73
Math	80	64	73	90	68	55	67	76
Science	85	57	29	73	62	43	57	45
Social Studies	97	77	77	92	71	62	77	79
<b><u>University of Missouri -- St. Louis</u></b>								
Enrolled first-time, degree-seeking, full-time students	76	79	75	78	71	71	66	68
Meeting Standard Criteria	82	83	83	85	73	73	71	74
Exceptions	64	67	62	66	66	62	59	57
Nature of deficiency(ies)								
(a) High school core course(s) only	67	67	70	71	62	58	56	56
(b) High school percentile rank and ACT only	67	66	58	61	74	68	62	61
(c) Both high school core course(s) and HS%/ACT%	50	70	55	63	65	61	58	53
(a+c) Total high school core exceptions	63	67	65	68	63	59	57	56
(b+c) Test score and high school percentile rank exceptions	61	67	57	62	71	66	60	58
Nature of high school core course(s) deficiency(ies)								
English	67	47	58	67	67	37	42	58
Fine Arts	77	57	80	81	59	43	80	50
Foreign Language	57	52	67	64	64	57	67	55
Math	49	74	69	68	55	58	53	54
Science	37	42	62	57	53	33	50	57
Social Studies	50	30	60	60	80	30	60	70

**Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2000**

(University of Missouri Admission Criteria)								
	% Successful (GPA>2.0)				% Returned for 2nd Year			
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 1997	Fall 1998	Fall 1999	Fall 2000
University of Missouri System								
Enrolled first-time, degree-seeking, full-time students	87	86	86	88	82	81	81	82
Meeting Standard Criteria	90	89	90	91	85	84	84	85
Exceptions	74	71	73	77	73	70	70	72
Nature of deficiency(ies)								
(a) High school core course(s) only	78	75	78	81	74	71	72	75
(b) High school percentile rank and ACT only	70	67	72	74	74	72	72	71
(c) Both high school core course(s) and HS%/ACT%	63	63	57	66	66	64	60	59
(a+c) Total high school core exceptions	75	73	74	78	72	70	70	72
(b+c) Test score and high school percentile rank exceptions	67	66	67	71	71	69	68	67
Nature of high school core course(s) deficiency(ies)								
English	73	66	67	68	68	61	63	67
Fine Arts	83	85	87	86	74	80	78	81
Foreign Language	75	76	74	80	73	69	73	75
Math	69	67	71	75	67	66	64	67
Science	66	64	68	71	66	53	69	67
Social Studies	84	66	78	78	74	59	74	83

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Studies	3
Electives	
Sum	17

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),  
 who are degree-seeking (EMSAS DSSTATUS='1'),  
 who are attending full-time (FTEE GE 0.80),  
 who are recent high school graduates (I.e., EMSAS HSGRDYR = '1999'),  
 who are not nonresident aliens (EMSAS RACE = '60'),  
 or GED students (EMSAS HSCODE = '960000'),  
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.