

**Student Admissions Exceptions Report
Fall 2002**

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Fall 2002 Admissions Exceptions Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2002 Admissions Exceptions Report* is a series of tables that summarize the trends in the University's exceptions policy in three key areas: 1) The percentage of students not meeting the regular admissions criteria; 2) The nature of deficiencies for students not meeting the standard admissions criteria; and 3) The success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions from Fall 1999 to Fall 2002. It also provides a comparison of these figures based on the University of Missouri's admissions criteria and the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 2 shows the success and retention rates of Fall 2001 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 3 shows the relationship of standard admissions criteria to performance of freshmen from Fall 1997 to Fall 2001.

The highlights of this report include:

- Seventy-eight percent (77%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the fall of 2002 met the standard admissions criteria. The majority of students that did not meet the standard criteria were deficient in the high school core course requirement only (Table 1).
- Eighty-seven percent (87%) of all Fall 2001 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions. Ninety-one percent (91%) of students that met the standard criteria were successful, while the success rate of students admitted as exceptions was 74% (Table 2).
- The overall retention rate from Fall 2001 to Fall 2002 at the University of Missouri was 82%. Students that met the standard criteria were more likely to return than students that were admitted as exceptions (Table 2).
- The overall freshman success and retention rates appear to be constant from the fall of 1997 to fall of 2001 (Table 3).

Admissions Policy

Effective fall of 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Caveats

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professional might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2001 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Fall 2002 Exceptions to Current University of Missouri and CBHE Policies

	U of Missouri								CBHE							
	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
University of Missouri - COLUMBIA																
Enrolled first-time, degree-seeking, full-time students	3,525		3,670		3,658		3,982		3,525		3,670		3,658		3,982	
Meeting Standard Criteria	2,908	82%	3,083	84%	3,016	82%	3,212	81%	3,160	90%	3,327	91%	3,259	89%	3,498	88%
Exceptions	617	18%	587	16%	642	18%	770	19%	365	10%	343	9%	399	11%	484	12%
Nature of deficiency(ies)																
(a) High school core course(s) only	352	10%	353	10%	387	11%	458	12%	100	3%	109	3%	144	4%	172	4%
(b) High school percentile rank and ACT only	189	5%	164	4%	165	5%	215	5%	251	7%	210	6%	225	6%	279	7%
(c) Both high school core course(s) and HS%/ACT%	76	2%	70	2%	90	2%	97	2%	14	0%	24	1%	30	1%	33	1%
(a+c) Total high school core exceptions	428	12%	423	12%	477	13%	555	14%	114	3%	133	4%	174	5%	205	5%
(b+c) Test score and high school percentile rank exceptions	265	8%	234	6%	255	7%	312	8%	265	8%	234	6%	255	7%	312	8%
Nature of high school core course(s) deficiency(ies)																
English	34	1%	53	1%	66	2%	103	3%	34	1%	53	1%	66	2%	103	3%
Fine Arts	56	2%	64	2%	80	2%	83	2%	56	2%	64	2%	80	2%	83	2%
Foreign Language	77	2%	105	3%	104	3%	109	3%								
Math	277	8%	256	7%	285	8%	354	9%	16	0%	24	1%	25	1%	37	1%
Science	45	1%	66	2%	53	1%	80	2%	0		17	0%	12	0%	20	1%
Social Studies	16	0%	43	1%	31	1%	50	1%	16	0%	43	1%	31	1%	50	1%
Electives: Based only on sum and may mislead									4	0%	25	1%	24	1%	34	1%
University of Missouri - KANSAS CITY																
Enrolled first-time, degree-seeking, full-time students	584		609		677		653		584		609		677		653	
Meeting Standard Criteria	441	76%	423	69%	426	63%	427	65%	494	85%	476	78%	484	71%	465	71%
Exceptions	143	24%	186	31%	251	37%	226	35%	90	15%	133	22%	193	29%	188	29%
Nature of deficiency(ies)																
(a) High school core course(s) only	79	14%	75	12%	97	14%	62	9%	26	4%	22	4%	39	6%	24	4%
(b) High school percentile rank and ACT only	38	7%	57	9%	74	11%	77	12%	56	10%	96	16%	124	18%	134	21%
(c) Both high school core course(s) and HS%/ACT%	26	4%	54	9%	80	12%	87	13%	8	1%	15	2%	30	4%	30	5%
(a+c) Total high school core exceptions	105	18%	129	21%	177	26%	149	23%	34	6%	37	6%	69	10%	54	8%
(b+c) Test score and high school percentile rank exceptions	64	11%	111	18%	154	23%	164	25%	64	11%	111	18%	154	23%	164	25%
Nature of high school core course(s) deficiency(ies)																
English	13	2%	13	2%	21	3%	23	4%	13	2%	13	2%	21	3%	23	4%
Fine Arts	17	3%	12	2%	37	5%	19	3%	17	3%	12	2%	37	5%	19	3%
Foreign Language	25	4%	30	5%	52	8%	29	4%								
Math	72	12%	90	15%	115	17%	100	15%	11	2%	12	2%	17	3%	17	3%
Science	16	3%	28	5%	40	6%	31	5%	4	1%	1	0%	11	2%	5	1%
Social Studies	7	1%	3	0%	18	3%	12	2%	7	1%	3	0%	18	3%	12	2%
Electives: Based only on sum and may mislead									5	1%	6	1%	17	3%	8	1%

Table 1: Fall 2002 Exceptions to Current University of Missouri and CBHE Policies

	U of Missouri								CBHE							
	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
University of Missouri - ROLLA																
Enrolled first-time, degree-seeking, full-time students	655		635		611		744		655		635		611		744	
Meeting Standard Criteria	504	77%	470	74%	442	72%	548	74%	555	85%	542	85%	520	85%	617	83%
Exceptions	151	23%	165	26%	169	28%	196	26%	100	15%	93	15%	91	15%	127	17%
Nature of deficiency(ies)																
(a) High school core course(s) only	137	21%	150	24%	128	21%	171	23%	86	13%	78	12%	50	8%	102	14%
(b) High school percentile rank and ACT only	9	1%	9	1%	25	4%	16	2%	13	2%	12	2%	32	5%	20	3%
(c) Both high school core course(s) and HS%/ACT%	5	1%	6	1%	16	3%	9	1%	1	0%	3	0%	9	1%	5	1%
(a+c) Total high school core exceptions	142	22%	156	25%	144	24%	180	24%	87	13%	81	13%	59	10%	107	14%
(b+c) Test score and high school percentile rank exceptions	14	2%	15	2%	41	7%	25	3%	14	2%	15	2%	41	7%	25	3%
Nature of high school core course(s) deficiency(ies)																
English	32	5%	31	5%	30	5%	43	6%	32	5%	31	5%	30	5%	43	6%
Fine Arts	56	9%	33	5%	30	5%	78	10%	56	9%	33	5%	30	5%	78	10%
Foreign Language	40	6%	55	9%	61	10%	78	10%								
Math	48	7%	62	10%	70	11%	71	10%	1	0%	2	0%	6	1%	28	4%
Science	7	1%	11	2%	12	2%	28	4%	1	0%			4	1%	23	3%
Social Studies	13	2%	24	4%	17	3%	39	5%	13	2%	24	4%	17	3%	39	5%
Electives: Based only on sum and may mislead									3	0%	9	1%	9	1%	27	4%
University of Missouri - ST. LOUIS																
Enrolled first-time, degree-seeking, full-time students	491		458		452		369		491		458		452		369	
Meeting Standard Criteria	295	60%	292	64%	303	67%	226	61%	355	72%	336	73%	347	77%	266	72%
Exceptions	196	40%	166	36%	149	33%	143	39%	136	28%	122	27%	105	23%	103	28%
Nature of deficiency(ies)																
(a) High school core course(s) only	80	16%	85	19%	67	15%	67	18%	20	4%	41	9%	23	5%	27	7%
(b) High school percentile rank and ACT only	78	16%	49	11%	50	11%	48	13%	105	21%	67	15%	67	15%	59	16%
(c) Both high school core course(s) and HS%/ACT%	38	8%	32	7%	32	7%	28	8%	11	2%	14	3%	15	3%	17	5%
(a+c) Total high school core exceptions	118	24%	117	26%	99	22%	95	26%	31	6%	55	12%	38	8%	44	12%
(b+c) Test score and high school percentile rank exceptions	116	24%	81	18%	82	18%	76	21%	116	24%	81	18%	82	18%	76	21%
Nature of high school core course(s) deficiency(ies)																
English	12	2%	36	8%	21	5%	35	9%	12	2%	36	8%	21	5%	35	9%
Fine Arts	5	1%	16	3%	8	2%	6	2%	5	1%	16	3%	8	2%	6	2%
Foreign Language	18	4%	22	5%	16	4%	18	5%								
Math	85	17%	74	16%	67	15%	69	19%	12	2%	15	3%	7	2%	6	2%
Science	26	5%	21	5%	20	4%	13	4%	0		4	1%	5	1%	2	1%
Social Studies	10	2%	10	2%	14	3%	8	2%	10	2%	10	2%	14	3%	8	2%
Electives: Based only on sum and may mislead									2	0%	5	1%	4	1%	4	1%

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	U of Missouri								CBHE							
	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
University of Missouri - SYSTEM																
Enrolled first-time, degree-seeking, full-time students	5,255		5,372		5,398		5,748		5,255		5,372		5,398		5,748	
Meeting Standard Criteria	4,148	79%	4,268	79%	4,187	78%	4,413	77%	4,564	87%	4,681	87%	4,610	85%	4,846	84%
Exceptions	1,107	21%	1,104	21%	1,211	22%	1,335	23%	691	13%	691	13%	788	15%	902	16%
Nature of deficiency(ies)																
(a) High school core course(s) only	648	12%	663	12%	679	13%	758	13%	232	4%	250	5%	256	5%	325	6%
(b) High school percentile rank and ACT only	314	6%	279	5%	314	6%	356	6%	425	8%	385	7%	448	8%	492	9%
(c) Both high school core course(s) and HS%/ACT%	145	3%	162	3%	218	4%	221	4%	34	1%	56	1%	84	2%	85	1%
(a+c) Total high school core exceptions	793	15%	825	15%	897	17%	979	17%	266	5%	306	6%	340	6%	410	7%
(b+c) Test score and high school percentile rank exceptions	459	9%	441	8%	532	10%	577	10%	459	9%	441	8%	532	10%	577	10%
Nature of high school core course(s) deficiency(ies)																
English	91	2%	133	2%	138	3%	204	4%	91	2%	133	2%	138	3%	204	4%
Fine Arts	134	3%	125	2%	155	3%	186	3%	134	3%	125	2%	155	3%	186	3%
Foreign Language	160	3%	212	4%	233	4%	234	4%	0		0				0	
Math	482	9%	482	9%	537	10%	594	10%	40	1%	53	1%	55	1%	88	2%
Science	94	2%	126	2%	125	2%	152	3%	5	0%	22	0%	32	1%	50	1%
Social Studies	46	1%	80	1%	80	1%	109	2%	46	1%	80	1%	80	1%	109	2%
Electives: Based only on sum and may mislead									14	0%	45	1%	54	1%	73	1%

	U Missouri 1997	CBHE 1997
High School Core Course Requirements		
English	4	4
Fine Arts	1	1
Foreign Language	2	
Math	4	3
Science	3	2
Social Studies	3	3
Electives		3

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (EMSAS HSGRDYR = '2001'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2001 Freshmen

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2001 Freshmen

	U of Missouri Policy						CBHE Policy					
	Cohort Successful (GPA >2.0)			Returned for 2nd Year			Cohort	Successful (GPA >2.0)		Returned for 2nd Year		
University of Missouri - ROLLA												
Enrolled first-time, degree-seeking, full-time students	611	555	91%	516	84%		611	555	91%	516	84%	
Meeting Standard Criteria	442	410	93%	381	86%		520	476	92%	443	85%	
Exceptions	169	145	86%	135	80%		91	79	87%	73	80%	
Nature of deficiency(ies)												
(a) High school core course(s) only	128	112	88%	105	82%		50	46	92%	43	86%	
(b) High school percentile rank and ACT only	25	20	80%	19	76%		32	26	81%	23	72%	
(c) Both high school core course(s) and HS%/ACT%	16	13	81%	11	69%		9	7	78%	7	78%	
(a+c) Total high school core exceptions	144	125	87%	116	81%		59	53	90%	50	85%	
(b+c) Test score and high school percentile rank exceptions	41	33	80%	30	73%		41	33	80%	30	73%	
Nature of high school core course(s) deficiency(ies)												
English	30	26	87%	23	77%		30	23	77%	23	77%	
Fine Arts	30	29	97%	26	87%		30	6	20%	26	87%	
Foreign Language	61	54	89%	46	75%							
Math	70	57	81%	53	76%		6	4	67%	5	83%	
Science	12	10	83%	8	67%		4	4	100%	3	75%	
Social Studies	17	16	94%	16	94%		17	16	94%	16	94%	
Electives: Based only on sum and may mislead							9	8	89%	7	78%	
University of Missouri - ST. LOUIS												
Enrolled first-time, degree-seeking, full-time students	452	363	80%	305	67%		452	363	80%	305	67%	
Meeting Standard Criteria	303	261	86%	212	70%		347	288	83%	240	69%	
Exceptions	149	102	68%	93	62%		105	75	71%	65	62%	
Nature of deficiency(ies)												
(a) High school core course(s) only	67	45	67%	43	64%		23	18	78%	15	65%	
(b) High school percentile rank and ACT only	50	33	66%	32	64%		67	46	69%	44	66%	
(c) Both high school core course(s) and HS%/ACT%	32	24	75%	18	56%		15	11	73%	6	40%	
(a+c) Total high school core exceptions	99	69	70%	61	62%		38	29	76%	21	55%	
(b+c) Test score and high school percentile rank exceptions	82	57	70%	50	61%		82	57	70%	50	61%	
Nature of high school core course(s) deficiency(ies)												
English	21	16	76%	12	57%		21	16	76%	12	57%	
Fine Arts	8	7	88%	6	75%		8	7	88%	6	75%	
Foreign Language	16	11	69%	10	63%							
Math	67	48	72%	42	63%		7	7	100%	4	57%	
Science	20	15	75%	13	65%		5	4	80%	4		
Social Studies	14	11	79%	10	71%		14	11	79%	10	71%	
Electives: Based only on sum and may mislead							4	3	75%	3	75%	

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2001 Freshmen

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001**(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
University of Missouri - Columbia										
Enrolled first-time, degree-seeking, full-time students	87	85	87	88	87	85	83	83	85	84
Meeting Standard Criteria	90	88	90	90	91	87	85	85	87	86
Exceptions	70	68	74	75	71	75	73	74	76	73
Nature of deficiency(ies)										
(a) High school core course(s) only	74	71	78	79	76	76	75	76	77	76
(b) High school percentile rank and ACT only	69	65	76	75	67	77	76	77	77	68
(c) Both high school core course(s) and HS%/ACT%	57	57	50	56	58	65	63	55	63	68
(a+c) Total high school core exceptions	71	69	73	75	72	74	73	73	75	74
(b+c) Test score and high school percentile rank exceptions	65	63	69	69	64	73	72	71	73	68
Nature of high school core course(s) deficiency(ies)										
English	69	77	53	62	59	74	73	56	70	65
Fine Arts	78	81	82	81	88	85	86	75	86	83
Foreign Language	73	82	68	80	72	77	79	78	80	73
Math	68	63	70	70	69	70	69	68	71	72
Science	63	61	73	67	68	77	64	80	74	79
Social Studies	89	67	88	72	77	94	67	75	86	71
University of Missouri -- Kansas City										
Enrolled first-time, degree-seeking, full-time students	89	87	88	90	86	76	76	77	75	77
Meeting Standard Criteria	92	90	91	92	91	81	81	79	78	82
Exceptions	82	81	78	84	78	64	63	69	66	67
Nature of deficiency(ies)										
(a) High school core course(s) only	87	85	78	88	86	64	63	63	69	67
(b) High school percentile rank and ACT only	76	75	76	82	73	59	56	74	68	74
(c) Both high school core course(s) and HS%/ACT%	76	75	81	81	75	70	75	77	59	60
(a+c) Total high school core exceptions	84	83	79	85	81	66	65	67	65	64
(b+c) Test score and high school percentile rank exceptions	76	75	78	82	74	64	63	75	64	67
Nature of high school core course(s) deficiency(ies)										
English	75	56	62	69	62	67	67	62	62	57
Fine Arts	85	100	88	100	92	60	88	82	83	78
Foreign Language	71	85	88	83	81	59	62	72	73	67
Math	85	78	75	84	75	63	63	60	62	57
Science	90	88	81	89	73	55	47	75	68	60
Social Studies	73	100	86	100	78	45	83	86	100	72

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001**(University of Missouri Admission Criteria)**

	<u>% Successful (GPA>2.0)</u>					<u>% Returned for 2nd Year</u>				
	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>
University of Missouri -- Rolla										
Enrolled first-time, degree-seeking, full-time students	90	91	90	92	91	83	84	83	83	84
Meeting Standard Criteria	91	93	92	94	93	84	86	86	85	86
Exceptions	87	83	82	88	86	78	73	74	78	80
Nature of deficiency(ies)										
(a) High school core course(s) only	87	82	84	90	88	79	73	74	82	82
(b) High school percentile rank and ACT only	88	100	78	78	80	75	83	67	33	76
(c) Both high school core course(s) and HS%/ACT%	100	67	40	67	81	67	33	60	50	69
(a+c) Total high school core exceptions	87	82	82	89	87	79	72	74	81	81
(b+c) Test score and high school percentile rank exceptions	93	89	64	73	80	71	67	64	40	73
Nature of high school core course(s) deficiency(ies)										
English	91	100	88	77	87	55	83	78	74	77
Fine Arts	87	86	93	91	97	79	77	80	85	87
Foreign Language	91	74	80	85	89	76	65	65	73	75
Math	80	64	73	90	81	68	55	67	76	76
Science	85	57	29	73	83	62	43	57	45	67
Social Studies	97	77	77	92	94	71	62	77	79	94
University of Missouri -- St. Louis										
Enrolled first-time, degree-seeking, full-time students	76	79	75	78	80	71	71	66	68	67
Meeting Standard Criteria	82	83	83	85	86	73	73	71	74	70
Exceptions	64	67	62	66	68	66	62	59	57	62
Nature of deficiency(ies)										
(a) High school core course(s) only	67	67	70	71	67	62	58	56	56	64
(b) High school percentile rank and ACT only	67	66	58	61	66	74	68	62	61	64
(c) Both high school core course(s) and HS%/ACT%	50	70	55	63	75	65	61	58	53	56
(a+c) Total high school core exceptions	63	67	65	68	70	63	59	57	56	62
(b+c) Test score and high school percentile rank exceptions	61	67	57	62	70	71	66	60	58	61
Nature of high school core course(s) deficiency(ies)										
English	67	47	58	67	76	67	37	42	58	57
Fine Arts	77	57	80	81	88	59	43	80	50	75
Foreign Language	57	52	67	64	69	64	57	67	55	63
Math	49	74	69	68	72	55	58	53	54	63
Science	37	42	62	57	75	53	33	50	57	65
Social Studies	50	30	60	60	79	80	30	60	70	71

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

(University of Missouri Admission Criteria)

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
University of Missouri System										
Enrolled first-time, degree-seeking, full-time students	87	86	86	88	87	82	81	81	82	82
Meeting Standard Criteria	90	89	90	91	91	85	84	84	85	85
Exceptions	74	71	73	77	74	73	70	70	72	71
Nature of deficiency(ies)										
(a) High school core course(s) only	78	75	78	81	78	74	71	72	75	75
(b) High school percentile rank and ACT only	70	67	72	74	69	74	72	72	71	70
(c) Both high school core course(s) and HS%/ACT%	63	63	57	66	68	66	64	60	59	63
(a+c) Total high school core exceptions	75	73	74	78	76	72	70	70	72	72
(b+c) Test score and high school percentile rank exceptions	67	66	67	71	69	71	69	68	67	67
Nature of high school core course(s) deficiency(ies)										
English	73	66	67	68	68	68	61	63	67	65
Fine Arts	83	85	87	86	90	74	80	78	81	82
Foreign Language	75	76	74	80	78	73	69	73	75	72
Math	69	67	71	75	72	67	66	64	67	68
Science	66	64	68	71	72	66	53	69	67	70
Social Studies	84	66	78	78	81	74	59	74	83	76

High School Core Course Requirements

UM

English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Studies	3
Electives	
Sum	17

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
 who are degree-seeking (EMSAS DSSTATUS='1'),
 who are attending full-time (FTEE GE 0.80),
 who are recent high school graduates (i.e., EMSAS HSGRDYR = '2001'),
 who are not nonresident aliens (EMSAS RACE = '60'),
 or GED students (EMSAS HSCODE = '960000'),
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.