

**Student Admissions Exceptions Report  
Fall 2005**

Report prepared by  
Tara R. Warne  
Associate Institutional Research Analyst

Office of Institutional Research and Planning  
University of Missouri

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# **Fall 2005 Admissions Exceptions Report**

## **Executive Summary**

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2005 Admissions Exceptions Report* is a series of tables summarizing the trends in the University's exceptions policy in four key areas: 1) the percentage of students not meeting the regular criteria; 2) the nature of deficiencies for students not meeting the standard admissions criteria; 3) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; and 4) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2001 to Fall 2005. Table 2 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 3 shows the success and retention rates of Fall 2004 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 4 shows the relationship of standard admissions criteria to performance of freshmen from Fall 2000 to Fall 2004. Table 5 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen from Fall 1996 to Fall 1998.

### **The highlights of this report include:**

- Seventy-four percent (74%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the Fall 2005 met the standard University of Missouri admissions criteria. The majority of students not meeting the standard criteria were deficient in the high school core course requirement (Table 1).
- Eighty-seven percent (87%) of all Fall 2004 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 3).
- The overall retention rate from Fall 2004 to Fall 2005 at the University of Missouri was eighty-three percent (83%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 3).
- The overall freshmen success and retention rates remained steady from Fall 2000 to Fall 2004 (Table 4).
- Six year graduation rates for students admitted as exceptions have remained steady at forty-four to forty-five percent (44%-45%) from the Fall 1996 to the Fall 1999 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 5).

## **Admissions Policy**

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

## **Caveats**

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professionals might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

The criteria used to define the populations for this report may differ slightly from those used to compile compliance reports or reports used by individual campuses for other purposes. Therefore the retention, success, and graduation rates may differ slightly from those in reports produced elsewhere.

### **Technical Notes**

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2004 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

**Table 1: Fall 2005 Exceptions to Current University of Missouri Admissions Policy**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,658		3,982		4,147		4,135		4256	
Meeting Standard Criteria	3,016	82%	3,212	81%	3,346	81%	3,261	79%	3306	78%
Exceptions	642	18%	770	19%	801	19%	874	21%	950	22%
Nature of deficiency(ies)										
(a) High school core course(s) only	387	11%	458	12%	470	11%	495	12%	532	13%
(b) High school percentile rank and ACT only	165	5%	215	5%	228	5%	284	7%	298	7%
(c) Both high school core course(s) and HS%/ACT%	90	2%	97	2%	103	2%	95	2%	120	3%
(a+c) Total high school core exceptions	477	13%	555	14%	573	14%	590	14%	652	15%
(b+c) Test score and high school percentile rank exceptions	255	7%	312	8%	331	8%	379	9%	418	10%
Nature of high school core course(s) deficiency(ies)										
English	66	2%	103	3%	91	2%	81	2%	78	2%
Fine Arts	80	2%	83	2%	96	2%	72	2%	125	3%
Foreign Language	104	3%	109	3%	113	3%	101	2%	118	3%
Math	285	8%	354	9%	345	8%	337	8%	333	8%
Science	53	1%	80	2%	88	2%	67	2%	65	2%
Social Studies	31	1%	50	1%	55	1%	71	2%	53	1%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	677		653		646		791		910	
Meeting Standard Criteria	426	63%	427	65%	420	65%	491	62%	519	57%
Exceptions	251	37%	226	35%	226	35%	300	38%	391	43%
Nature of deficiency(ies)										
(a) High school core course(s) only	97	14%	62	9%	63	10%	90	11%	157	17%
(b) High school percentile rank and ACT only	74	11%	77	12%	101	16%	102	13%	116	13%
(c) Both high school core course(s) and HS%/ACT%	80	12%	87	13%	62	10%	108	14%	118	13%
(a+c) Total high school core exceptions	177	26%	149	23%	125	19%	198	25%	275	30%
(b+c) Test score and high school percentile rank exceptions	154	23%	164	25%	163	25%	210	27%	234	26%
Nature of high school core course(s) deficiency(ies)										
English	21	3%	23	4%	9	1%	27	3%	46	5%
Fine Arts	37	5%	19	3%	12	2%	28	4%	38	4%
Foreign Language	52	8%	29	4%	37	6%	62	8%	81	9%
Math	115	17%	100	15%	84	13%	126	16%	175	19%
Science	40	6%	31	5%	20	3%	32	4%	54	6%
Social Studies	18	3%	12	2%	7	1%	13	2%	25	3%

**Table 1: Fall 2005 Exceptions to Current University of Missouri Admissions Policy - (continued)**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>University of Missouri - ROLLA</b>					
Enrolled first-time, degree-seeking, full-time students	611	744	837	823	846
Meeting Standard Criteria	442 72%	548 74%	619 74%	629 76%	702 83%
Exceptions	169 28%	196 26%	218 26%	194 24%	144 17%
Nature of deficiency(ies)					
(a) High school core course(s) only	128 21%	171 23%	162 19%	138 17%	90 11%
(b) High school percentile rank and ACT only	25 4%	16 2%	35 4%	43 5%	37 4%
(c) Both high school core course(s) and HS%/ACT%	16 3%	9 1%	21 3%	13 2%	17 2%
(a+c) Total high school core exceptions	144 24%	180 24%	183 22%	151 18%	107 13%
(b+c) Test score and high school percentile rank exceptions	41 7%	25 3%	56 7%	56 7%	54 6%
Nature of high school core course(s) deficiency(ies)					
English	30 5%	43 6%	39 5%	31 4%	12 1%
Fine Arts	30 5%	78 10%	66 8%	67 8%	45 5%
Foreign Language	61 10%	78 10%	67 8%	51 6%	37 4%
Math	70 11%	71 10%	74 9%	36 4%	19 2%
Science	12 2%	28 4%	30 4%	16 2%	9 1%
Social Studies	17 3%	39 5%	42 5%	24 3%	5 1%
<b>University of Missouri - ST. LOUIS</b>					
Enrolled first-time, degree-seeking, full-time students	452	369	424	345	446
Meeting Standard Criteria	303 67%	226 61%	245 58%	208 60%	252 57%
Exceptions	149 33%	143 39%	179 42%	137 40%	194 43%
Nature of deficiency(ies)					
(a) High school core course(s) only	67 15%	67 18%	98 23%	63 18%	94 21%
(b) High school percentile rank and ACT only	50 11%	48 13%	48 11%	41 12%	67 15%
(c) Both high school core course(s) and HS%/ACT%	32 7%	28 8%	33 8%	33 10%	33 7%
(a+c) Total high school core exceptions	99 22%	95 26%	131 31%	96 28%	127 28%
(b+c) Test score and high school percentile rank exceptions	82 18%	76 21%	81 19%	74 21%	100 22%
Nature of high school core course(s) deficiency(ies)					
English	21 5%	35 9%	41 10%	28 8%	32 7%
Fine Arts	8 2%	6 2%	22 5%	13 4%	12 3%
Foreign Language	16 4%	18 5%	31 7%	20 6%	26 6%
Math	67 15%	69 19%	81 19%	69 20%	81 18%
Science	20 4%	13 4%	21 5%	14 4%	24 5%
Social Studies	14 3%	8 2%	14 3%	13 4%	12 3%

**Table 1: Fall 2005 Exceptions to Current University of Missouri Admissions Policy - (continued)**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
<b>University of Missouri - SYSTEM</b>					
Enrolled first-time, degree-seeking, full-time students	5,398	5,748	6,054	6,094	6,458
Meeting Standard Criteria	4,187 78%	4,413 77%	4,630 76%	4,589 75%	4,779 74%
Exceptions	1,211 22%	1,335 23%	1,424 24%	1,505 25%	1,679 26%
Nature of deficiency(ies)					
(a) High school core course(s) only	679 13%	758 13%	793 13%	786 13%	873 14%
(b) High school percentile rank and ACT only	314 6%	356 6%	412 7%	470 8%	518 8%
(c) Both high school core course(s) and HS%/ACT%	218 4%	221 4%	219 4%	249 4%	288 4%
(a+c) Total high school core exceptions	897 17%	979 17%	1,012 17%	1,035 17%	1,161 18%
(b+c) Test score and high school percentile rank exceptions	532 10%	577 10%	631 10%	719 12%	806 12%
Nature of high school core course(s) deficiency(ies)					
English	138 3%	204 4%	180 3%	167 3%	168 3%
Fine Arts	155 3%	186 3%	196 3%	180 3%	220 3%
Foreign Language	233 4%	234 4%	248 4%	234 4%	262 4%
Math	537 10%	594 10%	584 10%	568 9%	608 9%
Science	125 2%	152 3%	159 3%	129 2%	152 2%
Social Studies	80 1%	109 2%	118 2%	121 2%	95 1%

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Studies	3
Elective	0
Total	17

Restrictions include:  
 Restricted to first-time freshmen (EMSAS STUSTAT = '1'),  
 who are degree-seeking (EMSAS DSSTATUS='1'),  
 who are attending full-time (FTEE GE 0.80),  
 who are recent high school graduates (EMSAS HSGRDYR = '2005'),  
 who are not nonresident aliens (EMSAS RACE = '60'),  
 or GED students (EMSAS HSCODE = '960000'),  
 or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

**Table 2: Fall 2005 Exceptions to Current CBHE Admissions Policy**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,658		3,982		4,147		4,135		4256	
Meeting Standard Criteria	3,259	89%	3,498	88%	3,639	88%	3,558	86%	3617	85%
Exceptions	399	11%	484	12%	508	12%	577	14%	639	15%
Nature of deficiency(ies)										
(a) High school core course(s) only	144	4%	172	4%	177	4%	198	5%	221	5%
(b) High school percentile rank and ACT only	225	6%	279	7%	295	7%	346	8%	377	9%
(c) Both high school core course(s) and HS%/ACT%	30	1%	33	1%	36	1%	33	1%	41	1%
(a+c) Total high school core exceptions	174	5%	205	5%	213	5%	231	6%	262	6%
(b+c) Test score and high school percentile rank exceptions	255	7%	312	8%	331	8%	379	9%	418	10%
Nature of high school core course(s) deficiency(ies)										
English	66	2%	103	3%	91	2%	81	2%	78	2%
Fine Arts	80	2%	83	2%	96	2%	72	2%	125	3%
Foreign Language										
Math	25	1%	37	1%	35	1%	17	0%	23	1%
Science	12	0%	20	1%	21	1%	5	0%	3	0%
Social Studies	31	1%	50	1%	55	1%	71	2%	53	1%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	677		653		646		791		910	
Meeting Standard Criteria	484	71%	465	71%	464	72%	553	70%	609	67%
Exceptions	193	29%	188	29%	182	28%	238	30%	301	33%
Nature of deficiency(ies)										
(a) High school core course(s) only	39	6%	24	4%	19	3%	28	4%	67	7%
(b) High school percentile rank and ACT only	124	18%	134	21%	147	23%	163	21%	189	21%
(c) Both high school core course(s) and HS%/ACT%	30	4%	30	5%	16	2%	47	6%	45	5%
(a+c) Total high school core exceptions	69	10%	54	8%	35	5%	75	9%	112	12%
(b+c) Test score and high school percentile rank exceptions	154	23%	164	25%	163	25%	210	27%	234	26%
Nature of high school core course(s) deficiency(ies)										
English	21	3%	23	4%	9	1%	27	3%	46	5%
Fine Arts	37	5%	19	3%	12	2%	28	4%	38	4%
Foreign Language										
Math	17	3%	17	3%	9	1%	14	2%	21	2%
Science	11	2%	5	1%	1	0%	6	1%	9	1%
Social Studies	18	3%	12	2%	7	1%	13	2%	25	3%



**Table 2: Fall 2005 Exceptions to Current CBHE Admissions Policy - (continued)**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	611		744		837		823		846	
Meeting Standard Criteria	520	85%	617	83%	691	83%	667	81%	739	87%
Exceptions	91	15%	127	17%	146	17%	156	19%	107	13%
Nature of deficiency(ies)										
(a) High school core course(s) only	50	8%	102	14%	90	11%	100	12%	53	6%
(b) High school percentile rank and ACT only	32	5%	20	3%	39	5%	49	6%	45	5%
(c) Both high school core course(s) and HS%/ACT%	9	1%	5	1%	17	2%	7	1%	9	1%
(a+c) Total high school core exceptions	59	10%	107	14%	107	13%	107	13%	62	7%
(b+c) Test score and high school percentile rank exceptions	41	7%	25	3%	56	7%	56	7%	54	6%
Nature of high school core course(s) deficiency(ies)										
English	30	5%	43	6%	39	5%	31	4%	12	1%
Fine Arts	30	5%	78	10%	66	8%	67	8%	45	5%
Foreign Language										
Math	6	1%	28	4%	23	3%	11	1%	6	1%
Science	4	1%	23	3%	13	2%	6	1%	0	
Social Studies	17	3%	39	5%	42	5%	24	3%	5	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	452		369		424		345		446	
Meeting Standard Criteria	347	77%	266	72%	291	69%	244	71%	310	70%
Exceptions	105	23%	103	28%	133	31%	101	29%	136	30%
Nature of deficiency(ies)										
(a) High school core course(s) only	23	5%	27	7%	52	12%	27	8%	36	8%
(b) High school percentile rank and ACT only	67	15%	59	16%	63	15%	58	17%	89	20%
(c) Both high school core course(s) and HS%/ACT%	15	3%	17	5%	18	4%	16	5%	11	2%
(a+c) Total high school core exceptions	38	8%	44	12%	70	17%	43	12%	47	11%
(b+c) Test score and high school percentile rank exceptions	82	18%	76	21%	81	19%	74	21%	100	22%
Nature of high school core course(s) deficiency(ies)										
English	21	5%	35	9%	41	10%	28	8%	32	7%
Fine Arts	8	2%	6	2%	22	5%	13	4%	12	3%
Foreign Language										
Math	7	2%	6	2%	13	3%	11	3%	7	2%
Science	5	1%	2	1%	5	1%	5	1%	3	1%
Social Studies	14	3%	8	2%	14	3%	13	4%	12	3%

**Table 2: Fall 2005 Exceptions to Current CBHE Admissions Policy - (continued)**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	5,398		5,748		6,054		6,094		6,458	
Meeting Standard Criteria	4,610	85%	4,846	84%	5,085	84%	5,022	82%	5,275	82%
Exceptions	788	15%	902	16%	969	16%	1,072	18%	1,183	18%
Nature of deficiency(ies)										
(a) High school core course(s) only	256	5%	325	6%	338	6%	353	6%	377	6%
(b) High school percentile rank and ACT only	448	8%	492	9%	544	9%	616	10%	700	11%
(c) Both high school core course(s) and HS%/ACT%	84	2%	85	1%	87	1%	103	2%	106	2%
(a+c) Total high school core exceptions	340	6%	410	7%	425	7%	456	7%	483	7%
(b+c) Test score and high school percentile rank exceptions	532	10%	577	10%	631	10%	719	12%	806	12%
Nature of high school core course(s) deficiency(ies)										
English	138	3%	204	4%	180	3%	167	3%	168	3%
Fine Arts	155	3%	186	3%	196	3%	180	3%	220	3%
Foreign Language	0		0		0		0		0	
Math	55	1%	88	2%	80	1%	53	1%	57	1%
Science	32	1%	50	1%	40	1%	22	0%	15	0%
Social Studies	80	1%	109	2%	118	2%	121	2%	95	1%
High School Core Course Requirements										
	CBHE									
English	4									
Fine Arts	1									
Foreign Language	0									
Math	3									
Science	2									
Social Studies	3									
Elective	0									
Total	16									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2005'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2004 Freshmen**

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)		Returned for 2nd Year		Cohort	Successful (GPA >2.0)		Returned for 2nd Year	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,135	3,592	87%	3,514	85%	4,135	3,592	87%	3,514	85%
Meeting Standard Criteria	3,261	2,937	90%	2,860	88%	3,558	3,165	89%	3,067	86%
Exceptions	874	655	75%	654	75%	577	427	74%	447	77%
Nature of deficiency(ies)										
(a) High school core course(s) only	495	381	77%	359	73%	198	153	77%	152	77%
(b) High school percentile rank and ACT only	284	211	74%	230	81%	346	250	72%	272	79%
(c) Both high school core course(s) and HS%/ACT%	95	63	66%	65	68%	33	24	73%	23	70%
(a+c) Total high school core exceptions	590	444	75%	424	72%	231	177	77%	175	76%
(b+c) Test score and high school percentile rank exceptions	379	274	72%	295	78%	379	274	72%	295	78%
Nature of high school core course(s) deficiency(ies)										
English	81	51	63%	50	62%	81	51	63%	50	62%
Fine Arts	72	63	88%	62	86%	72	63	88%	62	86%
Foreign Language	101	69	68%	63	62%					
Math	337	232	69%	217	64%	17	10	59%	10	59%
Science	67	49	73%	45	67%	5	3	60%	2	40%
Social Studies	71	63	89%	60	85%	71	63	89%	60	85%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	791	673	85%	578	73%	791	673	85%	578	73%
Meeting Standard Criteria	491	461	94%	387	79%	553	520	94%	432	78%
Exceptions	300	212	71%	191	64%	238	153	64%	146	61%
Nature of deficiency(ies)										
(a) High school core course(s) only	90	82	91%	64	71%	28	23	82%	19	68%
(b) High school percentile rank and ACT only	102	70	69%	65	64%	163	102	63%	102	63%
(c) Both high school core course(s) and HS%/ACT%	108	60	56%	62	57%	47	28	60%	25	53%
(a+c) Total high school core exceptions	198	142	72%	126	64%	75	51	68%	44	59%
(b+c) Test score and high school percentile rank exceptions	210	130	62%	127	60%	210	130	62%	127	60%
Nature of high school core course(s) deficiency(ies)										
English	27	18	67%	16	59%	27	18	67%	16	59%
Fine Arts	28	21	75%	16	57%	28	21	75%	16	57%
Foreign Language	62	44	71%	36	58%					
Math	126	79	63%	75	60%	14	8	57%	5	36%
Science	32	25	78%	22	69%	6	5	83%	3	50%
Social Studies	13	10	77%	8	62%	13	10	77%	8	62%

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2004 Freshmen -(continued)**

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)		Returned for 2nd Year		Cohort	Successful (GPA >2.0)		Returned for 2nd Year	
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	823	765	93%	718	87%	823	765	93%	718	87%
Meeting Standard Criteria	629	606	96%	565	90%	667	637	96%	598	90%
Exceptions	194	159	82%	153	79%	156	128	82%	120	77%
Nature of deficiency(ies)										
(a) High school core course(s) only	138	118	86%	116	84%	100	87	87%	83	83%
(b) High school percentile rank and ACT only	43	33	77%	30	70%	49	36	73%	34	69%
(c) Both high school core course(s) and HS%/ACT%	13	8	62%	7	54%	7	5	71%	3	43%
(a+c) Total high school core exceptions	151	126	83%	123	81%	107	92	86%	86	80%
(b+c) Test score and high school percentile rank exceptions	56	41	73%	37	66%	56	41	73%	37	66%
Nature of high school core course(s) deficiency(ies)										
English	31	25	81%	20	65%	31	25	81%	20	65%
Fine Arts	67	62	93%	59	88%	67	62	93%	59	88%
Foreign Language	51	37	73%	38	75%					
Math	36	27	75%	28	78%	11	9	82%	8	73%
Science	16	13	81%	12	75%	6	5	83%	4	67%
Social Studies	24	21	88%	20	83%	24	21	88%	20	83%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	345	265	77%	257	74%	345	265	77%	257	74%
Meeting Standard Criteria	208	170	82%	167	80%	244	196	80%	188	77%
Exceptions	137	95	69%	90	66%	101	69	68%	69	68%
Nature of deficiency(ies)										
(a) High school core course(s) only	63	47	75%	39	62%	27	21	78%	18	67%
(b) High school percentile rank and ACT only	41	29	71%	31	76%	58	38	66%	41	71%
(c) Both high school core course(s) and HS%/ACT%	33	19	58%	20	61%	16	10	63%	10	63%
(a+c) Total high school core exceptions	96	66	69%	59	61%	43	31	72%	28	65%
(b+c) Test score and high school percentile rank exceptions	74	48	65%	51	69%	74	48	65%	51	69%
Nature of high school core course(s) deficiency(ies)										
English	28	17	61%	15	54%	28	17	61%	15	54%
Fine Arts	13	11	85%	10	77%	13	11	85%	10	77%
Foreign Language	20	13	65%	12	60%					
Math	69	47	68%	39	57%	11	8	73%	6	55%
Science	14	8	57%	9	64%	5	3	60%	2	40%
Social Studies	13	10	77%	7	54%	13	10	77%	7	54%

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2004 Freshmen -(continued)**

	U of Missouri Policy						CBHE Policy					
	Cohort	Successful (GPA >2.0)		Returned for 2nd Year			Cohort	Successful (GPA >2.0)		Returned for 2nd Year		
University of Missouri - SYSTEM												
Enrolled first-time, degree-seeking, full-time students	6,094	5,295	87%	5,067	83%		6,094	5,295	87%	5,067	83%	
Meeting Standard Criteria	4,589	4,174	91%	3,979	87%		5,022	4,518	90%	4,285	85%	
Exceptions	1,505	1,121	74%	1,088	72%		1,072	777	72%	782	73%	
Nature of deficiency(ies)												
(a) High school core course(s) only	786	628	80%	578	74%		385	284	74%	272	71%	
(b) High school percentile rank and ACT only	470	343	73%	356	76%		613	426	69%	449	73%	
(c) Both high school core course(s) and HS%/ACT%	249	150	60%	154	62%		113	67	59%	61	54%	
(a+c) Total high school core exceptions	1,035	778	75%	732	71%		498	351	70%	333	67%	
(b+c) Test score and high school percentile rank exceptions	719	493	69%	510	71%		726	493	68%	510	70%	
Nature of high school core course(s) deficiency(ies)												
English	167	111	66%	101	60%		167	111	66%	101	60%	
Fine Arts	180	157	87%	147	82%		180	157	87%	147	82%	
Foreign Language	234	163	70%	149	64%							
Math	568	385	68%	359	63%		53	35	66%	29	55%	
Science	129	95	74%	88	68%		22	16	73%	11	50%	
Social Studies	121	104	86%	95	79%		121	104	86%	95	79%	
High School Core Course Requirements	UM											
English	4											
Fine Arts	1											
Foreign Language	2											
Math	4											
Science	3											
Social Studies	3											
Elective	0											
Total	17											
Restrictions include:												
Restricted to first-time freshmen (EMSAS STUSTAT = '1'), who are degree-seeking (EMSAS DSSTATUS='1'), who are attending full-time (FTEE GE 0.80), who are recent high school graduates (I.e., EMSAS HSGRDYR = '2004'), who are not nonresident aliens (EMSAS RACE = '60'), or GED students (EMSAS HSCODE = '960000'), or home schooled (EMSAS HSCODE = '969999').												
Does include students from other states and those without a test score or class rank.												

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2000 to Fall 2004  
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>University of Missouri - COLUMBIA</b>										
Enrolled first-time, degree-seeking, full-time students	88	87	88	87	87	85	84	84	85	85
Meeting Standard Criteria	90	91	91	90	90	87	86	87	87	88
Exceptions	75	71	74	74	75	76	73	74	74	75
Nature of deficiency(ies)										
(a) High school core course(s) only	79	76	78	79	77	77	76	76	77	73
(b) High school percentile rank and ACT only	75	67	70	70	74	77	68	75	73	81
(c) Both high school core course(s) and HS%/ACT%	56	58	62	60	66	63	68	65	63	68
(a+c) Total high school core exceptions	75	72	75	76	75	75	74	74	75	72
(b+c) Test score and high school percentile rank exceptions	69	64	68	67	72	73	68	72	70	78
Nature of high school core course(s) deficiency(ies)										
English	62	59	74	68	63	70	65	72	71	62
Fine Arts	81	88	83	86	88	86	83	81	90	86
Foreign Language	80	72	66	73	68	80	73	62	74	62
Math	70	69	71	73	69	71	72	71	72	64
Science	67	68	69	73	73	74	79	69	78	67
Social Studies	72	77	78	76	89	86	71	78	80	85
<b>University of Missouri - KANSAS CITY</b>										
Enrolled first-time, degree-seeking, full-time students	90	86	80	89	85	75	77	72	76	73
Meeting Standard Criteria	92	91	88	93	94	78	82	78	81	79
Exceptions	84	78	67	82	71	66	67	60	67	64
Nature of deficiency(ies)										
(a) High school core course(s) only	88	86	81	86	91	69	67	63	68	71
(b) High school percentile rank and ACT only	82	73	62	83	69	68	74	57	69	64
(c) Both high school core course(s) and HS%/ACT%	81	75	61	76	56	59	60	61	61	57
(a+c) Total high school core exceptions	85	81	69	81	72	65	64	62	65	64
(b+c) Test score and high school percentile rank exceptions	82	74	62	80	62	64	67	59	66	60
Nature of high school core course(s) deficiency(ies)										
English	69	62	70	67	67	62	57	70	67	59
Fine Arts	100	92	63	92	75	83	78	63	92	57
Foreign Language	83	81	62	78	71	73	67	62	62	58
Math	84	75	66	82	63	62	57	61	64	60
Science	89	73	68	80	78	68	60	74	65	69
Social Studies	100	78	58	86	77	100	72	58	86	62

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2000 to Fall 2004 - (continued)**  
**(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>University of Missouri - ROLLA</b>										
Enrolled first-time, degree-seeking, full-time students	92	91	93	88	93	83	84	84	85	87
Meeting Standard Criteria	94	93	94	90	96	85	86	85	86	90
Exceptions	88	86	92	83	82	78	80	80	80	79
Nature of deficiency(ies)										
(a) High school core course(s) only	90	88	92	83	86	82	82	81	80	84
(b) High school percentile rank and ACT only	78	80	81	77	77	33	76	69	78	70
(c) Both high school core course(s) and HS%/ACT%	67	81	100	100	62	50	69	89	72	54
(a+c) Total high school core exceptions	89	87	92	85	83	81	81	81	79	81
(b+c) Test score and high school percentile rank exceptions	73	80	88	86	73	40	73	76	75	66
Nature of high school core course(s) deficiency(ies)										
English	77	87	86	87	81	74	77	84	83	65
Fine Arts	91	97	96	97	93	85	87	82	83	88
Foreign Language	85	89	96	82	73	73	75	83	76	75
Math	90	81	87	88	75	76	76	79	79	78
Science	73	83	96	77	81	45	67	89	57	75
Social Studies	92	94	97	90	88	79	94	87	78	83
<b>University of Missouri - ST. LOUIS</b>										
Enrolled first-time, degree-seeking, full-time students	78	80	83	77	77	68	67	74	68	74
Meeting Standard Criteria	85	86	88	82	82	74	70	77	73	80
Exceptions	66	68	76	70	69	57	62	70	62	66
Nature of deficiency(ies)										
(a) High school core course(s) only	71	67	81	69	75	56	64	70	60	62
(b) High school percentile rank and ACT only	61	66	75	77	71	61	64	69	65	76
(c) Both high school core course(s) and HS%/ACT%	63	75	64	64	58	53	56	71	64	61
(a+c) Total high school core exceptions	68	70	76	68	69	56	62	71	61	61
(b+c) Test score and high school percentile rank exceptions	62	70	71	72	65	58	61	70	64	69
Nature of high school core course(s) deficiency(ies)										
English	67	76	66	71	61	58	57	63	61	54
Fine Arts	81	88	100	82	85	50	75	33	68	77
Foreign Language	64	69	89	58	65	55	63	72	52	60
Math	68	72	77	67	68	54	63	70	56	57
Science	57	75	69	67	57	57	65	69	67	64
Social Studies	60	79	75	64	77	70	71	75	57	54

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2000 to Fall 2004 - (continued)**  
**(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>University of Missouri - SYSTEM</b>										
Enrolled first-time, degree-seeking, full-time students	88	87	87	87	87	82	82	82	83	83
Meeting Standard Criteria	91	91	91	90	91	85	85	85	85	87
Exceptions	77	74	75	76	74	72	71	72	73	72
Nature of deficiency(ies)										
(a) High school core course(s) only	81	78	81	79	80	75	75	76	75	74
(b) High school percentile rank and ACT only	74	69	70	75	73	71	70	70	72	76
(c) Both high school core course(s) and HS%/ACT%	66	68	63	69	60	59	63	65	65	62
(a+c) Total high school core exceptions	78	76	77	77	75	72	72	73	73	71
(b+c) Test score and high school percentile rank exceptions	71	69	67	73	69	67	67	68	69	71
Nature of high school core course(s) deficiency(ies)										
English	68	68	75	73	60	67	65	73	73	60
Fine Arts	86	90	87	90	82	81	82	78	86	82
Foreign Language	80	78	77	75	64	75	72	70	72	64
Math	75	72	73	75	63	67	68	70	70	63
Science	71	72	74	74	68	67	70	74	72	68
Social Studies	78	81	83	81	79	83	76	79	79	79
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Science	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2004'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										



**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1996-Fall 1999  
(Current University of Missouri Admission Policy)**

	Fall 1996*			Fall 1997			Fall 1998			Fall 1999		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
<b>University of Missouri-COLUMBIA</b>												
Enrolled first-time, degree seeking, full-time students	3,575	2,305	64%	3,406	2,260	66%	3,596	2,443	68%	3,528	2,367	67%
Meeting Standard Criteria	2,952	1,999	68%	2,829	1,988	70%	3,046	2,174	71%	2,908	2,042	70%
Exceptions	623	306	49%	577	272	47%	550	269	49%	620	325	52%
Nature of deficiency(ies)												
(a) High school core course(s) only	156	78	50%	348	176	51%	310	151	49%	354	203	57%
(b) High school percentile rank and ACT only	428	211	49%	154	69	45%	172	96	56%	189	95	50%
(c) Both high school course(s) and HS%/ACT%	39	17	44%	75	27	36%	68	22	32%	77	27	35%
(a+c) Total high school core exceptions	195	95	49%	423	203	48%	378	173	46%	431	230	53%
(b+c) Test score and high school percentile rank exceptions	467	228	49%	229	96	42%	240	118	49%	266	122	46%
Nature of high school core course(s) deficiency(ies)												
English	52	16	31%	37	14	38%	24	7	29%	37	13	35%
Fine Arts	64	41	64%	28	17	61%	45	24	53%	59	39	66%
Foreign Language*				116	59	51%	69	37	54%	80	44	55%
Math	31	12	39%	272	115	42%	255	104	41%	280	133	48%
Science	5	1	20%	50	21	42%	39	12	31%	48	26	54%
Social Studies	40	17	43%	19	12	63%	14	6	43%	19	12	63%
The Fall 1996 cohort entered under CBHE Admissions requirements. The six year graduation rates for Fall 1996 cohort reflect that policy.												
<b>University of Missouri-KANSAS CITY</b>												
Enrolled first-time, degree seeking, full-time students	504	254	50%	506	227	45%	556	259	47%	586	275	47%
Meeting Standard Criteria	357	192	54%	353	174	49%	405	211	52%	443	226	51%
Exceptions	147	62	42%	153	53	35%	151	48	32%	143	49	34%
Nature of deficiency(ies)												
(a) High school core course(s) only	47	11	23%	86	25	29%	91	29	32%	79	28	35%
(b) High school percentile rank and ACT only	75	30	40%	34	17	50%	36	9	25%	38	13	34%
(c) Both high school course(s) and HS%/ACT%	25	5	20%	33	11	33%	24	10	42%	26	8	31%
(a+c) Total high school core exceptions	72	16	22%	119	36	30%	115	39	34%	105	36	34%
(b+c) Test score and high school percentile rank exceptions	100	35	35%	67	28	42%	60	19	32%	64	21	33%
Nature of high school core course(s) deficiency(ies)												
English	17	4	24%	12	5	42%	9	3	33%	13	2	15%
Fine Arts	34	8	24%	20	8	40%	16	12	75%	17	7	41%
Foreign Language*				34	7	21%	26	7	27%	25	10	40%
Math	13	2	15%	71	19	27%	72	20	28%	72	20	28%
Science	8	1	13%	20	6	30%	17	4	24%	16	7	44%
Social Studies	26	7	27%	11	2	18%	6	1	17%	7	2	29%
The Fall 1996 cohort entered under CBHE Admissions requirements. The six year graduation rates for Fall 1996 cohort reflect that policy.												

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1996-Fall 1999 - (continued)**  
**(Current University of Missouri Admission Policy)**

	Fall 1996*			Fall 1997			Fall 1998			Fall 1999		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
<b>University of Missouri-ROLLA</b>												
Enrolled first-time, degree seeking, full-time students	749	412	55%	674	405	60%	701	444	63%	655	425	65%
Meeting Standard Criteria	510	290	57%	525	328	62%	595	391	66%	504	354	70%
Exceptions	239	122	51%	149	77	52%	106	53	50%	151	71	47%
Nature of deficiency(ies)												
(a) High school core course(s) only	172	95	55%	135	68	50%	97	51	53%	137	63	46%
(b) High school percentile rank and ACT only	48	18	38%	8	5	63%	6	1	17%	9	4	44%
(c) Both high school course(s) and HS%/ACT%	19	9	47%	6	4	67%	3	1	33%	5	4	80%
(a+c) Total high school core exceptions	191	104	54%	141	72	51%	100	52	52%	142	67	47%
(b+c) Test score and high school percentile rank exceptions	67	27	40%	14	9	64%	9	2	22%	151	71	47%
Nature of high school core course(s) deficiency(ies)												
English	14	7	50%	11	3	27%	6	4	67%	32	15	47%
Fine Arts	44	28	64%	68	39	57%	57	37	65%	56	31	55%
Foreign Language*				45	20	44%	31	11	35%	40	15	38%
Math	8	2	25%	25	8	32%	11	2	18%	48	15	31%
Science	4	1	25%	13	6	46%	7	0	0%	7	3	43%
Social Studies	148	78	53%	31	15	48%	13	6	46%	13	6	46%

The Fall 1996 cohort entered under CBHE Admissions requirements. The six year graduation rates for Fall 1996 cohort reflect that policy.

<b>University of Missouri-ST. LOUIS</b>												
Enrolled first-time, degree seeking, full-time students	579	204	35%	420	161	38%	483	227	47%	491	209	43%
Meeting Standard Criteria	319	130	41%	295	117	40%	362	183	51%	295	149	51%
Exceptions	260	74	28%	125	42	34%	121	44	36%	196	60	31%
Nature of deficiency(ies)												
(a) High school core course(s) only	41	14	34%	66	24	36%	60	18	30%	80	29	36%
(b) High school percentile rank and ACT only	146	44	30%	39	14	36%	38	15	39%	78	23	29%
(c) Both high school course(s) and HS%/ACT%	73	16	22%	20	4	20%	23	11	48%	38	8	21%
(a+c) Total high school core exceptions	114	30	26%	86	28	33%	83	29	35%	118	37	31%
(b+c) Test score and high school percentile rank exceptions	219	60	27%	59	18	31%	61	26	43%	116	31	27%
Nature of high school core course(s) deficiency(ies)												
English	54	14	26%	15	5	33%	19	7	37%	12	4	33%
Fine Arts	24	7	29%	22	8	36%	7	3	43%	5	4	80%
Foreign Language*				14	4	29%	23	7	30%	18	3	17%
Math	46	4	9%	49	14	29%	53	15	28%	85	28	33%
Science	6	0	0%	19	3	16%	12	2	17%	26	6	23%
Social Studies	17	7	41%	10	5	50%	10	3	30%	10	4	40%

The Fall 1996 cohort entered under CBHE Admissions requirements. The six year graduation rates for Fall 1996 cohort reflect that policy.

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1996-Fall 1999 - (continued)**  
**(Current University of Missouri Admission Policy)**

	Fall 1996*			Fall 1997			Fall 1998			Fall 1999		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
<b>University of Missouri-SYSTEM</b>												
Enrolled first-time, degree seeking, full-time students	5,407	3,175	59%	5,006	3,053	61%	5,336	3,373	63%	5,260	3,276	62%
Meeting Standard Criteria	4,138	2,611	63%	4,002	2,607	65%	4,408	2,959	67%	4,150	2,771	67%
Exceptions	1,269	564	44%	1,004	444	44%	928	414	45%	1,110	505	45%
Nature of deficiency(ies)												
(a) High school core course(s) only	416	198	48%	635	293	46%	558	249	45%	650	323	50%
(b) High school percentile rank and ACT only	697	303	43%	235	105	45%	252	121	48%	314	135	43%
(c) Both high school course(s) and HS%/ACT%	156	47	30%	134	46	34%	118	44	37%	146	47	32%
(a+c) Total high school core exceptions	572	245	43%	769	339	44%	676	293	43%	796	370	46%
(b+c) Test score and high school percentile rank exceptions	853	350	41%	369	151	41%	370	165	45%	597	245	41%
Nature of high school core course(s) deficiency(ies)												
English	137	41	30%	75	27	36%	58	21	36%	94	34	36%
Fine Arts	166	84	51%	138	72	52%	125	76	61%	137	81	59%
Foreign Language*				209	90	43%	149	62	42%	163	72	44%
Math	98	20	20%	417	156	37%	391	141	36%	485	196	40%
Science	23	3	13%	102	36	35%	75	18	24%	97	42	43%
Social Studies	231	109	47%	71	34	48%	43	16	37%	49	24	49%
Elective*												

The Fall 1996 cohort entered under CBHE Admissions requirements. The six year graduation rates for Fall 1996 cohort reflect that policy.

#### High School Core Course Requirements

	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Sciences	3
Electives	0
Sum	17

#### Restrictions include:

First-time freshmen (EMSAS STUSTAT = 1)  
 who are degree-seeking (EMSAS DSSTATUS = 1)  
 who are attending full-time (EMSAS FTEE GE .80)  
 who are recent high school graduates ( i.e., EMSAS HSGRDYR = 1996, 1997, 1998, 1999)  
 who are not nonresident aliens (EMSAS RACE = 60)  
 or GED students (EMSAS HSCODE = 960000)  
 or home schooled (EMSAS HSCODE = 969999)  
 Does include students from other states and those without a test score or class rank.