

**Student Admissions Exceptions Report
Fall 2006**

Report prepared by

Mikael L. Pelz
Graduate Researcher

Tara R. Warne
Associate Institutional Research Analyst

Office of Institutional Research and Planning
University of Missouri

November 20, 2006

IR&P 2006, Report 2

<http://www.umsystem.edu/ums/departments/fa/planning/>

Fall 2006 Admissions Exceptions Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2006 Admissions Exceptions Report* is a series of tables summarizing the trends in the University's exceptions policy in four key areas: 1) the percentage of students not meeting the regular criteria; 2) the nature of deficiencies for students not meeting the standard admissions criteria; 3) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; and 4) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2002 to Fall 2006. Table 2 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 3 shows the success and retention rates of Fall 2005 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 4 shows the relationship of standard admissions criteria to performance of freshmen from Fall 2001 to Fall 2005. Table 5 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen from Fall 1997 to Fall 2000.

The highlights of this report include:

- Seventy-four percent (74%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the Fall 2006 met the standard University of Missouri admissions criteria. The majority of students not meeting the standard criteria were deficient in the high school core course requirement (Table 1).
- Eighty-six percent (86%) of all Fall 2005 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 3).
- The overall retention rate from Fall 2005 to Fall 2006 at the University of Missouri was eighty-two percent (82%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 3).
- The overall freshmen success and retention rates remained steady from Fall 2001 to Fall 2005 (Table 4).
- Six year graduation rates for students admitted as exceptions have remained relatively steady at forty-four to forty-eight percent (44%-48%) from the Fall 1997 to the Fall 2000 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 5).

Admissions Policy

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Beginning in Fall 2006 students who completed the high school core curriculum and graduated in the top ten percent of their high school class were admitted automatically under the Enhanced Admissions policy. These students did not have to meet the ACT requirements for admission to the University of Missouri.

Caveats

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professionals might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

The criteria used to define the populations for this report may differ slightly from those used to compile compliance reports or reports used by individual campuses for other purposes. Therefore the retention, success, and graduation rates may differ slightly from those in reports produced elsewhere.

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2004 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Fall 2006 Exceptions to Current University of Missouri Admissions Policy

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,982		4,147		4,135		4,262		4,320	
Meeting Standard Criteria	3,212	81%	3,346	81%	3,261	79%	3,309	78%	3,402	79%
Meeting Enhanced Admissions Requirements*									6	0%
Exceptions	770	19%	801	19%	874	21%	953	22%	912	21%
Nature of deficiency(ies)										
(a) High school core course(s) only	458	12%	470	11%	495	12%	535	13%	426	10%
(b) High school percentile rank and ACT only	215	5%	228	5%	284	7%	298	7%	375	9%
(c) Both high school core course(s) and HS%/ACT%	97	2%	103	2%	95	2%	120	3%	111	3%
(a+c) Total high school core exceptions	555	14%	573	14%	590	14%	655	15%	537	12%
(b+c) Test score and high school percentile rank exceptions	312	8%	331	8%	379	9%	418	10%	486	11%
Nature of high school core course(s) deficiency(ies)										
English	103	3%	91	2%	81	2%	79	2%	85	2%
Fine Arts	83	2%	96	2%	72	2%	128	3%	57	1%
Foreign Language	109	3%	113	3%	101	2%	120	3%	133	3%
Math	354	9%	345	8%	337	8%	334	8%	306	7%
Science	80	2%	88	2%	67	2%	67	2%	41	1%
Social Studies	50	1%	55	1%	71	2%	54	1%	42	1%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	653		646		791		910		825	
Meeting Standard Criteria	427	65%	420	65%	491	62%	519	57%	516	63%
Meeting Enhanced Admissions Requirements*									6	1%
Exceptions	226	35%	226	35%	300	38%	391	43%	303	37%
Nature of deficiency(ies)										
(a) High school core course(s) only	62	9%	63	10%	90	11%	157	17%	110	13%
(b) High school percentile rank and ACT only	77	12%	101	16%	102	13%	116	13%	110	13%
(c) Both high school core course(s) and HS%/ACT%	87	13%	62	10%	108	14%	118	13%	83	10%
(a+c) Total high school core exceptions	149	23%	125	19%	198	25%	275	30%	193	23%
(b+c) Test score and high school percentile rank exceptions	164	25%	163	25%	210	27%	234	26%	193	23%
Nature of high school core course(s) deficiency(ies)										
English	23	4%	9	1%	27	3%	46	5%	49	6%
Fine Arts	19	3%	12	2%	28	4%	38	4%	30	4%
Foreign Language	29	4%	37	6%	62	8%	81	9%	59	7%
Math	100	15%	84	13%	126	16%	175	19%	132	16%
Science	31	5%	20	3%	32	4%	54	6%	49	6%
Social Studies	12	2%	7	1%	13	2%	25	3%	27	3%

Table 1: Fall 2006 Exceptions to Current University of Missouri Admissions Policy - (continued)

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	744		837		823		846		911	
Meeting Standard Criteria	548	74%	619	74%	629	76%	702	83%	728	80%
Meeting Enhanced Admissions*									13	2%
Exceptions	196	26%	218	26%	194	24%	144	17%	170	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	171	23%	162	19%	138	17%	90	11%	102	11%
(b) High school percentile rank and ACT only	16	2%	35	4%	43	5%	37	4%	54	6%
(c) Both high school core course(s) and HS%/ACT%	9	1%	21	3%	13	2%	17	2%	14	2%
(a+c) Total high school core exceptions	180	24%	183	22%	151	18%	107	13%	116	13%
(b+c) Test score and high school percentile rank exceptions	25	3%	56	7%	56	7%	54	6%	68	7%
Nature of high school core course(s) deficiency(ies)										
English	43	6%	39	5%	31	4%	12	1%	18	2%
Fine Arts	78	10%	66	8%	67	8%	45	5%	50	5%
Foreign Language	78	10%	67	8%	51	6%	37	4%	40	4%
Math	71	10%	74	9%	36	4%	19	2%	19	2%
Science	28	4%	30	4%	16	2%	9	1%	8	1%
Social Studies	39	5%	42	5%	24	3%	5	1%	9	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	369		424		345		447		426	
Meeting Standard Criteria	226	61%	245	58%	208	60%	252	56%	242	57%
Meeting Enhanced Admissions*									4	2%
Exceptions	143	39%	179	42%	137	40%	195	44%	180	42%
Nature of deficiency(ies)										
(a) High school core course(s) only	67	18%	98	23%	63	18%	94	21%	68	16%
(b) High school percentile rank and ACT only	48	13%	48	11%	41	12%	67	15%	60	14%
(c) Both high school core course(s) and HS%/ACT%	28	8%	33	8%	33	10%	34	8%	52	12%
(a+c) Total high school core exceptions	95	26%	131	31%	96	28%	128	29%	120	28%
(b+c) Test score and high school percentile rank exceptions	76	21%	81	19%	74	21%	101	23%	112	26%
Nature of high school core course(s) deficiency(ies)										
English	35	9%	41	10%	28	8%	33	7%	44	10%
Fine Arts	6	2%	22	5%	13	4%	13	3%	19	4%
Foreign Language	18	5%	31	7%	20	6%	27	6%	22	5%
Math	69	19%	81	19%	69	20%	82	18%	88	21%
Science	13	4%	21	5%	14	4%	25	6%	21	5%
Social Studies	8	2%	14	3%	13	4%	13	3%	14	3%

Table 1: Fall 2006 Exceptions to Current University of Missouri Admissions Policy - (continued)

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	5,748		6,054		6,094		6,465		6,482	
Meeting Standard Criteria	4,413	77%	4,630	76%	4,589	75%	4,782	74%	4,917	76%
Meeting Enhanced Admissions*									29	1%
Exceptions	1,335	23%	1,424	24%	1,505	25%	1,683	26%	1,565	24%
Nature of deficiency(ies)										
(a) High school core course(s) only	758	13%	793	13%	786	13%	876	14%	706	11%
(b) High school percentile rank and ACT only	356	6%	412	7%	470	8%	518	8%	599	9%
(c) Both high school core course(s) and HS%/ACT%	221	4%	219	4%	249	4%	289	4%	260	4%
(a+c) Total high school core exceptions	979	17%	1,012	17%	1,035	17%	1,165	18%	966	15%
(b+c) Test score and high school percentile rank exceptions	577	10%	631	10%	719	12%	807	12%	859	13%
Nature of high school core course(s) deficiency(ies)										
English	204	4%	180	3%	167	3%	170	3%	196	3%
Fine Arts	186	3%	196	3%	180	3%	224	3%	156	2%
Foreign Language	234	4%	248	4%	234	4%	265	4%	254	4%
Math	594	10%	584	10%	568	9%	610	9%	545	8%
Science	152	3%	159	3%	129	2%	155	2%	119	2%
Social Studies	109	2%	118	2%	121	2%	97	2%	92	1%
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2006'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										
*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

Table 2: Fall 2006 Exceptions to Current CBHE Admissions Policy

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,982		4,147		4,135		4262		4320	
Meeting Standard Criteria	3,498	88%	3,639	88%	3,558	86%	3620	85%	3688	85%
Exceptions	484	12%	508	12%	577	14%	642	15%	632	15%
Nature of deficiency(ies)										
(a) High school core course(s) only	172	4%	177	4%	198	5%	224	5%	140	3%
(b) High school percentile rank and ACT only	279	7%	295	7%	346	8%	377	9%	443	10%
(c) Both high school core course(s) and HS%/ACT%	33	1%	36	1%	33	1%	41	1%	49	1%
(a+c) Total high school core exceptions	205	5%	213	5%	231	6%	265	6%	189	4%
(b+c) Test score and high school percentile rank exceptions	312	8%	331	8%	379	9%	418	10%	492	11%
Nature of high school core course(s) deficiency(ies)										
English	103	3%	91	2%	81	2%	79	2%	85	2%
Fine Arts	83	2%	96	2%	72	2%	128	3%	57	1%
Foreign Language										
Math	37	1%	35	1%	17	0%	24	1%	16	0%
Science	20	1%	21	1%	5	0%	4	0%	2	0%
Social Studies	50	1%	55	1%	71	2%	54	1%	42	1%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	653		646		791		910		825	
Meeting Standard Criteria	465	71%	464	72%	553	70%	609	67%	526	64%
Exceptions	188	29%	182	28%	238	30%	301	33%	299	36%
Nature of deficiency(ies)										
(a) High school core course(s) only	24	4%	19	3%	28	4%	67	7%	72	9%
(b) High school percentile rank and ACT only	134	21%	147	23%	163	21%	189	21%	192	23%
(c) Both high school core course(s) and HS%/ACT%	30	5%	16	2%	47	6%	45	5%	35	4%
(a+c) Total high school core exceptions	54	8%	35	5%	75	9%	112	12%	107	13%
(b+c) Test score and high school percentile rank exceptions	164	25%	163	25%	210	27%	234	26%	227	28%
Nature of high school core course(s) deficiency(ies)										
English	23	4%	9	1%	27	3%	46	5%	49	6%
Fine Arts	19	3%	12	2%	28	4%	38	4%	33	4%
Foreign Language										
Math	17	3%	9	1%	14	2%	21	2%	24	3%
Science	5	1%	1	0%	6	1%	9	1%	14	2%
Social Studies	12	2%	7	1%	13	2%	25	3%	43	5%

Table 2: Fall 2006 Exceptions to Current CBHE Admissions Policy - (continued)

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	744		837		823		846		911	
Meeting Standard Criteria	617	83%	691	83%	667	81%	739	87%	762	84%
Exceptions	127	17%	146	17%	156	19%	107	13%	149	16%
Nature of deficiency(ies)										
(a) High school core course(s) only	102	14%	90	11%	100	12%	53	6%	68	7%
(b) High school percentile rank and ACT only	20	3%	39	5%	49	6%	45	5%	75	8%
(c) Both high school core course(s) and HS%/ACT%	5	1%	17	2%	7	1%	9	1%	6	1%
(a+c) Total high school core exceptions	107	14%	107	13%	107	13%	62	7%	74	8%
(b+c) Test score and high school percentile rank exceptions	25	3%	56	7%	56	7%	54	6%	81	9%
Nature of high school core course(s) deficiency(ies)										
English	43	6%	39	5%	31	4%	12	1%	18	2%
Fine Arts	78	10%	66	8%	67	8%	45	5%	50	5%
Foreign Language										
Math	28	4%	23	3%	11	1%	6	1%	2	0%
Science	23	3%	13	2%	6	1%	0		0	
Social Studies	39	5%	42	5%	24	3%	5	1%	9	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	369		424		345		447		426	
Meeting Standard Criteria	266	72%	291	69%	244	71%	310	69%	279	65%
Exceptions	103	28%	133	31%	101	29%	137	31%	147	35%
Nature of deficiency(ies)										
(a) High school core course(s) only	27	7%	52	12%	27	8%	36	8%	31	7%
(b) High school percentile rank and ACT only	59	16%	63	15%	58	17%	89	20%	85	20%
(c) Both high school core course(s) and HS%/ACT%	17	5%	18	4%	16	5%	12	3%	31	7%
(a+c) Total high school core exceptions	44	12%	70	17%	43	12%	48	11%	62	15%
(b+c) Test score and high school percentile rank exceptions	76	21%	81	19%	74	21%	101	23%	116	27%
Nature of high school core course(s) deficiency(ies)										
English	35	9%	41	10%	28	8%	33	7%	44	10%
Fine Arts	6	2%	22	5%	13	4%	13	3%	19	4%
Foreign Language										
Math	6	2%	13	3%	11	3%	8	2%	15	4%
Science	2	1%	5	1%	5	1%	4	1%	5	1%
Social Studies	8	2%	14	3%	13	4%	13	3%	14	3%

Table 2: Fall 2006 Exceptions to Current CBHE Admissions Policy - (continued)

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	5,748		6,054		6,094		6,465		6,482	
Meeting Standard Criteria	4,846	84%	5,085	84%	5,022	82%	5,278	82%	5,255	81%
Exceptions	902	16%	969	16%	1,072	18%	1,187	18%	1,227	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	325	6%	338	6%	353	6%	380	6%	311	5%
(b) High school percentile rank and ACT only	492	9%	544	9%	616	10%	700	11%	795	12%
(c) Both high school core course(s) and HS%/ACT%	85	1%	87	1%	103	2%	107	2%	121	2%
(a+c) Total high school core exceptions	410	7%	425	7%	456	7%	487	8%	432	7%
(b+c) Test score and high school percentile rank exceptions	577	10%	631	10%	719	12%	807	12%	916	14%
Nature of high school core course(s) deficiency(ies)										
English	204	4%	180	3%	167	3%	170	3%	196	3%
Fine Arts	186	3%	196	3%	180	3%	224	3%	159	2%
Foreign Language	0		0		0		0		0	
Math	88	2%	80	1%	53	1%	59	1%	57	1%
Science	50	1%	40	1%	22	0%	17	0%	21	0%
Social Studies	109	2%	118	2%	121	2%	97	2%	108	2%
High School Core Course Requirements										
	CBHE									
English	4									
Fine Arts	1									
Foreign Language	0									
Math	3									
Science	2									
Social Studies	3									
Elective	0									
Total	16									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2006'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										

IR&P/MP&TRW 11/06

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2005 Freshmen

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,262	3,666	86%	3,600	84%	4,262	3,666	86%	3,600	84%
Meeting Standard Criteria	3,309	2,949	89%	2,875	87%	3,620	3,183	88%	3,105	86%
Exceptions	953	717	75%	725	76%	642	483	75%	495	77%
Nature of deficiency(ies)										
(a) High school core course(s) only	535	418	78%	406	76%	224	184	82%	176	79%
(b) High school percentile rank and ACT only	298	227	76%	240	81%	377	275	73%	293	78%
(c) Both high school core course(s) and HS%/ACT%	120	72	60%	79	66%	41	24	59%	26	63%
(a+c) Total high school core exceptions	655	490	75%	485	74%	265	208	78%	202	76%
(b+c) Test score and high school percentile rank exceptions	418	299	72%	319	76%	418	299	72%	319	76%
Nature of high school core course(s) deficiency(ies)										
English	79	52	66%	49	62%	79	52	66%	49	62%
Fine Arts	128	110	86%	105	82%	128	110	86%	105	82%
Foreign Language	120	85	71%	89	74%					
Math	334	231	69%	228	68%	24	13	54%	13	54%
Science	67	48	72%	45	67%	4	2	50%	3	75%
Social Studies	54	48	89%	48	89%	54	48	89%	48	89%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	910	752	83%	650	71%	910	752	83%	650	71%
Meeting Standard Criteria	519	472	91%	406	78%	609	542	89%	468	77%
Exceptions	391	280	72%	244	62%	301	210	70%	182	60%
Nature of deficiency(ies)										
(a) High school core course(s) only	157	118	75%	104	66%	67	48	72%	42	63%
(b) High school percentile rank and ACT only	116	86	74%	69	59%	189	134	71%	115	61%
(c) Both high school core course(s) and HS%/ACT%	118	76	64%	71	60%	45	28	62%	25	56%
(a+c) Total high school core exceptions	275	194	71%	175	64%	112	76	68%	67	60%
(b+c) Test score and high school percentile rank exceptions	234	162	69%	140	60%	234	162	69%	140	60%
Nature of high school core course(s) deficiency(ies)										
English	46	27	59%	29	63%	46	27	59%	29	63%
Fine Arts	38	29	76%	23	61%	38	29	76%	23	61%
Foreign Language	81	57	70%	50	62%					
Math	175	121	69%	111	63%	21	18	86%	15	71%
Science	54	35	65%	26	48%	9	6	67%	6	67%
Social Studies	25	16	64%	18	72%	25	16	64%	18	72%

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2005 Freshmen - (continued)

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	846	793	94%	735	87%	846	793	94%	735	87%
Meeting Standard Criteria	702	666	95%	626	89%	740	699	94%	655	89%
Exceptions	144	127	88%	109	76%	106	94	89%	80	75%
Nature of deficiency(ies)										
(a) High school core course(s) only	90	79	88%	69	77%	52	46	88%	40	77%
(b) High school percentile rank and ACT only	37	33	89%	30	81%	45	41	91%	35	78%
(c) Both high school core course(s) and HS%/ACT%	17	15	88%	10	59%	9	7	78%	5	56%
(a+c) Total high school core exceptions	107	94	88%	79	74%	61	53	87%	45	74%
(b+c) Test score and high school percentile rank exceptions	54	48	89%	40	74%	54	48	89%	40	74%
Nature of high school core course(s) deficiency(ies)										
English	12	10	83%	6	50%	12	10	83%	6	50%
Fine Arts	45	41	91%	36	80%	45	41	91%	36	80%
Foreign Language	37	31	84%	27	73%					
Math	19	16	84%	13	68%	6	4	67%	4	67%
Science	9	7	78%	6	67%	0				
Social Studies	5	5	100%	5	100%	5	5	100%	5	100%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	447	351	79%	316	71%	447	351	79%	316	71%
Meeting Standard Criteria	252	208	83%	185	73%	310	250	81%	223	72%
Exceptions	195	143	73%	131	67%	137	101	74%	93	68%
Nature of deficiency(ies)										
(a) High school core course(s) only	94	69	73%	61	65%	36	27	75%	23	64%
(b) High school percentile rank and ACT only	67	50	75%	46	69%	89	64	72%	62	70%
(c) Both high school core course(s) and HS%/ACT%	34	24	71%	24	71%	12	10	83%	8	67%
(a+c) Total high school core exceptions	128	93	73%	85	66%	48	37	77%	31	65%
(b+c) Test score and high school percentile rank exceptions	101	74	73%	70	69%	101	74	73%	70	69%
Nature of high school core course(s) deficiency(ies)										
English	33	25	76%	20	61%	33	25	76%	20	61%
Fine Arts	13	11	85%	8	62%	13	11	85%	8	62%
Foreign Language	27	18	67%	17	63%					
Math	82	60	73%	53	65%	8	7	88%	4	50%
Science	25	19	76%	15	60%	4	4	100%	2	50%
Social Studies	13	10	77%	9	69%	13	10	77%	9	69%

Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2005 Freshmen - (continued)

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,465	5,562	86%	5,301	82%	6,465	5,562	86%	5,301	82%
Meeting Standard Criteria	4,782	4,295	90%	4,092	86%	5,279	4,674	89%	4,451	84%
Exceptions	1,683	1,267	75%	1,209	72%	1,186	888	75%	850	72%
Nature of deficiency(ies)										
(a) High school core course(s) only	876	684	78%	640	73%	379	305	80%	281	74%
(b) High school percentile rank and ACT only	518	396	76%	385	74%	700	514	73%	505	72%
(c) Both high school core course(s) and HS%/ACT%	289	187	65%	184	64%	107	69	64%	64	60%
(a+c) Total high school core exceptions	1,165	871	75%	824	71%	486	374	77%	345	71%
(b+c) Test score and high school percentile rank exceptions	807	583	72%	569	71%	807	583	72%	569	71%
Nature of high school core course(s) deficiency(ies)										
English	170	114	67%	104	61%	170	114	67%	104	61%
Fine Arts	224	191	85%	172	77%	224	191	85%	172	77%
Foreign Language	265	191	72%	183	69%					
Math	610	428	70%	405	66%	59	42	71%	36	61%
Science	155	109	70%	92	59%	17	12	71%	11	65%
Social Studies	97	79	81%	80	82%	97	79	81%	80	82%
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (i.e., EMSAS HSGRDYR = '2005'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2001 to Fall 2005
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	87	88	87	87	86	84	84	85	85	84
Meeting Standard Criteria	91	91	90	90	89	86	87	87	88	87
Exceptions	71	74	74	75	75	73	74	74	75	76
Nature of deficiency(ies)										
(a) High school core course(s) only	76	78	79	77	78	76	76	77	73	76
(b) High school percentile rank and ACT only	67	70	70	74	76	68	75	73	81	81
(c) Both high school core course(s) and HS%/ACT%	58	62	60	66	60	68	65	63	68	66
(a+c) Total high school core exceptions	72	75	76	75	75	74	74	75	72	74
(b+c) Test score and high school percentile rank exceptions	64	68	67	72	72	68	72	70	78	76
Nature of high school core course(s) deficiency(ies)										
English	59	74	68	63	66	65	72	71	62	62
Fine Arts	88	83	86	88	86	83	81	90	86	82
Foreign Language	72	66	73	68	71	73	62	74	62	74
Math	69	71	73	69	69	72	71	72	64	68
Science	68	69	73	73	72	79	69	78	67	67
Social Studies	77	78	76	89	89	71	78	80	85	89
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	86	80	89	85	83	77	72	76	73	71
Meeting Standard Criteria	91	88	93	94	91	82	78	81	79	78
Exceptions	78	67	82	71	72	67	60	67	64	62
Nature of deficiency(ies)										
(a) High school core course(s) only	86	81	86	91	75	67	63	68	71	66
(b) High school percentile rank and ACT only	73	62	83	69	74	74	57	69	64	59
(c) Both high school core course(s) and HS%/ACT%	75	61	76	56	64	60	61	61	57	60
(a+c) Total high school core exceptions	81	69	81	72	71	64	62	65	64	64
(b+c) Test score and high school percentile rank exceptions	74	62	80	62	69	67	59	66	60	60
Nature of high school core course(s) deficiency(ies)										
English	62	70	67	67	59	57	70	67	59	63
Fine Arts	92	63	92	75	76	78	63	92	57	61
Foreign Language	81	62	78	71	70	67	62	62	58	62
Math	75	66	82	63	69	57	61	64	60	63
Science	73	68	80	78	65	60	74	65	69	48
Social Studies	78	58	86	77	64	72	58	86	62	72

Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2001 to Fall 2005 - (continued)
(University of Missouri Admission Criteria)

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	91	93	88	93	94	84	84	85	87	87
Meeting Standard Criteria	93	94	90	96	95	86	85	86	90	89
Exceptions	86	92	83	82	88	80	80	80	79	76
Nature of deficiency(ies)										
(a) High school core course(s) only	88	92	83	86	88	82	81	80	84	77
(b) High school percentile rank and ACT only	80	81	77	77	89	76	69	78	70	81
(c) Both high school core course(s) and HS%/ACT%	81	100	100	62	88	69	89	72	54	59
(a+c) Total high school core exceptions	87	92	85	83	88	81	81	79	81	74
(b+c) Test score and high school percentile rank exceptions	80	88	86	73	89	73	76	75	66	74
Nature of high school core course(s) deficiency(ies)										
English	87	86	87	81	83	77	84	83	65	50
Fine Arts	97	96	97	93	91	87	82	83	88	80
Foreign Language	89	96	82	73	84	75	83	76	75	73
Math	81	87	88	75	84	76	79	79	78	68
Science	83	96	77	81	78	67	89	57	75	67
Social Studies	94	97	90	88	100	94	87	78	83	100
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	80	83	77	77	79	67	74	68	74	71
Meeting Standard Criteria	86	88	82	82	83	70	77	73	80	73
Exceptions	68	76	70	69	73	62	70	62	66	67
Nature of deficiency(ies)										
(a) High school core course(s) only	67	81	69	75	73	64	70	60	62	65
(b) High school percentile rank and ACT only	66	75	77	71	75	64	69	65	76	69
(c) Both high school core course(s) and HS%/ACT%	75	64	64	58	71	56	71	64	61	71
(a+c) Total high school core exceptions	70	76	68	69	73	62	71	61	61	66
(b+c) Test score and high school percentile rank exceptions	70	71	72	65	73	61	70	64	69	69
Nature of high school core course(s) deficiency(ies)										
English	76	66	71	61	76	57	63	61	54	61
Fine Arts	88	100	82	85	85	75	33	68	77	62
Foreign Language	69	89	58	65	67	63	72	52	60	63
Math	72	77	67	68	73	63	70	56	57	65
Science	75	69	67	57	76	65	69	67	64	60
Social Studies	79	75	64	77	77	71	75	57	54	69

Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2001 to Fall 2005 - (continued)
(University of Missouri Admission Criteria)

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	87	87	87	87	87	82	82	83	83	82
Meeting Standard Criteria	91	91	90	91	90	85	85	85	87	86
Exceptions	74	75	76	74	76	71	72	73	72	72
Nature of deficiency(ies)										
(a) High school core course(s) only	78	81	79	80	79	75	76	75	74	73
(b) High school percentile rank and ACT only	69	70	75	73	77	70	70	72	76	74
(c) Both high school core course(s) and HS%/ACT%	68	63	69	60	66	63	65	65	62	64
(a+c) Total high school core exceptions	76	77	77	75	76	72	73	73	71	71
(b+c) Test score and high school percentile rank exceptions	69	67	73	69	73	67	68	69	71	71
Nature of high school core course(s) deficiency(ies)										
English	68	75	73	60	67	65	73	73	60	61
Fine Arts	90	87	90	82	86	82	78	86	82	77
Foreign Language	78	77	75	64	74	72	70	72	64	69
Math	72	73	75	63	70	68	70	70	63	66
Science	72	74	74	68	70	70	74	72	68	59
Social Studies	81	83	81	79	82	76	79	79	79	82
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Science	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2005'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										

IR&P/MP/11/06

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1997-Fall 2000
(Current University of Missouri Admission Policy)**

	Fall 1997			Fall 1998			Fall 1999			Fall 2000		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-COLUMBIA												
Enrolled first-time, degree seeking, full-time students	3,406	2,260	66%	3,596	2,443	68%	3,528	2,367	67%	3,679	2,581	70%
Meeting Standard Criteria	2,829	1,988	70%	3,046	2,174	71%	2,908	2,042	70%	3,087	2,258	73%
Exceptions	577	272	47%	550	269	49%	620	325	52%	592	323	55%
Nature of deficiency(ies)												
(a) High school core course(s) only	348	176	51%	310	151	49%	354	203	57%	357	214	60%
(b) High school percentile rank and ACT only	154	69	45%	172	96	56%	189	95	50%	164	90	55%
(c) Both high school course(s) and HS%/ACT%	75	27	36%	68	22	32%	77	27	35%	71	19	27%
(a+c) Total high school core exceptions	423	203	48%	378	173	46%	431	230	53%	428	233	54%
(b+c) Test score and high school percentile rank exceptions	229	96	42%	240	118	49%	266	122	46%	235	109	46%
Nature of high school core course(s) deficiency(ies)												
English	37	14	38%	24	7	29%	37	13	35%	57	27	47%
Fine Arts	28	17	61%	45	24	53%	59	39	66%	69	49	71%
Foreign Language	116	59	51%	69	37	54%	80	44	55%	109	62	57%
Math	272	115	42%	255	104	41%	280	133	48%	260	123	47%
Science	50	21	42%	39	12	31%	48	26	54%	71	39	55%
Social Studies	19	12	63%	14	6	43%	19	12	63%	47	30	64%
University of Missouri-KANSAS CITY												
Enrolled first-time, degree seeking, full-time students	506	227	45%	556	259	47%	586	275	47%	612	293	48%
Meeting Standard Criteria	353	174	49%	405	211	52%	443	226	51%	426	232	54%
Exceptions	153	53	35%	151	48	32%	143	49	34%	186	61	33%
Nature of deficiency(ies)												
(a) High school core course(s) only	86	25	29%	91	29	32%	79	28	35%	75	29	39%
(b) High school percentile rank and ACT only	34	17	50%	36	9	25%	38	13	34%	57	16	28%
(c) Both high school course(s) and HS%/ACT%	33	11	33%	24	10	42%	26	8	31%	54	16	30%
(a+c) Total high school core exceptions	119	36	30%	115	39	34%	105	36	34%	129	45	35%
(b+c) Test score and high school percentile rank exceptions	67	28	42%	60	19	32%	64	21	33%	111	32	29%
Nature of high school core course(s) deficiency(ies)												
English	12	5	42%	9	3	33%	13	2	15%	13	3	23%
Fine Arts	20	8	40%	16	12	75%	17	7	41%	12	9	75%
Foreign Language	34	7	21%	26	7	27%	25	10	40%	30	14	47%
Math	71	19	27%	72	20	28%	72	20	28%	90	27	30%
Science	20	6	30%	17	4	24%	16	7	44%	28	10	36%
Social Studies	11	2	18%	6	1	17%	7	2	29%	3	2	67%

Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1997-Fall 2000 - (continued)
(Current University of Missouri Admission Policy)

	Fall 1997			Fall 1998			Fall 1999			Fall 2000		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-ROLLA												
Enrolled first-time, degree seeking, full-time students	674	405	60%	701	444	63%	655	425	65%	636	401	63%
Meeting Standard Criteria	525	328	62%	595	391	66%	504	354	70%	470	307	65%
Exceptions	149	77	52%	106	53	50%	151	71	47%	166	94	57%
Nature of deficiency(ies)												
(a) High school core course(s) only	135	68	50%	97	51	53%	137	63	46%	151	89	59%
(b) High school percentile rank and ACT only	8	5	63%	6	1	17%	9	4	44%	9	4	44%
(c) Both high school course(s) and HS%/ACT%	6	4	67%	3	1	33%	5	4	80%	6	1	17%
(a+c) Total high school core exceptions	141	72	51%	100	52	52%	142	67	47%	157	90	57%
(b+c) Test score and high school percentile rank exceptions	14	9	64%	9	2	22%	14	8	57%	166	94	57%
Nature of high school core course(s) deficiency(ies)												
English	11	3	27%	6	4	67%	32	15	47%	31	13	42%
Fine Arts	68	39	57%	57	37	65%	56	31	55%	33	23	70%
Foreign Language	45	20	44%	31	11	35%	40	15	38%	55	28	51%
Math	25	8	32%	11	2	18%	48	15	31%	63	36	57%
Science	13	6	46%	7	0	0%	7	3	43%	11	1	9%
Social Studies	31	15	48%	13	6	46%	13	6	46%	24	15	63%
University of Missouri-ST. LOUIS												
Enrolled first-time, degree seeking, full-time students	420	159	38%	483	227	47%	491	209	43%	458	166	36%
Meeting Standard Criteria	295	117	40%	362	183	51%	295	149	51%	292	114	39%
Exceptions	125	42	34%	121	44	36%	196	60	31%	166	52	31%
Nature of deficiency(ies)												
(a) High school core course(s) only	66	24	36%	60	18	30%	80	29	36%	85	23	27%
(b) High school percentile rank and ACT only	39	14	36%	38	15	39%	78	23	29%	49	18	37%
(c) Both high school course(s) and HS%/ACT%	20	4	20%	23	11	48%	38	8	21%	32	11	34%
(a+c) Total high school core exceptions	86	28	33%	83	29	35%	118	37	31%	117	34	29%
(b+c) Test score and high school percentile rank exceptions	59	18	31%	61	26	43%	116	31	27%	81	29	36%
Nature of high school core course(s) deficiency(ies)												
English	15	5	33%	19	7	37%	12	4	33%	36	9	25%
Fine Arts	22	8	36%	7	3	43%	5	4	80%	16	4	25%
Foreign Language	14	4	29%	23	7	30%	18	3	17%	22	6	27%
Math	49	14	29%	53	15	28%	85	28	33%	74	21	28%
Science	19	3	16%	12	2	17%	26	6	23%	21	5	24%
Social Studies	10	5	50%	10	3	30%	10	4	40%	10	2	20%

Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1997-Fall 2000 - (continued)
(Current University of Missouri Admission Policy)

	Fall 1997			Fall 1998			Fall 1999			Fall 2000		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-SYSTEM												
Enrolled first-time, degree seeking, full-time students	5,006	3,051	61%	5,336	3,373	63%	5,260	3,276	62%	5,385	3,441	64%
Meeting Standard Criteria	4,002	2,607	65%	4,408	2,959	67%	4,150	2,771	67%	4,275	2,911	68%
Exceptions	1,004	444	44%	928	414	45%	1,110	505	45%	1,110	530	48%
Nature of deficiency(ies)												
(a) High school core course(s) only	635	293	46%	558	249	45%	650	323	50%	668	355	53%
(b) High school percentile rank and ACT only	235	105	45%	252	121	48%	314	135	43%	279	128	46%
(c) Both high school course(s) and HS%/ACT%	134	46	34%	118	44	37%	146	47	32%	163	47	29%
(a+c) Total high school core exceptions	769	339	44%	676	293	43%	796	370	46%	831	402	48%
(b+c) Test score and high school percentile rank exceptions	369	151	41%	370	165	45%	460	182	40%	593	264	45%
Nature of high school core course(s) deficiency(ies)												
English	75	27	36%	58	21	36%	94	34	36%	137	52	38%
Fine Arts	138	72	52%	125	76	61%	137	81	59%	130	85	65%
Foreign Language	209	90	43%	149	62	42%	163	72	44%	216	110	51%
Math	417	156	37%	391	141	36%	485	196	40%	487	207	43%
Science	102	36	35%	75	18	24%	97	42	43%	131	55	42%
Social Studies	71	34	48%	43	16	37%	49	24	49%	84	49	58%
Elective*												

High School Core Course Requirements

English	UM
Fine Arts	4
Foreign Language	1
Math	2
Science	4
Social Sciences	3
Electives	3
Sum	0
	17

Restrictions include:

First-time freshmen (EMSAS STUSTAT = 1)
 who are degree-seeking (EMSAS DSSTATUS = 1)
 who are attending full-time (EMSAS FTEE GE .80)
 who are recent high school graduates (i.e., EMSAS HSGRDYR = 1997, 1998, 1999, 2000)
 who are not nonresident aliens (EMSAS RACE = 60)
 or GED students (EMSAS HSCODE = 960000)
 or home schooled (EMSAS HSCODE = 969999)
 Does include students from other states and those without a test score or class rank.