

**Student Admissions Exceptions Report  
Fall 2007**

Report prepared by

Mikael L. Pelz  
Graduate Researcher

Office of Institutional Research and Planning  
711 Lewis Hall  
University of Missouri System

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# Fall 2007 Admissions Exceptions Report

## Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2007 Admissions Exceptions Report* is a series of tables summarizing the trends in the University's exceptions policy in four key areas: 1) the percentage of students not meeting the regular criteria; 2) the nature of deficiencies for students not meeting the standard admissions criteria; 3) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; and 4) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2003 to Fall 2007. Table 2 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 3 shows the success and retention rates of Fall 2006 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 4 shows the relationship of standard admissions criteria to performance of freshmen from Fall 2002 to Fall 2006. Table 5 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen from Fall 1998 to Fall 2001.

### The highlights of this report include:

- Seventy-seven percent (77%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the Fall 2007 met the standard University of Missouri admissions criteria. Nearly half of the students (809) not meeting the standard criteria were deficient in the high school core course requirement (Table 1).
- Eighty-seven percent (87%) of all Fall 2006 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students meeting the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 3).
- The retention rate among the Fall 2006 freshman at the University of Missouri was eighty-three percent (83%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 3).
- The overall freshmen success and retention rates remained steady from Fall 2002 to Fall 2006 (Table 4).
- Six year graduation rates for students admitted as exceptions have remained relatively steady at forty-four to forty-eight percent (44%-48%) for the Fall 1998 to the Fall 2001 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 5).

## **Admissions Policy**

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Beginning in Fall 2006 students who completed the high school core curriculum and graduated in the top ten percent of their high school class were admitted automatically under the Enhanced Admissions policy. These students did not have to meet the ACT requirements for admission to the University of Missouri.

## **Caveats**

University policies apply to admitted students but campus performance is measured in this report according to the characteristics of enrolling students. Not all admitted students enroll and admissions professionals might be well within policy targets for admitted students but appear to miss the target when actual enrollments are tallied.

The decision to admit or deny admission to an applicant is made with partial information, usually months before the student's graduation from high school. It is not unusual for students to report a planned academic program that meets requirements and then fail to follow that plan. The University does not know of the change in behavior until it receives a final transcript and might not receive a final transcript until after the student has enrolled.

The criteria used to define the populations for this report may differ slightly from those used to compile compliance reports or reports used by individual campuses for other purposes. Therefore the retention, success, and graduation rates may differ slightly from those in reports produced elsewhere.

In addition, Fall 2007 was the first term PeopleSoft was used to compile fall enrollment data for University of Missouri-Kansas City and University of Missouri-Columbia. In order to attain consistency across years, minor revisions were made to the 2006 exceptions data.

### **Technical Notes**

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2006 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

**Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,147		4,135		4,262		4,320		4,311	
Meeting Standard Criteria	3,346	81%	3,261	79%	3,309	78%	3,402	79%	3,490	81%
Meeting Enhanced Admissions*							6	0%	5	0%
Exceptions	801	19%	874	21%	953	22%	912	21%	816	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	470	11%	495	12%	535	13%	426	10%	494	11%
(b) High school percentile rank and ACT only	228	5%	284	7%	298	7%	375	9%	233	5%
(c) Both high school core course(s) and HS%/ACT%	103	2%	95	2%	120	3%	111	3%	94	2%
(a+c) Total high school core exceptions	573	14%	590	14%	655	15%	537	12%	588	14%
(b+c) Test score and high school percentile rank exceptions	331	8%	379	9%	418	10%	486	11%	327	8%
Nature of high school core course(s) deficiency(ies)										
English	91	2%	81	2%	79	2%	85	2%	83	2%
Fine Arts	96	2%	72	2%	128	3%	57	1%	122	3%
Foreign Language	113	3%	101	2%	120	3%	133	3%	156	4%
Math	345	8%	337	8%	334	8%	306	7%	277	6%
Science	88	2%	67	2%	67	2%	41	1%	62	1%
Social Studies	55	1%	71	2%	54	1%	42	1%	73	2%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	646		791		910		825		833	
Meeting Standard Criteria	420	65%	491	62%	519	57%	516	63%	553	66%
Meeting Enhanced Admissions*							6	1%	19	2%
Exceptions	226	35%	300	38%	391	43%	303	37%	261	31%
Nature of deficiency(ies)										
(a) High school core course(s) only	63	10%	90	11%	157	17%	110	13%	100	12%
(b) High school percentile rank and ACT only	101	16%	102	13%	116	13%	110	13%	105	13%
(c) Both high school core course(s) and HS%/ACT%	62	10%	108	14%	118	13%	83	10%	75	9%
(a+c) Total high school core exceptions	125	19%	198	25%	275	30%	193	23%	175	21%
(b+c) Test score and high school percentile rank exceptions	163	25%	210	27%	234	26%	193	23%	180	22%
Nature of high school core course(s) deficiency(ies)										
English	9	1%	27	3%	46	5%	49	6%	31	4%
Fine Arts	12	2%	28	4%	38	4%	30	4%	34	4%
Foreign Language	37	6%	62	8%	81	9%	59	7%	59	7%
Math	84	13%	126	16%	175	19%	132	16%	97	12%
Science	20	3%	32	4%	54	6%	49	6%	29	3%
Social Studies	7	1%	13	2%	25	3%	27	3%	15	2%

**Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy - (continued)**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	837		823		846		911		1,009	
Meeting Standard Criteria	619	74%	629	76%	702	83%	728	80%	809	80%
Meeting Enhanced Admissions*							13	2%	7	1%
Exceptions	218	26%	194	24%	144	17%	170	19%	193	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	162	19%	138	17%	90	11%	102	11%	135	13%
(b) High school percentile rank and ACT only	35	4%	43	5%	37	4%	54	6%	47	5%
(c) Both high school core course(s) and HS%/ACT%	21	3%	13	2%	17	2%	14	2%	18	2%
(a+c) Total high school core exceptions	183	22%	151	18%	107	13%	116	13%	153	15%
(b+c) Test score and high school percentile rank exceptions	56	7%	56	7%	54	6%	68	7%	65	6%
Nature of high school core course(s) deficiency(ies)										
English	39	5%	31	4%	12	1%	18	2%	29	3%
Fine Arts	66	8%	67	8%	45	5%	50	5%	42	4%
Foreign Language	67	8%	51	6%	37	4%	40	4%	71	7%
Math	74	9%	36	4%	19	2%	19	2%	22	2%
Science	30	4%	16	2%	9	1%	8	1%	9	1%
Social Studies	42	5%	24	3%	5	1%	9	1%	10	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	424		345		447		426		406	
Meeting Standard Criteria	245	58%	208	60%	252	56%	242	57%	205	50%
Meeting Enhanced Admissions*							4	2%		
Exceptions	179	42%	137	40%	195	44%	180	42%	201	50%
Nature of deficiency(ies)										
(a) High school core course(s) only	98	23%	63	18%	94	21%	68	16%	80	20%
(b) High school percentile rank and ACT only	48	11%	41	12%	67	15%	60	14%	70	17%
(c) Both high school core course(s) and HS%/ACT%	33	8%	33	10%	34	8%	52	12%	51	13%
(a+c) Total high school core exceptions	131	31%	96	28%	128	29%	120	28%	131	32%
(b+c) Test score and high school percentile rank exceptions	81	19%	74	21%	101	23%	112	26%	121	30%
Nature of high school core course(s) deficiency(ies)										
English	41	10%	28	8%	33	7%	44	10%	45	11%
Fine Arts	22	5%	13	4%	13	3%	19	4%	25	6%
Foreign Language	31	7%	20	6%	27	6%	22	5%	34	8%
Math	81	19%	69	20%	82	18%	88	21%	83	20%
Science	21	5%	14	4%	25	6%	21	5%	23	6%
Social Studies	14	3%	13	4%	13	3%	14	3%	17	4%

**Table 1: Fall 2007 Exceptions to Current University of Missouri Admissions Policy - (continued)**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,054		6,094		6,465		6,482		6,559	
Meeting Standard Criteria	4,630	76%	4,589	75%	4,782	74%	4,917	76%	5,057	77%
Meeting Enhanced Admissions*							29	1%	31	1%
Exceptions	1,424	24%	1,505	25%	1,683	26%	1,565	24%	1,471	22%
Nature of deficiency(ies)										
(a) High school core course(s) only	793	13%	786	13%	876	14%	706	11%	809	12%
(b) High school percentile rank and ACT only	412	7%	470	8%	518	8%	599	9%	455	7%
(c) Both high school core course(s) and HS%/ACT%	219	4%	249	4%	289	4%	260	4%	238	4%
(a+c) Total high school core exceptions	1,012	17%	1,035	17%	1,165	18%	966	15%	1047	16%
(b+c) Test score and high school percentile rank exceptions	631	10%	719	12%	807	12%	859	13%	693	11%
Nature of high school core course(s) deficiency(ies)										
English	180	3%	167	3%	170	3%	196	3%	188	3%
Fine Arts	196	3%	180	3%	224	3%	156	2%	223	3%
Foreign Language	248	4%	234	4%	265	4%	254	4%	320	5%
Math	584	10%	568	9%	610	9%	545	8%	479	7%
Science	159	3%	129	2%	155	2%	119	2%	123	2%
Social Studies	118	2%	121	2%	97	2%	92	1%	115	2%
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2007'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										
*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

**Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	4,147		4,135		4,262		4,320		4,311	
Meeting Standard Criteria	3,639	88%	3,558	86%	3,620	85%	3,688	85%	3,769	87%
Exceptions	508	12%	577	14%	642	15%	632	15%	542	13%
Nature of deficiency(ies)										
(a) High school core course(s) only	177	4%	198	5%	224	5%	140	3%	215	5%
(b) High school percentile rank and ACT only	295	7%	346	8%	377	9%	443	10%	281	7%
(c) Both high school core course(s) and HS%/ACT%	36	1%	33	1%	41	1%	49	1%	46	1%
(a+c) Total high school core exceptions	213	5%	231	6%	265	6%	189	4%	261	6%
(b+c) Test score and high school percentile rank exceptions	331	8%	379	9%	418	10%	492	11%	327	8%
Nature of high school core course(s) deficiency(ies)										
English	91	2%	81	2%	79	2%	85	2%	83	2%
Fine Arts	96	2%	72	2%	128	3%	57	1%	122	3%
Foreign Language										
Math	35	1%	17	0%	24	1%	16	0%	24	1%
Science	21	1%	5	0%	4	0%	2	0%	13	0%
Social Studies	55	1%	71	2%	54	1%	42	1%	73	2%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	646		791		910		825		833	
Meeting Standard Criteria	464	72%	553	70%	609	67%	526	64%	604	73%
Exceptions	182	28%	238	30%	301	33%	299	36%	229	27%
Nature of deficiency(ies)										
(a) High school core course(s) only	19	3%	28	4%	67	7%	72	9%	49	6%
(b) High school percentile rank and ACT only	147	23%	163	21%	189	21%	192	23%	141	17%
(c) Both high school core course(s) and HS%/ACT%	16	2%	47	6%	45	5%	35	4%	39	5%
(a+c) Total high school core exceptions	35	5%	75	9%	112	12%	107	13%	88	11%
(b+c) Test score and high school percentile rank exceptions	163	25%	210	27%	234	26%	227	28%	180	22%
Nature of high school core course(s) deficiency(ies)										
English	9	1%	27	3%	46	5%	49	6%	31	4%
Fine Arts	12	2%	28	4%	38	4%	33	4%	34	4%
Foreign Language										
Math	9	1%	14	2%	21	2%	24	3%	16	2%
Science	1	0%	6	1%	9	1%	14	2%	3	0%
Social Studies	7	1%	13	2%	25	3%	43	5%	15	2%

**Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy - (continued)**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	837		823		846		911		1,009	
Meeting Standard Criteria	691	83%	667	81%	739	87%	762	84%	868	86%
Exceptions	146	17%	156	19%	107	13%	149	16%	141	14%
Nature of deficiency(ies)										
(a) High school core course(s) only	90	11%	100	12%	53	6%	68	7%	76	8%
(b) High school percentile rank and ACT only	39	5%	49	6%	45	5%	75	8%	58	6%
(c) Both high school core course(s) and HS%/ACT%	17	2%	7	1%	9	1%	6	1%	7	1%
(a+c) Total high school core exceptions	107	13%	107	13%	62	7%	74	8%	83	8%
(b+c) Test score and high school percentile rank exceptions	56	7%	56	7%	54	6%	81	9%	65	6%
Nature of high school core course(s) deficiency(ies)										
English	39	5%	31	4%	12	1%	18	2%	29	3%
Fine Arts	66	8%	67	8%	45	5%	50	5%	42	4%
Foreign Language										
Math	23	3%	11	1%	6	1%	2	0%	3	0%
Science	13	2%	6	1%	0		0		0	
Social Studies	42	5%	24	3%	5	1%	9	1%	10	1%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	424		345		447		426		406	
Meeting Standard Criteria	291	69%	244	71%	310	69%	279	65%	244	60%
Exceptions	133	31%	101	29%	137	31%	147	35%	162	40%
Nature of deficiency(ies)										
(a) High school core course(s) only	52	12%	27	8%	36	8%	31	7%	41	10%
(b) High school percentile rank and ACT only	63	15%	58	17%	89	20%	85	20%	101	25%
(c) Both high school core course(s) and HS%/ACT%	18	4%	16	5%	12	3%	31	7%	20	5%
(a+c) Total high school core exceptions	70	17%	43	12%	48	11%	62	15%	61	15%
(b+c) Test score and high school percentile rank exceptions	81	19%	74	21%	101	23%	116	27%	121	30%
Nature of high school core course(s) deficiency(ies)										
English	41	10%	28	8%	33	7%	44	10%	45	11%
Fine Arts	22	5%	13	4%	13	3%	19	4%	25	6%
Foreign Language										
Math	13	3%	11	3%	8	2%	15	4%	14	3%
Science	5	1%	5	1%	4	1%	5	1%	8	2%
Social Studies	14	3%	13	4%	13	3%	14	3%	17	4%

**Table 2: Fall 2007 Exceptions to Current CBHE Admissions Policy - (continued)**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,054		6,094		6,465		6,482		6,559	
Meeting Standard Criteria	5,085	84%	5,022	82%	5,278	82%	5,255	81%	5,485	84%
Exceptions	969	16%	1,072	18%	1,187	18%	1,227	19%	1,074	16%
Nature of deficiency(ies)										
(a) High school core course(s) only	338	6%	353	6%	380	6%	311	5%	381	6%
(b) High school percentile rank and ACT only	544	9%	616	10%	700	11%	795	12%	581	9%
(c) Both high school core course(s) and HS%/ACT%	87	1%	103	2%	107	2%	121	2%	112	2%
(a+c) Total high school core exceptions	425	7%	456	7%	487	8%	432	7%	493	8%
(b+c) Test score and high school percentile rank exceptions	631	10%	719	12%	807	12%	916	14%	693	11%
Nature of high school core course(s) deficiency(ies)										
English	180	3%	167	3%	170	3%	196	3%	188	3%
Fine Arts	196	3%	180	3%	224	3%	159	2%	223	3%
Foreign Language										
Math	80	1%	53	1%	59	1%	57	1%	57	1%
Science	40	1%	22	0%	17	0%	21	0%	24	0%
Social Studies	118	2%	121	2%	97	2%	108	2%	115	2%
High School Core Course Requirements	CBHE									
English	4									
Fine Arts	1									
Foreign Language	0									
Math	3									
Science	2									
Social Studies	3									
Elective	0									
Total	16									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2007'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2006 Freshmen**

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
<b>University of Missouri - COLUMBIA</b>										
Enrolled first-time, degree-seeking, full-time students	4,324	3,756	87%	3,690	85%	4,324	3,756	87%	3,690	85%
Meeting Standard Criteria	3,402	3,089	91%	2,995	88%	3,689	3,301	89%	3,197	87%
Meeting Enhanced Admissions*	6	4	67%	4	67%					
Exceptions	912	660	72%	689	76%	635	455	72%	493	78%
Nature of deficiency(ies)										
(a) High school core course(s) only	427	316	74%	313	73%	141	105	74%	111	79%
(b) High school percentile rank and ACT only	375	281	75%	300	80%	443	319	72%	345	78%
(c) Both high school core course(s) and HS%/ACT%	113	65	58%	78	69%	51	31	61%	37	73%
(a+c) Total high school core exceptions	540	381	71%	391	72%	192	136	71%	148	77%
(b+c) Test score and high school percentile rank exceptions	488	346	71%	378	77%	494	350	71%	382	77%
Nature of high school core course(s) deficiency(ies)										
English	86	61	71%	68	79%	86	61	71%	68	79%
Fine Arts	58	46	79%	46	79%	58	46	79%	46	79%
Foreign Language	135	99	73%	94	70%					
Math	307	201	65%	210	68%	17	9	53%	8	47%
Science	43	22	51%	24	56%	3	3	100%	2	67%
Social Studies	44	34	77%	35	80%	44	34	77%	35	80%
<b>University of Missouri - KANSAS CITY</b>										
Enrolled first-time, degree-seeking, full-time students	826	711	86%	591	72%	826	711	86%	591	72%
Meeting Standard Criteria	525	487	93%	403	77%	526	490	93%	398	76%
Meeting Enhanced Admissions*	4	4	100%	4	100%					
Exceptions	297	220	74%	184	62%	300	221	74%	193	64%
Nature of deficiency(ies)										
(a) High school core course(s) only	150	140	93%	114	76%	72	67	93%	59	82%
(b) High school percentile rank and ACT only	137	100	73%	86	63%	192	131	68%	113	59%
(c) Both high school core course(s) and HS%/ACT%	91	54	59%	48	53%	36	23	64%	21	58%
(a+c) Total high school core exceptions	241	194	80%	162	67%	108	90	83%	80	74%
(b+c) Test score and high school percentile rank exceptions	228	154	68%	134	59%	228	154	68%	134	59%
Nature of high school core course(s) deficiency(ies)										
English	49	41	84%	35	71%	49	41	84%	35	71%
Fine Arts	34	29	85%	25	74%	34	29	85%	25	74%
Foreign Language	62	47	76%	36	58%					
Math	135	101	75%	83	61%	24	17	71%	14	58%
Science	52	42	81%	33	63%	14	11	79%	9	64%
Social Studies	43	35	81%	32	74%	43	35	81%	32	74%

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2006 Freshmen - (continued)**

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
Missouri University of Science and Technology										
Enrolled first-time, degree-seeking, full-time students	911	833	91%	782	86%	911	833	91%	782	86%
Meeting Standard Criteria	728	686	94%	635	87%	762	713	94%	664	87%
Meeting Enhanced Admissions*	13	13	100%	13	100%					
Exceptions	170	134	79%	134	79%	149	120	81%	118	79%
Nature of deficiency(ies)										
(a) High school core course(s) only	102	81	79%	78	76%	68	54	79%	49	72%
(b) High school percentile rank and ACT only	54	43	80%	46	85%	75	62	83%	65	87%
(c) Both high school core course(s) and HS%/ACT%	14	10	71%	10	71%	6	4	67%	4	67%
(a+c) Total high school core exceptions	116	91	78%	88	76%	74	58	78%	53	72%
(b+c) Test score and high school percentile rank exceptions	68	53	78%	56	82%	81	66	81%	69	85%
Nature of high school core course(s) deficiency(ies)										
English	18	11	61%	10	56%	18	11	61%	10	56%
Fine Arts	50	42	84%	37	74%	50	42	84%	37	74%
Foreign Language	40	32	80%	31	78%					
Math	19	14	74%	15	79%	2	1	50%	1	50%
Science	8	7	88%	7	88%	0			0	
Social Studies	9	8	89%	7	78%	9	8	89%	7	78%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	429	341	79%	307	72%	429	341	79%	307	72%
Meeting Standard Criteria	235	198	84%	179	76%	274	228	83%	207	76%
Meeting Enhanced Admissions*	4	2	50%	3	75%					
Exceptions	190	141	74%	125	66%	155	113	73%	100	65%
Nature of deficiency(ies)										
(a) High school core course(s) only	74	55	74%	50	68%	35	25	71%	22	63%
(b) High school percentile rank and ACT only	64	49	77%	43	67%	89	66	74%	59	66%
(c) Both high school core course(s) and HS%/ACT%	52	37	71%	32	62%	31	22	71%	19	61%
(a+c) Total high school core exceptions	126	92	73%	82	65%	66	47	71%	41	62%
(b+c) Test score and high school percentile rank exceptions	116	86	74%	75	65%	120	88	73%	78	65%
Nature of high school core course(s) deficiency(ies)										
English	46	29	63%	29	63%	46	29	63%	29	63%
Fine Arts	20	16	80%	11	55%	20	16	80%	11	55%
Foreign Language	24	13	54%	14	58%					
Math	91	66	73%	58	64%	16	9	56%	10	63%
Science	23	15	65%	16	70%	5	3	60%	3	60%
Social Studies	15	10	67%	10	67%	15	14	93%	10	67%

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2006 Freshmen - (continued)**

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)		Returned for 2nd Year		Cohort	Successful (GPA >2.0)		Returned for 2nd Year	
University of Missouri - SYSTEM										
Enrolled first-time, degree-seeking, full-time students	6,490	5,641	87%	5,370	83%	6,490	5,641	87%	5,370	83%
Meeting Standard Criteria	4,890	4,460	91%	4,212	86%	5,251	4,732	90%	4,466	85%
Meeting Enhanced Admissions*	27	23	85%	24	89%					
Exceptions	1,569	1,155	74%	1,132	72%	1,239	909	73%	904	73%
Nature of deficiency(ies)										
(a) High school core course(s) only	753	592	79%	555	74%	316	251	79%	241	76%
(b) High school percentile rank and ACT only	630	473	75%	475	75%	799	578	72%	582	73%
(c) Both high school core course(s) and HS%/ACT%	270	166	61%	168	62%	124	80	65%	81	65%
(a+c) Total high school core exceptions	1,023	758	74%	723	71%	440	331	75%	322	73%
(b+c) Test score and high school percentile rank exceptions	900	639	71%	643	71%	923	658	71%	663	72%
Nature of high school core course(s) deficiency(ies)										
English	199	142	71%	142	71%	199	142	71%	142	71%
Fine Arts	162	133	82%	119	73%	162	133	82%	119	73%
Foreign Language	261	191	73%	175	67%					
Math	552	382	69%	366	66%	59	36	61%	33	56%
Science	126	86	68%	80	63%	22	17	77%	14	64%
Social Studies	111	87	78%	84	76%	111	91	82%	84	76%
High School Core Course Requirements										
English	UM									
Fine Arts	4									
Foreign Language	1									
Math	2									
Science	4									
Social Studies	3									
Elective	3									
Total	0									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (i.e., EMSAS HSGRDYR = '2006'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										
or home schooled (EMSAS HSCODE = '969999').										
Does include students from other states and those without a test score or class rank.										
*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.										

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2002 to Fall 2006  
(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b>University of Missouri - COLUMBIA</b>										
Enrolled first-time, degree-seeking, full-time students	88	87	87	86	87	84	85	85	84	85
Meeting Standard Criteria	91	90	90	89	91	87	87	88	87	88
Meeting Enhanced Admissions*					67					67
Exceptions	74	74	75	75	72	74	74	75	76	76
Nature of deficiency(ies)										
(a) High school core course(s) only	78	79	77	78	74	76	77	73	76	73
(b) High school percentile rank and ACT only	70	70	74	76	75	75	73	81	81	80
(c) Both high school core course(s) and HS%/ACT%	62	60	66	60	58	65	63	68	66	69
(a+c) Total high school core exceptions	75	76	75	75	71	74	75	72	74	72
(b+c) Test score and high school percentile rank exceptions	68	67	72	72	71	72	70	78	76	77
Nature of high school core course(s) deficiency(ies)										
English	74	68	63	66	71	72	71	62	62	79
Fine Arts	83	86	88	86	79	81	90	86	82	79
Foreign Language	66	73	68	71	73	62	74	62	74	70
Math	71	73	69	69	65	71	72	64	68	68
Science	69	73	73	72	51	69	78	67	67	56
Social Studies	78	76	89	89	77	78	80	85	89	80
<b>University of Missouri - KANSAS CITY</b>										
Enrolled first-time, degree-seeking, full-time students	80	89	85	83	86	72	76	73	71	72
Meeting Standard Criteria	88	93	94	91	93	78	81	79	78	77
Meeting Enhanced Admissions*					100					100
Exceptions	67	82	71	72	74	60	67	64	62	62
Nature of deficiency(ies)										
(a) High school core course(s) only	81	86	91	75	93	63	68	71	66	76
(b) High school percentile rank and ACT only	62	83	69	74	73	57	69	64	59	63
(c) Both high school core course(s) and HS%/ACT%	61	76	56	64	59	61	61	57	60	53
(a+c) Total high school core exceptions	69	81	72	71	80	62	65	64	64	67
(b+c) Test score and high school percentile rank exceptions	62	80	62	69	68	59	66	60	60	59
Nature of high school core course(s) deficiency(ies)										
English	70	67	67	59	84	70	67	59	63	71
Fine Arts	63	92	75	76	85	63	92	57	61	74
Foreign Language	62	78	71	70	76	62	62	58	62	58
Math	66	82	63	69	75	61	64	60	63	61
Science	68	80	78	65	81	74	65	69	48	63
Social Studies	58	86	77	64	81	58	86	62	72	74

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2002 to Fall 2006 - (continued)**  
**(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b>Missouri University of Science and Technology</b>										
Enrolled first-time, degree-seeking, full-time students	93	88	93	94	91	84	85	87	87	86
Meeting Standard Criteria	94	90	96	95	94	85	86	90	89	87
Meeting Enhanced Admissions*					100					100
Exceptions	92	83	82	88	79	80	80	79	76	79
Nature of deficiency(ies)										
(a) High school core course(s) only	92	83	86	88	79	81	80	84	77	76
(b) High school percentile rank and ACT only	81	77	77	89	80	69	78	70	81	85
(c) Both high school core course(s) and HS%/ACT%	100	100	62	88	71	89	72	54	59	71
(a+c) Total high school core exceptions	92	85	83	88	78	81	79	81	74	76
(b+c) Test score and high school percentile rank exceptions	88	86	73	89	78	76	75	66	74	82
Nature of high school core course(s) deficiency(ies)										
English	86	87	81	83	61	84	83	65	50	56
Fine Arts	96	97	93	91	84	82	83	88	80	74
Foreign Language	96	82	73	84	80	83	76	75	73	78
Math	87	88	75	84	74	79	79	78	68	79
Science	96	77	81	78	88	89	57	75	67	88
Social Studies	97	90	88	100	89	87	78	83	100	78
<b>University of Missouri - ST. LOUIS</b>										
Enrolled first-time, degree-seeking, full-time students	83	77	77	79	79	74	68	74	71	72
Meeting Standard Criteria	88	82	82	83	84	77	73	80	73	76
Meeting Enhanced Admissions*					50					75
Exceptions	76	70	69	73	74	70	62	66	67	66
Nature of deficiency(ies)										
(a) High school core course(s) only	81	69	75	73	74	70	60	62	65	68
(b) High school percentile rank and ACT only	75	77	71	75	77	69	65	76	69	67
(c) Both high school core course(s) and HS%/ACT%	64	64	58	71	71	71	64	61	71	62
(a+c) Total high school core exceptions	76	68	69	73	73	71	61	61	66	65
(b+c) Test score and high school percentile rank exceptions	71	72	65	73	74	70	64	69	69	65
Nature of high school core course(s) deficiency(ies)										
English	66	71	61	76	63	63	61	54	61	63
Fine Arts	100	82	85	85	80	33	68	77	62	55
Foreign Language	89	58	65	67	54	72	52	60	63	58
Math	77	67	68	73	73	70	56	57	65	64
Science	69	67	57	76	65	69	67	64	60	70
Social Studies	75	64	77	77	67	75	57	54	69	67

**Table 4: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 2002 to Fall 2006 - (continued)**  
**(University of Missouri Admission Criteria)**

	% Successful (GPA>2.0)					% Returned for 2nd Year				
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<b>University of Missouri - SYSTEM</b>										
Enrolled first-time, degree-seeking, full-time students	87	87	87	87	87	82	83	83	82	83
Meeting Standard Criteria	91	90	91	90	91	85	85	87	86	86
Meeting Enhanced Admissions*					85					89
Exceptions	75	76	74	76	74	72	73	72	72	72
Nature of deficiency(ies)										
(a) High school core course(s) only	81	79	80	79	79	76	75	74	73	74
(b) High school percentile rank and ACT only	70	75	73	77	75	70	72	76	74	75
(c) Both high school core course(s) and HS%/ACT%	63	69	60	66	61	65	65	62	64	62
(a+c) Total high school core exceptions	77	77	75	76	74	73	73	71	71	71
(b+c) Test score and high school percentile rank exceptions	67	73	69	73	71	68	69	71	71	71
Nature of high school core course(s) deficiency(ies)										
English	75	73	60	67	71	73	73	60	61	71
Fine Arts	87	90	82	86	82	78	86	82	77	73
Foreign Language	77	75	64	74	73	70	72	64	69	67
Math	73	75	63	70	69	70	70	63	66	66
Science	74	74	68	70	68	74	72	68	59	63
Social Studies	83	81	79	82	78	79	79	79	82	76

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Science	3
Elective	0
Total	17

**Restrictions include:**

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),  
who are degree-seeking (EMSAS DSSTATUS='1'),  
who are attending full-time (FTEE GE 0.80),  
who are recent high school graduates (EMSAS HSGRDYR = '2006'),  
who are not nonresident aliens (EMSAS RACE = '60'),  
or GED students (EMSAS HSCODE = '960000'),  
or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

\*The UM Enhanced Admissions policy allows each campus to admit students automatically if they have completed the high school core curriculum and graduated in the top 10% of their high school class, regardless of their ACT scores. This policy went into effect for the Fall 2006 entering class.

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1998-Fall 2001  
(Current University of Missouri Admission Policy)**

	Fall 1998			Fall 1999			Fall 2000			Fall 2001		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
<b>University of Missouri-COLUMBIA</b>												
Enrolled first-time, degree seeking, full-time students	3,596	2,443	68%	3,528	2,367	67%	3,679	2,581	70%	3,652	2,493	68%
Meeting Standard Criteria	3,046	2,174	71%	2,908	2,042	70%	3,087	2,258	73%	3,014	2,168	72%
Exceptions	550	269	49%	620	325	52%	592	323	55%	638	325	51%
Nature of deficiency(ies)												
(a) High school core course(s) only	310	151	49%	354	203	57%	357	214	60%	385	214	56%
(b) High school percentile rank and ACT only	172	96	56%	189	95	50%	164	90	55%	165	79	48%
(c) Both high school course(s) and HS%/ACT%	68	22	32%	77	27	35%	71	19	27%	88	32	36%
(a+c) Total high school core exceptions	378	173	46%	431	230	53%	428	233	54%	473	246	52%
(b+c) Test score and high school percentile rank exceptions	240	118	49%	266	122	46%	235	109	46%	253	111	44%
Nature of high school core course(s) deficiency(ies)												
English	24	7	29%	37	13	35%	57	27	47%	63	31	49%
Fine Arts	45	24	53%	59	39	66%	69	49	71%	77	53	69%
Foreign Language	69	37	54%	80	44	55%	109	62	57%	101	49	49%
Math	255	104	41%	280	133	48%	260	123	47%	281	135	48%
Science	39	12	31%	48	26	54%	71	39	55%	50	26	52%
Social Studies	14	6	43%	19	12	63%	47	30	64%	28	18	64%
<b>University of Missouri-KANSAS CITY</b>												
Enrolled first-time, degree seeking, full-time students	556	259	47%	586	275	47%	612	293	48%	673	288	43%
Meeting Standard Criteria	405	211	52%	443	226	51%	426	232	54%	424	218	51%
Exceptions	151	48	32%	143	49	34%	186	61	33%	249	70	28%
Nature of deficiency(ies)												
(a) High school core course(s) only	91	29	32%	79	28	35%	75	29	39%	95	32	34%
(b) High school percentile rank and ACT only	36	9	25%	38	13	34%	57	16	28%	74	19	26%
(c) Both high school course(s) and HS%/ACT%	24	10	42%	26	8	31%	54	16	30%	80	19	24%
(a+c) Total high school core exceptions	115	39	34%	105	36	34%	129	45	35%	175	51	29%
(b+c) Test score and high school percentile rank exceptions	60	19	32%	64	21	33%	111	32	29%	154	38	25%
Nature of high school core course(s) deficiency(ies)												
English	9	3	33%	13	2	15%	13	3	23%	21	3	14%
Fine Arts	16	12	75%	17	7	41%	12	9	75%	37	13	35%
Foreign Language	26	7	27%	25	10	40%	30	14	47%	52	10	19%
Math	72	20	28%	72	20	28%	90	27	30%	113	29	26%
Science	17	4	24%	16	7	44%	28	10	36%	40	12	30%
Social Studies	6	1	17%	7	2	29%	3	2	67%	18	6	33%

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1998-Fall 2001 (cont.)**  
**(Current University of Missouri Admission Policy)**

	Fall 1998			Fall 1999			Fall 2000			Fall 2001		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
<b>Missouri University of Science and Technology</b>												
Enrolled first-time, degree seeking, full-time students	701	444	63%	655	425	65%	636	401	63%	609	378	62%
Meeting Standard Criteria	595	391	66%	504	354	70%	470	307	65%	441	289	66%
Exceptions	106	53	50%	151	71	47%	166	94	57%	168	89	53%
Nature of deficiency(ies)												
(a) High school core course(s) only	97	51	53%	137	63	46%	151	89	59%	128	74	58%
(b) High school percentile rank and ACT only	6	1	17%	9	4	44%	9	4	44%	25	10	40%
(c) Both high school course(s) and HS%/ACT%	3	1	33%	5	4	80%	6	1	17%	15	5	33%
(a+c) Total high school core exceptions	100	52	52%	142	67	47%	157	90	57%	143	79	55%
(b+c) Test score and high school percentile rank exceptions	9	2	22%	14	8	57%	166	94	57%	40	15	38%
Nature of high school core course(s) deficiency(ies)												
English	6	4	67%	32	15	47%	31	13	42%	29	12	41%
Fine Arts	57	37	65%	56	31	55%	33	23	70%	29	19	66%
Foreign Language	31	11	35%	40	15	38%	55	28	51%	60	30	50%
Math	11	2	18%	48	15	31%	63	36	57%	69	32	46%
Science	7	0	0%	7	3	43%	11	1	9%	11	6	55%
Social Studies	13	6	46%	13	6	46%	24	15	63%	16	10	63%
<b>University of Missouri-ST. LOUIS</b>												
Enrolled first-time, degree seeking, full-time students	483	227	47%	491	209	43%	458	166	36%	452	189	42%
Meeting Standard Criteria	362	183	51%	295	149	51%	292	114	39%	303	142	47%
Exceptions	121	44	36%	196	60	31%	166	52	31%	149	47	32%
Nature of deficiency(ies)												
(a) High school core course(s) only	60	18	30%	80	29	36%	85	23	27%	67	22	33%
(b) High school percentile rank and ACT only	38	15	39%	78	23	29%	49	18	37%	50	19	38%
(c) Both high school course(s) and HS%/ACT%	23	11	48%	38	8	21%	32	11	34%	32	6	19%
(a+c) Total high school core exceptions	83	29	35%	118	37	31%	117	34	29%	99	28	28%
(b+c) Test score and high school percentile rank exceptions	61	26	43%	116	31	27%	81	29	36%	82	25	30%
Nature of high school core course(s) deficiency(ies)												
English	19	7	37%	12	4	33%	36	9	25%	21	7	33%
Fine Arts	7	3	43%	5	4	80%	16	4	25%	8	3	38%
Foreign Language	23	7	30%	18	3	17%	22	6	27%	16	6	38%
Math	53	15	28%	85	28	33%	74	21	28%	67	18	27%
Science	12	2	17%	26	6	23%	21	5	24%	20	7	35%
Social Studies	10	3	30%	10	4	40%	10	2	20%	14	7	50%

**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1998-Fall 2001 (cont.)**  
**(Current University of Missouri Admission Policy)**

	Fall 1998			Fall 1999			Fall 2000			Fall 2001		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
University of Missouri-SYSTEM												
Enrolled first-time, degree seeking, full-time students	5,336	3,373	63%	5,260	3,276	62%	5,385	3,441	64%	5,386	3,348	62%
Meeting Standard Criteria	4,408	2,959	67%	4,150	2,771	67%	4,275	2,911	68%	4,182	2,817	67%
Exceptions	928	414	45%	1,110	505	45%	1,110	530	48%	1,204	531	44%
Nature of deficiency(ies)												
(a) High school core course(s) only	558	249	45%	650	323	50%	668	355	53%	675	342	51%
(b) High school percentile rank and ACT only	252	121	48%	314	135	43%	279	128	46%	314	127	40%
(c) Both high school course(s) and HS%/ACT%	118	44	37%	146	47	32%	163	47	29%	215	62	29%
(a+c) Total high school core exceptions	676	293	43%	796	370	46%	831	402	48%	890	404	45%
(b+c) Test score and high school percentile rank exceptions	370	165	45%	460	182	40%	593	264	45%	529	189	36%
Nature of high school core course(s) deficiency(ies)												
English	58	21	36%	94	34	36%	137	52	38%	134	53	40%
Fine Arts	125	76	61%	137	81	59%	130	85	65%	151	88	58%
Foreign Language	149	62	42%	163	72	44%	216	110	51%	229	95	41%
Math	391	141	36%	485	196	40%	487	207	43%	530	214	40%
Science	75	18	24%	97	42	43%	131	55	42%	121	51	42%
Social Studies	43	16	37%	49	24	49%	84	49	58%	76	41	54%
Elective*												
High School Core Course Requirements												
English	UM											
Fine Arts	4											
Foreign Language	1											
Math	2											
Science	4											
Social Sciences	3											
Electives	3											
Sum	0											
Sum	17											
Restrictions include:												
First-time freshmen (EMSAS STUSTAT = 1)												
who are degree-seeking (EMSAS DSSTATUS = 1)												
who are attending full-time (EMSAS FTEE GE .80)												
who are recent high school graduates ( i.e., EMSAS HSGRDYR = 1998, 1999, 2000, 2001)												
who are not nonresident aliens (EMSAS RACE = 60)												
or GED students (EMSAS HSCODE = 960000)												
or home schooled (EMSAS HSCODE = 969999)												
Does include students from other states and those without a test score or class rank.												