

Self-Reflection: Preparing for a Diversity and Inclusion Analysis

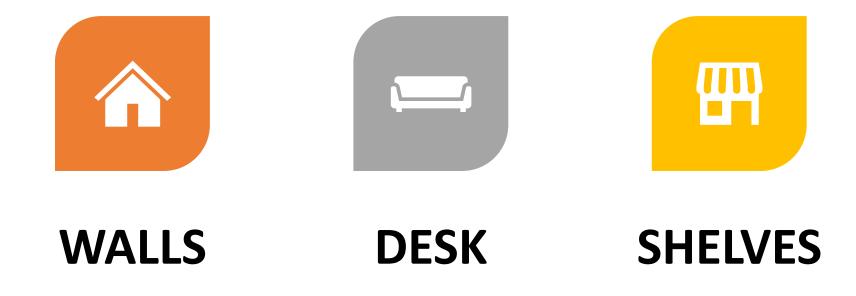
Jeni Hart

Dean of the Graduate School Vice Provost for Graduate Studies Professor of Higher Education, ELPA

Context

- AAMC D & I Culture and Climate
 Toolkit
- Two parts
 - Self-reflection—starting small
 - Organizational Analysis







Diverse Experiences and Identities

Think about someone who holds different identities than you.

- What is welcoming to that person?
- What might make someone feel uncomfortable and/or unwelcome?
- Are these the messages you want to communicate?
- "Neutral" ≠ Inviting, welcoming, inclusive



Zoom @ Home & In Office



and/or hear?

communicated?

Is that what you want to communicate?



Path to Office & Layout of Furniture

Is it accessible?

What messages are communicated?

Is that what you want to communicate?

Office Hours and Meeting Times

- Are they conducive to caregivers?
- What about those in different time zones?
- Are they convenient for those who have clinical responsibilities or other jobs?
- What about those who use public transportation?



Email Signature

- Fonts, pronouns, contact information, quote, strengths
 - What might these signal?



Curriculum & Presentations

- What do you know about the identities of the authors of content you use?
- When using multi-media, who or what is included or left out?
- Do you close caption?
- What messages are you sending?



Meeting Style

- Is there space for silence?
- Who sits/is positioned where?
- Does everyone participate?
 - Who participates less frequently? More frequently?

Is there a typical way for people to engage?

- Raising hands
- Turning off mute
- Jumping in at will
- Do you pay attention to nonverbal cues?



Next Steps

- Consider your reflections
- What changes might you make to be more inclusive?
- What are non-negotiables?
 - Why?
- Framework/Tools for organizational analysis